

E₆

Practice Test

ASSESSMENT OF LEVEL

Year 6 of Primary Education

ENGLISH LITERACY

Name / surname(s):

School:

Group:

City / Town:

Date:

Listening

Reading

Writing

Instructions

This test consists of three parts: Listening, Reading and Writing.

Listening

- We will begin with 3 listening tests.
- Listen carefully to the recording.
- You will be listening to 3 different situations.
- Each situation will be repeated twice.
- After each one you will have time to answer some questions.
- For each question you have to circle the right answer. *For example:*

Example 1. How many months are there in a year?

- A. 2 months.
- B. 17 months.
- ☒ C. 12 months.

- If you decide to change your answer, cross out (X) your first option and circle your new answer. *For example:*

Example 1. How many months are there in a year?

- ☒ A. 2 months.
- B. 17 months.
- ☒ C. 12 months.

Reading

You will read three texts and answer questions by choosing the best option (A, B or C).

Writing

Finally, you will have to write a composition of about 100 words.



The whole test lasts 60 minutes.

Listening 1

You will hear people talking in different situations.

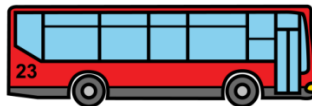
For each question you have to circle the right answer (A, B or C).

1. How did Jack go to school yesterday?

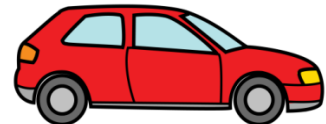
A.



B.

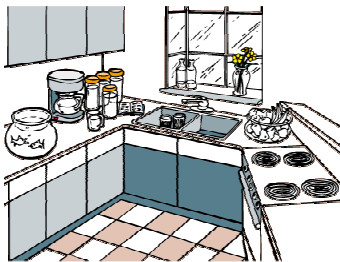


C.



2. Where's Vicky?

A.



B.



C.



3. How old is Jim?

A.



B.



C.



4. What did Nick get for his birthday?

A.



B.



C.



Listening 2

You will hear a boy and girl talking about some evening classes at the community centre. What club is on each day?

For the next 5 questions, choose ONE answer (A-G).

Use each letter once only.

Example:

Day	Answer
Saturday	A B C D E F G H

5.

Day	Answer
Monday	A B C D E F G
Tuesday	A B C D E F G
Wednesday	A B C D E F G
Thursday	A B C D E F G
Friday	A B C D E F G

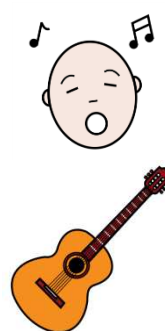
A



B



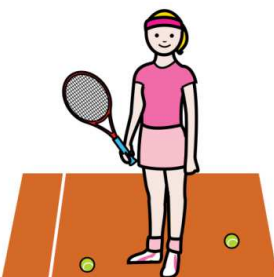
C



D



E



F



G



~~H~~



Listening 3

You will hear a part of a radio programme called “What’s on?”.

For the next 6 questions you have to circle the right answer (A, B or C).

10. The competition this year is to find the best:

- A. Actor.
- B. Dancer.
- C. Singer.

11. You can enter the competition if you:

- A. Send your entry by post.
- B. Live less than five miles from the city centre.
- C. Phone any time after Saturday.

12. To find out more about the theatre group, you should phone:

- A. The theatre.
- B. St. Paul’s School.
- C. The secretary of the group.

13. What is different about the arrangements at the school hall this week?

- A. The closing time is later than usual.
- B. It is not possible to hire the football pitch.
- C. All activities must be booked in advance.

14. What information are we given about the new swimming pool?

- A. It will open next week.
- B. It will be free for one week.
- C. It is bigger than the old one.

15. What are we told about the rock group Switch?

- A. They were all born in Westfield.
- B. They all live in Westfield.
- C. They are doing two concerts in Westfield.

Reading 1

MULTI-SPORTS SUMMER CAMP 2018

For children aged 8-16

Try different sports every day! Improve your skills!
Make new friends!

Monday: Basketball

Tuesday: Football

Wednesday: Tennis

Thursday: Baseball

Friday: Hockey

When are the camps?

Week 1: 13th – 17th July

Week 2: 20th – 24th July

What time?

9am to 1pm

How much does it cost?

10 euros per day or 40 euros for 1 week

Who are the teachers?

The teachers are all qualified sports instructors. There is one teacher for every group of ten children. There are places for 50 children each day.

What do you need?

You need to wear comfortable sports clothes and to bring a snack and a bottle of water. Please bring sun cream on hot days. On rainy days, please bring a waterproof jacket.

How do I reserve a place?

You can book your place online at www.msamps2018.com
or by calling Jon on 07793 625413.

16. What day of the week can you play basketball?

- A. On Monday.
- B. Any day.
- C. On Thursday.

17. When does the summer camp take place?

- A. Every weekday in July.
- B. Monday to Friday afternoons from 13th to 17th July.
- C. Monday to Friday mornings from 13th to 24th July.

18. In hot weather, what do you need to take to the camp?

- A. A waterproof jacket.
- B. Sun cream.
- C. A sun hat.

19. The maximum number of children in the camp each day is...

- A. Fifty.
- B. Fifteen.
- C. Fifty-five.

20. Who do you phone to reserve a place on the camp?

- A. The teachers.
- B. Jon.
- C. Tom.

Reading 2



You will read an email about a school exchange visit.

For the next 5 questions you have to circle the right answer (A, B or C).



To: Maria Lopez

Subject: Holiday in Ireland

Hi Maria,

I'm so pleased you can come to Ireland with my family in August! You're going to have a great time! There is a lot to do and I can't wait for you to meet all my cousins.

For the first week we will stay with my grandmother in Dingle, a small town on the west coast of Ireland. She lives in a 3-bedroom house with a big garden. She has a lovely dog called Sammy and a cat called Topsy – I hope you're not allergic to pets!

In Dingle we can visit the famous aquarium, go to the beach and go on a boat trip to see the local dolphin, Fungie. He has lived in the harbour for more than 32 years and loves to play and jump around all of the boats. Last summer I saw him 3 times!

After visiting Dingle, we're going to stay with my cousins in a village not far from Dublin. There are lots of buses and trains to go to the city centre. My oldest cousin, Declan, is working at Dublin Zoo this summer because he wants to be a vet. He says he'd love to show us all the animals!

One more thing – don't forget to pack warm clothes and an umbrella. The summer in Ireland is much colder than in Spain and it rains a lot!

I can't wait to see you!

Love,

Fiona

21. Why is Fiona writing to Maria?

- A. To invite her to Ireland.
- B. To say what they are going to do in Ireland.
- C. To describe her family in Ireland.

22. Dingle is a town...

- A. ... in the country.
- B. ... near Dublin.
- C. ... by the seaside.

23. What did Fiona see 3 times last summer?

- A. Fungie, the dolphin.
- B. The famous aquarium.
- C. 32 harbour boats.

24. What does Declan want to do?

- A. Take Fiona and Maria to the city centre.
- B. Take his pet to the vet.
- C. Give Fiona and Maria a tour of Dublin Zoo.

25. The weather in Ireland is...

- A. ... cold and rainy.
- B. ... warmer than Spain.
- C. ... warm but rainy.

Reading 3

CELEBRITY PROFILE OF THE WEEK:

MALALA YOUSAFZAI



Did you know...?

Malala speaks 3 languages – Pashto, Urdu and English!

Fast Facts

Born: July 12th 1997

Place of birth: Mingora, Pakistan

Occupation:
Human rights activist

When Malala was a child, she lived in a peaceful valley in Pakistan and she loved going to school. One day a group of armed men called *the Taliban* took control of the valley and frightened people with their guns. They destroyed many girls' schools and told all the families that girls were not allowed to go to school.

Malala thought that this was unfair and, when she was only 11 years old, her father encouraged her to write a blog about life under *the Taliban*. At first, she used a secret name – Gul Makai, the name of a heroine from a Pakistani folk story – in order to keep her real identity hidden. However her blog was very popular and soon she became so famous that she was interviewed on television.

Over the next few years, Malala regularly spoke out against *the Taliban*, criticising their ideas. This made them very angry and they threatened to hurt her and her family. Unafraid, she continued to speak publicly, declaring, "Education is power for women. *The Taliban* are closing girls' schools because they don't want women to be powerful."

In October 2012, Malala got onto her school bus as usual. Suddenly, two *Taliban* men came onto the bus and shot Malala in the head. Luckily, the bullet did not penetrate her skull so Malala did not die. People all over the world were angry about the attack and she received a lot of support. After she had recovered in hospital in Pakistan, she moved to Birmingham in England with her family and returned to school.

In 2014 she became the youngest person ever to receive the Nobel Peace Prize. In 2017 she gained a place at Oxford University to study philosophy, politics and economics.

Malala continues to fight for women's education and human rights. She travels extensively and has established a fund in her name to help children in education around the world.

Speaking about *the Taliban*, she has made her position clear, "Even if they come to kill me, I will tell them that what they are trying to do is wrong, that education is our basic right."

26. The first paragraph describes...

- A. ... growing up in a village in Pakistan.
- B. ... the arrival of the Taliban in Malala's village.
- C. ... Malala's peaceful school life.

27. What happened to Malala's blog?

- A. It remained a secret and very few people read it.
- B. It was made into a popular television programme.
- C. It was read by many people and made Malala famous.

28. Why were *the Taliban* angry with Malala?

- A. Because she spoke out publicly against their ideas about education.
- B. Because she threatened to hurt her family and the Taliban.
- C. Because she declared that the Taliban wanted women to be powerful.

29. What happens to Malala in the fourth paragraph?

- A. She returns to hospital in Pakistan.
- B. She is attacked but gets better.
- C. She shoots two Taliban men on the bus.

30. What title best describes Malala's life story?

- A. Living under Taliban threat.
- B. The secret life of a young Pakistani blogger.
- C. The brave girl who wouldn't stay silent.

Writing

Imagine it is the year 2090. You are now old. Write your autobiography, your own life story. You can invent it all.

Think about:

- Beginning: *Who are you? Why do you need to write this text?*
- Good things: *What good things happened to you? Why did they mean so much to you?*
- Bad things: *What not-so-good things happened to you? How did you deal with them?*
- Conclusion: *Did you learn anything from these experiences?*

ORGANIZE YOUR IDEAS before you start writing (this planning is not marked)

BEGINNING	
GOOD THINGS	
BAD THINGS	
CONCLUSION	

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

<i>This part is only for the <u>teacher</u></i>		Mark 0, 1, 2, 3, 4 or 5
31.	Content	
32.	Communicative Achievement	
33.	Organisation	
34.	Language	

