

**E<sub>6</sub>**

**Practice Test**

**ASSESSMENT OF LEVEL**

**Year 6 of Primary Education**

**ENGLISH LITERACY**

# Marking Guidelines

**Name / surname(s):** \_\_\_\_\_

**School:** \_\_\_\_\_

**Group:** \_\_\_\_\_

**City / Town:** \_\_\_\_\_

**Date:** \_\_\_\_\_

**Listening**

**Reading**

**Writing**



# Instructions

This test consists of three parts: Listening, Reading and Writing.

## Listening

- We will begin with 3 listening tests.
- Listen carefully to the recording.
- You will be listening to 3 different situations.
- Each situation will be repeated twice.
- After each one you will have time to answer some questions.
- For each question you have to circle the right answer. *For example:*

**Example 1. How many months are there in a year?**

- A. 2 months.
- B. 17 months.
- ☒ C. 12 months.

- If you decide to change your answer, cross out (X) your first option and circle your new answer. *For example:*

**Example 1. How many months are there in a year?**

- ☒ A. 2 months.
- B. 17 months.
- ☒ C. 12 months.

## Reading

You will read three texts and answer questions by choosing the best option (A, B or C).

## Writing

Finally, you will have to write a composition of about 100 words.



**The whole test lasts 60 minutes.**

# Listening 1

You will hear people talking in different situations.

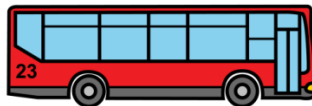
For each question you have to circle the right answer (A, B or C).

1. How did Jack go to school yesterday?

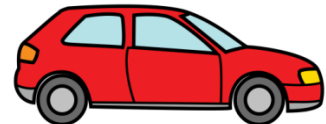
**A.**



B.

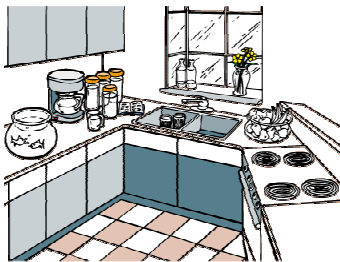


C.



2. Where's Vicky?

A.



**B.**



C.



3. How old is Jim?

A.



B.



**C.**



4. What did Nick get for his birthday?

**A.**



B.



C.



# Transcription Listening 1

Item 1	<p><b>Woman:</b> Do you go to school on the bus, Jack?</p> <p><b>Jack:</b> Yes, but not yesterday.</p> <p><b>Woman:</b> Why? Did you go in your Dad's car?</p> <p><b>Jack:</b> No. I rode my bike because my friends and I like doing that sometimes.</p>
Item 2	<p><b>Child:</b> Where's Vicky, Grandpa?</p> <p><b>Grandpa:</b> Vicky? She's at the cinema, I think.</p> <p><b>Child:</b> But her bag and jacket are here in the kitchen. Look!</p> <p><b>Grandpa:</b> Oh, I know! She's putting the clothes on the line in the garden.</p> <p><b>Child:</b> Ok. Thanks. I need to ask her something.</p>
Item 3	<p><b>Man:</b> How old is your son now, Anna?</p> <p><b>Anna:</b> You mean Jim? He's seventeen now.</p> <p><b>Man:</b> My son's sixteen. Did you know I've got a daughter too?</p> <p><b>Anna:</b> No. How old is she?</p> <p><b>Man:</b> She's twelve.</p> <p><b>Anna:</b> Oh.</p>
Item 4	<p><b>Woman:</b> Did you have a good birthday, Nick?</p> <p><b>Nick:</b> Yes! I had some great presents, too!</p> <p><b>Woman:</b> And what did your parents give you? A new phone?</p> <p><b>Nick:</b> No, I've got one of those. I wanted a guitar but they gave me a baseball bat.</p> <p><b>Woman:</b> That's good!</p> <p><b>Nick:</b> Yes. I needed a new one.</p>

Item	Answers	Points
1	A	1
2	B	1
3	C	1
4	A	1
Total points:		4

# Listening 2

You will hear a boy and girl talking about some evening classes at the community centre. What club is on each day?

For the next 5 questions, choose ONE answer (A-G).  
Use each letter once only.

Example:

Day	Answer
Saturday	A B C D E F G <b>H</b>

	Day	Answer
5.	Monday	A B C D E <b>F</b> G
6.	Tuesday	A <b>B</b> C D E F G
7.	Wednesday	A B C D <b>E</b> F G
8.	Thursday	<b>A</b> B C D E F G
9.	Friday	A B <b>C</b> D E F G

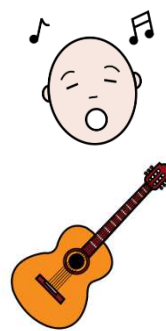
**A**



**B**



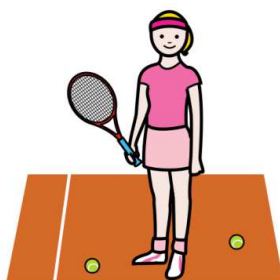
**C**



**D**



**E**



**F**



**G**



~~**H**~~



## Transcription Listening 2

**Dan:** Will you go to any evening classes at the community centre this year, Jess?

**Jess:** Maybe. Is art club running this year? I enjoyed that.

**Dan:** Yes, but it's on Mondays now, at 6.30.

**Jess:** That's a shame. I have to work late at the swimming pool on Mondays. I could go, but I'll arrive late. What's on Tuesdays? Is it tennis club again?

**Dan:** No. That's on Wednesdays this year. On Tuesdays it's football.

**Jess:** Will you go?

**Dan:** To football? No. But I might go to tennis. I've just read my college timetable. I have Spanish grammar classes all afternoon on Wednesday. I always feel bad after those lessons. I'll enjoy hitting a ball hard after that!

**Jess:** Then maybe I won't go to that! It will be too dangerous! Is there anything on Thursdays?

**Dan:** Mr Brown is running his usual club again, just like last year.

**Jess:** Oh! Mr Brown's Thursday film club! I enjoyed that. We had some great discussions.

**Dan:** Yes, I'm hoping to do that this year too. And on Fridays, the local singing group will be upstairs and the guitar group is downstairs.

**Jess:** Oh, yes. I tried the singing group a few years ago, but the songs were quite boring.

**Dan:** Well, I guess I'll see you on Thursday evenings then!

**Jess:** Yes!

Item	Answers	Points
5	F	1
6	B	1
7	E	1
8	A	1
9	C	1
Total points:		5

# Listening 3

You will hear a part of a radio programme called “What’s on?”.

For the next 6 questions you have to circle the right answer (A, B or C).

**10.** The competition this year is to find the best:

- A. Actor.
- B. Dancer.
- C. Singer.

**11.** You can enter the competition if you:

- A. Send your entry by post.
- B. Live less than five miles from the city centre.
- C. Phone any time after Saturday.

**12.** To find out more about the theatre group, you should phone:

- A. The theatre.
- B. St. Paul’s School.
- C. The secretary of the group.

**13. What is different about the arrangements at the school hall this week?**

- A. The closing time is later than usual.**
- B. It is not possible to hire the football pitch.
- C. All activities must be booked in advance.

**14. What information are we given about the new swimming pool?**

- A. It will open next week.
- B. It will be free for one week.**
- C. It is bigger than the old one.

**15. What are we told about the rock group Switch?**

- A. They were all born in Westfield.
- B. They all live in Westfield.**
- C. They are doing two concerts in Westfield.

Item	Answers	Points
10	C	1
11	B	1
12	C	1
13	A	1
14	B	1
15	B	1
Total points:		6

## Transcription Listening 3

**Presenter:** Welcome! Jenny and I have got lots to tell you, haven't we Jenny?

**Jenny:** That's right. This week, on Saturday night, Westfield radio runs its annual competition.

**Presenter:** What's it for, Jenny?

**Jenny:** Well, last year it was to find the best dancer and next year it will be the turn of local actors to enter but this year we're looking for the best singer in our city. You have to perform alone and we'll provide a musician.

**Presenter:** And what are the rules?

**Jenny:** Not many. For example, there's no limit on age. Whether you're 65 or 6, it doesn't matter, but you must live within 5 miles of the city centre. You need to phone your entry before Saturday. We don't accept entries through the post or by fax. And, speaking of talent, there's a new theatre group starting every Saturday especially for teenagers.

**Presenter:** And how do people get more information?

**Jenny:** If you're interested, you need to contact the theatre group secretary and I will give you her phone number later. They're going to meet in St. Paul's School.

**Presenter:** Right, well, it's school holidays this week so what's on offer?

**Jenny:** To let as many people as possible use the sports hall this week, it will open an hour earlier than usual at 8am and shut later at 10:30pm instead of 9. If you want to do one of the more popular activities, you should ring and book as usual. The indoor football pitch is always popular and has to be booked in advance.

**Presenter:** But what about the swimming pool?

**Jenny:** Not quite such good news I'm afraid. We'd hoped to tell you that the new swimming pool would be ready, but it's not. It will open, however, before the end of this month. That's about a week later than planned. But – good news now – there will be no charge for swimmers for the whole of the first week that it's open. It's the same size as the old one but has much better facilities.

**Presenter:** That's great. Now Jenny, have you heard of the rock group, Switch.

**Jenny:** Yup, even I've heard about them. Probably because two of their four members were born in Westfield and all four of them now live here – when they're not travelling around the world! This time last year they were four ordinary teenagers and now they're world famous. Well, they're doing a concert on Saturday evening in the town hall and it will be very popular.

**Presenter:** So, get your tickets quickly! Thank you Jenny.



# Reading 1

## MULTI-SPORTS SUMMER CAMP 2018

**For children aged 8-16**

Try different sports every day! Improve your skills!  
Make new friends!

**Monday:** Basketball

**Tuesday:** Football

**Wednesday:** Tennis

**Thursday:** Baseball

**Friday:** Hockey

### **When are the camps?**

Week 1: 13<sup>th</sup> – 17<sup>th</sup> July

Week 2: 20<sup>th</sup> – 24<sup>th</sup> July

### **What time?**

9am to 1pm

### **How much does it cost?**

10 euros per day or 40 euros for 1 week

### **Who are the teachers?**

The teachers are all qualified sports instructors. There is one teacher for every group of ten children. There are places for 50 children each day.

### **What do you need?**

You need to wear comfortable sports clothes and to bring a snack and a bottle of water. Please bring sun cream on hot days. On rainy days, please bring a waterproof jacket.

### **How do I reserve a place?**

You can book your place online at [www.msamps2018.com](http://www.msamps2018.com)  
or by calling Jon on 07793 625413.

**16. What day of the week can you play basketball?**

**A. On Monday.**

B. Any day.

C. On Thursday.

Item	Answers	Points
16	A	1
17	C	1
18	B	1
19	A	1
20	B	1
Total points:		5

**17. When does the summer camp take place?**

A. Every weekday in July.

B. Monday to Friday afternoons from 13<sup>th</sup> to 17<sup>th</sup> July.

**C. Monday to Friday mornings from 13<sup>th</sup> to 24<sup>th</sup> July.**

**18. In hot weather, what do you need to take to the camp?**

A. A waterproof jacket.

**B. Sun cream.**

C. A sun hat.

**19. The maximum number of children in the camp each day is...**

**A. Fifty.**

B. Fifteen.

C. Fifty-five.

**20. Who do you phone to reserve a place on the camp?**

A. The teachers.

**B. Jon.**

C. Tom.

## Reading 2



You will read an email about a school exchange visit.

For the next 5 questions you have to circle the right answer (A, B or C).



**To: Maria Lopez**

**Subject: Holiday in Ireland**

Hi Maria,

I'm so pleased you can come to Ireland with my family in August! You're going to have a great time! There is a lot to do and I can't wait for you to meet all my cousins.

For the first week we will stay with my grandmother in Dingle, a small town on the west coast of Ireland. She lives in a 3-bedroom house with a big garden. She has a lovely dog called Sammy and a cat called Topsy – I hope you're not allergic to pets!

In Dingle we can visit the famous aquarium, go to the beach and go on a boat trip to see the local dolphin, Fungie. He has lived in the harbour for more than 32 years and loves to play and jump around all of the boats. Last summer I saw him 3 times!

After visiting Dingle, we're going to stay with my cousins in a village not far from Dublin. There are lots of buses and trains to go to the city centre. My oldest cousin, Declan, is working at Dublin Zoo this summer because he wants to be a vet. He says he'd love to show us all the animals!

One more thing – don't forget to pack warm clothes and an umbrella. The summer in Ireland is much colder than in Spain and it rains a lot!

I can't wait to see you!

Love,

Fiona

**21. Why is Fiona writing to Maria?**

- A. To invite her to Ireland.
- B. To say what they are going to do in Ireland.**
- C. To describe her family in Ireland.

**22. Dingle is a town...**

- A. ... in the country.
- B. ... near Dublin.
- C. ... by the seaside.**

**23. What did Fiona see 3 times last summer?**

- A. Fungie, the dolphin.**
- B. The famous aquarium.
- C. 32 harbour boats.

**24. What does Declan want to do?**

- A. Take Fiona and Maria to the city centre.
- B. Take his pet to the vet.
- C. Give Fiona and Maria a tour of Dublin Zoo.**

**25. The weather in Ireland is...**

- A. ... cold and rainy.**
- B. ... warmer than Spain.
- C. ... warm but rainy.

Item	Answers	Points
21	B	1
22	C	1
23	A	1
24	C	1
25	A	1
Total points:		5

# Reading 3

## CELEBRITY PROFILE OF THE WEEK:

### MALALA YOUSAFZAI



#### Did you know...?

Malala speaks 3 languages – Pashto, Urdu and English!

#### Fast Facts

**Born:** July 12<sup>th</sup> 1997

**Place of birth:** Mingora,  
Pakistan

**Occupation:**  
Human rights activist

When Malala was a child, she lived in a peaceful valley in Pakistan and she loved going to school. One day a group of armed men called *the Taliban* took control of the valley and frightened people with their guns. They destroyed many girls' schools and told all the families that girls were not allowed to go to school.

Malala thought that this was unfair and, when she was only 11 years old, her father encouraged her to write a blog about life under *the Taliban*. At first, she used a secret name – Gul Makai, the name of a heroine from a Pakistani folk story – in order to keep her real identity hidden. However her blog was very popular and soon she became so famous that she was interviewed on television.

Over the next few years, Malala regularly spoke out against *the Taliban*, criticising their ideas. This made them very angry and they threatened to hurt her and her family. Unafraid, she continued to speak publicly, declaring, "Education is power for women. *The Taliban* are closing girls' schools because they don't want women to be powerful."

In October 2012, Malala got onto her school bus as usual. Suddenly, two *Taliban* men came onto the bus and shot Malala in the head. Luckily, the bullet did not penetrate her skull so Malala did not die. People all over the world were angry about the attack and she received a lot of support. After she had recovered in hospital in Pakistan, she moved to Birmingham in England with her family and returned to school.

In 2014 she became the youngest person ever to receive the Nobel Peace Prize. In 2017 she gained a place at Oxford University to study philosophy, politics and economics.

Malala continues to fight for women's education and human rights. She travels extensively and has established a fund in her name to help children in education around the world.

Speaking about *the Taliban*, she has made her position clear, "Even if they come to kill me, I will tell them that what they are trying to do is wrong, that education is our basic right."

**26. The first paragraph describes...**

- A. ... growing up in a village in Pakistan.
- B. ... the arrival of the Taliban in Malala's village.**
- C. ... Malala's peaceful school life.

**27. What happened to Malala's blog?**

- A. It remained a secret and very few people read it.
- B. It was made into a popular television programme.
- C. It was read by many people and made Malala famous.**

**28. Why were *the Taliban* angry with Malala?**

- A. Because she spoke out publicly against their ideas about education.**
- B. Because she threatened to hurt her family and the Taliban.
- C. Because she declared that the Taliban wanted women to be powerful.

**29. What happens to Malala in the fourth paragraph?**

- A. She returns to hospital in Pakistan.
- B. She is attacked but gets better.**
- C. She shoots two Taliban men on the bus.

**30. What title best describes Malala's life story?**

- A. Living under Taliban threat.
- B. The secret life of a young Pakistani blogger.
- C. The brave girl who wouldn't stay silent.**

Item	Answers	Points
26	B	1
27	C	1
28	A	1
29	B	1
30	C	1
Total points:		5

# Writing

Imagine it is the year 2090. You are now old. Write your autobiography, your own life story. You can invent it all.

## **Think about:**

- Beginning: *Who are you? Why do you need to write this text?*
- Good things: *What good things happened to you? Why did they mean so much to you?*
- Bad things: *What not-so-good things happened to you? How did you deal with them?*
- Conclusion: *Did you learn anything from these experiences?*

**ORGANIZE YOUR IDEAS** before you start writing (this planning is not marked)

BEGINNING	
GOOD THINGS	
BAD THINGS	
CONCLUSION	

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

<i><b>This part is only for the <u>teacher</u></b></i>		<b>Mark</b> <b>0, 1, 2, 3, 4 or 5</b>
<b>31.</b>	<b>Content</b>	
<b>32.</b>	<b>Communicative Achievement</b>	
<b>33.</b>	<b>Organisation</b>	
<b>34.</b>	<b>Language</b>	



# ASSESSMENT CRITERIA: WRITING

Marks	31. Content (*)	32. Communicative Achievement	33. Organisation	34. Language
5	All content is relevant to the task. Target reader is fully informed.	Uses the conventions of the communicative task to hold the target reader's attention and communicate straightforward ideas.	Text is generally well organised and coherent, using a variety of linking words and cohesive devices.	Uses a range of everyday vocabulary appropriately, with occasional inappropriate use of less common lexis. Uses a range of simple and some complex grammatical forms with a good degree of control. Errors do not impede communication.
4	<i>Performance shares features of Bands 3 and 5.</i>			
3	Minor irrelevances and/or omissions may be present. Target reader is on the whole informed.	Uses the conventions of the communicative task in generally appropriate ways to communicate straightforward ideas.	Text is connected and coherent, using basic linking words and a limited number of cohesive devices.	Uses everyday vocabulary generally appropriately, while occasionally overusing certain lexis. Uses simple grammatical forms with a good degree of control. While errors are noticeable, meaning can still be determined.
2	<i>Performance shares features of Bands 1 and 3.</i>			
1	Irrelevances and misinterpretation of task may be present. Target reader is minimally informed.	Produces text that communicates simple ideas in simple ways.	Text is connected using basic, high-frequency linking words.	Uses basic vocabulary reasonably appropriately. Uses simple grammatical forms with some degree of control. Errors may impede meaning at times.
0	Content is totally irrelevant. Target reader is not informed.	<i>Performance below Band 1.</i>		

(\*) Length is not part of the Writing Rubric. Even when length is not adequate (less than 100 words) marks in content should be between 0 and 2 depending on quality.

## SOME SAMPLE MARKED COMPOSITIONS

Below are several authentic samples of marked compositions written by pupils and the marks given.

### SAMPLE Nº 1

I'm [redacted] and I have 85 years old. I like rugby, do magic, cook and play bingo. I can cook a lot of things, I can read books, do magic and saw matches of rugby. But I can't play rugby, and I have most of my familie died. My five" were verry good if all my familxe were lived.

<i><b>This part is only for the <u>teacher</u></b></i>		<b>Mark</b> <b>0, 1, 2, 3, 4 or 5</b>
<b>31.</b>	<b>Content</b>	<b>0</b>
<b>32.</b>	<b>Communicative Achievement</b>	<b>1</b>
<b>33.</b>	<b>Organisation</b>	<b>1</b>
<b>34.</b>	<b>Language</b>	<b>1</b>
<b>Total = 3 (Pre-A1)</b>		

## SAMPLE Nº 2

I am a boy ay jas blue ais un tel a am 50 years,  
ay gave guan ver an a very vry hamp, ay jas a big  
simingul, ay was a corquite an ay like a lot peint.  
Was of th i cinis mor good sre wen muy sisters born. Te bad  
things ar wen muy gran fuder day, wen may later sat a  
acithent and wen may sister is very very il. Y laik muy  
lif an ay ler of al the bad things and of the good things.  
An ay guan to learn mor cin an mor lengue. I was tou to jas casters  
of art lik vellas arts

This part is only for the <u>teacher</u>		Mark 0, 1, 2, 3, 4 or 5
31.	Content	2
32.	Communicative Achievement	1
33.	Organisation	1
34.	Language	0
Total = 4 (A1 bajo)		

### SAMPLE Nº 3

My name is [REDACTED] I am <sup>eighty four</sup> years old, I lived with my parents, my brother, my sister and my rabbit. I played handball in the [REDACTED] in 2017. The most good thing in my live was when bring me a rabbit. His carrots was very cute. The most good time in my live was when I was eleven, I have many friends and I play a lot with them but this is not to happen with eighty four years. The most bad thing is when my parents died I was very very sad and then when my brother and my sister dies I cry a lot. Then I get married and I have a dog and a cat I play very much with the dog and the cat they are very cute and I love them. Then the dog died and the cat died I was very very sad. THE END

This part is only for the <u>teacher</u>		Mark 0, 1, 2, 3, 4 or 5
31.	Content	3
32.	Communicative Achievement	2
33.	Organisation	2
34.	Language	1
Total = 8 (A1)		

#### SAMPLE Nº 4

I am [REDACTED], I live in [REDACTED] and I am 85 years old. I write this for the book of my live.

In 2029 I get maridgce [REDACTED], and 3 years ~~later~~ my bayby was born. They mean so much for me because they are the most beautiful persons of my live.

In 2037 my sone have an accident and he ~~die~~ die. I was ~~very~~ sad but 3 years later I adopt a beautiful girl of 12 years old.

I lernd that if the live give you something bad you can turn and change to good. "I Love My Live".

This part is only for the <u>teacher</u>		Mark 0, 1, 2, 3, 4 or 5
31.	Content	3
32.	Communicative Achievement	3
33.	Organisation	2
34.	Language	2
Total = 10 (A1)		

## SAMPLE Nº 5

Hello my name is [REDACTED] I have 35 years old.  
I need to write this text because in my life It happened  
alot of things, one of this things It was wen I put  
my haired of green and I went on the street.

I'am going to tell you about the good things that  
happened in mi life: One of this good thing was wen  
I was playing in the Barcelonas team, another thing  
was wen I was 20 years old I was the best  
playing poker I like this thinks because It were  
my dreams.

And the bad thing that happened in my life was  
wen I broke my leg and arm playing football,  
It was a disaster.

The conclusion of this life is that It was amazin  
life because It happened alot of things.

This part is only for the <u>teacher</u>		Mark 0, 1, 2, 3, 4 or 5
31.	Content	4
32.	Communicative Achievement	3
33.	Organisation	2
34.	Language	3
Total = 12 (A2)		

## SAMPLE Nº 6

My name is [REDACTED] <sup>am</sup> ~~I was~~ 85 years old. I was born in 2005. I need to rewrite this because I'm so old and I can die.

At 2020 I was in the E.S.O. I had very good friends and many girls that love me.  
At 2030 I was in the University studying very hard to be a Boss of a company.  
At 2050 I was a boss in adidas. I met Messi!!! I was a boss from 2050 to 2065. At 2065, I was millionaire and I was alone.  
Now, I'm in my house of gold having lunch.  
My best experience in this life was when I was the boss of adidas.

This part is only for the <u>teacher</u>		Mark 0, 1, 2, 3, 4 or 5
31.	Content	4
32.	Communicative Achievement	5
33.	Organisation	3
34.	Language	3
Total = 15 (A2)		



## SAMPLE Nº 7

I'm [REDACTED], I was born in 2.005.

I think that I need to write this autobiography because in these moment (2090) I'm very old, and I want that my future family read these.

First I'm going to tell you about my goods things that happen in my live. When I was in the university I search my love of my live, now is my husband and we have 2 babys one girl and one boy that in these moment is a fotball player of the "Barcelona". The girl is a teacher of history on the "ESO". In the past I was a history teacher like my little girl. I think that these is a resume of my favorite good things.

I think that I don't have so much bad things on my live because we need to think positive.

I conclusion you need to be optimistic and see the good things of the live and love all the live because one day is going to stop.  Love the live 

***This part is only for the teacher***

		Mark 0, 1, 2, 3, 4 or 5
31.	Content	5
32.	Communicative Achievement	4
33.	Organisation	4
34.	Language	4
Total = 17 (B1)		

**SAMPLE Nº 8**

My name is [REDACTED]. Now I am too old because I am 85 years old. I need to write this text because I want to remember all my life story, bad and good things that I made in my life.

I loved when I attend university in the capital of England (London), to study the language, for been an english teacher. Few months later, an important school of the USA proposed me to work in there, and of course I accepted. My time there was incredible, so I remember it like if it was yesterday.

I didn't like when I had a dog that was beautiful and died because of a virus. I cried for days. My boyfriend helped me to take that bad problem from my mind.

I learned many things about my life, but the day I remember more, is when I had my best friend ever.

This part is only for the <u>teacher</u>		Mark 0, 1, 2, 3, 4 or 5
31.	Content	5
32.	Communicative Achievement	5
33.	Organisation	5
34.	Language	5
Total = 20 (B1 alto)		