

E_{SE2}

2017/2018



Name / Surname(s): _____

School: _____

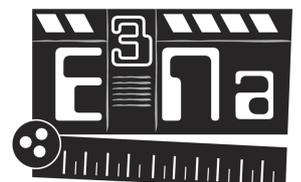
Group: _____

City / Town: _____

Date: _____

English Literacy

Year 2 of Secondary Education





Instructions

This test consists of three parts: Listening, Reading and Writing.

Listening

We will begin with a listening test. You will hear someone speaking about a situation.

- First, read the questions (2 minutes).
- Listen carefully to the recording. You will hear the recording twice.
- After each part you will have time to answer the questions.

For each question you have to circle the right answer. *For example:*

Example 1. How many months are there in a year?

- A. 2 months.
- B. 17 months.
- C. 12 months.
- D. 10 months.

If you decide to change your answer, cross out (X) your first option and circle your new answer. *For example:*

Example 1. How many months are there in a year?

- A. 2 months.
- B. 17 months.
- C. 12 months.
- D. 10 months.

Reading

You will read 3 texts and answer several questions.

Writing

Lastly, you will write a short composition, following some instructions.



The whole test lasts 60 minutes.



Listening – Iceland

You are going to listen to some amazing things about Iceland! Choose the best option (only ONE: A, B, C or D) or complete the sentences as in the example.



Example.

Most people don't know anything about Iceland apart from their football team.

1. It's got a population of...

- A. 15 million.
- B. 3000 people.
- C. 3 people per km².
- D. 300 000 people.

2. It's called the land of _____ and _____.

3. The most active volcanoes in the world are in Iceland. A few years ago...

- A. there was a very important volcano eruption.
- B. a whole island appeared after an eruption.
- C. people were worried because of that.
- D. an island was covered by new lava.



4. This year Iceland expects _____ visitors.

5. It's a very popular country. A lot of tourists visit its...

- A. capital.
- B. monuments.
- C. northern villages.
- D. small towns.

6. Visitors love the landscape, with its geysers,...

- A. volcanoes and rivers.
- B. glaciers and natural parks.
- C. lakes and waterfalls.
- D. hot springs and forests.



7. Things to do:

(a) Hiking

(b) _____

(c) Winter sports: skiing and _____

8. The best time to see the Northern Lights is basically...

- A. autumn.
- B. autumn and winter.
- C. spring and summer.
- D. spring.

9. She thinks one of the most interesting things about Iceland is that...

- A. it's not a very safe place.
- B. it's a very safe place with a very small army.
- C. there are a lot of police officers.
- D. there is no army.

Reading 1 – Notices

For the next 5 questions, choose the most suitable answer (A - G).

Use each letter once only.

Which notice (A - G) says this ...?

DEFINITION. *To allow:* to give permission to or for.

Example.

	It says...	Notice
	"Be quiet!"	A B C D E F G H
10.	"Cars are not allowed this way"	A B C D E F G
11.	"Never wear these clothes if you want to get in"	A B C D E F G
12.	"It's prohibited to walk on it!"	A B C D E F G
13.	"You can't go inside if you don't work here"	A B C D E F G
14.	"You won't need to pay for your kids"	A B C D E F G

A



B



C



D



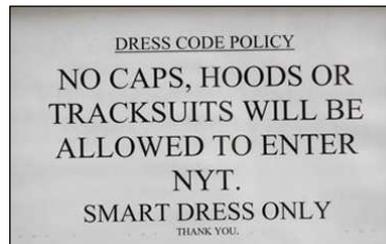
E



F



G



~~**H**~~



For the next 5 questions, choose the most suitable answer (A - G).
 Use each letter once only.
 Which notice (A - G) says this ...?

Example.

	It says...	Notice
	"Teachers get a better price here"	A B C D E F G H
15.	"Keep this piece of paper! If you change your mind about the product, you will need it"	A B C D E F G
16.	"Get two for the price of one"	A B C D E F G
17.	"Think before you buy because you won't get your money back"	A B C D E F G
18.	"This piece of paper can get you a good discount"	A B C D E F G
19.	"You can get some money for your used gold"	A B C D E F G

A



B



C



D



E



F



G



~~**H**~~



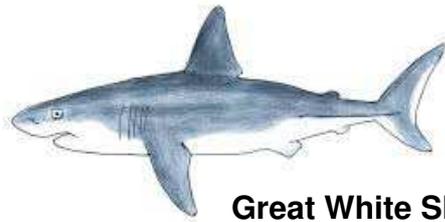
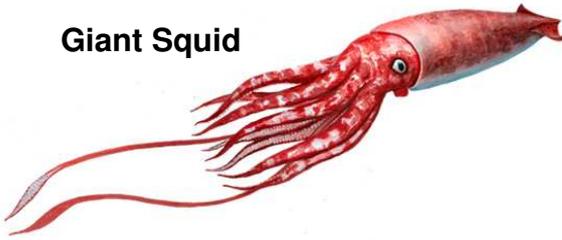
Reading 2 – Sea animals

This is an extract from a science report about different sea animals. Read it twice and answer the questions.

DEFINITIONS

- **Source:** origin; where something comes from.
- **Jaws:** the mouth (especially of an animal).

Giant Squid



Great White Shark

Plankton are tiny fish and plants; some are so small that are hard to see. Plankton are important in the ocean's food chain. They are the most important source of food for almost all fish larvae. *Basking sharks* and *blue whales* feed on them directly; other large fish feed on them indirectly, by eating fish of smaller size.

Giant squids have never been caught alive, so we know very little about them. They can be 17 metres long and are the largest animals without bones.

Great white sharks are very strong and can kill humans. They can be 6 metres long, which is smaller than some sharks. They usually live in warm seas and eat other fish and seals. They have very strong jaws.

The *whale shark* is enormous, sometimes more than 18 metres long. It is not dangerous: it only eats plankton.

The *basking shark* is another shark that only eats plankton. It can be 15 metres long. Sharks are not as dangerous as many people think.

20. Why is plankton important? Because...

- A. all fish feed on them directly.
- B. they are an important part of a balanced diet.
- C. they are eaten by some sorts of whales, sharks and fish.
- D. they are so small that you can hardly see them.

21. Giant squids...

- A. are not a mystery any more.
- B. are bigger than all whales and sharks.
- C. have very strong jaws.
- D. are the largest boneless animals.

22. Mark with an X the ONLY THREE of these statements that are TRUE.

- All paragraphs in this text are about sharks.
- The basking shark is not as big as the whale shark.
- Great white sharks and whale sharks are not dangerous for humans.
- Great white sharks don't feed on plankton.
- Great white sharks live in warm seas.
- Giant squids are similar to sharks in many ways.

23. Why is the whale shark not dangerous?

Because it _____

24. These eight words appear on the text. Choose ONE SYNONYM from the box for the two expressions below:

ENORMOUS	HARD	LARGEST	LONG
CHAIN	SMALLER	STRONG	TINY

(a) "Very small" =

(b) "Very big" =

25. One title for this article could be:

- A. Big fish are dangerous.
- B. Under the sea, big and small.
- C. Sharks are not dangerous.
- D. Meat-eaters under the sea.



Continue on next page

Reading 3 – My first part-time job

In this part of the exam you need to fill in some gaps. Read the text below and choose the correct word for each blank from the choices given.



Folding clothing

When I was 16 years-old, I had my first part-time job. Apart from my studies, I worked about 15 hours¹..... week. Why did I do it?²..... was the reason. I needed it to pay for my studies.

Although it happened a decade³....., this job is one which I will remember forever. It remains in my memory after all⁴..... years because it taught me how to organize my time as a student in high school and as an employee in a clothes shop. That means, I had school in the daytime and work in the⁵..... It was important because I⁶..... how to better organize my timetable.

Most part-time jobs are not particularly exciting or⁷..... People do them because they just need to save up to go to university or to buy a car. I worked a common teenager job at a popular American clothing store by the name of *Old Navy*. I loved⁸..... there and knew I would love working there just as much. I was lucky in that sense, as I really enjoyed my job. Before I started⁹..... there, I had to do training for a week to learn how to do the job. I had many tasks as a clothes shop worker.¹⁰..... of them included things like folding clothing and controlling the dressing room. They¹¹..... gave me smaller tasks like welcoming customers. All the employees had a 25% discount off the clothes in the store. This was a great way for the company to keep its team of workers¹²..... and excited! I bought lots of things there. I still have some of the clothes I bought from Old Navy, always reminding me of my first job.

26. Write the word that corresponds to each number:

A	CREATIVE	LEARNED	SOME
AGO	EVENING	MONEY	THESE
ALSO	HAPPY	SHOPPING	WORKING

1	<input type="text"/>	7	<input type="text"/>
2	<input type="text"/>	8	<input type="text"/>
3	<input type="text"/>	9	<input type="text"/>
4	<input type="text"/>	10	<input type="text"/>
5	<input type="text"/>	11	<input type="text"/>
6	<input type="text"/>	12	<input type="text"/>

Writing

Last month in a **sports event** you made **a new friend**. In an e-mail to another friend (**100 words**) write about the following topics:

- How you met
- Your new friend's name and general appearance
- Your friend's personality; likes and dislikes
- Something you want to do with this friend



ORGANIZE YOUR IDEAS before you start writing (this planning is scored).

First paragraph

Second paragraph

Third paragraph

Fourth paragraph

27. Now write your text here:



A series of 20 horizontal lines for writing, spaced evenly down the page.

This part is for the teacher only

		Mark 0, 1 or 2
Task	Planning	
	Adequacy	
	Coherence	
Language	Cohesion	
	Grammatical accuracy	
	Spelling accuracy	
	Lexical Range	
Item 27 - Total:		