

Ebaluazio eta Kalitate Atala Sección de Evaluación y Calidad



2017/2018



Marking Guidelines

Name / Surname(s):

School:

Group:

City / Town:

Date:

English Literacy

Year 4 of Primary Education



Instructions

This test consists of three parts: Listening, Reading and Writing.

Listening

We will begin with a listening test. You will hear someone speaking about a situation.

- First, read the questions (2 minutes).
- Listen carefully to the recording. You will hear the recording three times.
- After each part you will have time to answer the questions.

For each question you have to circle the right answer. For example:

Example 1. How many months are there in a year?

- A. 2 months.
- B. 17 months.
- C.) 12 months.
- D. 10 months.

If you decide to change your answer, cross out **(X)** your first option and circle your new answer. For example:

Example 1. How many months are there in a year?



- B. 17 months.
- C. 12 months.
- D. 10 months.

Reading

You will read 2 texts and answer several questions.

Writing

Lastly, you will write a short composition, following some instructions.



The whole test lasts 60 minutes.

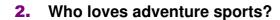


Listening – Big Adventure

Listen to Buzz and Bob during the adventure sports camp and answer the questions.

1. Buzz and Bob are...

- A. friends.
- **B.** brother and sister.
- C. cousins.
- **D.** classmates.



- A. Buzz.
- B. Bob.



BOB

BUZZ

3. The first activity they do is...

- A. rafting.
- B. surfing.
- C. swimming.
- D. riding BMX bikes.

4. What happens on Tuesday?

- **A.** Buzz does not like climbing.
- B. Some rocks fall on top of Bob.
- C. They go caving.
- **D.** They are very tired.

5. Why is Bob's face green on Wednesday?

- A. Because he is scared.
- B. Because he can't swim.
- **C.** Because he falls in the river.
- **D.** Because he loves rafting.

6. Buzz saves Bob when they...

- **A.** are riding their BMX bikes.
- **B.** go caving.
- C. are surfing.
- D. go parachuting.

7. Why does Buzz get a prize?

- **A.** Because she is good at sports.
- **B.** Because she likes bungee jumping.
- **C.** Because she is very brave.
- **D.** Because Bob is very bad at sports.

8. According to the story, Bob...

- **A.** likes all the adventure sports.
- B. is not very good at adventure sports.
- **C.** is very good at everything.
- **D.** wants to repeat all the activities.

9. How many days do they practice water sports?

- **A.** 1
- B. 2
- **C.** 3
- **D**. 4



Reading 1



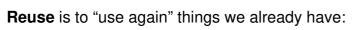
Earth Day is always on April 22nd. It is celebrated in almost 200 countries all around the world. Every year it is a big holiday in many places.

During Earth Day we celebrate and respect the planet we live in and think about what we can do to keep the Earth healthy. A lot of people live on this planet and we all have to take care of it to continue having a wonderful place to live in.

Do you know about the 3Rs? Three ways everyone can help make the Earth a green place are Reduce, Reuse and Recycle!

Reduce means to use less of something; for example...

- ✓ shower or bath? When you shower in the morning, you use less water and this means saving it
- ✓ catching the bus to school reduces pollution
- ✓ turning off the lights before you leave saves energy



- ✓ taking your own bags when shopping at the marketplace
- ✓ using the two sides of the paper before taking a new one
- ✓ donating your old clothes

To **Recycle** is transforming old materials into new ones. Some everyday things are made from recycled materials.

- ✓ cereal boxes are made from recycled paper
- √ bags and yogurt containers are made of plastic
- ✓ old glass bottles can be recycled into new ones





The new materials have a picture of the recycling loop: 3 green chasing arrows forming a triangle. It is not very difficult to recycle, you just need to sort out the trash into separate bins and throw them into the blue, yellow and green containers.

And, what about you? Do you do your best for our planet?



Answer the following questions about the text "Earth Day".

10. Earth Day is a big holiday because...

- A. a lot of countries celebrate it.
- **B.** people plant trees.
- **C.** a lot of people live on the Earth.
- **D.** people can recycle that day.

11. What do people do during Earth Day?

- A. Plant a tree.
- **B.** Learn about planets.
- C. Think about how to keep the Earth healthy.
- **D.** Clean up their room.

12. What does 3Rs mean?

- A. Replace, Reduce, Recycle.
- B. Reduce, Repeat, Recycle.
- C. Rework, Reuse, Recycle.
- D. Reduce, Reuse, Recycle.

13. When you go to school, which option does NOT help reduce pollution?

- A. Going by car.
- B. Walking.
- C. Riding your bike.
- **D.** Skating.

14. What can you do to help when you go shopping?

- **A.** Buy many things at the marketplace.
- B. Use your own bag over and over again.
- C. Donate clothes that are too small.
- **D.** Use recycled paper.

15. What can you make with recycled paper?

- **A.** Drinking cans.
- **B.** Yogurt pots.
- C. Cereal boxes.
- D. Plastic bags.

16. How do you recognize recycled materials?

- **A.** You can read the word RECYCLED.
- B. You can see the recycling loop.
- **C.** You can see it is green.
- **D.** You can read the 3Rs.

17. What do we need in order to recycle?

- **A.** To buy new materials and throw them into colourful containers.
- **B.** To throw rubbish into the purple, yellow and green containers.
- **C.** To classify rubbish into separate bins.
- **D.** Reduce and reuse rubbish.

Reading 2

A Pirate's Dream

It is Sunday evening, and Marc is playing in his bedroom.

Mom calls from downstairs and says: "Go to bed now because you have to go to school in the morning". Marc goes into the bathroom, brushes his teeth and looks in the mirror. "But I don't want to sleep, I'm not tired", he says.

In bed, he opens his book and starts to read. The title of the book is "The lost treasure". It is about a group of pirates and his leader, Captain Red Beard. Adventure books are his favourites, and this one is very exciting.

Mum comes to kiss him goodnight and brings him a glass of water. "Good night, sleep well" she says. "Good night Mum", Marc replies. He reads his book for a little longer, then his eyes start to close...

Marc dreams he is on a tropical island. It is hot and the jungle around him is extremely green and wet. Suddenly, he sees a tall man with a black hat and a group of men.

"Hi, my name is Captain Red Beard and these men are my pirate friends", the man

Cross the old bridge over the black river; walk 10 kilometres north until you find a giant rock.

The treasure is hidden under a palm tree next to the rock.

says. "We have got this treasure map. It shows where the treasure is, but I can't read what it says because I can't find my glasses. Can you help me?"

Marc says: "Yes, I can". He takes the map and reads it aloud.

They walk together following the map instructions and finally they find the palm tree. The pirates start to dig a hole immediately. It is really exciting! After twenty minutes, they find the treasure. They take it outside and open it.



It is full of gold, gems, rings and bracelets. The pirates shout "Hooray!!". Captain Red Beard is so happy that he says: "Marc, you are a very good friend. This diamond ring is for you. It is a present for helping us on this adventure".



Then, he hears somebody calling his name: "Marc! Marc! Are you awake, Marc?" he hears his mother shout. "Can you get up, please?"

Marc's head is hot under the blankets. He looks at his book on the floor. The pirate on his book cover is the leader of the group who appears in his dream. "Oh! It was only a dream", he thinks, "but a fantastic one".

He starts to get dressed and gets ready for school. He feels something inside his uniform's pocket. "What is this? "He thinks. Wow! It is a real diamond ring. Marc smiles, and then he goes to the kitchen to have his breakfast.

Answer the following questions about the text "A Pirates Dream".

18. Marc <u>DOES NOT</u> want to go to bed because...

- **A.** it is early.
- **B.** he wants to play.
- C. he is not tired.
- **D.** he is hungry.

19. Complete the sentence:

Marc has to because he has to go to school in the morning.

Marking criteria		
Marks	Answer	
0	An incorrect or incomplete response.	
1	Go to bed / Go to sleep / Sleep.	
Minor spelling mistakes will be accepted		

20. Marc's favourite books are:

- A. Terror.
- B. Adventures.
- **C.** Comedy.
- **D.** Fantasy.

21. Captain Red Beard can't read the map because...

- A. it is dark and he can't see.
- **B.** he can't read.
- C. he can't find his glasses.
- **D.** it is all in pieces.

22. The treasure is very far.

- A. True.
- B. False.

23. Where is the treasure?

- **A.** Next to a giant rock.
- **B.** Under an old bridge.
- **C.** In the black river.
- D. Under a palm tree.

24. What makes Marc wake up from the dream?

- A. The alarm clock.
- B. His Mom calling his name.
- **C.** A pirate shouting.
- **D.** It is too hot on the island.

25. On the book's cover you can see ...

- **A.** a treasure island.
- **B.** a group of pirates.
- **C.** a pirate ship.
- D. Captain Red Beard.

26. Complete the sentence:

Captain Red Beard gives Marc a for helping them to find the treasure.

Marking criteria		
Marks Answer		
0	An incorrect or incomplete response.	
1	Ring / Diamond ring / Present / Diamond.	

Writing

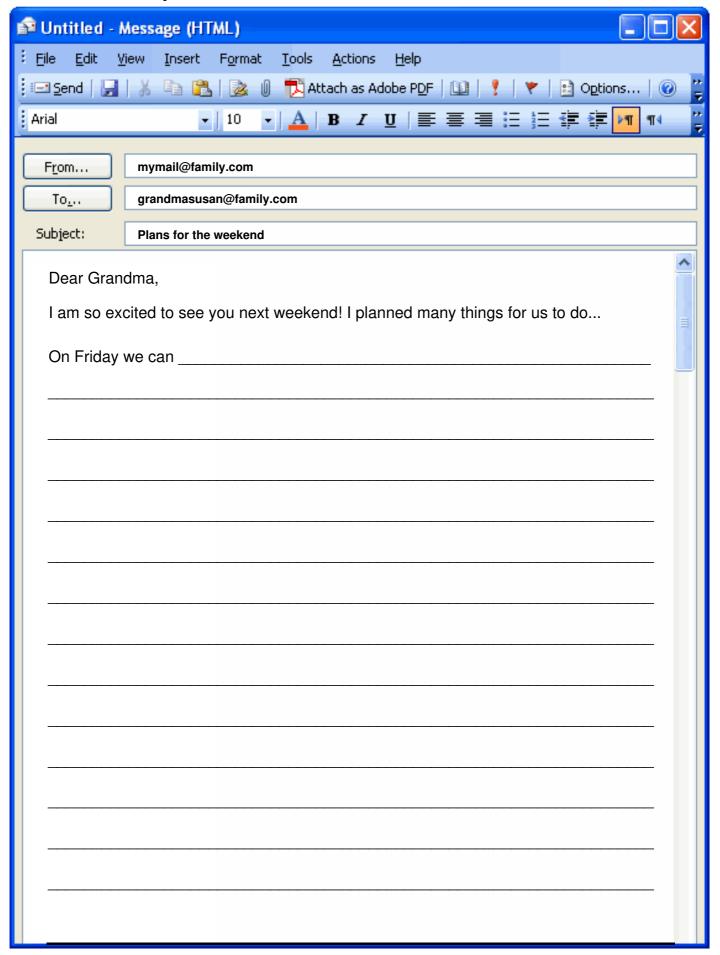
Grandma is visiting next weekend. Read her text messages and use the information to write an email back to Grandma.





	Notes & draft box (to write ideas or key words)	
FRIDAY		

27. Now write your email here.



This part is for the teacher only	Mark 0, 1, 2, 3 or 4
General presentation and spelling	
Coherence	
Grammaticality and lexical range	
Item 27 – Total:	

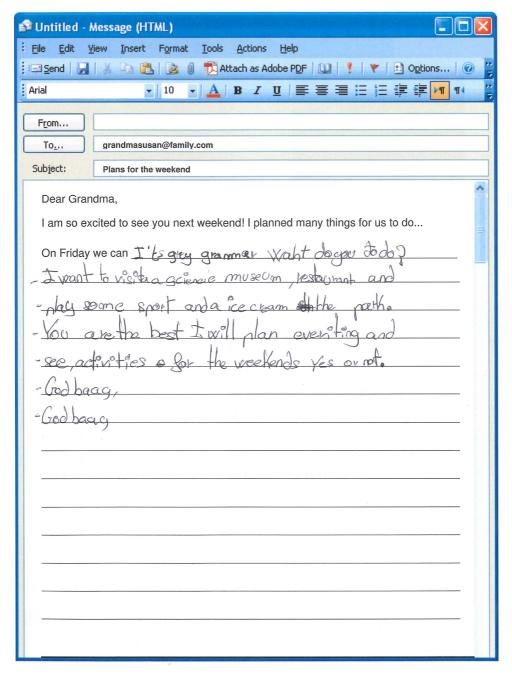
ASSESSMENT CRITERIA – WRITING

We suggest you read through the text checking each of the three different aspects being assessed. Please use row four (3 marks) as the base line and mark up or down as appropriate.

	General presentation and spelling	Coherence	Grammaticality and lexical range
0 marks	Student does not perform task		
1 mark	For work that is clearly unsatisfactory for the level expected. Large number of spelling mistakes. Illegible handwriting and crossouts.	Total lack of coherence. 0-3 written lines.	Text has no clear structures: sentences, commas, periods Text with a large number of grammatical errors or incomprehensible
2 marks	For work that fulfills at least 3 of the level requirements.	For work that fulfills at least 3 of the level requirements.	For work that fulfills at least 3 of the level requirements.
3 marks	For work that fulfills the level requirements: no or few cross-outs clear handwriting well-defined margins max 8 spelling mistakes affecting comprehension	For work that fulfills the level requirements: clear understanding of the writing task. The topic is well-focused and supported by some detailed information. the task is well structured minimum of 5-6 sentences expressing complete ideas use of connectors and punctuation correctly use of adequate and varied vocabulary related to the pictures given	For work that fulfills the level requirements: I text syntactically well constructed Correct subject/verb concordance no grammatical errors affecting the text comprehension max 2 grammatical errors in long texts use of adequate and varied vocabulary related to the pictures given
4 marks	For work that is excellent for this level. Fulfills the 4 level requirements. Less than 5 spelling mistakes.	For work that is excellent for this level. Beyond the level requirements. It avoids repetition. Lineal structure that improves the flow of the text. Develops the model in a creative manner.	For work that is excellent for this level. Beyond the level requirements. High grammatical accuracy. Rich vocabulary and creativity to expand the writing.

SOME SAMPLE MARKED COMPOSITIONS

Below are six authentic samples of marked compositions written by year 4 of Primary Education pupils and the marks given.

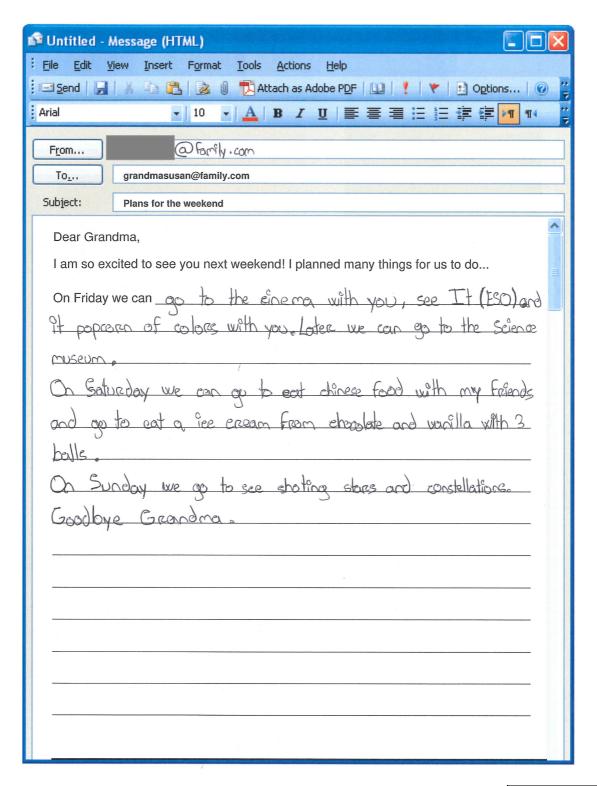


This part is for the <u>teacher</u> only	Mark 0, 1, 2, 3 or 4
General presentation and spelling	1
Coherence	1
Grammaticality and lexical range	1
Item 27 – Total:	3

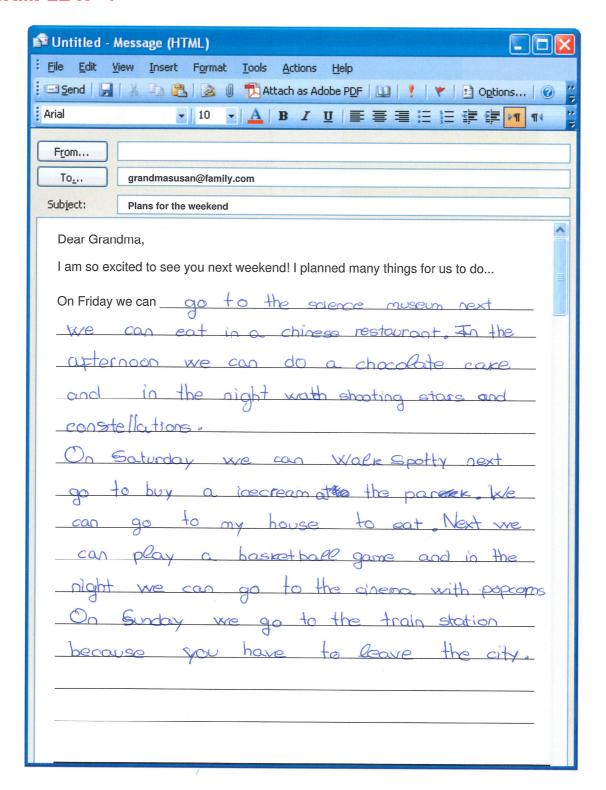
SAMPLE N° 2

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Arial ▼ 10 ▼ A B I U ■ 書 書 注 註 算 律	म्या गर <u>"</u>
From	
To grandmasusan@family.com	
Subject: Plans for the weekend	
	^
Dear Grandma,	
I am so excited to see you next weekend! I planned many things for us to do	圖
On Friday we can go to see a Science museum	
then whe can play basketball. Finisteen	
whe can Bake chocolate cake.	
The	
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This part is for the teacher only	Mark 0, 1, 2, 3 or 4
General presentation and spelling	2
Coherence	2
Grammaticality and lexical range	2
Item 27 – Total:	6

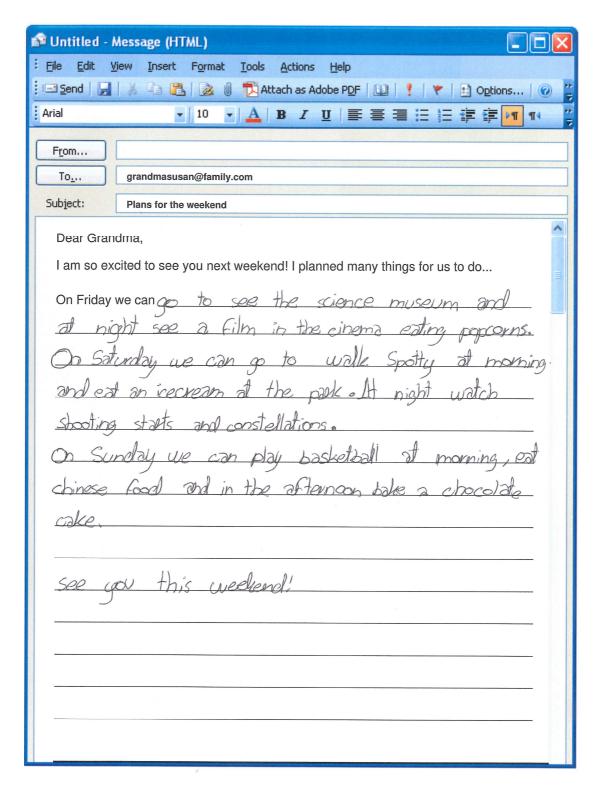


This part is for the teacher only	Mark 0, 1, 2, 3 or 4
General presentation and spelling	3
Coherence	3
Grammaticality and lexical range	3
Item 27 – Total:	9

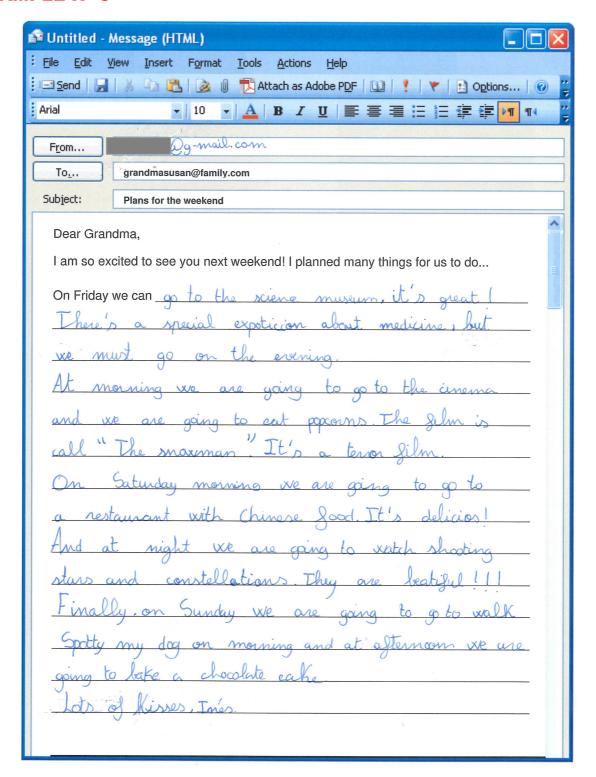


This part is for the <u>teacher</u> only	Mark 0, 1, 2, 3 or 4
General presentation and spelling	3
Coherence	4
Grammaticality and lexical range	3
Item 27 – Total:	10

SAMPLE N° 5



This part is for the <u>teacher</u> only	Mark 0, 1, 2, 3 or 4
General presentation and spelling	4
Coherence	4
Grammaticality and lexical range	3
Item 27 – Total:	11



This part is for the <u>teacher</u> only	Mark 0, 1, 2, 3 or 4
General presentation and spelling	4
Coherence	4
Grammaticality and lexical range	4
Item 27 – Total:	12