Marking Guidelines

Name / Surname(s):

School:

Group:

City / Town:

Date:

English Literacy

Year 4 of Primary Education

EPE4

2017/2018
Instructions

This test consists of three parts: Listening, Reading and Writing.

Listening
We will begin with a listening test. You will hear someone speaking about a situation.

- First, read the questions (2 minutes).
- Listen carefully to the recording. You will hear the recording three times.
- After each part you will have time to answer the questions.

For each question you have to circle the right answer. For example:

Example 1. How many months are there in a year?

A. 2 months.
B. 17 months.
C. 12 months.
D. 10 months.

If you decide to change your answer, cross out (X) your first option and circle your new answer. For example:

Example 1. How many months are there in a year?

A. 2 months.
B. 17 months.
C. 12 months.
D. 10 months.

Reading
You will read 2 texts and answer several questions.

Writing
Lastly, you will write a short composition, following some instructions.

The whole test lasts 60 minutes.
Listening – Big Adventure

Listen to Buzz and Bob during the adventure sports camp and answer the questions.

1. Buzz and Bob are…
   A. friends.
   B. brother and sister.
   C. cousins.
   D. classmates.

2. Who loves adventure sports?
   A. Buzz.
   B. Bob.

3. The first activity they do is…
   A. rafting.
   B. surfing.
   C. swimming.
   D. riding BMX bikes.

4. What happens on Tuesday?
   A. Buzz does not like climbing.
   B. Some rocks fall on top of Bob.
   C. They go caving.
   D. They are very tired.
5. Why is Bob’s face green on Wednesday?
   A. Because he is scared.
   B. Because he can’t swim.
   C. Because he falls in the river.
   D. Because he loves rafting.

6. Buzz saves Bob when they…
   A. are riding their BMX bikes.
   B. go caving.
   C. are surfing.
   D. go parachuting.

7. Why does Buzz get a prize?
   A. Because she is good at sports.
   B. Because she likes bungee jumping.
   C. Because she is very brave.
   D. Because Bob is very bad at sports.

8. According to the story, Bob…
   A. likes all the adventure sports.
   B. is not very good at adventure sports.
   C. is very good at everything.
   D. wants to repeat all the activities.

9. How many days do they practice water sports?
   A. 1
   B. 2
   C. 3
   D. 4
Earth Day is always on April 22nd. It is celebrated in almost 200 countries all around the world. Every year it is a big holiday in many places.

During Earth Day we celebrate and respect the planet we live in and think about what we can do to keep the Earth healthy. A lot of people live on this planet and we all have to take care of it to continue having a wonderful place to live in.

Do you know about the 3Rs? Three ways everyone can help make the Earth a green place are Reduce, Reuse and Recycle!

**Reduce** means to use less of something; for example…

- shower or bath? When you shower in the morning, you use less water and this means saving it
- catching the bus to school reduces pollution
- turning off the lights before you leave saves energy

**Reuse** is to “use again” things we already have:

- taking your own bags when shopping at the marketplace
- using the two sides of the paper before taking a new one
- donating your old clothes

To **Recycle** is transforming old materials into new ones. Some everyday things are made from recycled materials.

- cereal boxes are made from recycled paper
- bags and yogurt containers are made of plastic
- old glass bottles can be recycled into new ones

The new materials have a picture of the recycling loop: 3 green chasing arrows forming a triangle. It is not very difficult to recycle, you just need to sort out the trash into separate bins and throw them into the blue, yellow and green containers.

And, what about you? Do you do your best for our planet?
Answer the following questions about the text “Earth Day”.

10. **Earth Day** is a big holiday because…
   - A. a lot of countries celebrate it.
   - B. people plant trees.
   - C. a lot of people live on the Earth.
   - D. people can recycle that day.

11. What do people do during **Earth Day**?
   - A. Plant a tree.
   - B. Learn about planets.
   - C. Think about how to keep the Earth healthy.
   - D. Clean up their room.

12. What does 3Rs mean?
   - A. Replace, Reduce, Recycle.
   - B. Reduce, Repeat, Recycle.
   - C. Rework, Reuse, Recycle.
   - D. **Reduce, Reuse, Recycle**.

13. When you go to school, which option does **NOT** help reduce pollution?
   - A. **Going by car**.
   - B. Walking.
   - C. Riding your bike.
   - D. Skating.
14. What can you do to help when you go shopping?
   A. Buy many things at the marketplace.
   B. **Use your own bag over and over again.**
   C. Donate clothes that are too small.
   D. Use recycled paper.

15. What can you make with recycled paper?
   A. Drinking cans.
   B. Yogurt pots.
   C. **Cereal boxes.**
   D. Plastic bags.

16. How do you recognize **recycled** materials?
   A. You can read the word RECYCLED.
   B. **You can see the recycling loop.**
   C. You can see it is green.
   D. You can read the 3Rs.

17. What do we need in order to recycle?
   A. To buy new materials and throw them into colourful containers.
   B. To throw rubbish into the purple, yellow and green containers.
   C. **To classify rubbish into separate bins.**
   D. Reduce and reuse rubbish.
It is Sunday evening, and Marc is playing in his bedroom.

Mom calls from downstairs and says: “Go to bed now because you have to go to school in the morning”. Marc goes into the bathroom, brushes his teeth and looks in the mirror. “But I don’t want to sleep, I’m not tired”, he says.

In bed, he opens his book and starts to read. The title of the book is “The lost treasure”. It is about a group of pirates and his leader, Captain Red Beard. Adventure books are his favourites, and this one is very exciting.

Mum comes to kiss him goodnight and brings him a glass of water. “Good night, sleep well” she says. “Good night Mum”, Marc replies. He reads his book for a little longer, then his eyes start to close…

Marc dreams he is on a tropical island. It is hot and the jungle around him is extremely green and wet. Suddenly, he sees a tall man with a black hat and a group of men.

“Hi, my name is Captain Red Beard and these men are my pirate friends”, the man says. “We have got this treasure map. It shows where the treasure is, but I can’t read what it says because I can’t find my glasses. Can you help me?”

Marc says: “Yes, I can”. He takes the map and reads it aloud.

They walk together following the map instructions and finally they find the palm tree. The pirates start to dig a hole immediately. It is really exciting! After twenty minutes, they find the treasure. They take it outside and open it.

It is full of gold, gems, rings and bracelets. The pirates shout “Hooray!!”. Captain Red Beard is so happy that he says: “Marc, you are a very good friend. This diamond ring is for you. It is a present for helping us on this adventure”.

Then, he hears somebody calling his name: “Marc! Marc! Are you awake, Marc?” he hears his mother shout. “Can you get up, please?”
Marc’s head is hot under the blankets. He looks at his book on the floor. The pirate on his book cover is the leader of the group who appears in his dream. “Oh! It was only a dream”, he thinks, “but a fantastic one”.

He starts to get dressed and gets ready for school. He feels something inside his uniform’s pocket. “What is this? “He thinks. Wow! It is a real diamond ring. Marc smiles, and then he goes to the kitchen to have his breakfast.

Answer the following questions about the text “A Pirates Dream”.

18. Marc **DOES NOT** want to go to bed because...
   
   A. it is early.
   B. he wants to play.
   C. he is not tired.
   D. he is hungry.

19. Complete the sentence:
   
   Marc has to ………………………………………………………… because he has to go to school in the morning.

<table>
<thead>
<tr>
<th>Marking criteria</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Marks</strong></td>
</tr>
<tr>
<td>0</td>
</tr>
<tr>
<td>1</td>
</tr>
</tbody>
</table>

*Minor spelling mistakes will be accepted*

20. Marc’s favourite books are:

   A. Terror.
   B. **Adventures**.
   C. Comedy.
   D. Fantasy.

21. Captain Red Beard can’t read the map because...

   A. it is dark and he can’t see.
   B. he can’t read.
   C. he can’t find his glasses.
   D. it is all in pieces.
22. The treasure is very far.
   A. True.
   B. False.

23. Where is the treasure?
   A. Next to a giant rock.
   B. Under an old bridge.
   C. In the black river.
   D. Under a palm tree.

24. What makes Marc wake up from the dream?
   A. The alarm clock.
   B. His Mom calling his name.
   C. A pirate shouting.
   D. It is too hot on the island.

25. On the book’s cover you can see ...
   A. a treasure island.
   B. a group of pirates.
   C. a pirate ship.
   D. Captain Red Beard.

26. Complete the sentence:
    Captain Red Beard gives Marc a .................................................. for helping them to find the treasure.

<table>
<thead>
<tr>
<th>Marking criteria</th>
</tr>
</thead>
<tbody>
<tr>
<td>Marks</td>
</tr>
<tr>
<td>-------</td>
</tr>
<tr>
<td>0</td>
</tr>
<tr>
<td>1</td>
</tr>
</tbody>
</table>
Writing

Grandma is visiting next weekend. Read her text messages and use the information to write an email back to Grandma.

Hello darling! I am visiting you next week. What do you think we can do? 😘

It's great, Grandma!

What do you want to do?

I want to visit a museum, eat at your favourite restaurant, play some sport... I want to do all your favourite things! You plan our weekend!

Wow Grandma, you are the best! I will plan everything and send you an email with all the activities for the weekend 😊

ACTIVITIES FOR THE WEEKEND

- museum
- Ice skating (closed)
- at the park
- Basketball game
- Watch shooting stars and constellations
- Chinese food
- La Pizzata (too expensive)
- Walk Spotty
- Play
Dear Grandma,

I am so excited to see you next weekend! I planned many things for us to do...

On Friday we can _____________________________________________________
____________________________________________________________________
____________________________________________________________________
____________________________________________________________________
____________________________________________________________________
____________________________________________________________________
____________________________________________________________________
____________________________________________________________________
____________________________________________________________________
<table>
<thead>
<tr>
<th>This part is for the teacher only</th>
<th>Mark 0, 1, 2, 3 or 4</th>
</tr>
</thead>
<tbody>
<tr>
<td>General presentation and spelling</td>
<td></td>
</tr>
<tr>
<td>Coherence</td>
<td></td>
</tr>
<tr>
<td>Grammaticality and lexical range</td>
<td></td>
</tr>
</tbody>
</table>

**Item 27 – Total: [ ]**
# ASSESSMENT CRITERIA – WRITING

We suggest you read through the text checking each of the three different aspects being assessed. Please use row four (3 marks) as the base line and mark up or down as appropriate.

<table>
<thead>
<tr>
<th></th>
<th>General presentation and spelling</th>
<th>Coherence</th>
<th>Grammaticality and lexical range</th>
</tr>
</thead>
<tbody>
<tr>
<td>0 marks</td>
<td>Student does not perform task</td>
<td></td>
<td></td>
</tr>
<tr>
<td>1 mark</td>
<td>For work that is clearly unsatisfactory for the level expected. Large number of spelling mistakes. Illegible handwriting and cross-outs.</td>
<td>Total lack of coherence. 0-3 written lines.</td>
<td>Text has no clear structures: sentences, commas, periods… Text with a large number of grammatical errors or incomprehensible</td>
</tr>
<tr>
<td>2 marks</td>
<td>For work that fulfills at least 3 of the level requirements.</td>
<td>For work that fulfills at least 3 of the level requirements.</td>
<td>For work that fulfills at least 3 of the level requirements.</td>
</tr>
<tr>
<td>3 marks</td>
<td>For work that fulfills the level requirements: • no or few cross-outs • clear handwriting • well-defined margins • max 8 spelling mistakes affecting comprehension</td>
<td>For work that fulfills the level requirements: • clear understanding of the writing task. The topic is well-focused and supported by some detailed information. • the task is well structured • minimum of 5-6 sentences expressing complete ideas • use of connectors and punctuation correctly • use of adequate and varied vocabulary related to the pictures given</td>
<td>For work that fulfills the level requirements: • text syntactically well constructed • correct subject/verb concordance • no grammatical errors affecting the text comprehension • max 2 grammatical errors in long texts • use of adequate and varied vocabulary related to the pictures given</td>
</tr>
<tr>
<td>4 marks</td>
<td>For work that is excellent for this level. • Fulfills the 4 level requirements. • Less than 5 spelling mistakes.</td>
<td>For work that is excellent for this level. • Beyond the level requirements. • It avoids repetition. • Lineal structure that improves the flow of the text. • Develops the model in a creative manner.</td>
<td>For work that is excellent for this level. • Beyond the level requirements. • High grammatical accuracy. • Rich vocabulary and creativity to expand the writing.</td>
</tr>
</tbody>
</table>
**SOME SAMPLE MARKED COMPOSITIONS**

Below are six authentic samples of marked compositions written by year 4 of Primary Education pupils and the marks given.

**SAMPLE N° 1**

```
From... 
To... orandmasusans@family.com
Subject: Plans for the weekend

Dear Grandma,
I am so excited to see you next weekend! I planned many things for us to do...

On Friday we can I’m going to the science museum, restaurant and "play some sport and ice cream in the park."
You are the best I will plan everything and see activities e for the weekend yes or not.

‘God bless,
‘God bless’
```

<table>
<thead>
<tr>
<th>This part is for the teacher only</th>
<th>Mark</th>
</tr>
</thead>
<tbody>
<tr>
<td>General presentation and spelling</td>
<td>1</td>
</tr>
<tr>
<td>Coherence</td>
<td>1</td>
</tr>
<tr>
<td>Grammaticality and lexical range</td>
<td>1</td>
</tr>
<tr>
<td><strong>Item 27 – Total:</strong></td>
<td><strong>3</strong></td>
</tr>
</tbody>
</table>
Dear Grandma,

I am so excited to see you next weekend! I planned many things for us to do...

On Friday we can **go to see a Science museum** then she can play basketball. Finis teen she can **Bake chocolate cake**. Then can we go to a restaurant to **hit Chinese foot**. After foot can we go to the cinema and **hit popcorns**. Goodbye.
Dear Grandma,

I am so excited to see you next weekend! I planned many things for us to do...

On Friday we can go to the cinema with you, see It (1930) and eat popcorn of colours with you. Later we can go to the science museum.

On Saturday we can go to eat Chinese food with my friends and go to eat an ice cream from chocolate and vanilla with 3 balls.

On Sunday we go to see shooting stars and constellations.

Goodbye Grandma.


This part is for the teacher only

<table>
<thead>
<tr>
<th></th>
<th>Mark</th>
</tr>
</thead>
<tbody>
<tr>
<td>General presentation and spelling</td>
<td>3</td>
</tr>
<tr>
<td>Coherence</td>
<td>3</td>
</tr>
<tr>
<td>Grammaticality and lexical range</td>
<td>3</td>
</tr>
<tr>
<td>Item 27 – Total:</td>
<td>9</td>
</tr>
</tbody>
</table>
Dear Grandmama,

I am so excited to see you next weekend! I planned many things for us to do...

On Friday we can ___ go to the science museum next we can eat in a chinese restaurant. In the afternoon we can do a chocolate care and in the night we watch watching stars and constellations.

On Saturday we can walk Spotty next go to buy a icecream at the poffen. We can go to my house to eat. Next we can play a basketball game and in the night we can go to the cinema with popcorn.

On Sunday we go to the train station because you have to leave the city.

This part is for the teacher only

<table>
<thead>
<tr>
<th></th>
<th>Mark</th>
</tr>
</thead>
<tbody>
<tr>
<td>General presentation and spelling</td>
<td>3</td>
</tr>
<tr>
<td>Coherence</td>
<td>4</td>
</tr>
<tr>
<td>Grammaticality and lexical range</td>
<td>3</td>
</tr>
</tbody>
</table>

Item 27 – Total: 10
Dear Grandma,

I am so excited to see you next weekend! I planned many things for us to do...

On Friday we can go to see the science museum and at night see a film in the cinema eating popcorns. On Saturday we can go to walk Spotty at morning and eat an ice cream at the park. At night watch shooting stars and constellations. On Sunday we can play basketball at morning, eat Chinese food and in the afternoon take a chocolate cake.

See you this weekend!

This part is for the teacher only

<table>
<thead>
<tr>
<th>General presentation and spelling</th>
<th>Mark</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>4</td>
</tr>
<tr>
<td>Coherence</td>
<td>4</td>
</tr>
<tr>
<td>Grammaticality and lexical range</td>
<td>3</td>
</tr>
<tr>
<td><strong>Item 27 – Total:</strong></td>
<td><strong>11</strong></td>
</tr>
</tbody>
</table>
Dear Grandma,

I am so excited to see you next weekend! I planned many things for us to do...

On Friday we can go to the science museum. It’s great! There’s a special exhibition about medicine, but we must go on the evening. At morning we are going to go to the cinema and we are going to eat popcorn. The film is called “The Snowman.” It’s a lovely film.

On Saturday morning we are going to go to a restaurant with Chinese food. It’s delicious! And at night we are going to watch shooting stars and constellations. They are beautiful!!!

Finally on Sunday we are going to go to walk Spotty my dog on morning and at afternoon we are going to bake a chocolate cake.

Lots of kisses, lots.

This part is for the teacher only

<table>
<thead>
<tr>
<th>Mark 0, 1, 2, 3 or 4</th>
</tr>
</thead>
<tbody>
<tr>
<td>General presentation and spelling</td>
</tr>
<tr>
<td>Coherence</td>
</tr>
<tr>
<td>Grammaticality and lexical range</td>
</tr>
<tr>
<td><strong>Item 27 – Total:</strong></td>
</tr>
</tbody>
</table>