

## Instructions

### Listening

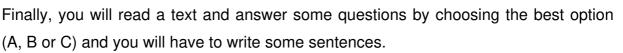
We will begin with a listening test. You will hear someone speaking about a situation.

- First read the questions (2 minutes).
- Listen carefully to the recording. You will hear the recording three times.
- After each part you will have time to answer the questions.

### **Reading and Writing 1**

You will read a text and answer some questions, and you will have to write a short description.

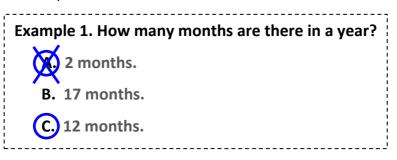
### Reading and Writing 2



For each question you have to circle the right answer. For example:



If you decide to change your answer, cross out (X) your first option and circle your new answer. *For example:* 



1st part

2nd part



## Listening – Sylvia's school bag

You are going to listen to Sylvia and her dad preparing her school bag.

Please answer the questions with an  $\mathbf{X}$  in the correct box.

The first sentence is an example.



Now listen to the recording.

		YES	NO
Example	Sylvia is a girl.	×	
1.	Sylvia finished her homework		
2.	She starts school at 9 o'clock		
3.	She has an English test in the morning		
4.	Art lessons are <u>NOT</u> on Fridays		
5.	After PE she takes a shower		
6.	Can Sylvia go to the park tomorrow?		
7.	Grandma's birthday is tomorrow		
8.	Is Sylvia tidy?		

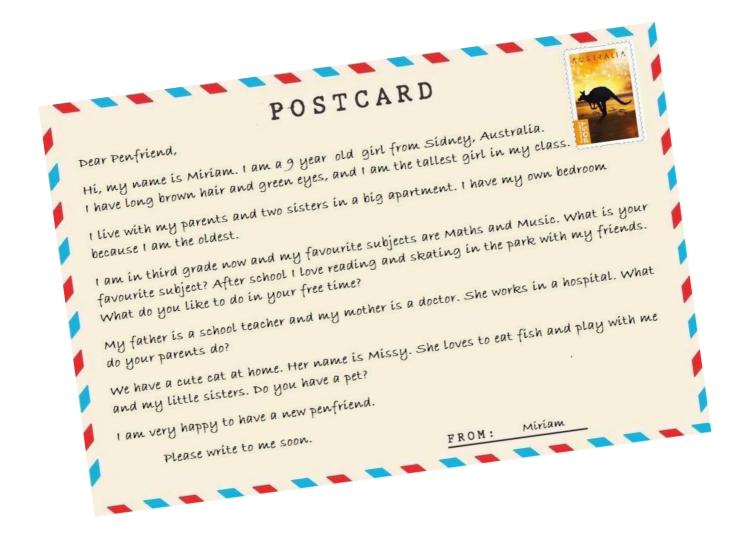
## **Reading 1**

## Penfriends around the world

This year we have a writing project at school called "Penfriends around the world". We write and send postcards to a boy or a girl from a different country. We can learn a lot from other places in the world and we can write about our families and hobbies. My penfriend is a year 3 student from Australia



This is the first postcard I received from her:



My homework for this weekend is to finish writing a postcard with information about me for my penfriend. I want to send it to Miriam on Monday. I am so excited to have a new friend in Australia!

#### 9. What is the name of the project?

- **A.** Writing around the world.
- B. Penfriends around the world.
- C. Postcards to penfriends.

#### **10.** What is a penfriend?

- A. A friend who likes pens and pencils.
- **B.** A friend from the Internet or *Facebook*.
- **C.** A friend who writes to another friend.

#### **11.** Sydney is a city in ...

- A. America.
- B. Australia.
- C. Europe.

#### 12. What does Miriam look like?

- A. She is tall and has got green eyes.
- **B.** She is tall and has got blonde hair.
- C. She is short and has got brown hair.

#### **13.** How many people are there in Miriam's family?

- A. There are 5 people.
- **B.** There are 4 people.
- C. There are 3 people.

#### 14. Where does Miriam live?

- **A.** She lives in a big house.
- **B.** She lives in a small apartment.
- **C.** She lives in a big apartment.

#### **15.** At school Miriam is good at ...

- A. numbers and songs.
- **B.** letters and numbers.
- **C.** sports and experiments.

#### **16.** When can Miriam read and skate?

- **A.** At the weekend.
- **B.** In the mornings.
- **C.** In the afternoons.

#### **17.** Where do her parents work?

- **A.** At a hospital and a school.
- **B.** At a restaurant and a school.
- **C.** At a hospital and a veterinary.

#### **18.** Missy is...

- **A.** ... the girl.
- **B.** ... the pet.
- C. ... the teacher.

#### **19.** Eating fish and playing with the sisters ...

- **A.** are Miriam's favourite things.
- **B.** are Miriam's mother's favourite things.
- **C.** are the cat's favourite things.

#### **20.** The Penfriend Project is fun because ...

- **A.** you can meet new friends.
- **B.** you can't see the other person.
- C. you can have more homework.

## Writing 1

**21.** Now imagine your school is participating in the "Penfriends around the world" project. Write a postcard to your new penfriend.

Remember to write about:

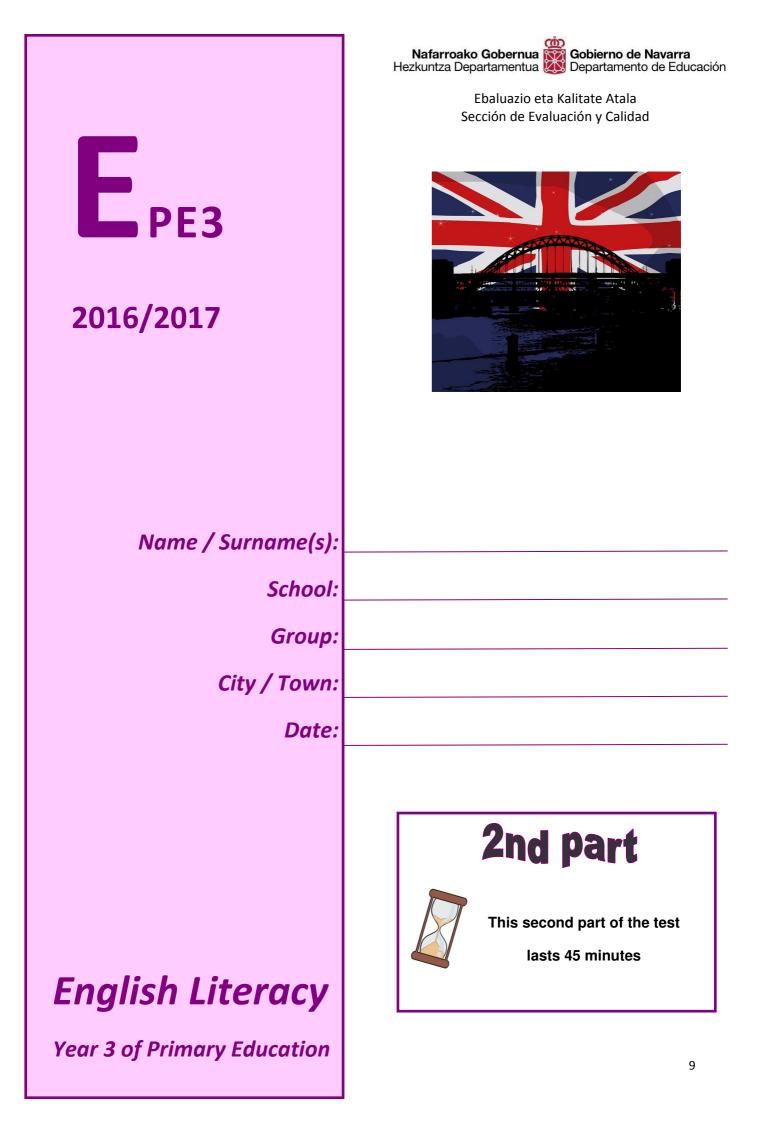
- ✓ You (personal description)
- ✓ Your family
- ✓ Your school
- ✓ Your friends
- ✓ Your hobbies, your friends' hobbies



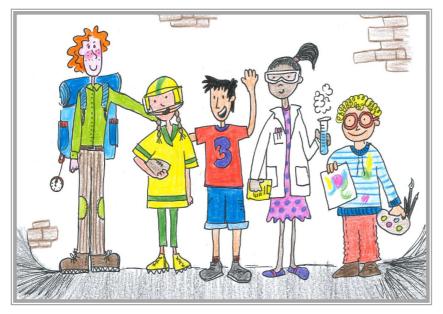
This part is only for the <u>teacher</u>	Mark 0, 1, 2 or 3
Presentation	
Spelling	
Grammatical structures	
Relevance and coherence	
Vocabulary	
item 21 – Total	
(Maximun punctuation: 15 points)	



Don't turn the page!! Wait for teacher instructions.



## Reading 2 Matt's friends



Hello! My name is Matt and I am 8 years old. I from Toronto am in Canada, but now I live in Portugal. Here I go to a new school and I have new friends, but I really my friends miss in Canada. This is а of picture my new friends and I in my new school.

I am the one that has got short black hair and is wearing a red T-shirt. I am in the middle of the photo, between Julia and Lisa.

My friend Joao is the one on the left of the picture. He is very tall, he has got wavy orange hair and lots of freckles. He is wearing a green shirt and big brown mountain boots. He loves nature and he is the perfect scout/guide: he knows everything about animals and trees.

Next to me is Julia. She is my best friend and my cousin too! She likes all sports, but she really loves playing American football. She is wearing the school team uniform in this picture.

Lucas is the short boy; he wears glasses and has got blonde curly hair. He enjoys painting and creating colourful drawings. I think he will be a famous artist when he grows up. He usually visits the Art Museum on Sundays with his dad.

My friend Lisa is really intelligent and she is crazy about science. She always wears a white overall like doctors and scientists. We learn a lot about science experiments with Lisa!

Sometimes, I miss my friends in Canada but, when I look at this picture, I feel very happy to have these new friends in Portugal. We all look great together!

It is great to have friends all around the world!

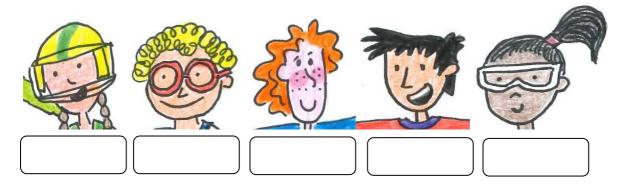
22.	Where does Matt live now
23.	What does Matt look like?
24.	Why is Sam the perfect guide to go camping?
	Because he
25.	What sport does Julia practice?
26.	visits theevery week.
27.	What is Lisa's favourite class at school?

.....

**28.** .....always wear white overalls.

**29.** Matt is happy in Portugal because .....

**30.** Write the name for each friend.





## **Continue on next page**

## Vocabulary: My school day

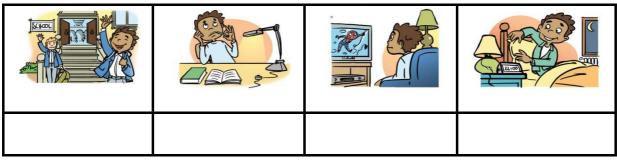
Choose the correct word for each picture.

(	go to bed ha	ve lunch	start classes	watch TV	wake up
	leave home	get dressed	do homework	take a	shower
	go to school	have breakf	ast finish class	ses	

**31.** Before school.

#### **32.** Morning.

#### 33. Afternoon.



# Writing 2 *This is my day*



**34.** Now you have to write about a day in your life. You can use the vocabulary from the previous activity and/or add more information.

•	I am	During	week	days	Ι	go	to
		School.	This	year	Ι	am	in
	Every day, I do	the same	routir	ne:			
•	First, I				•••••		
•	And then I						
•	In the afternoon						
•	And then I						
•	After that I						
•	When I finish that I						
•	Later on,						•••••
•	Finally,						

This part is only for the <u>teacher</u>	Mark
Item 34 – Sentences (Maximun punctuation: 9 points)	
Item 35 – Extension (Maximun punctuation: 3 points)	