

E PE3

2017/2018



Marking Guidelines

Name / Surname(s): _____

School: _____

Group: _____

City / Town: _____

Date: _____

English Literacy

Year 3 of Primary Education

1st part



This first part of the test

lasts 45 minutes

Instructions

1st part

Listening

We will begin with a listening test. You will hear someone speaking about a situation.

- First read the questions (2 minutes).
- Listen carefully to the recording. You will hear the recording three times.
- After each part you will have time to answer the questions.

Reading and Writing 1

You will read a text and answer some questions, and you will have to write a short description.

2nd part

Reading and Writing 2

Finally, you will read a text and answer some questions by choosing the best option (A, B or C) and you will have to write some sentences.

For each question you have to circle the right answer. *For example:*

Example 1. How many months are there in a year?

- A. 2 months.
- B. 17 months.
- C. 12 months.

If you decide to change your answer, cross out (X) your first option and circle your new answer. *For example:*

Example 1. How many months are there in a year?

- A. 2 months.
- B. 17 months.
- C. 12 months.



Listening – Sylvia's school bag

You are going to listen to Sylvia and her dad preparing her school bag.

Please answer the questions with an **X** in the correct box.

The first sentence is an example.



Now listen to the recording.

		YES	NO
<i>Example</i>	<i>Sylvia is a girl.</i>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1.	Sylvia finished her homework	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2.	She starts school at 9 o'clock	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3.	She has an English test in the morning	<input type="checkbox"/>	<input checked="" type="checkbox"/>
4.	Art lessons are <u>NOT</u> on Fridays	<input type="checkbox"/>	<input checked="" type="checkbox"/>
5.	After PE she takes a shower	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6.	Can Sylvia go to the park tomorrow?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
7.	Grandma's birthday is tomorrow	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8.	Is Sylvia tidy?	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Marking criteria	
Marks	Answer
0	An incorrect or incomplete response.
1	1 point for each correct answer.
Maximum punctuation: 8 points	

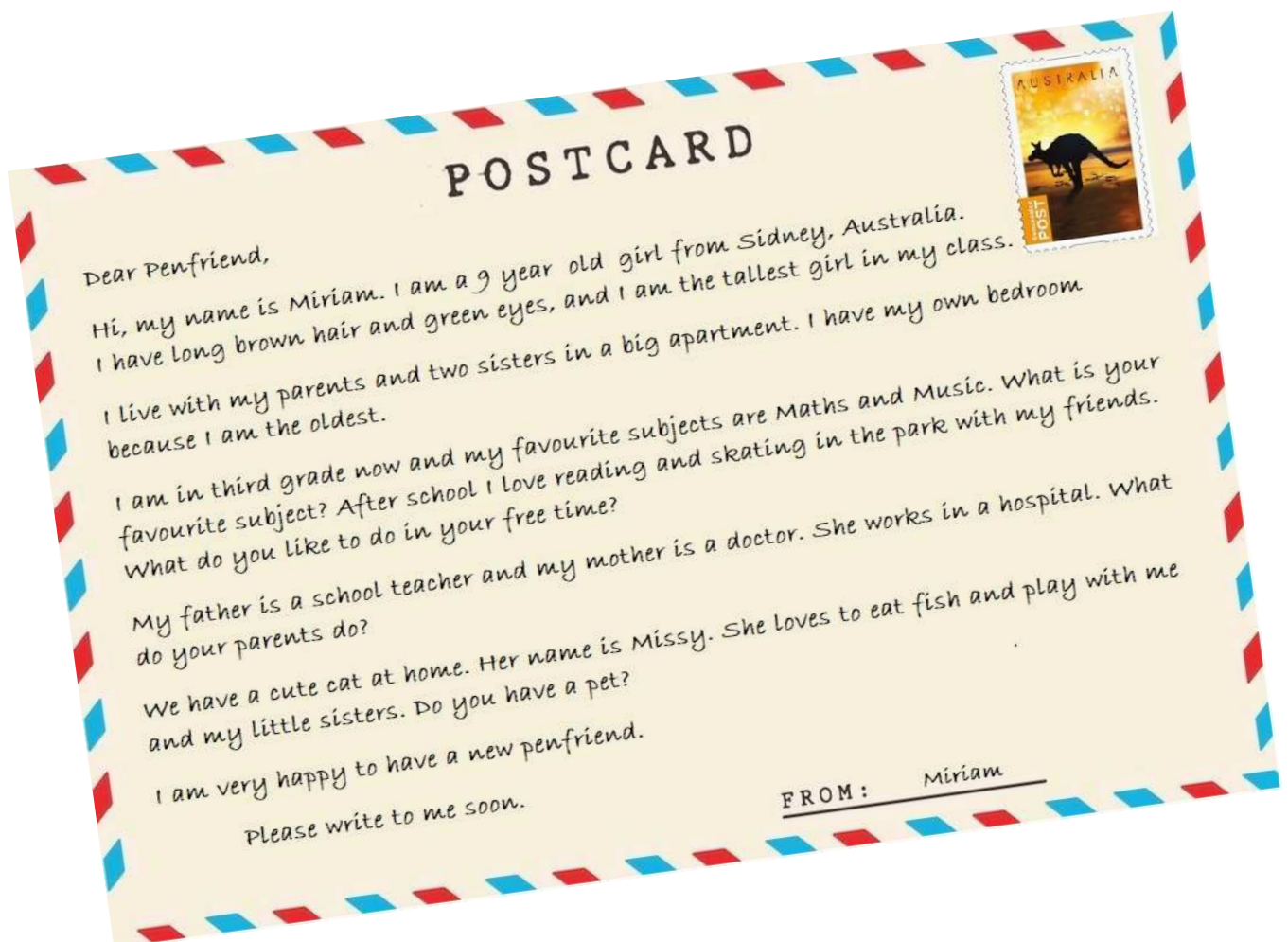
Reading 1

Penfriends around the world

This year we have a writing project at school called “Penfriends around the world”. We write and send postcards to a boy or a girl from a different country. We can learn a lot from other places in the world and we can write about our families and hobbies. My penfriend is a year 3 student from Australia



This is the first postcard I received from her:



My homework for this weekend is to finish writing a postcard with information about me for my penfriend. I want to send it to Miriam on Monday. I am so excited to have a new friend in Australia!

9. What is the name of the project?

- A. Writing around the world.
- B. Penfriends around the world.
- C. Postcards to penfriends.

10. What is a penfriend?

- A. A friend who likes pens and pencils.
- B. A friend from the Internet or *Facebook*.
- C. A friend who writes to another friend.

11. Sydney is a city in ...

- A. America.
- B. Australia.
- C. Europe.

12. What does Miriam look like?

- A. She is tall and has got green eyes.
- B. She is tall and has got blonde hair.
- C. She is short and has got brown hair.

13. How many people are there in Miriam's family?

- A. There are 5 people.
- B. There are 4 people.
- C. There are 3 people.

14. Where does Miriam live?

- A. She lives in a big house.
- B. She lives in a small apartment.
- C. She lives in a big apartment.

15. At school Miriam is good at ...

- A. numbers and songs.
- B. letters and numbers.
- C. sports and experiments.

16. When can Miriam read and skate?

- A. At the weekend.
- B. In the mornings.
- C. In the afternoons.

17. Where do her parents work?

- A. At a hospital and a school.
- B. At a restaurant and a school.
- C. At a hospital and a veterinary.

18. Missy is...

- A. ... the girl.
- B. ... the pet.
- C. ... the teacher.

19. Eating fish and playing with the sisters ...

- A. are Miriam's favourite things.
- B. are Miriam's mother's favourite things.
- C. are the cat's favourite things.

20. The Penfriend Project is fun because ...

- A. you can meet new friends.
- B. you can't see the other person.
- C. you can have more homework.

Writing 1

21. Now imagine your school is participating in the “Penfriends around the world” project. Write a postcard to your new penfriend.

Remember to write about:

- ✓ You (personal description)
- ✓ Your family
- ✓ Your school
- ✓ Your friends
- ✓ Your hobbies, your friends’ hobbies

 **CORREOS**



This part is only for the teacher

	Mark 0, 1, 2 or 3
Presentation	
Spelling	
Grammatical structures	
Relevance and coherence	
Vocabulary	
Item 21 – Total (Maximum punctuation: 15 points)	

HOW TO MARK THE COMPOSITION ASSESSMENT CRITERIA – WRITING

	0 points	1 point	2 points	3 points
Presentation	Poor first impression. No capital letters. Lack of margins. Poor punctuation.	Some words are crossed out, illegible. Poorly defined margins and paragraphs. Some words are too close together.	Good first impression Capital letters are used. One or two words are crossed out.	Well presented text. Well defined margins. Correct use of paragraphs. Legible hand-writing.
Spelling	Mistakes in every sentence.	Most sentences have a mistake or two.	Most sentences are correct but there are two or three. Sentences with mistakes.	Most or all words spelt correctly.
Grammatical structures	Incorrect use of grammar. Word order is wrong. Incomplete sentences.	Very limited use of grammar. Mistakes in structures.	Shows awareness of different grammatical structures, although some are used incorrectly.	Correct use of a variety of grammatical structures.
Relevance and coherence	Many errors in sentence structure make meaning unclear.	Tries to answer the question but misses some important information or includes some irrelevant information.	Makes writing meaningful and easy to read. Meaning is still is clear.	Very easy to understand. Answers the question. Well developed ideas.
Vocabulary	Very limited grade level vocabulary.	Limited variety of grade level vocabulary.	Enough grade level vocabulary to express ideas but not a wide range.	Wide range of grade level vocabulary.



**Don't turn the page!!
Wait for teacher instructions.**

E PE3

2016/2017



Marking Guidelines

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2nd part



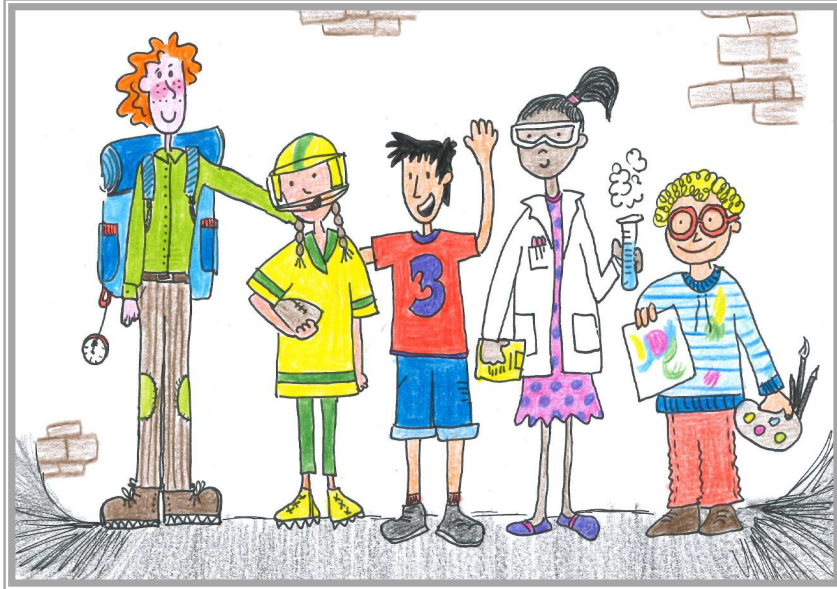
This second part of the test
lasts 45 minutes

English Literacy

Year 3 of Primary Education

Reading 2

Matt's friends



Hello! My name is Matt and I am 8 years old. I am from Toronto in Canada, but now I live in Portugal. Here I go to a new school and I have new friends, but I really miss my friends in Canada. This is a picture of my new friends and I in my new school.

I am the one that has got short black hair and is wearing a red T-shirt. I am in the middle of the photo, between Julia and Lisa.

My friend Joao is the one on the left of the picture. He is very tall, he has got wavy orange hair and lots of freckles. He is wearing a green shirt and big brown mountain boots. He loves nature and he is the perfect scout/guide: he knows everything about animals and trees.

Next to me is Julia. She is my best friend and my cousin too! She likes all sports, but she really loves playing American football. She is wearing the school team uniform in this picture.

Lucas is the short boy; he wears glasses and has got blonde curly hair. He enjoys painting and creating colourful drawings. I think he will be a famous artist when he grows up. He usually visits the Art Museum on Sundays with his dad.

My friend Lisa is really intelligent and she is crazy about science. She always wears a white overall like doctors and scientists. We learn a lot about science experiments with Lisa!

Sometimes, I miss my friends in Canada but, when I look at this picture, I feel very happy to have these new friends in Portugal. We all look great together!

It is great to have friends all around the world!

22. Where does Matt live now? In Portugal

Marking criteria	
Marks	Answer
0	An incorrect response.
1	A complete and correct answer.

23. What does Matt look like? He has got short black hair

Marking criteria	
Marks	Answer
0	An incorrect response.
1	An incomplete response.
2	A complete and correct answer.

24. Why is Sam the perfect guide to go camping?

Because he... knows everything about animals/trees

Marking criteria	
Marks	Answer
0	An incorrect response.
1	An incomplete response.
2	A complete and correct answer.

25. What sport does Julia practice? American football

Marking criteria	
Marks	Answer
0	An incorrect or incomplete response.
1	A complete and correct answer.

26. Lucas visits the Art Museum every week.

Marking criteria	
Marks	Answer
0	An incorrect response.
1	An incomplete response.
2	A complete and correct answer.

27. What is Lisa's favourite class at school? Science

Marking criteria	
Marks	Answer
0	An incorrect or incomplete response.
1	A complete and correct answer.

28. Doctors and scientists always wear white overalls.

Marking criteria	
Marks	Answer
0	An incorrect or incomplete response.
1	A complete and correct answer.

29. Matt is happy in Portugal because he has good friends in Portugal (too).

Marking criteria	
Marks	Answer
0	An incorrect response.
1	An incomplete response.
2	A complete and correct answer.

30. Write the name for each friend.



Marking criteria	
Marks	Answer
0	No correct responses.
1	1 point for each correct answer.
Maximum punctuation: 5 points	

Vocabulary: My school day





Choose the correct word for each picture.

go to bed have lunch start classes watch TV wake up
 leave home get dressed do homework take a shower
 go to school have breakfast finish classes





31. Before school.

			
Get up	Take a shower	Get dressed	Have breakfast

32. Morning.

			
Leave home	Go to school	Start classes	Have lunch

33. Afternoon.

			
Finish classes	Do homework	Watch TV	Go to bed

Nº 31	
Marking criteria	
Marks	Answer
0	Others.
1	Four correct answers.

Nº 32	
Marking criteria	
Marks	Answer
0	Others.
1	Four correct answers.

Nº 33	
Marking criteria	
Marks	Answer
0	Others.
1	Four correct answers.

Writing 2

This is my day



34. Now you have to write about a day in your life. You can use the vocabulary from the previous activity and/or add more information.

- I am During weekdays I go to School. This year I am in Every day, I do the same routine:
- First, I
- And then I
- In the afternoon
- And then I
- After that I
- When I finish that I
- Later on,
- Finally,

This part is only for the teacher

	Mark
Item 34 – Sentences (Maximun punctuation: 9 points)	
Item 35 – Extension (Maximun punctuation: 3 points)	

Nº 34	
Marking criteria on each sentence	
Marks each sentence	Answer
0	Blank, incomplete or with spelling mistakes.
1	Complete in structure and correct spelling.
Maximum punctuation: 9 points	

Nº 35 – Extension	
Marking criteria	
Marks	Answer
0	Others.
1	Extends in 1 or 2 sentences, with a maximum of 1 spelling and/or grammar mistake.
2	Extends in 3 to 5 sentences, with a maximum of 2 spelling and/or grammar mistake.
3	Extends in 6 or 8 sentences, with a maximum of 4 spelling and/or grammar mistake.

		3º de Educación Primaria Competencia lingüística en INGLÉS			
		Pregunta	Tipo	Respuesta correcta	Puntuación máxima
35%	<u>Listening</u> (Sylvia's school bag)	1	Cerrada	Yes	1
		2	Cerrada	Yes	1
		3	Cerrada	No	1
		4	Cerrada	No	1
		5	Cerrada	Yes	1
		6	Cerrada	No	1
		7	Cerrada	Yes	1
		8	Cerrada	No	1
15%	<u>Reading 1</u> (Penfriends around the world)	9	Cerrada	B	1
		10	Cerrada	C	1
		11	Cerrada	B	1
		12	Cerrada	A	1
		13	Cerrada	B	1
		14	Cerrada	C	1
		15	Cerrada	A	1
		16	Cerrada	C	1
		17	Cerrada	A	1
		18	Cerrada	B	1
		19	Cerrada	C	1
		20	Cerrada	A	1
20%	<u>Writing 1</u> (Penfriends around the world)	21	Abierta		15
15%	<u>Reading 2</u> (Matt's friends)	22	Abierta		1
		23	Abierta		2
		24	Abierta		2
		25	Abierta		1
		26	Abierta		2
		27	Abierta		1
		28	Abierta		1
		29	Abierta		2
		30	Abierta		5
		31	Abierta		1
		32	Abierta		1
		33	Abierta		1
15%	<u>Writing 2</u> (This is my day)	34	Abierta		9
		35	Abierta		3
	<u>Vocabulary</u> (My school day routines)				