## $E_{\text {PE3 }}$

Ebaluazio eta Kalitate Atala
Sección de Evaluación y Calidad

## 2017/2018

## Name / Surname(s):

$\qquad$

$\qquad$


## Instructions

## Listening

## 1st part

We will begin with a listening test. You will hear someone speaking about a situation.

- First read the questions (2 minutes).
- Listen carefully to the recording. You will hear the recording three times.
- After each part you will have time to answer the questions.


## Reading and Writing 1

You will read a text and answer some questions, and you will have to write a short description.

## Reading and Writing 2

Finally, you will read a text and answer some questions by choosing the best option (A, B or C) and you will have to write some sentences.

For each question you have to circle the right answer. For example:
Example 1. How many months are there in a year?
A. 2 months.
B. 17 months.
C. 12 months.

If you decide to change your answer, cross out (X) your first option and circle your new answer. For example:

Example 1. How many months are there in a year?
这 2 months.
B. 17 months.
C. 12 months.

## Listening - Sylvia's school bag

You are going to listen to Sylvia and her dad preparing her school bag.

Please answer the questions with an $X$ in the correct box.

The first sentence is an example.


Now listen to the recording.

|  |  | YES NO |
| :---: | :---: | :---: |
| Example | Sylvia is a girl. | Q $\square$ |
| 1. | Sylvia finished her homework | 区 |
| 2. | She starts school at 9 o'clock | x |
| 3. | She has an English test in the morning | ช |
| 4. | Art lessons are NOT on Fridays | ช |
| 5. | After PE she takes a shower | - |
| 6. | Can Sylvia go to the park tomorrow? | ช |
| 7. | Grandma's birthday is tomorrow | ช |
| 8. | Is Sylvia tidy? | - |

## Marking criteria

| Marks | Answer |
| :---: | :--- |
| $\mathbf{0}$ | An incorrect or incomplete response. |
| $\mathbf{1}$ | 1 point for each correct answer. |
| Maximum punctuation: 8 points |  |

## Reading 1

## Penfriends around the world

This year we have a writing project at school called "Penfriends around the world". We write and send postcards to a boy or a girl from a different country. We can learn a lot from other places in the world and we can write about our families and hobbies. My penfriend is a year 3 student from Australia

This is the first postcard I received from her:


## POSTCARD

Dear penfriend.
Hi, my name is Miriam. 1 am a 9 year old gin from the tallest girl in my class. I have long brown hair and green eyes, a big apartment. I have my own bedroom What do you like to do in your free time?
Whe subject? After school love reading and she in a hospital. What
Whe works in

解 Missy. She loves to eat fish and play with me
We have a cute cat at home. Her have a pet?
and my little sisters. Do you have


My homework for this weekend is to finish writing a postcard with information about me for my penfriend. I want to send it to Miriam on Monday. I am so excited to have a new friend in Australia!

## 9. What is the name of the project?

A. Writing around the world.
B. Penfriends around the world.
C. Postcards to penfriends.
10. What is a penfriend?
A. A friend who likes pens and pencils.
B. A friend from the Internet or Facebook.
C. A friend who writes to another friend.
11. Sydney is a city in ...
A. America.
B. Australia.
C. Europe.

## 12. What does Miriam look like?

A. She is tall and has got green eyes.
B. She is tall and has got blonde hair.
C. She is short and has got brown hair.
13. How many people are there in Miriam's family?
A. There are 5 people.
B. There are 4 people.
C. There are 3 people.
14. Where does Miriam live?
A. She lives in a big house.
B. She lives in a small apartment.
C. She lives in a big apartment.
15. At school Miriam is good at ...
A. numbers and songs.
B. letters and numbers.
C. sports and experiments.
16. When can Miriam read and skate?
A. At the weekend.
B. In the mornings.
C. In the afternoons.
17. Where do her parents work?
A. At a hospital and a school.
B. At a restaurant and a school.
C. At a hospital and a veterinary.
18. Missy is...
A. ... the girl.
B. ... the pet.
C. ... the teacher.
19. Eating fish and playing with the sisters ...
A. are Miriam's favourite things.
B. are Miriam's mother's favourite things.
C. are the cat's favourite things.
20. The Penfriend Project is fun because ...
A. you can meet new friends.
B. you can't see the other person.
C. you can have more homework.

## Writing 1

21. Now imagine your school is participating in the "Penfriends around the world" project. Write a postcard to your new penfriend.

Remember to write about:
$\checkmark$ You (personal description)
$\checkmark$ Your family
$\checkmark$ Your school
$\checkmark$ Your friends
$\checkmark$ Your hobbies, your friends' hobbies


| This part is only for the teacher | $\begin{gathered} \text { Mark } \\ 0,1,2 \text { or } 3 \end{gathered}$ |
| :---: | :---: |
| Presentation |  |
| Spelling |  |
| Grammatical structures |  |
| Relevance and coherence |  |
| Vocabulary |  |
| Item 21 - Total (Maximun punctuation: 15 points) |  |

## HOW TO MARK THE COMPOSITION ASSESSMENT CRITERIA - WRITING

|  | 0 points | 1 point | 2 points | 3 points |
| :--- | :--- | :--- | :--- | :--- |
| Presentation | Poor first impression. <br> No capital letters. <br> Lack of margins. <br> Poor punctuation. | Some words are <br> crossed out, illegible. <br> Poorly defined <br> margins and <br> paragraphs. <br> Some words are too <br> close together. | Good first <br> impression <br> Capital letters are <br> used. <br> One or two words <br> are crossed out. | Well presented text. <br> Well defined <br> margins. <br> Correct use of <br> paragraphs. <br> Legible hand-writing. |
| Spelling | Mistakes in every <br> sentence. | Most sentences <br> have a mistake or <br> two. | Most sentences are <br> correct but there are <br> two or three. <br> Sentences with <br> mistakes. | Most or all words <br> spelt correctly. |
| Grammatical <br> structures | Incorrect use of <br> grammar. <br> Word order is wrong. <br> Incomplete <br> sentences. | Very limited use of <br> grammar. Mistakes <br> in structures. | Shows awareness of <br> different grammatical <br> structures, although <br> some are used <br> incorrectly. | Correct use of a <br> variety of <br> grammatical <br> structures. |
| Relevance and |  |  |  |  |
| coherence | Many errors in <br> sentence structure <br> make meaning <br> unclear. | Tries to answer the <br> question but misses <br> some important <br> information or <br> includes some <br> irrelevant <br> information. | Makes writing <br> meaningful and easy <br> to read. <br> Meaning is still is <br> clear. | Very easy to <br> understand. Answers <br> the question. <br> Well developed <br> ideas. |
| Vocabulary | Very limited grade <br> level vocabulary. | Limited variety of <br> grade level <br> vocabulary. | Enough grade level <br> vocabulary to <br> express ideas but <br> not a wide range. | Wide range of grade <br> level vocabulary. |



## Ebaluazio eta Kalitate Atala

 Sección de Evaluación y Calidad
## PE3

## 2016/2017

Name / Surname(s): $\qquad$
School: Group: $\qquad$
City / Town: $\qquad$
Date:


## English Literacy

## Reading 2

## Matt's friends



Hello! My name is Matt and I am 8 years old. I am from Toronto in Canada, but now I live in Portugal. Here I go to a new school and I have new friends, but I really miss my friends in Canada. This is a picture of my new friends and I in my new school.

I am the one that has got short black hair and is wearing a red T-shirt. I am in the middle of the photo, between Julia and Lisa.

My friend Joao is the one on the left of the picture. He is very tall, he has got wavy orange hair and lots of freckles. He is wearing a green shirt and big brown mountain boots. He loves nature and he is the perfect scout/guide: he knows everything about animals and trees.

Next to me is Julia. She is my best friend and my cousin too! She likes all sports, but she really loves playing American football. She is wearing the school team uniform in this picture.

Lucas is the short boy; he wears glasses and has got blonde curly hair. He enjoys painting and creating colourful drawings. I think he will be a famous artist when he grows up. He usually visits the Art Museum on Sundays with his dad.

My friend Lisa is really intelligent and she is crazy about science. She always wears a white overall like doctors and scientists. We learn a lot about science experiments with Lisa!

Sometimes, I miss my friends in Canada but, when I look at this picture, I feel very happy to have these new friends in Portugal. We all look great together!

It is great to have friends all around the world!

## 22. Where does Matt live now? In Portugal

| Marking criteria |  |
| :---: | :--- |
| Marks | Answer |
| $\mathbf{0}$ | An incorrect response. |
| $\mathbf{1}$ | A complete and correct answer. |

## 23. What does Matt look like? He has got short black hair

| Marking criteria |  |
| :---: | :--- |
| Marks | Answer |
| $\mathbf{0}$ | An incorrect response. |
| $\mathbf{1}$ | An incomplete response. |
| $\mathbf{2}$ | A complete and correct answer. |

24. Why is Sam the perfect guide to go camping?

Because he... knows everything about animals/trees

| Marking criteria |  |
| :---: | :--- |
| Marks | Answer |
| $\mathbf{0}$ | An incorrect response. |
| $\mathbf{1}$ | An incomplete response. |
| $\mathbf{2}$ | A complete and correct answer. |

## 25. What sport does Julia practice? American football

| Marking criteria |  |
| :---: | :--- |
| Marks | Answer |
| $\mathbf{0}$ | An incorrect or incomplete response. |
| $\mathbf{1}$ | A complete and correct answer. |

26. Lucas visits the Art Museum every week.

| Marking criteria |  |
| :---: | :--- |
| Marks | Answer |
| $\mathbf{0}$ | An incorrect response. |
| $\mathbf{1}$ | An incomplete response. |
| $\mathbf{2}$ | A complete and correct answer. |

27. What is Lisa's favourite class at school? Science

| Marking criteria |  |
| :---: | :---: |
| Marks | Answer |
| $\mathbf{0}$ | An incorrect or incomplete response. |
| $\mathbf{1}$ | A complete and correct answer. |

28. Doctors and scientists always wear white overalls.

| Marking criteria |  |
| :---: | :--- |
| Marks | Answer |
| $\mathbf{0}$ | An incorrect or incomplete response. |
| $\mathbf{1}$ | A complete and correct answer. |

29. Matt is happy in Portugal because he has good friends in Portugal (too).

| Marking criteria |  |
| :---: | :--- |
| Marks | Answer |
| $\mathbf{0}$ | An incorrect response. |
| $\mathbf{1}$ | An incomplete response. |
| $\mathbf{2}$ | A complete and correct answer. |

30. Write the name for each friend.


Marking criteria

| Marks | Answer |
| :---: | :--- |
| $\mathbf{0}$ | No correct responses. |
| $\mathbf{1}$ | 1 point for each correct answer. |
| Maximum punctuation: 5 points |  |

## Vocabulary: My school day

Choose the correct word for each picture.

| go to bed | have lunch | start classes watch TV wake up |  |  |
| :---: | :---: | :---: | :---: | :---: |
| leave home | get dressed | do homework | take a shower |  |
| go to school | have breakfast | finish classes |  |  |

31. Before school.

| an |  |  |  |
| :---: | :---: | :---: | :---: |
| Get up | Take a shower | Get dressed | Have breakfast |

32. Morning.

|  |  |  |  |
| :---: | :---: | :---: | :---: |
| Leave home | Go to school | Start classes | Have lunch |

33. Afternoon.

| Finish clases | Do homework | Watch TV | Go to bed |
| :---: | :---: | :---: | :---: |


| № 31 |  |
| :---: | :--- |
| Marking criteria |  |
| Marks | Answer |
| $\mathbf{0}$ | Others. |
| $\mathbf{1}$ | Four correct answers. |


| № 32 |  |
| :---: | :--- |
| Marking criteria |  |
| Marks | Answer |
| $\mathbf{0}$ | Others. |
| $\mathbf{1}$ | Four correct answers. |


| № 33 |  |
| :---: | :--- |
| Marking criteria |  |
| Marks | Answer |
| $\mathbf{0}$ | Others. |
| $\mathbf{1}$ | Four correct answers. |

## Writing 2

## This is my day

34. Now you have to write about a day in your life. You can use the vocabulary from the previous activity and/or add more information.

- I am ................................. . During weekdays I go to
$\qquad$
Every day, I do the same routine:
- First, I
- And then I $\qquad$
- In the afternoon $\qquad$
- And then I $\qquad$
- After that I $\qquad$
- When I finish that I $\qquad$
- Later on, $\qquad$
- Finally, $\qquad$

| This part is only for the teacher | Mark |
| ---: | :---: |
| Item 34 - Sentences |  |
| (Maximun punctuation: 9 points) |  |
| Item 35 - Extension |  |
| (Maximun punctuation: 3 points) |  |


| № 34 |  |
| :---: | :--- |
| Marks <br> each sentence | Answer |
| $\mathbf{0}$ | Blank, incomplete or with spelling mistakes. |
| $\mathbf{1}$ | Complete in structure and correct spelling. |
| Maximum punctuation: 9 points |  |


|  | No 35 - Extension <br> Marking criteria |
| :---: | :--- |
| Marks | Answer |
| $\mathbf{0}$ | Others. |
| $\mathbf{1}$ | Extends in 1 or 2 sentences, with a maximum <br> of 1 spelling and/or grammar mistake. |
| $\mathbf{2}$ | Extends in 3 to 5 sentences, with a maximum <br> of 2 spelling and/or grammar mistake. |
| $\mathbf{3}$ | Extends in 6 or 8 sentences, with a maximum <br> of 4 spelling and/or grammar mistake. |


|  |  | 3응 de Educación Primaria Competencia lingüística en INGLÉS |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Pregunta | Tipo | Respuesta correcta | Puntuación máxima |
| 35\% | Listening(Sylvia's school bag) | 1 | Cerrada | Yes | 1 |
|  |  | 2 | Cerrada | Yes | 1 |
|  |  | 3 | Cerrada | No | 1 |
|  |  | 4 | Cerrada | No | 1 |
|  |  | 5 | Cerrada | Yes | 1 |
|  |  | 6 | Cerrada | No | 1 |
|  |  | 7 | Cerrada | Yes | 1 |
|  |  | 8 | Cerrada | No | 1 |
| 15\% | Reading 1 <br> (Penfriends around the world) | 9 | Cerrada | B | , |
|  |  | 10 | Cerrada | C | 1 |
|  |  | 11 | Cerrada | B |  |
|  |  | 12 | Cerrada | A | 1 |
|  |  | 13 | Cerrada | B | 1 |
|  |  | 14 | Cerrada | C | 1 |
|  |  | 15 | Cerrada | A | 1 |
|  |  | 16 | Cerrada | C | 1 |
|  |  | 17 | Cerrada | A | 1 |
|  |  | 18 | Cerrada | B | 1 |
|  |  | 19 | Cerrada | C | 1 |
|  |  | 20 | Cerrada | A | 1 |
| 20\% | Writing 1 <br> (Penfriends around the world) | 21 | Abierta |  | 15 |
| 15\% | Reading 2 <br> (Matt's friends) | 22 | Abierta |  | 1 |
|  |  | 23 | Abierta |  | 2 |
|  |  | 24 | Abierta |  | 2 |
|  |  | 25 | Abierta |  | 1 |
|  |  | 26 | Abierta |  | 2 |
|  |  | 27 | Abierta |  | 1 |
|  |  | 28 | Abierta |  | 1 |
|  |  | 29 | Abierta |  | 2 |
|  | Vocabulary <br> (My school day routines) | 30 | Abierta |  | 5 |
|  |  | 31 | Abierta |  | 1 |
|  |  | 32 | Abierta |  | 1 |
|  |  | 33 | Abierta |  | 1 |
| 15\% | Writing 2 <br> (This is my day) | 34 | Abierta |  | 9 |
|  |  | 35 | Abierta |  | 3 |

