

E_{PE6}

2017/2018



Marking Guidelines

Name / Surname(s):

School:

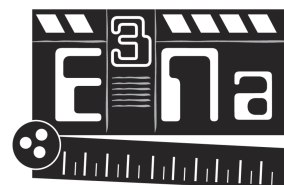
Group:

City / Town:

Date:

English Literacy

Year 6 of Primary Education



Instructions

This test consists of three parts: Listening, Reading and Writing.

Listening

We will begin with a listening test. You will hear someone describing a situation.

- First, read the questions (2 minutes).
- Listen carefully to the recording. You will hear the recording twice.
- After each part you will have time to answer the questions.

For each question you have to circle the right answer. *For example:*

Example 1. How many months are there in a year?

- A. 2 months.
- B. 17 months.
- ☒ C. 12 months.
- D. 10 months.

If you decide to change your answer, cross out (X) your first option and circle your new answer. *For example:*

Example 1. How many months are there in a year?

- ☒ A. 2 months.
- B. 17 months.
- ☒ C. 12 months.
- D. 10 months.

Reading

You will read 2 texts and answer several questions.

Writing

Lastly, you will write a short composition, following some instructions.



The whole test takes 60 minutes.



Listening – Hawaii



1. Ron says Hawaii is famous ...

- A. for its nice weather, beaches and people.
- B. because there are many hospitals.
- C. because the sea temperature is warm.
- D. because it's Ron's home country.

2. What's Hawaii's climate like?

- A. It's warm all year round.
- B. It's wet and rainy in autumn.
- C. It's nice and sunny in spring.
- D. It's cold all year.

3. _____ common in Hawaii.

- A. Wind is
- B. Fog is
- C. Rainbows are
- D. Storms are

4. He talks about _____ at the beach.

- A. cooking barbecues
- B. making sandcastles
- C. what to wear
- D. different waves

5. Where do wallabies originate from?

- A. From Australia.
- B. From Hawaii.
- C. Their habitat is the ocean.
- D. The USA.

6. Wallabies look like _____ .

- A. small birds.
- B. small kangaroos.
- C. wild pigs.
- D. big mammals.

7. Hawaii's sea fauna includes ...

- A. turtles, seals, fish and whales.
- B. kangaroos and birds.
- C. wallabies and wild pigs.
- D. anchovies and sardines.

8. When can you see whales in Hawaii?

- A. Only during the night.
- B. Only in March.
- C. During most of the year.
- D. Never.

Reading 1 – Cinema billboard and film plots

Pictures from www.imdb.com



Matilda
(1996)

Genre: Fantasy, comedy.

Director: Danny DeVito.

Stars: Danny DeVito, Rhea Perlman, Mara Wilson.

Plot: This is the story of a sweet little girl named Matilda. She is very intelligent, but she feels different from the rest of her family. Soon, she ends up in a school with a horrible head teacher, Agatha Trunchbull. Matilda finds help and understanding in her warm-hearted teacher Miss Honey.



Ninjago
(2017)

Genre: Action, animation, adventure, comedy.

Directors: Charlie Bean, Paul Fisher.

Stars: Jackie Chan, Dave Franco, Fred Armisen.

Plot: Six young ninjas, named Lloyd, Jay, Kai, Cole, Zane and Nya have a mission: to defend their island home, called Ninjago. By night, they're warriors, using their skills and vehicles to fight villains and monsters. By day, they're ordinary teens fighting their greatest enemy: high school.



The Incredibles 2
(2018)

Genre: Action, animation.

Director: Brad Bird.

Stars: Samuel L. Jackson, Holly Hunter, Craig T. Nelson.

Plot: *The Incredibles 2* follows the adventures of the Parrs, a family of Supers, who are humans with extraordinary abilities. Mr. Incredible, the father, is super strong, Mrs. Incredible, the mother, is called Elastigirl, and she can stretch her body amazingly. Even Violet, Dash and Jack-Jack, their three children have super powers!



The Boss Baby
(2017)

Genre: Animation, comedy.

Director: Tom McGrath.

Stars: Alec Baldwin, Steve Buscemi, Jimmy Kimmel.

Plot: Tim Templeton is a seven year old with a wonderful life. He has his parents all to himself, but when his new little brother is born, he starts to get less and less attention. Soon, Tim discovers something scary... his baby brother can TALK!

9. Which is the oldest film?

- A. Ninjago.
- B. Boss baby.
- C. The Incredibles 2.
- D. Matilda.

10. Two films showing at this cinema are on special offer for under sixteen year-olds. Which are they?

- A. Matilda and The Incredibles.
- B. Boss Baby and Matilda.
- C. Matilda and Ninjago.
- D. Ninjago and Boss baby.

11. For a total of ten euros, which film can your parents watch?

- A. Matilda and Ninjago.
- B. Boss Baby and Matilda.
- C. Boss baby.
- D. The Incredibles 2 and Boss baby.

12. There is a film about the everyday life of a very clever girl. This film is...

- A. Ninjago.
- B. Matilda.
- C. Boss baby.
- D. The Incredibles 2.

13. What super power does the mother in *The Incredibles 2* have?

.....

Marking criteria	
Marks	Answer
0	An incorrect or incomplete response.
1	<i>She can stretch her body amazingly / She is elastic / Elasticity / Elasticgirl / Mother elastic / ...</i>

14. In which film do the main characters change depending on the time of day?

- A. The Incredibles 2.
- B. Boss baby.
- C. Ninjago.
- D. Matilda.

15. Which film tells us about a big change in the life of a little boy?

- A. Ninjago.
- B. Boss baby.
- C. The Incredibles 2.
- D. Matilda.

16. At which film/movie is free food and drink provided?

- A. Ninjago.
- B. Boss baby.
- C. The Incredibles 2.
- D. Matilda.

17. When is the earliest session?

- A. At six o'clock.
- B. At seven o'clock.
- C. At half past six.
- D. At five o'clock.

18. Which film is shown only at the weekend?

- A. The Incredibles 2.
- B. Matilda.
- C. Ninjago.
- D. Boss baby.

Reading 2 – Natural wonders of the world

These incredible creations, some of Mother Nature's best offerings, will inspire and amaze you. Enjoy them!

Grand Canyon



Situated in Arizona, in southwestern USA, the 446 km long Grand Canyon is amazing. The canyon, up to a kilometer deep and 29 km at its widest point, was carved by the Colorado River.

In recent years it is difficult to reach the edge of the canyon, but the Grand Canyon is still a popular tourist destination for anyone wishing to explore nature.

Ways of exploring the canyon on foot:

- Day/night hikes.
- Overnight backpacking trips.
- Observatory ramp.

Northern Lights (Polar Auroras)



People living in the far north, near the pole, are able to see these impressive lights. While most of the Natural Wonders of the World are on land or at sea, we can admire this beautiful and unforgettable scene by looking at the skies. We can see vivid flashes of colour crossing the sky because of cosmic particles interacting with the Earth's atmosphere.

Quick facts:

- No specific or consistent measurements (design, size, pattern, colour).
- Unfortunately, it's impossible to predict exactly when the lights will appear, but the best chances of seeing them are between the months of March to April and September to October.

Mosi-oa-Tunya / Victoria Falls

The Zambezi River crosses the border between **Zambia** and **Zimbabwe**. Its waters drop 108 m down into a gorge at the Victoria Falls. The waterfall was named for the English Queen Victoria. The indigenous name Mosi-oa-Tunya – or The Smoke that Thunders – is still in use. Victoria Falls is the largest waterfall in the world, it is 1,708 m wide and 108 m high.



Between September and December, the low level of the river, combined with a rock barrier, makes it possible to swim in a pool quite a distance from the edge of the falls. However, it can be a very dangerous option.

Curiosity:

- There are two seasons at the Victoria Falls. The rainy season is from November to April and the remaining months are dry. There is so much water in the rainy season that it is difficult to see the waterfall properly.

Great Barrier Reef



The Great Barrier Reef is the largest coral reef in the world. It is larger than the whole of Italy. It is so immense that astronauts can see it from the moon.

Located in the Coral Sea, on the coast of Queensland in the northeast of Australia, billions of minuscule organisms called coral polyps build up the reef. The

Great Barrier Reef needs protection from excessive fishing and tourism, so the Great Barrier Reef Marine Park works in this direction. Another enemy of the reef is climate change.

Biodiversity in the reef:

- It includes several species of whales and dolphins, around 400 species of corals and over 1,000 species of fish, amongst other sea creatures.

19. Which natural wonder can be seen from outer space?

- A. The Polar Auroras.
- B. The Victoria Falls.
- C. The Great Barrier Reef.
- D. The Grand Canyon.

20. Complete the sentence:

Overfishing, tourism and are considered dangers to the Great barrier reef.

Marking criteria	
Marks	Answer
0	An incorrect or incomplete response.
1	<i>Climate change</i>

21. Where can you spend the night after a day trip hiking?

- A. At the Grand Canyon.
- B. At Victoria Falls.
- C. At the Great Barrier Reef.
- D. At Polar Auroras.

22. How deep is the Grand Canyon?

.....

Marking criteria	
Marks	Answer
0	An incorrect or incomplete response.
1	<i>A kilometer / Up to a kilometre / One kilometre / 1 kilometer</i>

23. This natural wonder is a natural light display in the sky, seen in High latitude regions (Arctic-Antarctic).

- A. The Grand Canyon.
- B. The Polar Auroras.
- C. The Great Barrier Reef.
- D. The Victoria Falls.

24. Knowing when it will be possible to admire this natural beauty is quite difficult.

- A. The Great Barrier Reef.
- B. The Victoria Falls.
- C. The Grand Canyon.
- D. The Polar Auroras.

25. Complete the sentence:

At Victoria Falls, a calm pool forms naturally, but it can be dangerous to there.

Marking criteria	
Marks	Answer
0	An incorrect or incomplete response.
1	Swim

26. You can practice snorkelling and observe different sea creatures close to this natural wonder.

- A. The Polar Auroras.
- B. The Grand Canyon.
- C. The Great Barrier Reef.
- D. The Victoria Falls.

27. The view at Victoria Falls is more spectacular during the dry season.

- A. True.
- B. False.

28. If you visit the natural wonder in Australia, you need to take _____ with you.

- A. a swimsuit, sunglasses and things for the beach.
- B. a raincoat and Wellington boots.
- C. A guide book about Niagara Falls.
- D. a telescope.

Writing – Describe your dream house



Have you ever imagined having **your dream house**?

Write about it, and have fun imagining it...

Here are some ideas:

Where is it? What's it like? Who do you live with? What do you do there?

Has it got a garden/pool? How many floors/rooms has it got?

Describe each floor/room. What is the house made of? Etc.

Notes & draft box (to write ideas or key words). This planning is NOT marked.

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

<i>This part is for the <u>teacher</u> only</i>	
	Mark 0, 1, 2 or 3
Presentation	
Spelling	
Grammatical structures	
Relevance and coherence	
Vocabulary	
Item 29 – Total:	

HOW TO MARK THE COMPOSITION

ASSESSMENT CRITERIA – WRITING

	0 points	1 point	2 points	3 points
Presentation	Poor first impression. No capital letters. Lack of margins. Poor punctuation.	Some words are crossed out, illegible. Poorly defined margins and paragraphs. Some words are too close together.	Good first impression Capital letters are used. One or two words are crossed out.	Well presented text. Well defined margins. Correct use of paragraphs. Legible hand-writing.
Spelling	Mistakes in every sentence.	Most sentences have a mistake or two.	Most sentences are correct but there are two or three sentences with mistakes.	Most or all words spelt correctly.
Grammatical structures <i>Ver anexo DECRETO FORAL 60/2014 páginas 92, 93 punto 4</i>	Incorrect use of grammar. Incorrect word order. Incomplete sentences.	Very limited use of grammar. Mistakes in structures.	Shows awareness of different grammatical structures, although some are used incorrectly.	Correct use of a variety of grammatical structures.
Relevance and coherence	Too many errors in sentence structure make meaning unclear.	Tries to answer the question but misses some important information or includes some irrelevant information.	Makes writing meaningful and easy to read. Meaning is still is clear.	Very easy to understand. Answers the question. Well developed ideas.
Vocabulary	Very limited grade level vocabulary.	Limited variety of grade level vocabulary.	Enough grade level vocabulary to express ideas but range is limited.	Wide range of grade level vocabulary.

ANEXO: DECRETO FORAL 60/2014, páginas 92, 93 (punto 4 – Estructuras sintácticas)

1. Expresión de relaciones lógicas:
 - a. conjunción (*and*);
 - b. disyunción (*or*);
 - c. oposición (*but*);
 - d. causa (*because*);
 - e. finalidad (*to- infinitive*, e. g. *I did it to help her*);
 - f. comparación (*as Adj. as; smaller (than); the biggest*).
2. Relaciones temporales (*when; before; after*).
3. Afirmación
 - a. *Affirmative sentences*;
 - b. *Yes (+ tag*
4. Exclamación (*What + noun*, e. g. *What fun!*; *How + Adj.*, e. g. *How nice!*; *exclamatory sentences*, e. g. *I love salad!*).
5. Negación
 - a. *Negative sentences with not, never, no (Adj.), nobody, nothing*;
 - b. *No (+ negative tag)*.
6. Interrogación
 - a. *Wh- questions*;
 - b. *Aux. questions*.
7. Expresión del tiempo:
 - a. pasado (*simple past; present perfect*);
 - b. presente (*simple present*);
 - c. futuro (*going to; will*).
8. Expresión del aspecto:
 - a. puntual (*simple tenses*);
 - b. durativo (*present and past continuous*);
 - c. habitual (*simple tenses (+ Adv., e. g. always, everyday)*);
 - d. incoativo (*start -ing*);
 - e. terminativo (*finish -ing*).
9. Expresión de la modalidad:
 - a. factualidad (*declarative sentences*);
 - b. capacidad (*can*); posibilidad (*may*);
 - c. necesidad (*must; need*);
 - d. obligación (*have (got) to; imperative*);
 - e. permiso (*can; may*);
 - f. intención (*going to; will*).
10. Expresión de
 - a. la existencia (*there is/are*);
 - b. la entidad (*nouns and pronouns, articles, demonstratives*);
 - c. la cualidad (*very + Adj.*).
11. Expresión de la cantidad
 - a. *Singular/plural*;
 - b. *Cardinal numerals up to four digits*;
 - c. *Ordinal numerals up to two digits*.
 - d. *Quantity: all, many, a lot, some, (a) few, (a) little, more, much, half, a bottle/cup/glass/piece of*.
 - e. *Degree: very, too, enough*).
12. Expresión del espacio:
 - a. (*prepositions and adverbs of location, position, distance, motion, direction, origin and arrangement*).
13. Expresión del tiempo
 - a. (*points (e. g. quarter past five)*);
 - b. *divisions (e. g. half an hour, summer)*,
 - c. *and indications (e. g. now, tomorrow (morning)) of time*;
 - d. *duration (e. g. for two days)*;
 - e. *anteriority (before); posteriority (after)*;
 - f. *sequence (first...then)*;
 - g. *simultaneousness (at the same time)*;
 - h. *frequency (e. g. sometimes, on Sundays)*.
14. Expresión del modo (*Adv. of manner*, e. g. *slowly, well*).

SOME SAMPLE MARKED COMPOSITIONS

Below are six authentic samples of marked compositions written by pupils in year 6 of Primary Education and the marks given.

SAMPLE N° 1

Hello, my name is [redacted] and I am going to tell you how is my house.

My house is going to ~~the~~ be in Barcelona near the stadium, is going to be an enormous house with 2 pools, a big garden and a little camp of football. I think I am going to live with my brother or my wife and my children.

The house will have 4 floors with 2 jacuzzies and my house will cost 21 million of euros. Maybe it can be real, well I don't know, but know I have to ~~think~~ be concentrate in my studies.

[redacted]

<i>This part is for the <u>teacher</u> only</i>	
	Mark 0, 1, 2 or 3
Presentation	1
Spelling	1
Grammatical structures	1
Relevance and coherence	1
Vocabulary	1
Item 29 – Total:	5

SAMPLE N° 2

My ideal house is in Manchester near old Trafford,
I like the house because it's got swimmingpool and is near
Manchester United Standium.

I want to live with my best friend xabi satriain because I'm
his friend when I'm little and because I play alot
with him.

It has got a small pool and beautiful big garden, IT has
got two floors and six rooms
All The rooms are red because I like OSASUM.

My house is made of ~~special grass~~ wood.

This part is for the <u>teacher</u> only		Mark 0, 1, 2 or 3
Presentation		1
Spelling		1
Grammatical structures		1
Relevance and coherence		2
Vocabulary		1
Item 29 – Total:		6

SAMPLE N° 3

The house of my dreams is in Oxford.
It has 3 floors. There is a garden, a
playing room, a kitchen, a pool, a cinema.
There are some bathrooms, 5 bedrooms, some
sweet shops, 3 living rooms, 6 studies...

And there is a place to do different
activities: swimming, dancing, skiing, surfing,
playing board games, playing scuba diving,
playing basketball... LOTS OF THINGS!

And I've got 3 dogs and 5 horses
in my farm.

MY FANTASTIC HOUSE!

This part is for the <u>teacher</u> only		Mark 0, 1, 2 or 3
Presentation		2
Spelling		1
Grammatical structures		1
Relevance and coherence		1
Vocabulary		1
Item 29 – Total:		6

SAMPLE N° 4

My dream house it will be made of iron blocks it will be builded as a football stadium there will be a garage, a big pool and a two parks, of football and basketball. Inside the house there is a big Tv and three sofas a big Kitchen, a room of films, another room of games and a dance room. In the garage I will keep ~~as~~ all my cars, there will be 5 cars inside. the house will be located in Navarre and my mother will live there with me. I will invating my friends a lot because if not I will be boring.

<i>This part is for the <u>teacher</u> only</i>	
	Mark 0, 1, 2 or 3
Presentation	1
Spelling	2
Grammatical structures	2
Relevance and coherence	2
Vocabulary	2
Item 29 – Total:	9

SAMPLE N° 5

My Dream house is a big house with a garden and a pool, two bathrooms, three bedrooms, a kitchen and a living room. I am going to live alone or with one friend. I want to live in Barcelona or in Andalusia. Is it in Barcelona I want to have it near the camp nou because I love Barcelona football club and is it: In Andalusia I want to have it Granada because I want to visit the Alhambra and the cathedral. in the kitchen is going to be a television, a washmachine a cooker and a table, in the living room is going to be a television a table two sofas, in the bedrooms is going to be a television, a bed, a computer, and a lamp and in the bathrooms is going to be a sink a shower and bath.

<i>This part is for the <u>teacher</u> only</i>	
	Mark 0, 1, 2 or 3
Presentation	2
Spelling	3
Grammatical structures	2
Relevance and coherence	1
Vocabulary	2
Item 29 – Total:	10

SAMPLE N° 6

MY DREAM HOUSE

My dream house will be in Burlada. In the major street and next to the shops.

It won't be very big, because it will be a flat.

I like flats because it's easier to clean them and they are warmer. I will live alone in that house.

It will have three bedrooms and two baths, a kitchen, and a living room.

One of the bedrooms, will be bigger than the others, that will be mine. It will have a big comfortable bed and a small table with a PC.

The kitchen won't be very big, but it will be very modern.

The living room will have large sofas and a TV in front of a big window.

The baths will have a medium size and they would have huge showers, because I like having showers.

All the walls in the house will be white, because I have heard that when a room has white walls it looks much bigger. The floor will be of wood, because it's warmer and I like walking

without shoes in my house, but in summer I will have to buy a big fan, because of the high temperature.

This part is for the teacher only

	Mark 0, 1, 2 or 3
Presentation	3
Spelling	3
Grammatical structures	3
Relevance and coherence	3
Vocabulary	3
Item 29 - Total:	15