

E SE4

2017/2018



Name / Surname(s):

School:

Group:

City / Town:

Date:

English Literacy

Year 4 of Secondary Education



Instructions

This test consists of four parts: Listening, Reading, Rewriting and Writing.

Listening

We will begin with a listening test. You will hear someone speaking about a situation.

- First read the questions (3 minutes).
- Listen carefully to the recording. You will hear the recording twice.
- After each part you will have time to answer the questions.

For each question you have to circle the right answer. *For example:*

Example 1. How many months are there in a year?

- A. 2 months.
- B. 17 months.
- C. 12 months.
- D. 10 months.

If you decide to change your answer, cross out (X) your first option and circle your new answer. *For example:*

Example 1. How many months are there in a year?

- A. 2 months.
- B. 17 months.
- C. 12 months.
- D. 10 months.

Reading

You will read one text and answer several questions.

Rewriting

You will do some sentence rewriting.

Writing

Lastly, you will write a short text, following some instructions.



The whole test lasts 50 minutes.



Listening – Anthony in Spain

1. Complete the sentence:

Anthony has been in Spain for nearly

2. Complete the sentence:

There are under inhabitants in Perth.

3. Perth ...

- A. has hundreds of beaches.
- B. is in the South East of Australia.
- C. is the largest city in Australia.
- D. is the sunniest city in Australia.

4. Perth is ...

- A. a 2 hours drive from Adelaide.
- B. a five-hour flight from Camberra.
- C. nearer Jakarta than Camberra.
- D. the most isolated city in the world.

5. Complete the sentence:

**Anthony mentions these dangerous animals:, snakes,
....., frogs and the Red Back**

6. Anthony seems to be the Australian fauna.

- A. afraid of
- B. accustomed to
- C. worried about
- D. troubled by

- 7. According to Anthony how Australian you are is determined by ...**
- A. where you are from.
 - B. your attitude.
 - C. your ethnic group.
 - D. your mixture of cultures.
- 8. According to Anthony, is the most popular sport in Australia.**
- A. Australian football
 - B. rugby
 - C. soccer
 - D. it's impossible to say which
- 9. Complete the sentence:**
The sport Anthony practises the most is
- 10. Complete the sentence:**
The two things Anthony misses the most about Australia are the sea and his
- 11. The thing that Anthony loves the most about Spain is ...**
- A. Spanish culture.
 - B. the beauty of Spain.
 - C. its people.
 - D. the tortilla.
- 12. After listening to this interview, we can say that Anthony is ...**
- A. feeling miserable.
 - B. happy in Spain.
 - C. looking forward to going back to Australia.
 - D. really homesick.

Reading – Earthquake

Be Prepared: Before, During and After an Earthquake



Do you know how to prepare for and survive a major earthquake? According to Department of Conservation scientists, it will be critical to have the right answer to that question somewhere in California sometime in the coming years.

How to be Prepared

- Electricity, water, gas and telephones may not be working after an earthquake. The police and fire departments are likely to be very busy. You should be prepared to manage for yourself for at least three days, preferably for a week.
- You'll need food and water; a first aid kit; a fire extinguisher; flashlights; a portable radio; extra batteries, blankets, clothes, shoes and money (ATMs may not work); medication; baby and pet food; and an alternate cooking source (a barbecue, for example).
- It's also a good idea to decide beforehand how and where your family will reunite if separated during a quake. You might choose an out-of-the-area friend or relative that family members can call to check on you.
- Securing water heaters and tall, heavy furniture to prevent them from collapsing are prudent steps. So, too, are storing flammable liquids, heavy objects and breakables on low shelves or in secure cabinets.
- Discuss earthquake insurance with your agent. Depending on your financial situation and the value of your home, it may be a good idea.

During an Earthquake

- If you're indoors, stay there. Get under a desk or table, or stand against an interior wall. Stay clear of exterior walls, glass, heavy furniture, fireplaces and appliances. The kitchen is a particularly dangerous spot. If you're in an office building, stay away from windows and do not use the elevator.
- If you're outside, stay clear of buildings, power lines or anything else that could fall on you.
- If you're driving, move the car out of traffic and stop. Avoid parking under or on bridges or overpasses. Try to get clear of trees, light posts, signs and power lines.
- If you're near the ocean, be aware that tsunamis are associated with large earthquakes. Get to high ground.

After an Earthquake

- Check for fire or fire hazards. If you smell gas, shut off the main gas valve. If there's evidence of damage to electrical wiring, shut off the power at the control box.
- If the phone is working, only use it in case of emergency. Likewise, avoid driving if possible to keep the streets clear for emergency vehicles.
- Listen to the radio for important information and instructions.
- If you leave home, leave a message telling friends and family your location.

13. According to the text ...

- A. scientists should teach surviving skills.
- B. preparation is not the key factor in case of an earthquake.
- C. everybody knows how to survive a major earthquake in California.
- D. a major earthquake is a strong possibility in California.

14. In case of an earthquake ...

- A. water, electricity and gas always go off.
- B. you just need water and food and a credit card.
- C. you need provisions for a week or more.
- D. you need to protect yourself.

15. THREE of the following statements are TRUE. Mark with an X the sentences which are true according to the text.

To reduce the impact of a possible earthquake,...

- ... dangerous things should be kept in safe places.
- ... it's important to have a family plan to get together.
- ... money is the least important thing.
- ... secure heavy furniture so that they won't fall.
- ... we must always have an insurance.
- ... you can always depend on the police.

Complete the next two sentences with suitable words or phrases.

16. During an earthquake, the safest places to stay inside a house

are and

17. During an earthquake, and are the TWO most dangerous places in an office building.

18. If you are outdoors, the best place to stay is ...

- A. against a wall.
- B. near a building.
- C. out in the open.
- D. surrounded by buildings.



19. If you are driving a car ...

- A. stop the car anywhere and stay inside.
- B. leave the car behind and run.
- C. look for shelter near a tree or a building.
- D. look for a safe place to park.

20. After an earthquake ...

- A. contact your friends and family on the phone.
- B. don't drive your car unless it's strictly necessary.
- C. if you leave home, let the police know where you can be found.
- D. phone the police if you smell gas.

21. This text could be part of ...

- A. a newspaper article.
- B. a scientific project.
- C. a text book.
- D. an official guide.



Continue on next page

Rewriting

22. Rewrite the following sentences using the words in brackets without changing the meaning of the sentences provided.

- (a) If supermarkets don't stop selling unhealthy snacks, obesity will become a major health problem. (*unless*)

- (b) Although sweets, fizzy drinks and chocolate can be practical for a snack, parents should not use them. (*but*)

- (c) It would be better if supermarkets wouldn't sell unhealthy snacks. (*should*)

- (d) While I was sending WhatsApp messages, my mum switched on the radio. (*when*)

- (e) "We have to face the problem of obesity" Teachers told students. (*Teachers told students that...*)

Teachers told students that _____

This part is for the teacher only

	Mark 0, 1, 2, 3, 4 or 5
Item 22 – Total:	

Writing – A Healthy Lifestyle

Read the blog entry below and do the following tasks:

Monday 24/09/2017

CHILDHOOD OBESITY

Last week I listened to an interesting radio programme on the problems of child obesity.

We all eat a lot of unhealthy snacks, and many of us don't get enough exercise on a daily basis. For instance, I spend too much time in front of screens (TV, computers, mobiles...).



Posted by: Frank Saunders at 9:15 pm

Labels: unhealthy lifestyle, childhood obesity, inactivity, discussion.

Post a comment giving your opinion on **AT LEAST THREE** of these questions:

- *How risky can unhealthy snacks be?*
- *Type of after-school activities/playtime children should have.*
- *The need to reduce technological distractions, including social media.*
- *What schools and families can do to help.*

Notes & draft box (to write ideas or key words). This planning ***is NOT marked***.

23. Now write 20 or 25 words per question. Be careful with the punctuation and remember the use of paragraphs and capital letters. Be creative!



This part is for the teacher only

		Mark 0, 1 or 2
Task	Adequacy	
	Coherence	
Language	Cohesion	
	Grammatical accuracy	
	Spelling accuracy	
	Lexical Range	
Item 23 – Total:		

