

E_{SE4}

2017/2018



Marking Guidelines

Name / Surname(s):

School:

Group:

City / Town:

Date:

English Literacy

Year 4 of Secondary Education

Instructions

This test consists of four parts: Listening, Reading, Rewriting and Writing.

Listening

We will begin with a listening test. You will hear someone speaking about a situation.

- First read the questions (3 minutes).
- Listen carefully to the recording. You will hear the recording twice.
- After each part you will have time to answer the questions.

For each question you have to circle the right answer. *For example:*

Example 1. How many months are there in a year?

- A. 2 months.
- B. 17 months.
- ☒ C. 12 months.
- D. 10 months.

If you decide to change your answer, cross out (X) your first option and circle your new answer. *For example:*

Example 1. How many months are there in a year?

- ☒ A. 2 months.
- B. 17 months.
- ☒ C. 12 months.
- D. 10 months.

Reading

You will read one text and answer several questions.

Rewriting

You will do some sentence rewriting.

Writing

Lastly, you will write a short text, following some instructions.



The whole test lasts 50 minutes.



Listening – Anthony in Spain

1. Complete the sentence:

Anthony has been in Spain for nearly

Marking criteria	
Marks	Answer
0	An incorrect or incomplete response.
1	<i>9 months / nine months</i>

2. Complete the sentence:

There are under inhabitants in Perth.

Marking criteria	
Marks	Answer
0	An incorrect or incomplete response.
1	<i>2 million / 2 000 000</i>

3. Perth ...

- A. has hundreds of beaches.
- B. is in the South East of Australia.
- C. is the largest city in Australia.
- D. **is the sunniest city in Australia.**

4. Perth is ...

- A. a 2 hours drive from Adelaide.
- B. a five-hour flight from Canberra.
- C. **nearer Jakarta than Canberra.**
- D. the most isolated city in the world.

5. Complete the sentence:

Anthony mentions these dangerous animals:, snakes,
....., frogs and the Red Back

Marking criteria	
Marks	Answer
0	An incorrect or incomplete response.
1	<i>Sharks / jelly fish / spider</i> (2 of them)
2	<i>Sharks / jelly fish / spider</i> (All of them)

6. Anthony seems to be the Australian fauna.

- A. afraid of
- B. accustomed to
- C. worried about
- D. troubled by

7. According to Anthony how Australian you are is determined by ...

- A. where you are from.
- B. your attitude.
- C. your ethnic group.
- D. your mixture of cultures.

8. According to Anthony, is the most popular sport in Australia.

- A. Australian football
- B. rugby
- C. soccer
- D. it's impossible to say which

9. Complete the sentence:

The sport Anthony practises the most is

Marking criteria	
Marks	Answer
0	An incorrect or incomplete response.
1	<i>sailing</i>

10. Complete the sentence:

The two things Anthony misses the most about Australia are the sea and his

Marking criteria	
Marks	Answer
0	An incorrect or incomplete response.
1	<i>Friends / mates</i>

11. The thing that Anthony loves the most about Spain is ...

- A. Spanish culture.
- B. the beauty of Spain.
- C. **its people.**
- D. the tortilla.

12. After listening to this interview, we can say that Anthony is ...

- A. feeling miserable.
- B. **happy in Spain.**
- C. looking forward to going back to Australia.
- D. really homesick.

Reading – Earthquake

Be Prepared: Before, During and After an Earthquake



Do you know how to prepare for and survive a major earthquake? According to Department of Conservation scientists, it will be critical to have the right answer to that question somewhere in California sometime in the coming years.

How to be Prepared

- Electricity, water, gas and telephones may not be working after an earthquake. The police and fire departments are likely to be very busy. You should be prepared to manage for yourself for at least three days, preferably for a week.
- You'll need food and water; a first aid kit; a fire extinguisher; flashlights; a portable radio; extra batteries, blankets, clothes, shoes and money (ATMs may not work); medication; baby and pet food; and an alternate cooking source (a barbecue, for example).
- It's also a good idea to decide beforehand how and where your family will reunite if separated during a quake. You might choose an out-of-the-area friend or relative that family members can call to check on you.
- Securing water heaters and tall, heavy furniture to prevent them from collapsing are prudent steps. So, too, are storing flammable liquids, heavy objects and breakables on low shelves or in secure cabinets.
- Discuss earthquake insurance with your agent. Depending on your financial situation and the value of your home, it may be a good idea.

During an Earthquake

- If you're indoors, stay there. Get under a desk or table, or stand against an interior wall. Stay clear of exterior walls, glass, heavy furniture, fireplaces and appliances. The kitchen is a particularly dangerous spot. If you're in an office building, stay away from windows and do not use the elevator.
- If you're outside, stay clear of buildings, power lines or anything else that could fall on you.
- If you're driving, move the car out of traffic and stop. Avoid parking under or on bridges or overpasses. Try to get clear of trees, light posts, signs and power lines.
- If you're near the ocean, be aware that tsunamis are associated with large earthquakes. Get to high ground.

After an Earthquake

- Check for fire or fire hazards. If you smell gas, shut off the main gas valve. If there's evidence of damage to electrical wiring, shut off the power at the control box.
- If the phone is working, only use it in case of emergency. Likewise, avoid driving if possible to keep the streets clear for emergency vehicles.
- Listen to the radio for important information and instructions.
- If you leave home, leave a message telling friends and family your location.

13. According to the text ...

- A. scientists should teach surviving skills.
- B. preparation is not the key factor in case of an earthquake.
- C. everybody knows how to survive a major earthquake in California.
- D. a major earthquake is a strong possibility in California.

14. In case of an earthquake ...

- A. water, electricity and gas always go off.
- B. you just need water and food and a credit card.
- C. you need provisions for a week or more.
- D. you need to protect yourself.

- 15. THREE of the following statements are TRUE. Mark with an X the sentences which are true according to the text.**

To reduce the impact of a possible earthquake,...

- ☒ ... dangerous things should be kept in safe places.
- ☒ ... it's important to have a family plan to get together.
- ☐ ... money is the least important thing.
- ☒ ... secure heavy furniture so that they won't fall.
- ☐ ... we must always have an insurance.
- ☐ ... you can always depend on the police.

Marking criteria	
Marks	Answer
0	More than three statements have been marked. / Three statements have been marked but only one answer is correct.
1	Three statements have been marked but only two answers are correct.
2	Three statements have been marked and all of them are correct.

Complete the next two sentences with suitable words or phrases.

- 16. During an earthquake, the safest places to stay inside a house**

are and

Marking criteria	
Marks	Answer
0	Any other answers.
1	ONLY ONE OF THE FOLLOWING: - Under a desk or table / Under a desk / Under a table - Against or next to an interior wall / Against an interior wall / Next to an interior wall
2	BOTH PIECES OF INFORMATION: - Under a desk or table / Under a desk / Under a table - Against or next to an interior wall / Against an interior wall / Next to an interior wall

17. During an earthquake, and are the TWO most dangerous places in an office building.

Marking criteria	
Marks	Answer
0	Any other answers.
1	Windows/ elevators (ONE OF THEM).
2	Windows and elevators (BOTH).

18. If you are outdoors, the best place to stay is ...

- A. against a wall.
- B. near a building.
- C. out in the open.
- D. surrounded by buildings.



19. If you are driving a car ...

- A. stop the car anywhere and stay inside.
- B. leave the car behind and run.
- C. look for shelter near a tree or a building.
- D. look for a safe place to park.

20. After an earthquake ...

- A. contact your friends and family on the phone.
- B. don't drive your car unless it's strictly necessary.
- C. if you leave home, let the police know where you can be found.
- D. phone the police if you smell gas.

21. This text could be part of ...

- A. a newspaper article.
- B. a scientific project.
- C. a text book.
- D. an official guide.

Rewriting

22. Rewrite the following sentences using the words in brackets without changing the meaning of the sentences provided.

- (a) If supermarkets don't stop selling unhealthy snacks, obesity will become a major health problem. (**unless**)

Marking criteria	
Marks	Answer
0	Any other answers.
1	- Unless supermarkets stop selling unhealthy snacks, obesity will become a major health problem. - Obesity will become a major health problem, unless supermarkets stop selling unhealthy snacks. - ...

- (b) Although sweets, fizzy drinks and chocolate can be practical for a snack, parents should not use them. (**but**)

Marking criteria	
Marks	Answer
0	Any other answers.
1	Sweets, fizzy drinks and chocolate can be practical for a snack but parents should not use them.

- (c) It would be better if supermarkets wouldn't sell unhealthy snacks. (**should**)

Marking criteria	
Marks	Answer
0	Any other answers.
1	- Supermarkets shouldn't sell unhealthy snacks. - Supermarkets should sell healthy snacks.

- (d) While I was sending WhatsApp messages, my mum switched on the radio.
(when)
-
-

Marking criteria	
Marks	Answer
0	Any other answers.
1	<ul style="list-style-type: none">- My mum switched on the radio when I was sending WhatsApp messages.- When I was sending WhatsApp messages, my mum switched on the radio.- I was sending WhatsApp messages when my mum switched on the radio.- When my mum switched on the radio I was sending WhatsApp messages.

- (e) “We have to face the problem of obesity” Teachers told students. (*Teachers told students that...*)

Teachers told students that _____

Marking criteria	
Marks	Answer
0	Any other answers.
1	<ul style="list-style-type: none">- ... they had to face the problem of obesity.- ... everybody had to face the problem of obesity.- ... all of them had to face the problem of obesity.- ... all of them should face the problem of obesity.- ... obesity had to be faced (by them).

This part is for the teacher only

Mark	
0, 1, 2, 3, 4 or 5	
Item 22 – Total:	

Writing – A Healthy Lifestyle

Read the blog entry below and do the following tasks:

Monday 24/09/2017

CHILDHOOD OBESITY

Last week I listened to an interesting radio programme on the problems of child obesity.

We all eat a lot of unhealthy snacks, and many of us don't get enough exercise on a daily basis. For instance, I spend too much time in front of screens (TV, computers, mobiles....).



Posted by: Frank Saunders at 9:15 pm

Labels: unhealthy lifestyle, childhood obesity, inactivity, discussion.

Post a comment giving your opinion on **AT LEAST THREE** of these questions:

- *How risky can unhealthy snacks be?*
- *Type of after-school activities/playtime children should have.*
- *The need to reduce technological distractions, including social media.*
- *What schools and families can do to help.*

Notes & draft box (to write ideas or key words). This planning **is NOT marked**.

This image shows a single sheet of white paper with horizontal blue ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

ASSESSMENT CRITERIA – WRITING

We suggest you read through the text checking each of the seven different aspects being assessed. Please use the column in the middle (1 mark) as the base line and mark up or down as appropriate.

		MARKS		
		0	1	2
TASK	ADEQUACY	None of the points in the instructions are mentioned.	Just some points in the instructions are mentioned; the number of words may not be correct; the layout may not be adequate; the register may not be appropriate (only one or two of these four aspects).	All the points in the instructions are mentioned; the number of words is appropriate; the layout is adequate; the register is appropriate.
	COHERENCE	Incoherent text.	Easy to understand, although there are some incoherent points that may make some things difficult to understand.	Easy to understand. A clearly coherent text.
LANGUAGE	COHESION	No cohesive devices are used.	Some cohesive devices are used. There may be some mistakes	Cohesive devices, linking sentences and paragraphs. No serious mistakes.
	GRAMMATICAL ACCURACY	Basic mistakes on 4 th year ESO structures.	Some acceptable grammatical errors on 4 th year ESO structures.	Mainly adequate use of 4 th year ESO structures.
	SPELLING ACCURACY	Many spelling mistakes in basic vocabulary.	Some spelling mistakes (between three and six).	Most words are written correctly, only some occasional mistakes (no more than two in a ten-line text).
	LEXICAL RANGE	Limited range of vocabulary.	Use of basic vocabulary, enough to convey the message.	Rich and varied vocabulary for 4 th year ESO.

SOME SAMPLE MARKED COMPOSITIONS

Below are five authentic samples of marked compositions written by 2nd year ESO pupils and the marks given for Task and Language.

SAMPLE N° 1

- Type of after-school activities/playtime children should have.
Children should have activities after-school because it is healthy for your life and the children can to meet other children.

- The need to reduce technological distractions, including social media.
The need reduce technological distractions because all the people weren't with family for example ~~me~~ in the lunch most people have a mobile phone and people don't talk with family.

- How risky can un healthy snacks be?
If you eat an unhealthy snacks you ~~she~~ will have obesity. This is not good for your life. Children ~~was~~ obesity for eat unhealthy snacks this is not good.

This part is for the <u>teacher</u> only		Mark 0, 1 or 2
Task	Adequacy	1
	Coherence	0
Language	Cohesion	0
	Grammatical accuracy	0
	Spelling accuracy	1
	Lexical Range	0
Item 23 – Total:		2

SAMPLE N° 2

Nowadays, people spend too much time on internet and that can be so prejudicial for example for studying. Some scientist have the solution, instead of be in front of screens is more healthy doing some sports.

When I finished my school classes, I preferred to play football with my friends than play videogames, because apart from doing sports with your friends is so exciting, ~~is a~~ ~~be~~ this is so healthy.

Lots of people, eat too much snacks, or fast food and isn't good for your healthy. Many child has obesity, and the problem is that they don't have a healthy routine. In my case, I prefer to eat a piece of fruit than some snacks.

In my opinion, we have to know when we have to eat fast food and when we have to eat fruits. A healthy lifestyle it's necessary for our body. Also my parents reflected my not to eat too much fast food and not to play too much videogames.

This part is for the <u>teacher</u> only		Mark 0, 1 or 2
Task	Adequacy	1
	Coherence	1
Language	Cohesion	1
	Grammatical accuracy	0
	Spelling accuracy	2
	Lexical Range	1
Item 23 – Total:		6

SAMPLE N° 3

Childhood obesity can change if we help them. After-school activities are good for children to distract themselves. Getting in activities they want and in where they are getting fun, this is a very good idea to help them. This can help this children to ~~see~~ doesn't feel alone. The excessive use of social media or technological distractions could be dangerous for them, because of the ideals that society and internet too have for us. We have to ~~resist~~ said children to that isn't a good idea follow that ideals. They have to be like they are. They can feel bad if they see this type of ideals and compare with ~~they~~ their bodies. The family is the most important fact in this situation. Family have to be with them and said to this children that they aren't alone. They have to converse people ~~for~~ for of getting out from obesity isn't difficult. We can help this people!

This part is for the <u>teacher</u> only		Mark 0, 1 or 2
Task	Adequacy	2
	Coherence	1
Language	Cohesion	1
	Grammatical accuracy	1
	Spelling accuracy	1
	Lexical Range	1
Item 23 – Total:		7

SAMPLE N° 4

Actually, the obesity is our bigger problem. It has ^{gone} ~~up~~ increasing the percent of people who has ^{this kind of} problems. Instead of doing sport or meeting our friends (like they used to do our parents) we prefer lay down on the sofa watching TV or just looking to the screen of our mobiles to watch Instagram or whatsapp. So, how can we solve this problem?

A good start will be practise any sport that could need lot of energy; such as tennis, football, running, basketball, cycling, swimming... Because with a little of time, we can burn lot of calories (just if we use it in the correct way).

Moreover, if we use technology all day, our childrens (or possible ones) will do the same. That means that we will teach them that technology is a good way to enjoy our life.

Furthermore, if schools provided hard physical education classes, they will make their students efforce themselves to have a good mark. If the school has menu for lunching lunch, will be a good idea to make a healthy menu. With our families is more or less the same; we have to cook healthy food (sometimes, also unhealthy one, but just sometimes) and we should try to make our children go out with their friends and take part of a sport team.

In conclusion, the obesity is a clear problem nowadays, but it's easy to solve it if we really compromise ourselves.

This part is for the teacher only

		Mark 0, 1 or 2
Task	Adequacy	2
	Coherence	2
Language	Cohesion	2
	Grammatical accuracy	1
	Spelling accuracy	1
	Lexical Range	2
Item 23 – Total:		10

SAMPLE N° 5

It is a common assumption that globalisation ~~can see~~ promotes and exports the positive aspects of each culture. Nonetheless, the bad side of it is not to be ignored. Thanks to the abuse of fast food and snacks a greater tendency in children towards cardiovascular and nutritional issues is being observed.

Not only does ~~this~~ this kind of unhealthy snacks reflect the lack of interest and effort of society in children's education, but also the abundant amount of ~~these~~ school activities they are submitted to. Not for one moment should children's freedom or need to relax, be truncated in order to give their parents more time for themselves. In addition to this, the theory that the lack of playtime ~~entails~~ encourages the increasing of obesity problems is backed-up by vast scientific research.

Conclusively, I consider essential to address this issue not only as a medical one, but also as an educational one. The best solution for a problem is always to prevent it, and this could only be done with the support of teachers and parents.

This part is for the teacher only

		Mark 0, 1 or 2
Task	Adequacy	2
	Coherence	2
Language	Cohesion	2
	Grammatical accuracy	2
	Spelling accuracy	2
	Lexical Range	2
Item 23 – Total:		12