This first part of the test lasts 45 minutes.
Instructions

1st part

Listening
We will begin with a listening test. You will hear someone speaking about a situation.

- First read the questions (2 minutes).
- Listen carefully to the recording. You will hear the recording three times.
- After each part you will have time to answer the questions.

Reading and Writing 1
You will read a text and answer some questions, and you will have to write a short description.

Reading and Writing 2
Finally, you will read a text and answer some questions by choosing the best option (A, B or C) and you will have to write some sentences.

For each question you have to circle the right answer. For example:

Example 1. How many months are there in a year?

A. 2 months.
B. 17 months.
C. 12 months.

If you decide to change your answer, cross out (X) your first option and circle your new answer. For example:

Example 1. How many months are there in a year?

X A. 2 months.
B. 17 months.
C. 12 months.
Listening – I’m too ill!

It is horrible when you feel ill, isn’t it? That is what is wrong with Siriwat: he is very ill. Listen to the story and find out how Siriwat and his dad solve the problem.

Please answer the questions with an X in the correct box. The first sentence is an example.

Now listen to the recording.

<table>
<thead>
<tr>
<th>Example</th>
<th>YES</th>
<th>NO</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Example</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Siriwat is ill.</td>
<td>🔄️</td>
<td></td>
</tr>
<tr>
<td>1. Siriwat can’t sleep because he is ill.</td>
<td>🔄️</td>
<td></td>
</tr>
<tr>
<td>2. He CAN’T drink because it hurts.</td>
<td>🔄️</td>
<td></td>
</tr>
<tr>
<td>3. His dad says: “Here is some chocolate”.</td>
<td>🔄️</td>
<td></td>
</tr>
<tr>
<td>4. In the morning Siriwat has an earache.</td>
<td>🔄️</td>
<td></td>
</tr>
<tr>
<td>5. Siriwat is too ill to take the medicine.</td>
<td>🔄️</td>
<td></td>
</tr>
<tr>
<td>6. Is dad calling the police?</td>
<td>🔄️</td>
<td></td>
</tr>
<tr>
<td>7. The doctor gives Siriwat a medicine because he has a high temperature.</td>
<td>🔄️</td>
<td></td>
</tr>
<tr>
<td>8. The next day Siriwat feels really bad.</td>
<td>🔄️</td>
<td></td>
</tr>
</tbody>
</table>
My name is Marta and I am in year 3. There is a new girl in my class. Her name is Ciara. She has got long brown hair, and big brown eyes. She is not very tall and she wears glasses. The teacher tells her to sit at my table in class. She looks friendly.

Today we have Physical Education. It is my favourite class because we play lots of games and practice different sports. Ciara can't run very fast but she can jump rope very well. We play together and we are a good team!

On Wednesdays we have our English class. Our English teacher is Ms Brown. She is a very funny teacher. Ciara speaks English perfectly well because her mam is from England. She is very lucky! English is sometimes difficult for me and Ciara helps me with my classwork.

In our Music class we prepare for the school music festival. I am very good at music because I can play the violin. Ciara can't play any instruments, but she has a beautiful voice.

It is Friday, finally! After a week, Ciara and I are best friends! We love working and playing games together. We are going to the cinema on Saturday to watch a film and eat popcorn. Hooray!!
9. Who is Ciara?
   A. The English teacher.
   B. A new girl in class.
   C. Marta’s sister.

10. Where does Ciara sit in the class?
    A. In the front row.
    B. Near the window.
    C. Next to Marta.

11. Why is PE Marta’s favourite class? Because...
    A. the teacher is funny.
    B. they play different sports and games.
    C. she can play basketball very well.

12. In PE, Ciara is good at...
    A. rope jumping.
    B. running.
    C. playing football.

13. When do they have their English class?
    A. On Monday.
    B. On Wednesday.
    C. On Friday.
14. Ciara is very lucky because...
   A. she helps me with my classwork.
   B. she is not very tall.
   C. she can speak English perfectly.

15. What does Marta play at the school music festival?
   A. She plays the violin.
   B. She DOESN’T play any instrument.
   C. She sings beautifully.

16. What is their plan for the weekend?
   A. To do their homework together.
   B. To play videogames at Marta’s house.
   C. To go to the cinema.
17. Now write about your best friend at school. These are some ideas to write about:

- Physical description (What does she/he look like? Eyes, hair...)
- Personality description (What is she/he like? Happy, active...)
- What do you do together at school?
- What plans do you do together after school?

My best friend is .........................................................................................................................................................................................
<table>
<thead>
<tr>
<th></th>
<th>Mark</th>
</tr>
</thead>
<tbody>
<tr>
<td>Presentation</td>
<td></td>
</tr>
<tr>
<td>Spelling</td>
<td></td>
</tr>
<tr>
<td>Grammatical structures</td>
<td></td>
</tr>
<tr>
<td>Relevance and coherence</td>
<td></td>
</tr>
<tr>
<td>Vocabulary</td>
<td></td>
</tr>
<tr>
<td><strong>Item 17 – Total</strong></td>
<td></td>
</tr>
<tr>
<td><em>(Maximum punctuation: 15 points)</em></td>
<td></td>
</tr>
</tbody>
</table>

Don’t turn the page!!
Wait for teacher instructions.
This second part of the test lasts 45 minutes.
Dear diary,                                       Saturday, April 6th 2019

Today is a great day, because it is finally my birthday! I am turning 9 years old, I am not a little boy anymore.

My birthday party is in the afternoon, after school, and everybody is prepared and ready to have a fantastic time. The party starts at 5 p.m. and all my friends are coming to my house. Everyone in my family has a job to do.

My dad is in charge of the food: he is preparing vanilla cupcakes and cheese sandwiches, pineapple juice and fruit shakes to drink, and potato chips and sweet snacks, too. Oh! And he is also making an enormous strawberry cake with nine candles on it.

My mum is the best at games, so she is organizing different activities. I want to do the sack race first. I think I can win because I am very fast! There are also lots of balloons to have a water balloon fight. We are lucky it is hot and sunny today!

Eva, my older sister, is very good with make up and costumes. She is ready to paint our faces to be pirates, arrrr! She uses black paint to draw scars and she has a big box full of clothes and accessories: pirate hats, red vests, black pants, beards and swords…

My uncle Tom is coming, too. He is a great magician! He wears a black cape and a black top hat. Magicians use a special magic wand to make tricks. He knows how to pull out a rabbit from a hat, make things disappear and he can play amazing card tricks.

I hope we all have a good time and I get some nice presents, too!

Noah
18. What is the date today?

19. How old is Noah?

20. Why is today a special day? Because it is .........................................................

21. Who is making the birthday cake?

22. Noah thinks he is going to win the .............................................. because he is very fast.

23. What is the weather like today?

24. Noah’s sister Eva paints the faces with ....................................................... 

25. Uncle Tom is wearing ............................................................................. 

26. What do magicians use to make magic tricks?

......................................................................................................................
Vocabulary: My school day

Choose the correct word for each picture.

<table>
<thead>
<tr>
<th>English</th>
<th>Drama</th>
<th>Natural Science</th>
<th>Maths</th>
</tr>
</thead>
<tbody>
<tr>
<td>Social Science</td>
<td>Library</td>
<td>Spanish</td>
<td>Music</td>
</tr>
<tr>
<td>Break</td>
<td>ICT/Computers</td>
<td>Art</td>
<td>Physical Education</td>
</tr>
</tbody>
</table>

27.

28.

29.
**Writing 2**

**My school week**

30. Now you have to **complete the timetable and then write about your school week**. You can use the vocabulary from the previous activity and/or add more information.

---

<table>
<thead>
<tr>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

---

*Notes & draft box (to write ideas or key words). This planning is NOT marked.*
• I go to ................................................ school. This is the timetable for this school year.

• On Mondays I do .........................................................., before playground break.

• My favourite subject is .................................................. because .......................................................... and it is on ..................................................

• I don't like .............................................. We have this subject on ........

• On Thursdays, after lunch, I ..........................................

• After that we have ..........................................................

• The best day is ............................................................. because

This part is for the teacher only

<table>
<thead>
<tr>
<th>Item 30 – Sentences (Maximun punctuation: 9 points)</th>
<th>Mark</th>
</tr>
</thead>
<tbody>
<tr>
<td>Item 30 – Extension (Maximun punctuation: 3 points)</td>
<td></td>
</tr>
</tbody>
</table>