

E_{PE3}

2018/2019



Marking Guidelines

Name / Surname(s): _____

School: _____

Group: _____

City / Town: _____

Date: _____

English Literacy

Year 3 of Primary Education

1st part



**This first part of the test
lasts 45 minutes**

Instructions

1st part

Listening

We will begin with a listening test. You will hear someone speaking about a situation.

- First read the questions (2 minutes).
- Listen carefully to the recording. You will hear the recording three times.
- After each part you will have time to answer the questions.

Reading and Writing 1

You will read a text and answer some questions, and you will have to write a short description.

2nd part

Reading and Writing 2

Finally, you will read a text and answer some questions by choosing the best option (A, B or C) and you will have to write some sentences.

For each question you have to circle the right answer. *For example:*

Example 1. How many months are there in a year?

A. 2 months.

B. 17 months.

☒ C. 12 months.

If you decide to change your answer, cross out (X) your first option and circle your new answer. *For example:*

Example 1. How many months are there in a year?

☒ A. 2 months.

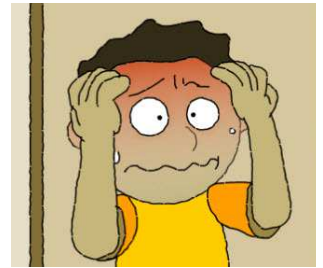
B. 17 months.

☒ C. 12 months.



Listening – I'm too ill!

It is horrible when you feel ill, isn't it? That is what is wrong with Siriwat: he is very ill. Listen to the story and find out how Siriwat and his dad solve the problem.



Please answer the questions with an **X** in the correct box.

The first sentence is an example.

Now listen to the recording.

		YES	NO
<i>Example</i>	<i>Siriwat is ill.</i>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1.	Siriwat can't sleep because he is ill.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2.	He CAN'T drink because it hurts.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3.	His dad says: "Here is some chocolate".	<input type="checkbox"/>	<input checked="" type="checkbox"/>
4.	In the morning Siriwat has an earache.	<input type="checkbox"/>	<input checked="" type="checkbox"/>
5.	Siriwat is too ill to take the medicine.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6.	Is dad calling the police?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
7.	The doctor gives Siriwat a medicine because he has a high temperature.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8.	The next day Siriwat feels really bad.	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Marking criteria	
Marks	Answer
0	An incorrect or incomplete response.
1	1 point for each correct answer.
Maximum punctuation: 8 points	

Reading 1

New girl in school

Monday

My name is Marta and I am in year 3. There is a new girl in my class. Her name is Ciara. She has got long brown hair, and big brown eyes. She is not very tall and she wears glasses. The teacher tells her to sit at my table in class. She looks friendly.

Tuesday

Today we have Physical Education. It is my favourite class because we play lots of games and practice different sports. Ciara can't run very fast but she can jump rope very well. We play together and we are a good team!

Wednesday

On Wednesdays we have our English class. Our English teacher is Ms Brown. She is a very funny teacher. Ciara speaks English perfectly well because her mam is from England. She is very lucky! English is sometimes difficult for me and Ciara helps me with my classwork.

Thursday

In our Music class we prepare for the school music festival. I am very good at music because I can play the violin. Ciara can't play any instruments, but she has a beautiful voice.

Friday

It is Friday, finally! After a week, Ciara and I are best friends! We love working and playing games together. We are going to the cinema on Saturday to watch a film and eat popcorn. Hooray!!

9. Who is Ciara?

- A. The English teacher.
- B. A new girl in class.
- C. Marta's sister.

10. Where does Ciara sit in the class?

- A. In the front row.
- B. Near the window.
- C. Next to Marta.

11. Why is PE Marta's favourite class? Because...

- A. the teacher is funny.
- B. they play different sports and games.
- C. she can play basketball very well.

12. In PE, Ciara is good at...

- A. rope jumping.
- B. running.
- C. playing football.

13. When do they have their English class?

- A. On Monday.
- B. On Wednesday.
- C. On Friday.

14. Ciara is very lucky because...

- A. she helps me with my classwork.
- B. she is not very tall.
- C. she can speak English perfectly.

15. What does Marta play at the school music festival?

- A. She plays the violin.
- B. She DOESN'T play any instrument.
- C. She sings beautifully.

16. What is their plan for the weekend?

- A. To do their homework together.
- B. To play videogames at Marta's house.
- C. To go to the cinema.

Writing 1

MY BEST FRIEND

17. Now write about your best friend at school. These are some ideas to write about:

- ✓ Physical description (What does she/he look like? Eyes, hair...)
- ✓ Personality description (What is she/he like? Happy, active...)
- ✓ What do you do together at school?
- ✓ What plans do you do together after school?

My best friend is

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This part is for the teacher only

	Mark 0, 1, 2 or 3
Presentation	
Spelling	
Grammatical structures	
Relevance and coherence	
Vocabulary	
Item 17 – Total (Maximum punctuation: 15 points)	

HOW TO MARK THE COMPOSITION

ASSESSMENT CRITERIA – WRITING

	0 points	1 point	2 points	3 points
Presentation	Poor first impression. No capital letters. Lack of margins. Poor punctuation.	Some words are crossed out, illegible. Poorly defined margins and paragraphs. Some words are too close together.	Good first impression Capital letters are used. One or two words are crossed out.	Well presented text. Well defined margins. Correct use of paragraphs. Legible hand-writing.
Spelling	Mistakes in every sentence.	Most sentences have a mistake or two.	Most sentences are correct but there are two or three. Sentences with mistakes.	Most or all words spelt correctly.
Grammatical structures	Incorrect use of grammar. Word order is wrong. Incomplete sentences.	Very limited use of grammar. Mistakes in structures.	Shows awareness of different grammatical structures, although some are used incorrectly.	Correct use of a variety of grammatical structures.
Relevance and coherence	Many errors in sentence structure make meaning unclear.	Tries to answer the question but misses some important information or includes some irrelevant information.	Makes writing meaningful and easy to read. Meaning is still is clear.	Very easy to understand. Answers the question. Well developed ideas.
Vocabulary	Very limited grade level vocabulary.	Limited variety of grade level vocabulary.	Enough grade level vocabulary to express ideas but not a wide range.	Wide range of grade level vocabulary.



Don't turn the page!!
Wait for teacher instructions.



Ebaluazio eta Kalitate Atala
Sección de Evaluación y Calidad

E_{PE3}

2018/2019

Marking Guidelines

Name / Surname(s): _____

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English Literacy

Year 3 of Primary Education

2nd part



**This second part of the test
lasts 45 minutes**

Reading 2

MY BIRTHDAY PARTY

Dear diary,

Saturday, April 6th 2019

Today is a great day, because it is finally my birthday! I am turning 9 years old, I am not a little boy anymore.

My birthday party is in the afternoon, after school, and everybody is prepared and ready to have a fantastic time. The party starts at 5 p.m. and all my friends are coming to my house. Everyone in my family has a job to do.

My dad is in charge of the food: he is preparing vanilla cupcakes and cheese sandwiches, pineapple juice and fruit shakes to drink, and potato chips and sweet snacks, too. Oh! And he is also making an enormous strawberry cake with nine candles on it.

My mam is the best at games, so she is organizing different activities. I want to do the sack race first. I think I can win because I am very fast! There are also lots of balloons to have a water balloon fight. We are lucky it is hot and sunny today!

Eva, my older sister, is very good with make up and costumes. She is ready to paint our faces to be pirates, arrrr! She uses black paint to draw scars and she has a big box full of clothes and accessories: pirate hats, red vests, black pants, beards and swords...

My uncle Tom is coming, too. He is a great magician! He wears a black cape and a black top hat. Magicians use a special magic wand to make tricks. He knows how to pull out a rabbit from a hat, make things disappear and he can play amazing card tricks.

I hope we all have a good time and I get some nice presents, too!

Noah

18. What is the date today? April 6th / Saturday April 6th

Marking criteria	
Marks	Answer
0	An incorrect response.
1	A complete and correct answer.

19. How old is Noah? Noah is 9 years old / Noah is turning 9 years old / 9

Marking criteria	
Marks	Answer
0	An incorrect response.
1	An incomplete response.
2	A complete and correct answer.

20. Why is today a special day? Because it is... Noah's birthday

Marking criteria	
Marks	Answer
0	An incorrect response.
1	An incomplete response.
2	A complete and correct answer.

21. Who is making the birthday cake? Dad / Dad is making the birthday cake

Marking criteria	
Marks	Answer
0	An incorrect or incomplete response.
1	A complete and correct answer.

22. Noah thinks he is going to win the sack race because he is very fast.

Marking criteria	
Marks	Answer
0	An incorrect response.
1	An incomplete response.
2	A complete and correct answer.

23. What is the weather like today? Today is hot and sunny day / It's hot and sunny

Marking criteria	
Marks	Answer
0	An incorrect or incomplete response.
1	A complete and correct answer.

24. Noah's sister Eva paints the faces with black paint

Marking criteria	
Marks	Answer
0	An incorrect or incomplete response.
1	A complete and correct answer.

25. Uncle Tom is wearing a black cape and a black top hat / a black cape / a black top hat

Marking criteria	
Marks	Answer
0	An incorrect or incomplete response.
1	A complete and correct answer.

26. What do magicians use to make magic tricks? Magicians use a magic wand / magic wand

Marking criteria	
Marks	Answer
0	An incorrect or incomplete response.
1	A complete and correct answer.

Vocabulary: My school day

Choose the correct word for each picture.

English

Drama

Natural Science

Maths

Social Science

Library

Spanish

Music





Break

ICT/Computers





Art

Physical Education



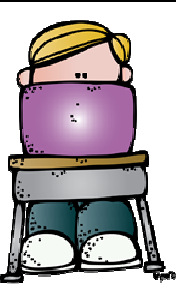

27.

			
Social Science	Spanish	Library	Art

28.

			
Physical Education	Maths	Drama	Natural Science

29.

			
Music	English	ICT/Computers	Break

Nº 27	
Marking criteria	
Marks	Answer
0	Others.
1	Four correct answers.

Nº 28	
Marking criteria	
Marks	Answer
0	Others.
1	Four correct answers.

Nº 29	
Marking criteria	
Marks	Answer
0	Others.
1	Four correct answers.

Writing 2

My school week

- 30.** Now you have to complete the timetable and then write about your school week. You can use the vocabulary from the previous activity and/or add more information.

Notes & draft box (to write ideas or key words). This planning is NOT marked.

SCHOOL TIMETABLE

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY

- a) I go to school. This is the timetable for this school year.
- b) On Mondays I do, before playground break.
- c) My favourite subject is because and it is on
- d) I don't like We have this subject on
- e) On Thursdays, after lunch, I
- f) After that we have
- g) The best day is because

This part is for the teacher only

	Mark
Item 30 – Sentences (Maximun punctuation: 9 points)	
Item 30 – Extension (Maximun punctuation: 3 points)	

Nº 30 – Sentences	
Marking criteria on each sentence	
Marks each sentence	Answer
0	Blank, incomplete or with spelling mistakes.
1	a) Complete in structure and correct spelling.
1	b) Complete in structure and correct spelling.
1'5	c) Complete in structure and correct spelling.
1'5	d) Complete in structure and correct spelling.
1	e) Complete in structure and correct spelling.
1'5	f) Complete in structure and correct spelling.
1'5	g) Complete in structure and correct spelling.
Maximum punctuation: 9 points	

Nº 30 – Extension	
Marking criteria	
Marks	Answer
0	Others.
1	Extends in 1 or 2 sentences, with a maximum of 1 spelling and/or grammar mistake.
2	Extends in 3 to 5 sentences, with a maximum of 2 spelling and/or grammar mistake.
3	Extends in 6 or 7 sentences, with a maximum of 4 spelling and/or grammar mistake.

		3º de Educación Primaria Competencia lingüística en INGLÉS			
		Pregunta	Tipo	Respuesta correcta	Puntuación máxima
35%	<u>Listening</u> (I'm too ill!)	1	Abierta	Yes	1
		2	Abierta	Yes	1
		3	Abierta	No	1
		4	Abierta	No	1
		5	Abierta	Yes	1
		6	Abierta	No	1
		7	Abierta	Yes	1
		8	Abierta	No	1
15%	<u>Reading 1</u> (New girl at school)	9	Cerrada	B	1
		10	Cerrada	C	1
		11	Cerrada	B	1
		12	Cerrada	A	1
		13	Cerrada	B	1
		14	Cerrada	C	1
		15	Cerrada	A	1
		16	Cerrada	C	1
20%	<u>Writing 1</u> (My best friend)	17	Abierta		15
15%	<u>Reading 2</u> (My birthday party)	18	Abierta		1
		19	Abierta		2
		20	Abierta		2
		21	Abierta		1
		22	Abierta		2
		23	Abierta		1
		24	Abierta		1
		25	Abierta		1
		26	Abierta		1
	<u>Vocabulary</u> (My school subjects)	27	Abierta		1
		28	Abierta		1
		29	Abierta		1
15%	<u>Writing 2</u> (My school week)	30 – Sentences	Abierta		9
		30 – Extension	Abierta		3