

**E<sub>PE4</sub>**

**2018/2019**



# Marking Guidelines

*Name / Surname(s):*

*School:*

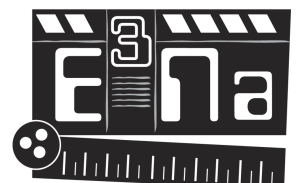
*Group:*

*City / Town:*

*Date:*

***English Literacy***

***Year 4 of Primary Education***



# Instructions

This test consists of three parts: Listening, Reading and Writing.

## Listening

We will begin with a listening test. You will hear someone speaking about a situation.

- First, read the questions (2 minutes).
- Listen carefully to the recording. You will hear the recording three times.
- After each part you will have time to answer the questions.

For each question you have to circle the right answer. *For example:*

**Example 1. How many months are there in a year?**

- A. 2 months.
- B. 17 months.
- ☒ C. 12 months.
- D. 10 months.

If you decide to change your answer, cross out (X) your first option and circle your new answer. *For example:*

**Example 1. How many months are there in a year?**

- ☒ A. 2 months.
- B. 17 months.
- ☒ C. 12 months.
- D. 10 months.

## Reading

You will read 2 texts and answer several questions.

## Writing

Lastly, you will write a short composition, following some instructions.



**The whole test lasts 60 minutes.**



## Listening – I like music!

Listen to Tracy talking about the things she likes and she doesn't like doing and answer the questions.

**1. Where is Tracy from?**

- A. She is from Canada.
- B. She is from California.
- C. She is from Colombia.
- D. She is from Camberra.



**2. Complete:**

(a) Tracy likes all types of .....

(b) She enjoys listening to different styles, for example: .....

Marking criteria	
Marks	Answer
0	An incorrect response.
1	One correct, either (a) or (b).
2	Both correct: (a) music (b) rock / country / jazz (at least one)

**3. She likes to listen to music...**

- A. on TV and at concerts.
- B. on the radio and on the computer.
- C. on the radio and on TV.
- D. on TV and on the computer.

**4. She plays the piano.**

- A. True.
- B. False.

**5. She likes ball sports, for example...**

- A. swimming and running.
- B. cycling and volleyball.
- C. table tennis and roller skating.
- D. soccer and tennis.

**6. Volleyball IS NOT her favourite sport. Why?**

- A. Because she thinks it's boring.
- B. Because she is not good at it.
- C. Because it's a team sport.
- D. Because she thinks it's fun.

**7. When does she go swimming?**

- A. During the Christmas vacations.
- B. During the summer vacations.
- C. In the spring time.
- D. On weekends.

**8. She likes school, but she ..... exams.**

- A. likes
- B. loves
- C. hates
- D. enjoys

**9. Tracy is...**

- A. lazy and serious.
- B. intelligent and creative.
- C. naughty and active.
- D. friendly and sporty.

# Reading 1

## LEGENDARY CREATURES



### The biggest monster in the sea

The Kraken is a legendary sea creature that is generally described as a giant octopus or squid.

Its body is so big that it looks like an island. The monster has got many long powerful arms called tentacles ready to grasp and destroy.

It has got two enormous eyes and a big strong mouth with sharp teeth.

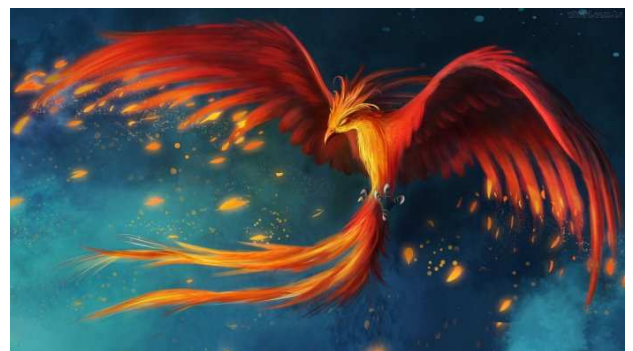
It is very lazy and spends most of the time sleeping on the ocean floor. When the Kraken is hungry, it comes up from the bottom of the sea to hunt. It is a carnivore, but it only feeds on fish.

It can be very dangerous too. The Kraken does not like anybody to wake it up when it is sleeping, so it sometimes attacks big ships and takes them to the bottom of the sea.

### The fire bird

The Phoenix is a mythical bird and is very famous for its beauty, its immortality and its beautiful voice .

It looks like an eagle, with brilliant red and gold feathers. It has got black eyes and a golden beak. It has also got a golden tail with feathers that are very hot to the touch.



The Phoenix is called the Fire Bird and it has supernatural powers. The story goes that this bird lives for one hundred years before it is ready to die. Then, it dies and is born again from fire. It magically comes back to life.

You can also see the Phoenix in the Harry Potter series. It is called 'Fawkes' and it is Albus Dumbledore's pet and protector.

Answer the following questions about the text “Legendary Creatures”.

**10.** Where does the Kraken live?

- A. In the sea surface.
- B. At the bottom of the sea.
- C. In a cave.
- D. Under an island.

**11.** The Kraken is as big as...

- A. a ship.
- B. an octopus.
- C. an island.
- D. a whale.

**12.** The Kraken’s favourite food is...

- A. fish.
- B. people.
- C. ships.
- D. birds.

**13.** The Kraken is aggressive when it can’t sleep.

- A. True.
- B. False.

**14. You shouldn't touch a Phoenix's tail because...**

- A. it can attack you.
- B. it doesn't like it.
- C. you can hurt the Phoenix.
- D. it is very hot.

**15. What can the Phoenix do with its superpowers?**

- A. It can fly very high.
- B. It can die and be born again from fire.
- C. It can live for 1,000 years.
- D. It can change colour.

**16. The Phoenix can be a good pet because...**

- A. it is beautiful.
- B. it can fly very high.
- C. it protects you.
- D. it is very clean.

**17. The two creatures, both the Kraken and the Phoenix...**

- A. sing beautifully.
- B. are good pets.
- C. are mythical.
- D. are immortal.

## Reading 2



# Visiting The Minotaur



Lola and Marcus are visiting the Museum with Lola's grandma. Lola's grandma is a Professor of History at the University. They are learning a lot about Greek culture.

**Grandma** – Now we are going to enter the Room of Myths. You are going to love this room! It is full of the most fantastic creatures... mythological creatures, I must say!

**Marcus** – Mythological creatures? Are they monsters? Are they real?

**Lola** – Nooooo! They are not real, Marcus! They are fantastic creatures from ancient Greek legends. My grandma knows many of these stories. My favourite is the Minotaur... Let's go and see!

They all go to the end of the room, where there is a sculpture of...of what? Is it an animal? Or a person?

**Lola** – See, Marcus? This is the Minotaur. It is a fantastic creature, half animal and half human. It has got a bull's head with big, pointy horns on top. And it has got a man's body, with very strong muscles.



**Grandma** – You are right, Lola. The Minotaur is King Minos's pet...

**Marcus** – A pet? Really? But it is enormous! How can this animal live in a real house?

**Grandma** – Yes, Marcus, it is very tall, about 3 metres. It lives in a labyrinth in King Minos's island. The Minotaur is not a very nice pet. It eats big animals, but it also loves eating humans. The people are really scared and King Minos doesn't know what to do.

**Lola** – One day, Theseus, a very brave boy, decides to enter the labyrinth and kill the Minotaur. But the problem is how to get out of the labyrinth. Ariadne, a very intelligent girl, helps Theseus to escape.



**Grandma** – Yes. But that is another story... Maybe I can tell you that story the next time we visit the museum.



Answer the following questions about the text “Visiting The Minotaur”.

**18.** What does Lola’s grandma do at University?

- A. She works in the canteen.
- B. She teaches History.
- C. She works as a guide at the museum.
- D. She is the gardener.

**19.** What are mythological creatures?

- A. Real monsters from Ancient Greece.
- B. Legendary animals.
- C. Creatures from Ancient Greek legends.
- D. Strange animals from History.

**20.** What is special about the Minotaur?

- A. It lives on an island.
- B. It is half human, half animal.
- C. It is small and dangerous.
- D. It can run very fast.

**21.** The Minotaur can’t live in a house because...

- A. it is too dirty.
- B. it smells too bad.
- C. it doesn’t like houses.
- D. it is too big.

**22.** The Minotaur lives in a...

- A. cage.
- B. garden.
- C. labyrinth.
- D. house.

**23.** The Minotaur is a herbivore: it eats plants and vegetables.

- A. True.
- B. False.

**24.** Who solves the problem with the Minotaur?

- A. Theseus and Ariadne.
- B. King Minos.
- C. The Greek people.
- D. The Kraken.

# Writing

Imagine and describe your own fantastic creature.



Go over Reading 1  
and 2 for ideas!

First, organize your ideas using this graphic organizer.

*Notes & draft box (to write ideas or key words). This planning is NOT marked.*

NAME OF YOUR CREATURE

What physical characteristics does it have?

- 
- 
- 

Where does it live?

- 
- 

What can it do?

- 
- 
- 

What can't it do?

- 
- 
- 

What does it eat and drink?

- 
- 
- 

Then, write your text using your information and creating complete sentences.

**25. Now describe your fantastic creature here. Write as much as you can!**

This is the \_\_\_\_\_, a fantastic creature.

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

***This part is for the teacher only***

<b><i>This part is for the <u>teacher</u> only</i></b>	<b>Mark</b> <b>0, 1, 2, 3 or 4</b>
<b>General presentation and spelling</b>	
<b>Coherence</b>	
<b>Grammatical accuracy and lexical range</b>	
<b>Item 25 – Total:</b>	

# ASSESSMENT CRITERIA – WRITING

We suggest you read through the text checking each of the three aspects being assessed. Please use row four (3 marks) as the base line and mark up or down as appropriate.

	General presentation and spelling	Coherence	Grammatical accuracy and lexical range
<b>0 marks</b>	Student does not perform task		
<b>1 mark</b>	For work that is clearly unsatisfactory for the level expected.  Large number of spelling mistakes.  Illegible handwriting and cross-outs.	Total lack of coherence.  0-3 written lines.	Text has no clear structures: sentences, commas, full stops...  Text contains a large number of grammatical errors or is incomprehensible
<b>2 marks</b>	For work that fulfills at least 3 of the level requirements.	For work that fulfills at least 3 of the level requirements.	For work that fulfills at least 3 of the level requirements.
<b>3 marks</b>	For work that fulfills the level requirements: <ul style="list-style-type: none"> <li>▪ no or few cross-outs</li> <li>▪ clear handwriting</li> <li>▪ well-defined margins</li> <li>▪ max 8 spelling mistakes affecting comprehension</li> </ul>	For work that fulfills the level requirements: <ul style="list-style-type: none"> <li>▪ clear understanding of the writing task. The topic is well-focused and supported by some detailed information.</li> <li>▪ the task is well structured</li> <li>▪ minimum of 5-6 sentences expressing complete ideas</li> <li>▪ correct use of connectors and punctuation correctly</li> <li>▪ use of suitable and varied vocabulary related to the pictures given</li> </ul>	For work that fulfills the level requirements: <ul style="list-style-type: none"> <li>▪ text syntactically well constructed</li> <li>▪ correct subject/verb agreement</li> <li>▪ no grammatical errors affecting text comprehension</li> <li>▪ max 2 grammatical errors in long texts</li> <li>▪ use of suitable and varied vocabulary relating to the pictures given</li> </ul>
<b>4 marks</b>	For work that is excellent for this level. <ul style="list-style-type: none"> <li>▪ Fulfills the 4 level requirements.</li> <li>▪ Fewer than 5 spelling mistakes.</li> </ul>	For work that is excellent for this level. <ul style="list-style-type: none"> <li>▪ Beyond the level requirements.</li> <li>▪ It avoids repetition.</li> <li>▪ Linear structure that improves the flow of the text.</li> <li>▪ Develops the model in a creative manner.</li> </ul>	For work that is excellent for this level. <ul style="list-style-type: none"> <li>▪ Beyond the level requirements.</li> <li>▪ High grammatical accuracy.</li> <li>▪ Rich vocabulary and creativity in expanding the story.</li> </ul>

## SOME SAMPLE MARKED COMPOSITIONS

Below are several authentic samples of marked compositions written by year 4 of Primary Education pupils and the marks given.

### SAMPLE N° 1

This is the Big wings, a fantastic creature.

This fantastic creature lives in the atlantic water falls.

It has got: two big wings, four legs, two eyes, spots on its body, one nose and one tail.

It eats meat, vegetables and fruits.

It has super powers, when it dies it goes back from the fire and it can fly to look from up and eat the animal, vegetable or fruit. It makes its own food.

The spots are for camouflage to eat it.

There is just 1 Big wing in the whole world. Now Big wings is hiding from us because its scare. Well some day we are going to see Big wings

*This part is for the teacher only*

	Mark 0, 1, 2, 3 or 4
General presentation and spelling	4
Coherence	4
Grammatical accuracy and lexical range	4
<b>Item 25 – Total:</b>	<b>12</b>

## SAMPLE N° 2

This is the Greal, a fantastic creature.

It has got a small head, a very very big body, 4 beautiful arms, 2 flies, 3 eyes to see very good and 1 mouth to eat and speak. She lives in Rome and it can live with cold and it can't live in a Desierto.

It eats eggs, vegetable and milk but she favorite it the milk.

The interesting characters are this: Can fly with there flies, but not very up. She likes to speak with the humans and it nocturne.

*This part is for the teacher only*

	Mark 0, 1, 2, 3 or 4
General presentation and spelling	3
Coherence	4
Grammatical accuracy and lexical range	3
Item 25 – Total:	10

### SAMPLE N° 3

This is the ~~Ice bird~~ ~~The Ice bird~~ ~~lives in~~, a fantastic creature.

The ice bird lives in a cave, it lives 1000 hundred years. It have to large wings, a big mouth and It have a long tail ~~that~~ that it's very colol.

I lives in Alaskon one og the coldest countrys in a cave. It's very anty social he dont like compani. It eats ice, water and fisher.

His powers are to shot ice from his wings and to lives 1000 hundred years.

This is my gantastic creature.

***This part is for the teacher only***

Mark 0, 1, 2, 3 or 4	
General presentation and spelling	3
Coherence	3
Grammatical accuracy and lexical range	3
Item 25 – Total:	9



## SAMPLE N° 4

This is the Silly Snake, a fantastic creature.

It has got: three teeth, scales, forty eyes, four lungs, five feet and two noses. It lives in Africa. It can't: swim, eat plants, fly and drink juice. It eats: people, animals and fungi. It can: dance, do exams and it can sing. It loves practicing sports.

*This part is for the teacher only*

	Mark 0, 1, 2, 3 or 4
General presentation and spelling	2
Coherence	2
Grammatical accuracy and lexical range	2
<b>Item 25 – Total:</b>	<b>6</b>

## SAMPLE N° 5

This is the lion, a fantastic creature.

I has got yees, naeth, ears and teeth.

I lives Alemanian. I can swimming and fligh but

~~I can't~~ read and speak the lion

other intereseting characters is fligh, put

know and see people in America and asia.

I eats: peaples, vegetables and tanks but her

favorite food is the a fish sark.

***This part is for the teacher only***

	Mark 0, 1, 2, 3 or 4
General presentation and spelling	1
Coherence	1
Grammatical accuracy and lexical range	1
<b>Item 25 – Total:</b>	<b>3</b>