

E PE4

2019/2020



Marking Guidelines

Name / Surname(s):

School:

Group:

City / Town:

Date:

**English
Literacy**

**Year 4 of Primary
Education**



Instructions

This test consists of three parts: Listening, Reading and Writing.

Listening

We will begin with a listening test. You will hear someone speaking about a situation.

- First, read the questions (2 minutes).
- Listen carefully to the recording. You will hear the recording three times.
- After each part you will have time to answer the questions.

For each question you have to circle the right answer. *For example:*

Example 1. How many months are there in a year?

- A. 2 months.
- B. 17 months.
- C. 12 months.
- D. 10 months.

If you decide to change your answer, cross out (X) your first option and circle your new answer. *For example:*

Example 1. How many months are there in a year?

- A. 2 months.
- B. 17 months.
- C. 12 months.
- D. 10 months.

Reading

You will read 2 texts and answer several questions.

Writing

Lastly, you will write a short composition, following some instructions.



The whole test takes 60 minutes.



Listening – Interview with a swimmer

Listen to this interview to Dan about his daily routines as a swimmer and answer the questions.

1. The interview is for...

- A. the university magazine.
- B. **the school magazine.**
- C. the town magazine.
- D. the school TV.



2. Complete:

Dan gets up at a.m. and goes to the

Marking criteria	
Marks	Answer
0	An incorrect response.
1	One correct.
2	Both correct. Correct responses: 5/five, pool.

3. He swims for ...

- A. 30 minutes.
- B. 45 minutes.
- C. 1 hour.
- D. **2 hours.**

4. What does Dan eat for breakfast?

- A. Cereals, milk and orange juice.
- B. **Cereals, toast, bacon, eggs and orange juice.**
- C. Toast, bacon and orange juice.
- D. Toast, bacon and eggs.

5. He studies Sports Science at university.

- A. True.
- B. False.

6. What does he do at 2 o'clock?

- A. He finishes his classes.
- B. He eats in his house.
- C. He eats lunch at the university.
- D. He meets his friends.

7. Dan goes to the gym...

- A. After breakfast.
- B. In the afternoon.
- C. Before classes.
- D. At 7 o'clock.

8. He always meets his friends after classes.

- A. True.
- B. False.

9. Write at least ONE thing he does after dinner.

He

Marking criteria	
Marks	Answer
0	An incorrect response.
1	Correct responses (one of them): watches TV / goes online / goes to bed.

Reading 1

HOW TO MAKE

SLIME

One of the fashions among children for the past years is slime. Slime is a funny and gooey substance. It looks like jelly or jam, but be careful, it's not food. It can be any colour, or have glitter in it. Some slimes are even fluorescent in the dark!

But do you know you can make slime at home? Follow the steps, it is super easy!

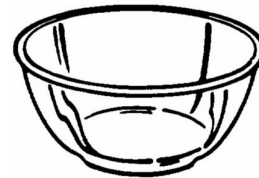
Materials needed

- White liquid glue
- Baking soda
- Contact lens solution
- A big bowl



Instructions

1. Pour the 2 bottles of glue into the bowl
2. Add 1 tablespoon of baking soda
3. Add 3 tablespoons of contact lens solution
4. Mix the ingredients with a spoon
5. Then, continue mixing with your hands
6. To clean your hands you can use the contact lens solution, or just soap and water!
7. When you finish playing with the slime, put it in a zip bag or container to keep it fresh.



Make it extra fun ...

Colourful slime

You can make your slime any colour you want. Just add a few drops of food colouring to the glue!

Sparkly slime

You can add some glitter after mixing all the ingredients and make your slime shine!

Glow in the dark

Some glues have fluorescent colour in it. Just change the white glue for a glow in the dark glue 😊

Answer the following questions about the text “How to make slime”.

10. This text...

- A. is about a fashion game.
- B. gives instructions on making slime.
- C. explains how to buy slime.
- D. shows 5 different way to make slime.

11. You can eat slime.

- A. True.
- B. False.

12. How many ingredients do you need to make slime?

- A. two.
- B. three.
- C. four.
- D. five.

13. What is the first step in the instructions?

- A. Put the slime in a zip bag.
- B. Add 3 tablespoons of the contact lens solution.
- C. Mix the glue and the baking soda.
- D. Pour the liquid glue.

14. Why do you need a zip bag or a container?

- A. Because it keeps the slime fresh.
- B. Because you have to wash your hands.
- C. Because I finish playing with the slime.
- D. Because it has a zip to open or close.

15. What extra ingredient do you need to make colourful slime?

- A. Contact lens solution.
- B. Food colouring.
- C. Special fluorescent glue.
- D. Transparent glitter.

16. When do you add the glitter to make sparkly slime?

- A. In step 1.
- B. Before step 3.
- C. After step 5.
- D. At the end, after washing your hands.

17. What slime is perfect to play at night?

- A. Green slime.
- B. Colourful slime.
- C. Sparkly slime.
- D. Glow in the dark slime.

Reading 2



This is Maya Gabeira, possibly the best female surfer in the world. She is 32 years old and she is from Rio de Janeiro, Brazil. When she was a little girl she liked dancing, jazz music and playing in the water. When she turned fourteen she started surfing at Arpoador Beach.

Maya is called the “Super Woman of Surfing” because she was the winner of the Big Wave Awards for five years. She likes surfing big waves, and she travels around the world to surf the biggest and most dangerous waves: Hawaii, Australia, Alaska, Portugal, Tahiti... The highest wave she surfed was 25 meters high in Nazaré (Portugal)!

She is a very healthy sports woman. Every day she wakes up very early (at 6 a.m.!) and practices yoga and pilates. Maya likes to eat vegetables, especially *cassava* which is similar to potatoes. Hey!, she also likes to eat sweets: her favourite dessert is *brigadeiro*, a traditional Brazilian dessert made with condensed milk, butter and chocolate. Yummy!



In her free time she listens to music, she takes her dog *Naza* for walks, she watches Brazil football team games, and has time to take care of the 40 surf boards she has got in her house in Portugal. Maya also participates in an NGO to protect and keep the oceans clean, and she insists that everyone must take care of our planet!

Answer the following questions about the text “Maya Gabeira”.

18. Maya started surfing when she was...

- A. a little girl.
- B. 14 years old.
- C. 32 years old.
- D. 22 years old.

19. Maya is possibly...

- A. The only woman surfer in the world.
- B. The fastest woman surfer in the world.
- C. The slowest woman surfer in the world.
- D. The best woman surfer in the world.

20. Why is Maya called the Super Woman of Surfing?

- A. Because she has got 40 surf boards.
- B. Because she can surf.
- C. Because she won the Big Wave Award for 5 years.
- D. Because she is a sports woman.

21. She surfed the highest wave in...

- A. Hawaii.
- B. Australia.
- C. Portugal.
- D. Alaska.

22. Maya's favourite vegetable is:

- A. Carrot.
- B. Potato
- C. Cassava.
- D. Broccoli.

23. Maya is a(n) because she practices sports and eats vegetables.

- A. healthy / you tuber.
- B. lazy / athlete.
- C. unhealthy / surfer.
- D. healthy / sportswoman

24. Maya spends her free time...

- A. walking her dog, listening to music and doing other activities.
- B. cleaning the oceans, taking care of an NGO and watching movies.
- C. cooking desserts, condensing milk, butter and chocolate.
- D. trying out 40 different surf boards that she has at home in Portugal.

25. Maya participates in an NGO because...

- A. oceans need to be protected and clean.
- B. it is important to recycle.
- C. she wants to help children.
- D. she is famous.

Writing

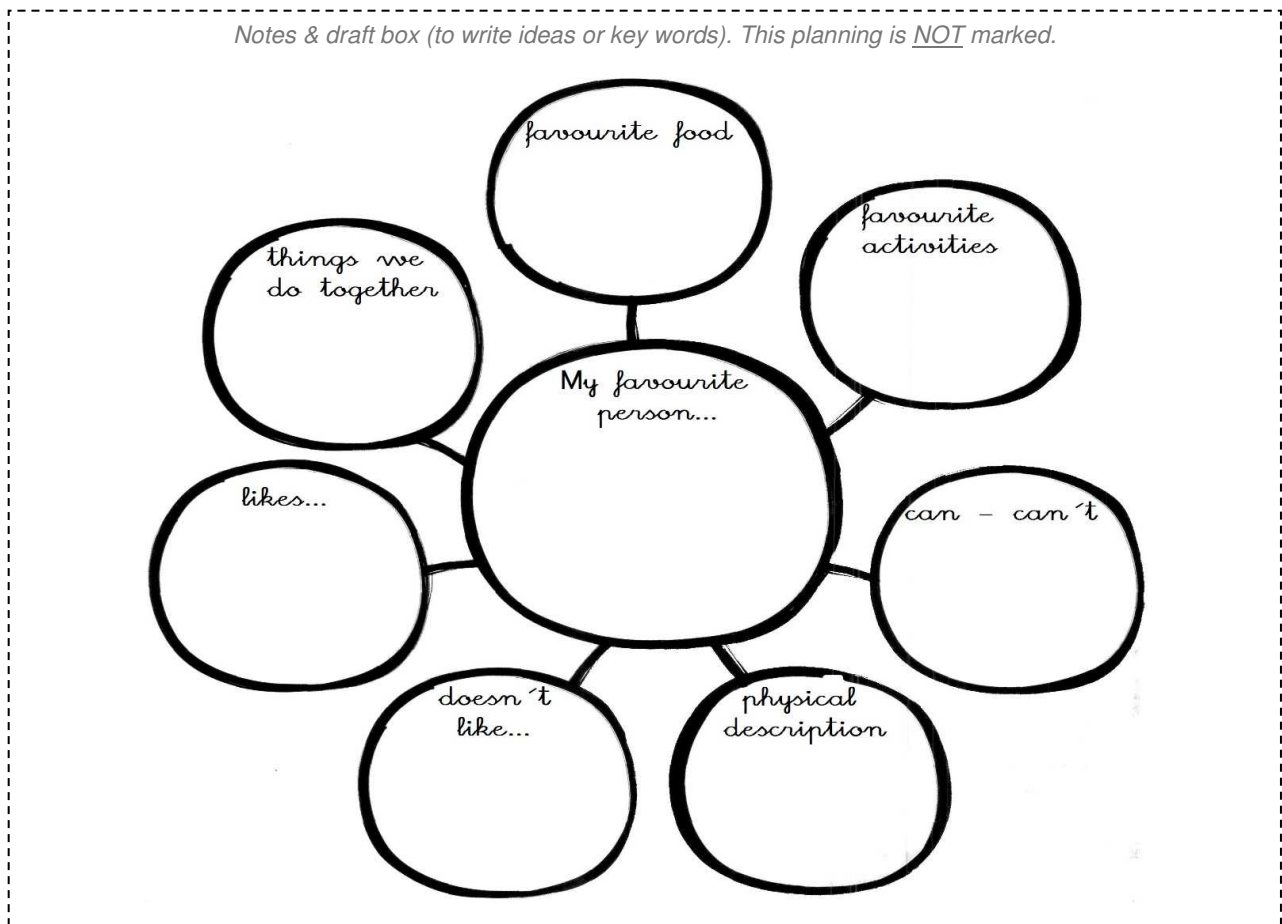
Now is your turn to write about your favourite person.



You can choose one of these or any person in the world!



First, organize your ideas using this graphic organizer.



Then, write your text using your information and creating complete sentences.

ASSESSMENT CRITERIA – WRITING

We suggest you read through the text checking each of the three aspects being assessed. Please use row four (3 marks) as the base line and mark up or down as appropriate.

	General presentation and spelling	Coherence	Grammatical accuracy and lexical range
0 marks	Student does not perform task		
1 mark	<p>For work that is clearly unsatisfactory for the level expected.</p> <p>Large number of spelling mistakes.</p> <p>Illegible handwriting and cross-outs.</p>	<p>Total lack of coherence.</p> <p>0-3 written lines.</p>	<p>Text has no clear structures: sentences, commas, full stops...</p> <p>Text contains a large number of grammatical errors or is incomprehensible</p>
2 marks	For work that fulfills at least 3 of the level requirements.	For work that fulfills at least 3 of the level requirements.	For work that fulfills at least 3 of the level requirements.
3 marks	<p>For work that fulfills the level requirements:</p> <ul style="list-style-type: none"> ▪ no or few cross-outs ▪ clear handwriting ▪ well-defined margins ▪ max 8 spelling mistakes affecting comprehension 	<p>For work that fulfills the level requirements:</p> <ul style="list-style-type: none"> ▪ clear understanding of the writing task. The topic is well-focused and supported by some detailed information. ▪ the task is well structured ▪ minimum of 5-6 sentences expressing complete ideas ▪ correct use of connectors and punctuation correctly ▪ use of suitable and varied vocabulary related to the pictures given 	<p>For work that fulfills the level requirements:</p> <ul style="list-style-type: none"> ▪ text syntactically well constructed ▪ correct subject/verb agreement ▪ no grammatical errors affecting text comprehension ▪ max 2 grammatical errors in long texts ▪ use of suitable and varied vocabulary relating to the pictures given
4 marks	<p>For work that is excellent for this level.</p> <ul style="list-style-type: none"> ▪ Fulfills the 4 level requirements. ▪ Fewer than 5 spelling mistakes. 	<p>For work that is excellent for this level.</p> <ul style="list-style-type: none"> ▪ Beyond the level requirements. ▪ It avoids repetition. ▪ Linear structure that improves the flow of the text. ▪ Develops the model in a creative manner. 	<p>For work that is excellent for this level.</p> <ul style="list-style-type: none"> ▪ Beyond the level requirements. ▪ High grammatical accuracy. ▪ Rich vocabulary and creativity in expanding the story.

SOME SAMPLE MARKED COMPOSITIONS

Below are several authentic samples of marked compositions written by year 4 of Primary Education pupils and the marks given.

SAMPLE N° 1

26. Now describe your favourite person here. Write as much as you can!

My favourite person in the world is my mummy. She like walkin she's favorite food is the fish and that I am happy. She don't even like that I am angry we do alot of activite together. Has the hair yellow the color skin is white she is very friendly.

This part is for the teacher only

	Mark 0, 1, 2, 3 or 4
General presentation and spelling	1
Coherence	1
Grammatical accuracy and lexical range	1
Item 25 – Total:	3

SAMPLE N° 2

26. Now describe your favourite person here. Write as much as you can!

My favourite person in the world is my grandma his name is
his favorit food is the cake.
is funny we do together football and swimming.
likes walking alot. He likes playing
in the yard. he came with me for my
football mach in the he sees the
are good goal Keper. always take
my to the wear.
the city.

This part is for the teacher only

	Mark 0, 1, 2, 3 or 4
General presentation and spelling	1
Coherence	1
Grammatical accuracy and lexical range	2
Item 25 - Total:	4

SAMPLE N° 3

26. Now describe your favourite person here. Write as much as you can!

My favourite person in the world is my mum ~~he~~ she
live with me and my brother. She
likes sleep because she come
tired from work. She don't like
to work because some people
are not respectfull. ~~and~~ She
wake up at 6:00's clock morning
and she come at 4:00's clock
afternoon. She like eating crabs and
sleeping.

This part is for the teacher only

	Mark 0, 1, 2, 3 or 4
General presentation and spelling	2
Coherence	2
Grammatical accuracy and lexical range	2
Item 25 – Total:	6

SAMPLE N° 4

26. Now describe your favourite person here. Write as much as you can!

My favourite person in the world is my mum.
Her favorite food is the salad.
Her favorite activitie is sincronizada.
She can do sincronizada.
She can't do gymnastic.
Her phisical description is that he's beautiful, he's tall, he has blue eyes, and short and brown hair.
She doesn't like working a lot.
She likes been whit my and my sister.
My mom and my we play together to many things like basketball.

This part is for the teacher only

	Mark 0, 1, 2, 3 or 4
General presentation and spelling	3
Coherence	2
Grammatical accuracy and lexical range	3
Item 25 - Total:	8

SAMPLE N° 5

26. Now describe your favourite person here. Write as much as you can!

My favourite person in the world is my half brother.
~~My half~~ The name of my favourite
person in the world is is
my best friend in the world.
likes play football play videogames,
specially Fortnite or Call of Duty.
My best friend's favourite food is
pizza and spaghetti. We always at
the weekends are in a football
match with our football team or
we play videogames.

This part is for the teacher only

<i>This part is for the <u>teacher</u> only</i>		Mark 0, 1, 2, 3 or 4
General presentation and spelling		4
Coherence		3
Grammatical accuracy and lexical range		3
Item 25 – Total:		10