

E_{SE2}

2019/2020



Name / Surname(s): _____

School: _____

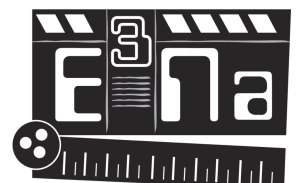
Group: _____

City / Town: _____

Date: _____

English Literacy

Year 2 of Secondary Education





Instructions

This test consists of three parts: Listening, Reading and Writing.

Listening

We will begin with a listening test. You will hear someone speaking about a situation.

- First, read the questions (2 minutes).
- Listen carefully to the recording. You will hear the recording twice.
- After each part you will have time to answer the questions.

For each question you have to circle the right answer. *For example:*

Example 1. How many months are there in a year?

- A. 2 months.
- B. 17 months.
- ☒ C. 12 months.
- D. 10 months.

If you decide to change your answer, cross out (X) your first option and circle your new answer. *For example:*

Example 1. How many months are there in a year?

- ☒ A. 2 months.
- B. 17 months.
- ☒ C. 12 months.
- D. 10 months.

Reading

You will read 3 texts and answer several questions.

Writing

Lastly, you will write a short composition, following some instructions.



The whole test lasts 60 minutes.



Listening



You are going to listen to a conversation about summer jobs. Choose the best option (only ONE: A, B, C or D) or complete the sentences as in the example.

Example: They always got a job during the summer.

1. Richard got his first summer job ...

- A. when he was a university student.
- B. on a cycling track.
- C. in an amusement park.
- D. in a football stadium.

2. He really liked it because ...

- A. he earned more money than expected.
- B. he had a lot of free time.
- C. he worked with his friends.
- D. it was in the open air.

3. Jackie worked in a _____.

4. Jackie liked her job because ...

- A. it was far from the city centre.
- B. she enjoyed meeting people.
- C. she got a lot of money.
- D. she worked alone.

5. In another job Richard ...

- A. drove a small truck.
- B. repaired washing machines.
- C. was a delivery man.
- D. worked alone.

Delivery man: *the person who takes things to a person or place*

**6. He really enjoyed finding the _____ and
speaking to the _____.**

7. Jackie didn't like a job that she had ...

- A. for a couple of months.
- B. in a factory.
- C. making different items for the bedroom.
- D. selling shower units.

8. Jackie says she didn't like it because ...

- A. it was hard work.
- B. she had to do a lot of difficult jobs.
- C. she started work very early.
- D. this job was far away from home.

Reading 1 – Notices

For the next 5 questions, choose the most suitable answer (A - G).

Use each letter once only.

Which notice (A - G) says this...?

Example.

It says...	Notice
"Drinking and eating are not allowed!"	A B C D E F G H
9. "Follow the rules and don't forget the right equipment"	A B C D E F G
10. "Keep quiet and don't disturb other users"	A B C D E F G
11. "You cannot use it if you don't work in this place"	A B C D E F G
12. "You must walk in this place"	A B C D E F G
13. "You should go back home after the last lesson"	A B C D E F G

A



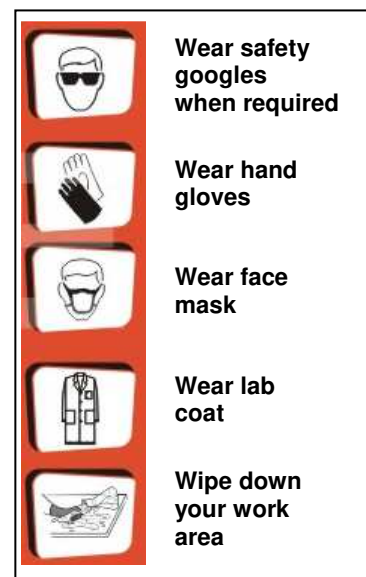
B



C



D



E



F



G



~~**H**~~



For the next 5 questions, choose the most suitable answer (A - G).

Use each letter once only.

Which notice (A - G) says this...?

	It says...	Notice
<u>Example.</u>	"Drinking and eating are not allowed!"	A B C D E F G H
14.	"Don't forget to tidy up before leaving"	A B C D E F G
15.	"Meet your favourite author and win a prize!"	A B C D E F G
16.	"Special footwear is needed"	A B C D E F G
17.	"You needn't pay if you're under nineteen"	A B C D E F G
18.	"You'll find cheap copies there"	A B C D E F G

A



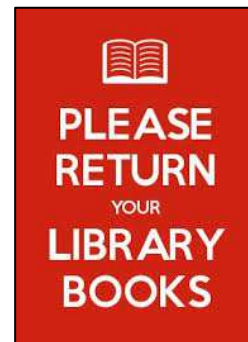
B



C



D



E



F



G

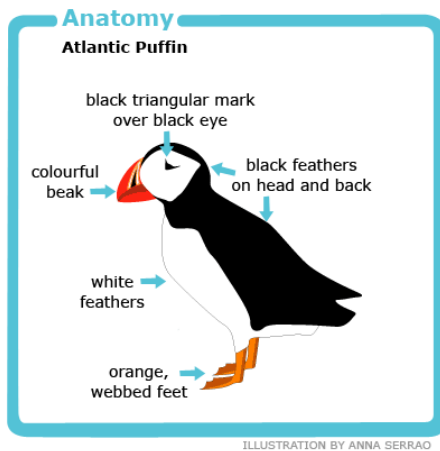


~~H~~



Reading 2 – Puffins

This is an extract from a science report about PUFFINS. Read it twice and answer the questions.



Anatomy of the Atlantic puffin



Hungry gull eating a puffin

Atlantic puffins are birds that live at sea most of their lives. They are also called “clowns of the sea”! – They have black and white feathers and a large parrot-like beak. They are small seabirds measuring up to 25 cm in length. They fly through the air like most birds, but they also “fly” through the water, using their wings as paddles.

Puffins are carnivores and eat small fish which they **hunt** underwater. They generally stay underwater for 30 seconds or less, but are able to **dive** 60 metres under water looking for their favourite fish. They are also very fast in the air. They move their wings up to 400 times a minute, going as fast as 88 kilometres an hour—as fast as a car on a highway.

Each year, generally between April and late July, thousands of puffins stay together in colonies on the coasts and islands of the North Atlantic Ocean. At the ages of 4-6, pairs of puffins often become mates for life, finding each other at their colony year after year. The pair often uses the same burrow, a kind of tunnel they use as a nest. There they incubate their eggs for 45 days. For the rest of the year, the birds fly out to sea. They only return to land again to lay more eggs and take care of their young.

A baby puffin looks like a ball of feathers and is known as a chick or puffling. A puffling eats so much food that both the mother and father have to give it fish. In one day a parent may dive 276 times, bringing back 10 fish each time.

In the wild, puffins live for around 20 years. Although they are not an endangered species, populations are in decline. Pollution and too much fishing are the main enemies of these beautiful birds.

VOCABULARY

- **Hunt:** to chase and try to catch and kill an animal or bird for food, sport, or profit.
- **Dive:** to jump into water, especially with your head and arms going in first, or to move down under the water.

19. Only two of these statements are true. Mark with an X the two of these statements that are true.

☐

They live at sea all their lives.

☐

Their beak is similar to the beak of a parrot.

☐

Their wings help them to swim.

☐

They are fast swimmers, but they cannot fly.

☐

They can be more than 25 cm in length.

☐

They have black, white and orange feathers.

**20. If we look at the diet of puffins, we can say
that they are _____.**

21. Puffins are ...

- A. as fast in the sea as in the air.
- B. faster in the air than in the sea.
- C. faster in the sea than in the air.
- D. faster than a car on a motorway.

**22. In what season(s) do puffins stay in colonies, mate and
incubate their eggs? _____**

23. Atlantic puffins return to the same colonies every year ...

- A. to build a new burrow.
- B. to find a new mate.
- C. to lay new eggs.
- D. to look for food.

24. PUFFLINS ...

- A. eat 10 fish every day.
- B. have no feathers.
- C. is the name we give to baby puffins.
- D. only get food from their fathers.

25. The main reason why there are fewer puffins nowadays is...

- A. pollution and overfishing.
- B. they don't have enough food.
- C. they eat too much.
- D. they have a lot of enemies.

26. In which paragraph do we learn about the reproduction of puffins?

- A. Paragraph 2.
- B. Paragraph 3.
- C. Paragraph 4.
- D. Paragraph 5.

27. Which of the following titles is the most appropriate for the text about the puffins?

- A. PUFFINS. Welcome to the world of this amazing little bird.
- B. PUFFINS. An incredible bird in danger of extinction.
- C. PUFFINS. The birds that cannot fly.
- D. PUFFINS. The largest diving bird.



Continue on next page

Reading 3 – My exchange year

In this part of the exam you need to fill in 12 gaps. Read the text below and choose the most suitable word for each blank from the words given.



If someone asked me about the secret to my exchange student year, I would say communication and a friendly^①..... are the most important things. I tried to initiate conversations with host family and friends, took part in many school activities and^②..... many friends in a very short time.

With the help of my friends at the school, I was able to adjust to school and it made the^③..... really amazing. They taught me how to^④..... volleyball, took me to football games, and cooked American^⑤..... for me. I was even invited to a trip to the beach by one of my friends' family. They showed me how they lived as a family and taught me a lot about American culture.

In my school,^⑥..... was a teacher who was especially kind to me. She treated me with love and called me "Sweetie". I really want to^⑦..... a teacher like her someday. I was amazed how American people naturally kept^⑧..... on their faces and asked how things were going even to a stranger like myself. The truth is that everybody was really nice to me.

I also joined the school band and^⑨..... the flute. We were 30 students in the band and I tried my best.^⑩..... was my first time with the flute so I started practicing every day^⑪..... more than 2 hours. I got very good in only^⑫..... months.

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28. Write the word that corresponds to each number:

A FEW	BECOME	EXPERIENCE	FOOD
FOR	IT	MADE	PERSONALITY
PLAY	PLAYED	SMILES	THERE

1

2

3

4

5

6

7

8

9

10

11

12

Writing

Last September you moved to a little town in the United States of America to spend your school year there. In an e-mail to a friend (around **125 words**) write about your experience. Don't forget to mention some of the following:



- **Your life in the USA.**
- **School: what you love, hate, favourite subjects.**
- **What you and your family/friends do in the spare/free time.**
- **Any plans you have for the rest of your time there.**

ORGANIZE YOUR IDEAS before you start writing (this planning is scored).

First paragraph

Second paragraph

Third paragraph

Fourth paragraph

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

Mark
0, 1 or 2

		6, 10, 12
Task	Planning	
	Adequacy	
	Coherence	
Language	Cohesion	
	Grammatical accuracy	
	Spelling accuracy	
	Lexical Range	
Item 29 – Total:		

