

**E<sub>SE2</sub>**

**2019/2020**



# Marking Guidelines

*Name / Surname(s):* \_\_\_\_\_

*School:* \_\_\_\_\_

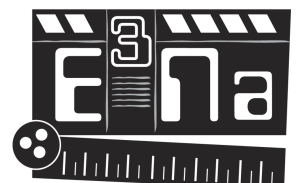
*Group:* \_\_\_\_\_

*City / Town:* \_\_\_\_\_

*Date:* \_\_\_\_\_

**English Literacy**

**Year 2 of Secondary Education**



# Instructions

This test consists of three parts: Listening, Reading and Writing.

## Listening

We will begin with a listening test. You will hear someone speaking about a situation.

- First, read the questions (2 minutes).
- Listen carefully to the recording. You will hear the recording twice.
- After each part you will have time to answer the questions.

For each question you have to circle the right answer. *For example:*

**Example 1. How many months are there in a year?**

- A. 2 months.
- B. 17 months.
- ☒ C. 12 months.
- D. 10 months.

If you decide to change your answer, cross out (X) your first option and circle your new answer. *For example:*

**Example 1. How many months are there in a year?**

- ☒ A. 2 months.
- B. 17 months.
- ☒ C. 12 months.
- D. 10 months.

## Reading

You will read 3 texts and answer several questions.

## Writing

Lastly, you will write a short composition, following some instructions.



**The whole test lasts 60 minutes.**



## Listening



You are going to listen to a conversation about summer jobs. Choose the best option (only ONE: A, B, C or D) or complete the sentences as in the example.

*Example: They always got a job during the summer.*

**1. Richard got his first summer job ...**

- A. when he was a university student.
- B. on a cycling track.
- C. in an amusement park.
- D. in a football stadium.

**2. He really liked it because ...**

- A. he earned more money than expected.
- B. he had a lot of free time.
- C. he worked with his friends.
- D. it was in the open air.

**3. Jackie worked in a \_\_\_\_\_.**

| Marking criteria                         |  |
|--|--|
| Marks                                    | Answer   |
| 0  | An incorrect or incomplete response.                                 |
| 1  | Supermarket / Section of a supermarket / Tobacco kiosk (ANY of them) |
| Minor spelling mistakes will be accepted |  |

**4. Jackie liked her job because ...**

- A. it was far from the city centre.
- B. she enjoyed meeting people.
- C. she got a lot of money.
- D. she worked alone.

**5. In another job Richard ...**

- A. drove a small truck.
- B. repaired washing machines.
- C. was a delivery man.
- D. worked alone.

**Delivery man:** *the person who takes things to a person or place*

**6. He really enjoyed finding the \_\_\_\_\_ and speaking to the \_\_\_\_\_.**

| .Marking criteria                               |                                      |
|---|--------------------------------------|
| Marks   | Answer                               |
| 0   | An incorrect or incomplete response. |
| 1   | houses / customers (ONE of them).    |
| 2   | houses / customers (BOTH of them).   |
| <i>Minor spelling mistakes will be accepted</i> |                                      |

**7. Jackie didn't like a job that she had ...**

- A. for a couple of months.
- B. in a factory.
- C. making different items for the bedroom.
- D. selling shower units.

**8. Jackie says she didn't like it because ...**

- A. it was hard work.
- B. she had to do a lot of difficult jobs.
- C. she started work very early.
- D. this job was far away from home.

# Reading 1 – Notices

For the next 5 questions, choose the most suitable answer (A - G).

Use each letter once only.

Which notice (A - G) says this...?

Example.

9.

10.

11.

12.

13.

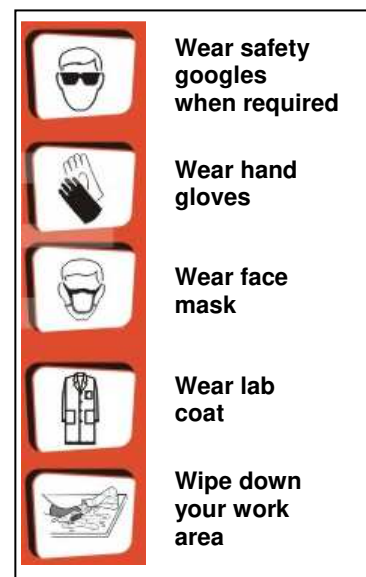
| It says...  | Notice                 |
|---|------------------------|
| "Drinking and eating are not allowed!"                  | A B C D E F G <b>H</b> |
| "Follow the rules and don't forget the right equipment" | A B C <b>D</b> E F G   |
| "Keep quiet and don't disturb other users"              | A <b>B</b> C D E F G   |
| "You cannot use it if you don't work in this place"     | A B C D <b>E</b> F G   |
| "You must walk in this place"                           | A B C D E F <b>G</b>   |
| "You should go back home after the last lesson"         | A B <b>C</b> D E F G   |

A

B

C

D



E

F

G

~~H~~



For the next 5 questions, choose the most suitable answer (A - G).

Use each letter once only.

Which notice (A - G) says this...?

|                 | It says...                                    | Notice                 |
|-----------------|---|------------------------|
| <u>Example.</u> | "Drinking and eating are not allowed!"        | A B C D E F G <b>H</b> |
| 14.             | "Don't forget to tidy up before leaving"      | A <b>B</b> C D E F G   |
| 15.             | "Meet your favourite author and win a prize!" | A B C D E F <b>G</b>   |
| 16.             | "Special footwear is needed"                  | <b>A</b> B C D E F G   |
| 17.             | "You needn't pay if you're under nineteen"    | A B C D <b>E</b> F G   |
| 18.             | "You'll find cheap copies there"              | A B <b>C</b> D E F G   |

A



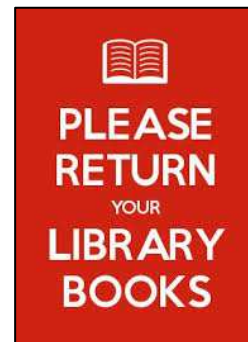
B



C



D



E



F



G

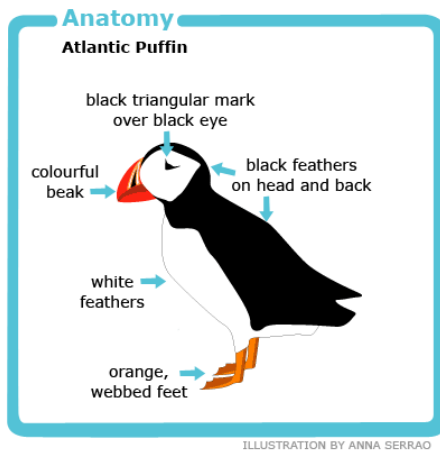


~~H~~



## Reading 2 – Puffins

This is an extract from a science report about PUFFINS. Read it twice and answer the questions.



*Anatomy of the Atlantic puffin*



*Hungry gull eating a puffin*

Atlantic puffins are birds that live at sea most of their lives. They are also called “clowns of the sea”! – They have black and white feathers and a large parrot-like beak. They are small seabirds measuring up to 25 cm in length. They fly through the air like most birds, but they also “fly” through the water, using their wings as paddles.

Puffins are carnivores and eat small fish which they **hunt** underwater. They generally stay underwater for 30 seconds or less, but are able to **dive** 60 metres under water looking for their favourite fish. They are also very fast in the air. They move their wings up to 400 times a minute, going as fast as 88 kilometres an hour—as fast as a car on a highway.

Each year, generally between April and late July, thousands of puffins stay together in colonies on the coasts and islands of the North Atlantic Ocean. At the ages of 4-6, pairs of puffins often become mates for life, finding each other at their colony year after year. The pair often uses the same burrow, a kind of tunnel they use as a nest. There they incubate their eggs for 45 days. For the rest of the year, the birds fly out to sea. They only return to land again to lay more eggs and take care of their young.

A baby puffin looks like a ball of feathers and is known as a chick or puffling. A puffling eats so much food that both the mother and father have to give it fish. In one day a parent may dive 276 times, bringing back 10 fish each time.

In the wild, puffins live for around 20 years. Although they are not an endangered species, populations are in decline. Pollution and too much fishing are the main enemies of these beautiful birds.

### VOCABULARY

- **Hunt:** to chase and try to catch and kill an animal or bird for food, sport, or profit.
- **Dive:** to jump into water, especially with your head and arms going in first, or to move down under the water.

**19. Only two of these statements are true. Mark with an X the two of these statements that are true.**

☐

They live at sea all their lives.

☒

Their beak is similar to the beak of a parrot.

☒

Their wings help them to swim.

☐

They are fast swimmers, but they cannot fly.

☐

They can be more than 25 cm in length.

☐

They have black, white and orange feathers.

| Marking criteria |   |
|------------------|---|
| Marks            | Answer  |
| 0                | Nothing selected.<br>Three or more statements have been marked.<br>One or two statements have been marked but only one (or no one) answer is correct. |
| 1                | The two statements that have been marked are correct.   |

**20. If we look at the diet of puffins, we can say**

that they are \_\_\_\_\_.

| Marking criteria |                                      |
|------------------|--------------------------------------|
| Marks            | Answer                               |
| 0                | An incorrect or incomplete response. |
| 1                | carnivores                           |

**21. Puffins are ...**

- A. as fast in the sea as in the air.
- B. faster in the air than in the sea.
- C. faster in the sea than in the air.
- D. faster than a car on a motorway.



**22.** In what season(s) do puffins stay in colonies, mate and incubate their eggs? \_\_\_\_\_

| Marking criteria |                                      |
|------------------|--------------------------------------|
| Marks            | Answer                               |
| 0                | An incorrect or incomplete response. |
| 1                | Spring and summer (BOTH of them)     |

**23.** Atlantic puffins return to the same colonies every year ...

- A. to build a new burrow.
- B. to find a new mate.
- C. to lay new eggs.
- D. to look for food.

**24.** PUFFLINS ...

- A. eat 10 fish every day.
- B. have no feathers.
- C. is the name we give to baby puffins.
- D. only get food from their fathers.

**25.** The main reason why there are fewer puffins nowadays is...

- A. pollution and overfishing.
- B. they don't have enough food.
- C. they eat too much.
- D. they have a lot of enemies.

**26. In which paragraph do we learn about the reproduction of puffins?**

- A. Paragraph 2.
- B. Paragraph 3.
- C. Paragraph 4.
- D. Paragraph 5.

**27. Which of the following titles is the most appropriate for the text about the puffins?**

- A. PUFFINS. Welcome to the world of this amazing little bird.
- B. PUFFINS. An incredible bird in danger of extinction.
- C. PUFFINS. The birds that cannot fly.
- D. PUFFINS. The largest diving bird.

## Reading 3 – My exchange year

In this part of the exam you need to fill in 12 gaps. Read the text below and choose the most suitable word for each blank from the words given.



If someone asked me about the secret to my exchange student year, I would say communication and a friendly .....<sup>①</sup>..... are the most important things. I tried to initiate conversations with host family and friends, took part in many school activities and .....<sup>②</sup>..... many friends in a very short time.

With the help of my friends at the school, I was able to adjust to school and it made the .....<sup>③</sup>..... really amazing. They taught me how to .....<sup>④</sup>..... volleyball, took me to football games, and cooked American .....<sup>⑤</sup>..... for me. I was even invited to a trip to the beach by one of my friends' family. They showed me how they lived as a family and taught me a lot about American culture.

In my school, .....<sup>⑥</sup>..... was a teacher who was especially kind to me. She treated me with love and called me "Sweetie". I really want to .....<sup>⑦</sup>..... a teacher like her someday. I was amazed how American people naturally kept .....<sup>⑧</sup>..... on their faces and asked how things were going even to a stranger like myself. The truth is that everybody was really nice to me.

I also joined the school band and .....<sup>⑨</sup>..... the flute. We were 30 students in the band and I tried my best. .....<sup>⑩</sup>..... was my first time with the flute so I started practicing every day .....<sup>⑪</sup>..... more than 2 hours. I got very good in only .....<sup>⑫</sup>..... months.

Adapted from © www.icesusa.org

**28.** Write the word that corresponds to each number:

|       |        |            |             |
|-------|--------|------------|-------------|
| A FEW | BECOME | EXPERIENCE | FOOD        |
| FOR   | IT     | MADE       | PERSONALITY |
| PLAY  | PLAYED | SMILES     | THERE       |

**1** PERSONALITY

**7** BECOME

**2** MADE

**8** SMILES

**3** EXPERIENCE

**9** PLAYED

**4** PLAY

**10** IT

**5** FOOD

**11** FOR

**6** THERE

**12** A FEW

| Marking criteria |                               |
|------------------|-------------------------------|
| Marks            | Answer                        |
| 0 – 3            | 0.25 for each correct answer. |

# Writing

Last September you moved to a little town in the United States of America to spend your school year there. In an e-mail to a friend (around **125 words**) write about your experience. Don't forget to mention some of the following the following:



- **Your life in the USA.**
- **School: what you love, hate, favourite subjects.**
- **What you and your family/friends do in the spare/free time.**
- **Any plans you have for the rest of your time there.**

**ORGANIZE YOUR IDEAS before you start writing (this planning is scored).**

First paragraph

Second paragraph

Third paragraph

Fourth paragraph

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

| Mark      |
|-----------|
| 0, 1 or 2 |

|                         |                             |           |
|-------------------------|-----------------------------|-----------|
| <b>Task</b>             | <b>Planning</b>             | 0, 1 or 2 |
|                         | <b>Adequacy</b>             |           |
|                         | <b>Coherence</b>            |           |
| <b>Language</b>         | <b>Cohesion</b>             |           |
|                         | <b>Grammatical accuracy</b> |           |
|                         | <b>Spelling accuracy</b>    |           |
|                         | <b>Lexical Range</b>        |           |
| <b>Item 29 – Total:</b> |                             |           |

# HOW TO MARK THE COMPOSITION

It is likely that some 2nd ESO teachers that have to mark this composition are using this kind of rubric for the first time. Acknowledging the difficulty of the task, we enclose a simple guide to help them with the marking.

## Marking the composition

The 14 marks of the writing task are divided into TASK and LANGUAGE.

**(A) TASK** comprises the aspects of PLANNING, ADEQUACY and COHERENCE:

- **PLANNING:** The written text has to respond to the planning of structures, vocabulary, paragraphs, etc. that are going to be used.

The student needs to plan in schematic form what will be developed more thoroughly later: single ideas, short phrases, vocabulary referred to the topic, connectors that may be used later, the anticipated number of paragraphs, etc.

In this particular case students may mention in schematic form:

- Their life in the States (people, places, things that are different,...).
- What school is like, his/her favourite subjects, some problems, new friends.
- The activities the student shares with their family, friends.
- Plans for the rest of their stay in the United States.

They will probably use the frame given for the draft outline, but they may have other ways of organising their ideas –mind map, list, etc.

- **ADEQUACY:** The text must respond appropriately to the task given and the length required. Besides, it must meet the requirements regarding layout, type of text, register, etc.

In this particular example we contemplate an informal e-mail to a friend.

The student has to write an e-mail of around 10 lines giving some details about her/his new life in The United States, school, family, friends, plans for the rest of their stay...

All the details that are requested in the instructions have to be dealt with for the task to be considered satisfactory. The language has to be familiar, informal, and standard. The student can use contractions like *I'm*, *it's*, informal linking words like *well*, *so*, *by the way*, colloquial expressions...

- **COHERENCE:** The text has to be coherent. It must be understood without great difficulty by the reader. In this composition the student has to deal with all the items requested in the instructions in a logical, clear, well-ordered way. The model and the draft should contribute to that.

**(B) LANGUAGE** comprises the aspects of COHESION, GRAMMATICAL ACCURACY, SPELLING ACCURACY and LEXICAL RANGE.

- **COHESION**: The text must contain the right cohesive devices.

In this particular composition, because it is an informal e-mail, many students might not use paragraphs, but they will need to use some cohesive devices like WHEN, THEN, AND, BUT, SO, BECAUSE (students are likely to use **some** of them). Even if no cohesive devices are used, cohesion can be expressed through the use of sentences ordered in a logical way, the use of relative pronouns, personal or reflexive pronouns.... and of course by the use of paragraphs to differentiate pieces of information.

- **GRAMMATICAL ACCURACY**: The text has to show correctness and control of the use of the structures that must have been mastered by the end of 2<sup>nd</sup> ESO.

In this composition students are expected to use:

- The PRESENT SIMPLE to talk about their life in the new country.
  - (optional) The PAST SIMPLE OF DIFFERENT REGULAR AND IRREGULAR VERBS, for example *arrived, started, met...* The student may want to give a temporal framework to his experience and talk about how different he saw things at the beginning.
  - COMPARATIVE SENTENCES (*houses here are bigger than in Spain....*).
  - WANT, WOULD LIKE TO, GOING TO, to talk about their plans.
  - QUANTIFIERS (*school is a lot easier here*).
  - The RIGHT ORDER of the different elements in the sentence (subject + verb + complement), etc.
- **SPELLING ACCURACY**: The text must respond to the spelling accuracy expected for the vocabulary acquired by the end of 2<sup>nd</sup> ESO. Occasional mistakes are acceptable in less frequent words.
  - **LEXICAL RANGE**: The text must show the lexical richness and variety expected by the end of 2<sup>nd</sup> ESO.

THE EXPECTED VOCABULARY could be:

- ADVERBS to give a temporal framework (*last September, last week....*)
- ADJECTIVES to describe people's character (*nice, friendly, shy, talkative, generous...*)
- ADJECTIVES to describe feelings (*happy,...*)
- VERB *of like and dislike*
- NOUNS and VERBS related to hobbies and sports (*play football, go surfing, go to the cinema, play the saxophone...*)
- NOUNS and VERBS related to plans (*visit, travel, go to museums, go shopping...*)

We suggest that for all the seven different aspects assessed you start checking the text against the middle column (mark 1) and then move up or down as necessary.



# ASSESSMENT CRITERIA – WRITING

We suggest you read through the text checking each of the seven different aspects being assessed. Please use the column in the middle (1 mark) as the base line and mark up or down as appropriate.

|  |                      | MARKS   |   |   |
|--|----------------------|---|---|---|
|  |                      | 0   | 1   | 2   |
| TASK   | PLANNING             | There is no previous planning                         | Partial or incomplete planning  | Adequate planning (there is a draft outline, clear notes and ideas etc.)  |
|  | ADEQUACY             | None of the points in the instructions are mentioned  | Some of these four aspects have been achieved:<br>-Just some points in the instructions are mentioned<br>-the number of words may not be correct<br>-the layout may not be adequate<br>-the register may not be appropriate | Most of these four aspects have been achieved:<br>-All the points in the instructions are mentioned<br>-the number of words is appropriate<br>-the layout is adequate<br>-the register is appropriate |
|  | COHERENCE            | Incoherent text                                       | Easy to understand, although there are some incoherent points that may make some things difficult to understand   | Easy to understand.<br>A clearly coherent text  |
| LANGUAGE   | COHESION             | No cohesive devices are used                          | Some cohesive devices are used. There may be some mistakes  | Cohesive devices, linking sentences and paragraphs. No serious mistakes.  |
|  | GRAMMATICAL ACCURACY | Basic mistakes on 2 <sup>nd</sup> year ESO structures | Some acceptable grammatical errors on 2 <sup>nd</sup> year ESO structures   | Mainly adequate use of 2 <sup>nd</sup> year ESO structures  |
|  | SPELLING ACCURACY    | Many spelling mistakes in basic vocabulary            | Some spelling mistakes (between three and six)  | Most words are written correctly, only some occasional mistakes or mistakes in words above 2 <sup>nd</sup> year ESO vocabulary  |
|  | LEXICAL RANGE        | Limited range of vocabulary                           | Use of basic vocabulary, enough to convey the message   | Rich and varied vocabulary for 2 <sup>nd</sup> year ESO   |
| Only the total mark is to be introduced in EDUCA |                      |   | Total mark  |   |

# SOME SAMPLE MARKED COMPOSITIONS

Below are several authentic samples of marked compositions written by 2<sup>nd</sup> year ESO pupils and the marks given for Task and Language.

## SAMPLE N° 1

29. Now write your text here:

The last September I went to U.S.A to study English here. U.S.A was is very beautiful the people were very funny and very good persons.

In the school I was very good my classmates and teachers were very good with me. I loved a lot the English and science classes but I didn't like the math classes. In my free time I played football with my friends in a football stadium and I saw two matches of baseball. I also learnt a lot English. Now I speak better than before.

One day I went to New York I saw the statue of Liberty, Big Ben, the Manhattan street, Times square... etc. It was a very good experience!

| This part is for the teacher only |                      | Mark<br>0, 1 or 2 |
|-----------------------------------|----------------------|-------------------|
| Task                              | Planning             | 0                 |
|                                   | Adequacy             | 1                 |
|                                   | Coherence            | 1                 |
|                                   | Cohesion             | 1                 |
| Language                          | Grammatical accuracy | 1                 |
|                                   | Spelling accuracy    | 1                 |
|                                   | Lexical Range        | 0                 |
| Item 29 - Total:                  |                      | 5                 |

15

## Writing

Last September you moved to a little town in the United States of America to spend your school year there. In an e-mail to a friend (around 125 words) write about your experience. Don't forget to mention some of the following:



- Your life in the USA.
- School: what you love, hate, favourite subjects.
- What you and your family/friends do in the spare/free time.
- Any plans you have for the rest of your time there.

ORGANIZE YOUR IDEAS before you start writing (this planning is scored).

First paragraph

Second paragraph

Third paragraph

Fourth paragraph

14

## Writing

Last September you moved to a little town in the United States of America to spend your school year there. In an e-mail to a friend (around 125 words) write about your experience. Don't forget to mention some of the following:

- Your life in the USA.
- School: what you love, hate, favourite subjects.
- What you and your family/friends do in the spare/free time.
- Any plans you have for the rest of your time there.



ORGANIZE YOUR IDEAS before you start writing (this planning is scored).

### First paragraph

My life in USA is incredible all the people in my town to much. In USA all the people are really nice. I have a good experience and I make to much friends.

### Second paragraph

I started to go to a high school that is two big. All the teachers are really nice. The subjects are not as complicated as I think the thing I hate is that they send us many homework.

### Third paragraph

At the begin of the year I didn't do nothing but my friends say me if I wanted to go out with them on a football team.

### Fourth paragraph

At the afternoons when I don't have to train I use to play videogames or to go out with my friends. I also go the friday to a music class I practice with a trumpet.

29. Now write your text here:

Hi,  
I live in USA is like I imagined but I miss my town to much. In USA all the people are really nice. I have a good experience and I make many friends.  
I started to go to a high school. All the teachers are really nice the subjects are not as complicated as I thought taught. The thing I hate is that all the days they send us many homeworks.

At the begin of the year I didn't practice any sport but my friends say me if I wanted to join them in the football match, of course I agree that yes.

In the afternoons when I don't have to train I use to play videogames or go out with my friends. I also have music lessons of music the friday. So you know

| This part is for the teacher only |                   |                      | Mark<br>0, 1 or 2 |
|-----------------------------------|-------------------|----------------------|-------------------|
| Task                              | Planning          |                      | 2                 |
|                                   | Adequacy          | Coherence            | 1                 |
|                                   | Cohesion          | Grammatical accuracy | 1                 |
| Language                          | Spelling accuracy | Lexical Range        | 0                 |
|                                   | Item 29 - Total:  |                      | 6                 |



## Writing

Last September you moved to a little town in the United States of America to spend your school year there. In an e-mail to a friend (around 125 words) write about your experience. Don't forget to mention some of the following:

- Your life in the USA.
- School: what you love, hate, favourite subjects.
- What you and your family/friends do in the spare/free time.
- Any plans you have for the rest of your time there.



ORGANIZE YOUR IDEAS before you start writing (this planning is scored).

### First paragraph

-All is fantastic.  
-People is very nice.  
-I have lots of friends  
-I am going to pass here 1 year

### Second paragraph

-I have I great time at school  
-There are lots of new subjects  
-My favourite subject is P.E  
-And one I hate is history.

### Third paragraph

-We play sports such as beisbol and american football.  
-I am learning to cook some american food.  
-I play in a soccer team with some of my friends.

### Fourth paragraph

-Learn a lot of english  
-visiting some cities such as New York or California.  
-Learning some american culture.

29. Now write your text here:

Hi \_\_\_\_\_  
As you know I am going to pass one year at the USA. I have already passed 2 months and I want to tell you how is my life here. At the USA people is very nice and I also have lots of friends. All is fantastic!  
~~I know~~ At school I pass a great time. There are lots of new subjects. My favourite subject is P.E and one I hate is history.  
In my free time I have tried new sports such as beisbol or american football. I am also playing in a soccer team with my friends. And I am learning to cook some american food.  
In the time that I have left I want to learn more english, visit some important cities and learn some american culture.

49

79

109

| This part is for the teacher only |                      | Mark<br>0, 1 or 2 |
|-----------------------------------|----------------------|-------------------|
| Task                              | Planning             | 2                 |
|                                   | Adequacy             | 1                 |
|                                   | Coherence            | 1                 |
|                                   | Cohesion             | 1                 |
| Language                          | Grammatical accuracy | 1                 |
|                                   | Spelling accuracy    | 1                 |
|                                   | Lexical Range        | 1                 |
| Item 29 - Total:                  |                      | 8                 |

## Writing

Last September you moved to a little town in the United States of America to spend your school year there. In an e-mail to a friend (around 125 words) write about your experience. Don't forget to mention some of the following:



- Your life in the USA.
- School: what you love, hate, favourite subjects.
- What you and your family/friends do in the spare/free time.
- Any plans you have for the rest of your time there.

ORGANIZE YOUR IDEAS before you start writing (this planning is scored).

### First paragraph

- When and to what part of the USA
- How's my family.

### Second paragraph

- What place I've visited
- About school.

### Third paragraph

- What do I do in my free time.
- Food in the USA.

### Fourth paragraph

- Plans for the rest of the time here
- Talk about weather here.

29. Now write your text here:

Hi

Your family knows that last September I moved to a little town in the USA to spend the school year. At first when I arrived here I was nervous about the family but when I met them I realized that they are really kind and lovely people. I have 2 sisters with my age, they are twins and a big brother, he's 16 years old. Mum and dad are really friendly and they take care of me really good.

I haven't visited so much places yet, we have visited the centre of New York, we have gone shopping but not so much. I'm really happy with school, my classmates are really friendly and I adapted really well.

I usually have some after school activities in my free time, on Tuesdays and Fridays I go to a football practice. The food is so good. I really like it. For the rest of the time we're going to visit some interesting places in USA and the weather is worse than there but is OK.

I miss you guys

This part is for the teacher only

| Task             | Planning | Adequacy | Coherence | Cohesion | Grammatical accuracy | Spelling accuracy | Lexical Range | Mark<br>0, 1 or 2 |
|------------------|----------|----------|-----------|----------|----------------------|-------------------|---------------|-------------------|
| Language         |          |          |           |          |                      |                   |               |                   |
| Item 29 - Total: |          |          |           |          |                      |                   |               | 12                |



## Writing

Last September you moved to a little town in the United States of

America to spend your school year there. In an e-mail to a friend (around 125 words) write about your experience. Don't forget to mention some of the following:

- Your life in the USA.
- School: what you love, hate, favourite subjects.
- What you and your family/friends do in the spare/free time.
- Any plans you have for the rest of your time there.



ORGANIZE YOUR IDEAS before you start writing (this planning is scored).

### First paragraph

- I've been here 2 months, I love the USA.
- The 1st day I was nervous, but I made friends really easily.
- I feel like I'm home here.

### Second paragraph

- 1st day of high school, a bit nervous.
- I arrived late.
- The high school was so big.
- Teachers are so sympathetic.
- I have a lot of friends.

### Third paragraph

- During my free time I watch Netflix and walk in the park.
- I've joined the cheerleaders club, I love dancing.
- Maybe I join the basketball club.

### Fourth paragraph

- USA is different from Spain.
- I don't want to leave.
- The weather is so cold.

29. Now write your text here:

I've only ~~spend~~ been here 2 months more or less, but I can just say that I love the USA. When I arrived here the first day, I was a bit nervous, but despite the fact that I ~~wasn't~~ <sup>wasn't</sup> hadn't travelled so far from home, I made new friends so easily and my host family was so kind to me that I felt like I was home.

My first day at high school was a bit messy. I arrived late to almost all the lessons, the high school was so big that I got lost every minute. I have to say that ~~the~~ teachers are so sympathetic, and I have ~~many~~ <sup>a lot of</sup> friends now.

During my free time, I usually watch Netflix with friends, so I go to have a walk at the city centre park, which is amazing. Here, I've joined the cheerleaders club, and I love dancing during my free time. I'm thinking about joining a basketball team but I'm not sure at all.

The USA is completely different from Spain, but I love it's culture. Indeed, although I have to spend 10 ~~more~~ <sup>more</sup> months here, I don't want to leave, ~~that's why I'm staying~~ <sup>because</sup> if I could, I would live here the rest of my life. ~~I'm going to tell you something, if I knew that the weather was so cold, I would have brought my thickest jumpers and sweaters.~~

This part is for the teacher only

| Mark<br>0, 1 or 2    |   |
|----------------------|---|
| Planning             | 2 |
| Task                 |   |
| Adequacy             | 1 |
| Coherence            | 2 |
| Cohesion             | 2 |
| Language             |   |
| Grammatical accuracy | 2 |
| Spelling accuracy    | 2 |
| Lexical Range        | 2 |
| Item 29 - Total: 13  |   |