

E_{SE2}

2020/2021



Marking Guidelines

Name / Surname(s): _____

School: _____

Group: _____

City / Town: _____

Date: _____

English Literacy

Year 2 of Secondary Education



Instructions

This test consists of three parts: Listening, Reading and Writing.

Listening

We will begin with a listening test. You will hear someone speaking about a situation.

- First, read the questions (2 minutes).
- Listen carefully to the recording. You will hear the recording twice.
- After each part you will have time to answer the questions.

For each question you have to circle the right answer. *For example:*

Example 1. How many months are there in a year?

- A. 2 months.
- B. 17 months.
- C. 12 months.
- D. 10 months.

If you decide to change your answer, cross out (X) your first option and circle your new answer. *For example:*

Example 1. How many months are there in a year?

- A. 2 months.
- B. 17 months.
- C. 12 months.
- D. 10 months.

Reading

You will read 3 texts and answer several questions.

Writing

Lastly, you will write a short composition, following some instructions.



The whole test lasts 60 minutes.

Listening - The wedding

Listen to Jackie and Richard talk about the last wedding they went to. Choose the best option (a, b, c or d) or complete the sentences as in the example (0).

Definitions

Bride: a woman who is getting married.

Groom: a man who is getting married.

Bridesmaid: a woman who helps the bride on her wedding day.

Best man: a man who helps another man on his wedding day.

0. **Example:** Jackie and Richard went to the wedding in the UK in*July*....

1. The woman who got married, the bride, is Jackie's...

- A. cousin
- B. daughter
- C. **niece**
- D. sister

| 1. galderaren analisisa | |
|-------------------------|-----------------------|
| Ebaluatutako prozesua | Informazioa aurkitzea |
| Gehieneko puntuzioa | 1 |
| Zailtasun maila | Oso erraza |
| Galdera mota | Itxia |

2. The groom is....

- A. called Tonny
- B. from Seville
- C. **not British**
- D. the first Spanish person in the family

| 2. galderaren analisisa | |
|-------------------------|-----------------------|
| Ebaluatutako prozesua | Informazioa aurkitzea |
| Gehieneko puntuzioa | 1 |
| Zailtasun maila | Erraza |
| Galdera mota | Itxia |

3. The wedding ceremony before the meal and the dance was celebrated in a _____.

| Marking criteria | |
|--------------------------------------------------|--------------------------------------|
| Marks | Answer |
| 0 | An incorrect or incomplete response. |
| 1 | <i>"Hotel"</i> . |
| <i>Minor spelling mistakes will be accepted.</i> | |

| 3. galderaren analisia | |
|------------------------|-----------------------|
| Ebaluatutako prozesua | Informazioa aurkitzea |
| Gehieneko puntuzioa | 1 |
| Zailtasun maila | Oso erraza |
| Galdera mota | Irekia |

4. In the wedding ceremony there was / were...

- A. **no best man**
- B. no friends
- C. no rings
- D. two bridesmaids

| 4. galderaren analisia | |
|------------------------|-----------------------|
| Ebaluatutako prozesua | Informazioa aurkitzea |
| Galdera mota | Itxia |
| Gehieneko puntuzioa | 1 |
| Zailtasun maila | Zaila |

5. In Britain, the woman who gets married arrives at the ceremony with...

- A. her best man
- B. her bridesmaids
- C. **her father**
- D. her mother

| 5. galderaren analisia | |
|------------------------|-----------------------|
| Ebaluatutako prozesua | Informazioa aurkitzea |
| Gehieneko puntuzioa | 1 |
| Zailtasun maila | Erraza |
| Galdera mota | Itxia |

6. The wedding was quite typical with drinks before and after the ceremony and lots of _____, and a big sit down _____.

| Marking criteria | |
|--------------------------------------------------|------------------------------------------|
| Marks | Answer |
| 0 | An incorrect or incomplete response. |
| 1 | “Photographs” and “meal” . |
| <i>Minor spelling mistakes will be accepted.</i> | |

| 6. galderaren analisisa | |
|-------------------------|-----------------------|
| Ebaluatutako prozesua | Informazioa aurkitzea |
| Gehieneko puntuzioa | 1 |
| Zailtasun maila | Zaila |
| Galdera mota | Irekia |

7. Jackie uses the adjective perfect to describe...

- A. the hotel
- B. the views from the hotel
- C. the weather
- D. the people

| 7. galderaren analisisa | |
|-------------------------|-----------------------|
| Ebaluatutako prozesua | Informazioa aurkitzea |
| Gehieneko puntuzioa | 1 |
| Zailtasun maila | Erraza |
| Galdera mota | Itxia |

8. The groom's sister used a _____ and a _____ when she gave the speech.

| Marking criteria | |
|--------------------------------------------------------------------------------------------------|----------------------------------------|
| Marks | Answer |
| 0 | An incorrect or incomplete response. |
| 1 | “laptop” / “projector” . |
| <i>Minor spelling mistakes will be accepted.</i> | |
| <i>Wrong word order will not be penalised (“laptop” / “projector” - “projector” / “laptop”).</i> | |

| 8. galderaren analisisa | |
|-------------------------|-----------------------|
| Ebaluatutako prozesua | Informazioa aurkitzea |
| Gehieneko puntuzioa | 1 |
| Zailtasun maila | Normala |
| Galdera mota | Irekia |

9. The wedding ceremony was different because the person who cried was...

- A. the bride
- B. the bride's mother
- C. the groom
- D. the groom's mother

| 9. galderaren analisia | |
|------------------------|-----------------------|
| Ebaluatutako prozesua | Informazioa aurkitzea |
| Gehieneko puntuzioa | 1 |
| Zailtasun maila | Normala |
| Galdera mota | Itxia |

10. One title for this listening could be...

A. A BORING WEDDING IN A RELAXED ATMOSPHERE

B. A LOVELY FUN WEDDING

C. A BORING FORMAL WEDDING

D. A UNIQUE AND LUXURIOUS WEDDING CEREMONY

| 10. galderaren analisia | |
|-------------------------|-----------------|
| Ebaluatutako prozesua | Ulermen globala |
| Gehieneko puntuzioa | 1 |
| Zailtasun maila | Normala |
| Galdera mota | Itxia |

Reading 1 – Notices

PART 1. For the next 5 questions, choose the most suitable answer (A - G). Use each letter once only.

Which notice (A - G) means this?

| It says... | Notice |
|---------------------------------------------------------------------------|------------------------|
| Example: <i>Drinking and eating are not allowed!</i> | A B C D E F G H |
| 11. Cash is not accepted. | A B C D E F G |
| 12. If you buy your tickets in advance, you'll get a better price. | A B C D E F G |
| 13. Please, offer your seat if someone is in need. | A B C D E F G |
| 14. Take care of your suitcases and personal belongings. | A B C D E F G |
| 15. You have to show your ticket to go past here. | A B C D E F G |

| 11. galderaren analisia | |
|-------------------------|--------------------------------------|
| Ebaluatutako prozesua | <i>Edukiaren geinako hausnartzea</i> |
| Gehieneko puntuzioa | <i>1</i> |
| Zailtasun maila | <i>Normala</i> |
| Galdera mota | <i>Itxia</i> |

| 12. galderaren analisia | |
|-------------------------|-----------------------|
| Ebaluatutako prozesua | <i>Interpretatzea</i> |
| Gehieneko puntuzioa | <i>1</i> |
| Zailtasun maila | <i>Zaila</i> |
| Galdera mota | <i>Itxia</i> |

| 13. galderaren analisia | |
|-------------------------|-----------------------|
| Ebaluatutako prozesua | <i>Interpretatzea</i> |
| Gehieneko puntuzioa | <i>1</i> |
| Zailtasun maila | <i>Oso erraza</i> |
| Galdera mota | <i>Itxia</i> |

| 14. galderaren analisia | |
|-------------------------|------------------------------|
| Ebaluatutako prozesua | <i>Informazioa aurkitzea</i> |
| Gehieneko puntuzioa | <i>1</i> |
| Zailtasun maila | <i>Erraza</i> |
| Galdera mota | <i>Itxia</i> |

| 15. galderaren analisia | |
|-------------------------|------------------------------|
| Ebaluatutako prozesua | <i>Informazioa aurkitzea</i> |
| Gehieneko puntuzioa | <i>1</i> |
| Zailtasun maila | <i>Normala</i> |
| Galdera mota | <i>Itxia</i> |



PART 2. For the next 5 questions, choose the most suitable answer (A - G). Use each letter once only.
Which notice (A - G) means this?

| It says... | Notice |
|---------------------------------------------------------------------------|------------------------|
| Example: <i>Switch off your mobile!</i> | A B C D E F G H |
| 16. Don't go to this shop if you're a vegan. | A B C D E F G |
| 17. If you're looking for a job, you'll find an opportunity there. | A B C D E F G |
| 18. They will be back soon. | A B C D E F G |
| 19. There are new books in the shop. | A B C D E F G |
| 20. You can get a better price if you are a member. | A B C D E F G |

A



B



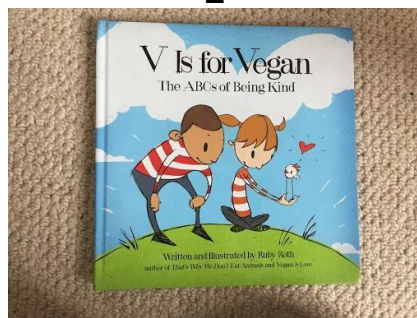
C



D



E



F



G



H



16. galderaren analisisa

| | |
|------------------------------|--------------------------------------|
| Ebaluatutako prozesua | <i>Edukiaren geinoko hausnartzea</i> |
| Gehieneko puntuzioa | <i>1</i> |
| Zailtasun maila | <i>Zaila</i> |
| Galdera mota | <i>Itxia</i> |

17. galderaren analisisa

| | |
|------------------------------|------------------------------|
| Ebaluatutako prozesua | <i>Informazioa aurkitzea</i> |
| Gehieneko puntuzioa | <i>1</i> |
| Zailtasun maila | <i>Normala</i> |
| Galdera mota | <i>Itxia</i> |

18. galderaren analisisa

| | |
|------------------------------|-----------------------|
| Ebaluatutako prozesua | <i>Interpretatzea</i> |
| Gehieneko puntuzioa | <i>1</i> |
| Zailtasun maila | <i>Erraza</i> |
| Galdera mota | <i>Itxia</i> |

19. galderaren analisisa

| | |
|------------------------------|-----------------------|
| Ebaluatutako prozesua | <i>Interpretatzea</i> |
| Gehieneko puntuzioa | <i>1</i> |
| Zailtasun maila | <i>Erraza</i> |
| Galdera mota | <i>Itxia</i> |

20. galderaren analisisa

| | |
|------------------------------|------------------------------|
| Ebaluatutako prozesua | <i>Informazioa aurkitzea</i> |
| Gehieneko puntuzioa | <i>1</i> |
| Zailtasun maila | <i>Erraza</i> |
| Galdera mota | <i>Itxia</i> |

Reading 2 – London

Read this text and answer the questions.



Over the past 2000 years, London has survived invasions, epidemics, fires, periods of great poverty and hunger and air raids in the 2nd World War. The history of London is incredible, as it grew from a small Roman town to one of the greatest cities in the world.

London (Londinium) was founded¹ by the Romans in AD 47 on the banks of the river Thames, after the Romans successfully invaded Britain. There are still bits of Roman London all over the city. They chose the place on the River Thames because it was a quick way to transport goods between Britain and the continent. The Romans saw this and built the town of Londinium around the river's main crossing point. They built the first London Bridge.

The Romans built many major structures in Londinium including temples or sanctuaries, bathhouses, a basilica and a governor's palace. Around 200 AD, they built a defensive wall around the city called *London Wall*. The wall was around three miles long, 20 feet high and 8 feet wide. You can still see bits of the Roman Wall that surrounded the city today. The biggest pieces can be seen from the Museum of London.

The system of roads that the Romans built is still working as modern roads in Britain. Of the fifteen British routes recorded in the 2nd or 3rd century, seven ran to or from Londinium.

After the Romans, the Saxons, the Vikings and the Normans invaded Britain and London. Today, London is one of the world's most exciting places and has been called the world's most impressive, most expensive, and most-popular-for-

¹ TO FOUND: *start, build*

work city. It now has around 8 million people, one of the biggest cities in the world. Together they speak over 300 languages. In 2012, London became the first city to have organised three modern Summer Olympic Games.

21. In which paragraph do we get information about Roman architecture in Londinium?

- A. Paragraph 1
- B. Paragraph 2
- C. Paragraph 3
- D. Paragraph 4
- E. Paragraph 5

| 21. galderaren analisisa | |
|--------------------------|------------------------|
| Ebaluatutako prozesua | <i>Ulermen globala</i> |
| Gehieneko puntuzioa | 1 |
| Zailtasun maila | <i>Oso erraza</i> |
| Galdera mota | <i>Itxia</i> |

22. London has...

- A. always been one of the greatest cities in the world.
- B. an extraordinary history.
- C. no record of its foundation.
- D. no signs today of its Roman origin.

| 22. galderaren analisisa | |
|--------------------------|------------------------|
| Ebaluatutako prozesua | <i>Ulermen globala</i> |
| Gehieneko puntuzioa | 1 |
| Zailtasun maila | <i>Erraza</i> |
| Galdera mota | <i>Itxia</i> |

23. The River Thames was important because it offered...

- A. a good transport system.
- B. an opportunity to build bridges.
- C. fresh water.
- D. space to build major structures.

| 23. galderaren analisisa | |
|--------------------------|-----------------------|
| Ebaluatutako prozesua | <i>Interpretatzea</i> |
| Gehieneko puntuzioa | 1 |
| Zailtasun maila | <i>Erraza</i> |
| Galdera mota | <i>Itxia</i> |

24. The wall around London...

- A. was built the year London was founded.
- B. can still be seen today.
- C. is inside the museum of London.
- D. was much more than 3 miles long.

| 24. galderaren analisia | |
|-------------------------|-----------------------|
| Ebaluatutako prozesua | Informazioa aurkitzea |
| Gehieneko puntuazioa | 1 |
| Zailtasun maila | Zaila |
| Galdera mota | Itxia |

25. List 4 types of buildings that existed in Londinium and that are mentioned in this text: _____, _____, _____ and _____.

| Marking criteria | |
|------------------|----------------------------------------------------------------------------------------------------------|
| Marks | Answer |
| 0 | An incorrect or incomplete response. |
| 1 | “Temples” (or “sanctuaries”), “bathhouses” , “basilica” , “palace” . |

| 25. galderaren analisia | |
|-------------------------|-----------------------|
| Ebaluatutako prozesua | Informazioa aurkitzea |
| Gehieneko puntuazioa | 1 |
| Zailtasun maila | Oso erraza |
| Galdera mota | Irekia |

26. Only TWO of these statements are true. Circle the TWO statements that are true.

- A. All paragraphs in the text are about the Roman conquest of Britain and the foundation of London.
- B. Before the Romans, London was called Londinium.
- C. London has not always been the big city we know today.
- D. The history of London has always been peaceful.
- E. The road network the Romans built in Britain is visible today.

| Marking criteria | |
|------------------|----------------------------------------------------------------------------------------------------------------------------------------|
| Marks | Answer |
| 0 | An incorrect or incomplete response. |
| 1 | London has not always been the big city we know today. The road network the Romans built in Britain is visible today. |

| 26. galderaren analisia | |
|-------------------------|------------------------------------|
| Ebaluatutako prozesua | Interpretatzea eta ulermen globala |
| Gehieneko puntuzioa | 1 |
| Zailtasun maila | Zaila |
| Galdera mota | Itxia |

27. Apart from the Romans, the _____, the _____ and the _____ also invaded Britain.

| Marking criteria | |
|------------------|-------------------------------------------|
| Marks | Answer |
| 0 | An incorrect or incomplete response. |
| 1 | “Saxons”, “Vikings” and “Normans”. |

| 27. galderaren analisia | |
|-------------------------|-----------------------|
| Ebaluatutako prozesua | Informazioa aurkitzea |
| Gehieneko puntuzioa | 1 |
| Zailtasun maila | Oso erraza |
| Galdera mota | Irekia |

28. London today is...

- A. a city where less than 300 languages are spoken.
- B. a city where people can buy anything they want for a reasonable price.
- C. the largest city in the world.
- D. the city with more Summer Olympic Games in its history.

| 28. galderaren analisia | |
|-------------------------|----------------|
| Ebaluatutako prozesua | Interpretatzea |
| Gehieneko puntuzioa | 1 |
| Zailtasun maila | Zaila |
| Galdera mota | Itxia |

29. One title for this text could be...

A. LONDON, ITS INTERESTING HISTORY

B. LONDON, A MULTICULTURAL CITY

C. LONDON, THE MOST POPULAR DESTINATION IN THE WORLD

D. LONDON AND ITS TRAGIC HISTORY

29. galderaren analisisa

| | |
|-----------------------|------------------------|
| Ebaluatutako prozesua | <i>Ulermen globala</i> |
| Gehieneko puntuzioa | <i>1</i> |
| Zailtasun maila | <i>Erraza</i> |
| Galdera mota | <i>Itxia</i> |

Reading 3 - My Pet

In this part of the exam you need to fill in 12 gaps. Read the text below and choose the correct word for each blank from the choices given in the next page.



Pets are the best thing you can have in life. They are the only ones who love
1) unconditionally. Pets always offer everything they
2) without asking for anything in return. They want to
3) their owner happy. Nowadays, even the term 'owner' is
changing. People think of their pets as 4) and of themselves as
parents. People treat them as humans. For instance, they 5) their
birthdays, get those matching clothes and more.

Common pets you can find at anyone's place are dogs, the best friend a person can
have and the 6) obedient and loyal animal. I 7)
have a pet dog that we got when he was a little baby and I love him
8) than myself. All my family members adore him. We love his silly
tricks and cannot imagine our lives 9) him. We named him Sasha.

When I 10) thirteen, my father adopted Sasha. His friend's dog
had given birth to puppies and they decided to put the puppies up for adoption. We
convinced 11) father to get one. They knew the family well and so
they immediately agreed. We still 12) know then that our lives
would change forever after his entrance.

30. Write the word that corresponds to each number:

| | | | |
|-----------|------|------|---------|
| ALSO | HAVE | MORE | US |
| CELEBRATE | KIDS | MOST | WAS |
| DIDN'T | MAKE | OUR | WITHOUT |

- | | | | |
|---|-----------|---|---------|
| ① | US | ⑦ | ALSO |
| ② | HAVE | ⑧ | MORE |
| ③ | MAKE | ⑨ | WITHOUT |
| ④ | KIDS | ⑩ | WAS |
| ⑤ | CELEBRATE | ⑪ | OUR |
| ⑥ | MOST | ⑫ | DIDN'T |

| Marking criteria | |
|------------------|-------------------------------|
| Marks | Answer |
| 0 – 3 | 0.25 for each correct answer. |

| 30. galdera analisia | |
|--------------------------------------------------|----------------------------------------|
| Ebaluatutako prozesua | Hausnartzea |
| Geheniekoko puntuzioa | 3 puntu (0,25 erantzun zuzen bakoitza) |
| Gap Erantzun zuzena Zailtasun maila | 1 <i>US</i> Normala |
| Gap Erantzun zuzena Zailtasun maila | 2 <i>HAVE</i> Normala |
| Gap Erantzun zuzena Zailtasun maila | 3 <i>MAKE</i> Zaila |
| Gap Erantzun zuzena Zailtasun maila | 4 <i>KIDS</i> Erraza |
| Gap Erantzun zuzena Zailtasun maila | 5 <i>CELEBRATE</i> Erraza |
| Gap Erantzun zuzena Zailtasun maila | 6 <i>MOST</i> Normala |
| Gap Erantzun zuzena Zailtasun maila | 7 <i>ALSO</i> Normala |
| Gap Erantzun zuzena Zailtasun maila | 8 <i>MORE</i> Erraza |
| Gap Erantzun zuzena Zailtasun maila | 9 <i>WITHOUT</i> Zaila |
| Gap Erantzun zuzena Zailtasun maila | 10 <i>WAS</i> Zaila |
| Gap Erantzun zuzena Zailtasun maila | 11 <i>OUR</i> Normala |
| Gap Erantzun zuzena Zailtasun maila | 12 <i>DIDN'T</i> Zaila |

Writing

You have to write **an essay** (around 125 words) with the title **“MY BEST HOLIDAY”**. In your essay, try to mention the following questions:

- **Where you went and how.**
- **Kind of accomodation.**
- **The things you did there and the funniest or happiest thing that happened to you.**
- **Why it was a great holiday and how you felt.**

ORGANIZE YOUR IDEAS before you start writing (this planning is scored).

| | |
|-------------------------|--|
| First paragraph | |
| Second paragraph | |
| Third paragraph | |
| Fourth paragraph | |

31. Now write your text here:



This part is for the teacher only

| <i>This part is for the <u>teacher</u> only</i> | | Mark 0, 1 or 2 |
|-------------------------------------------------|-----------------------------|---------------------------|
| Task | Planning | |
| | Adequacy | |
| | Coherence | |
| Language | Cohesion | |
| | Grammatical accuracy | |
| | Spelling accuracy | |
| | Lexical Range | |
| Item 31 – Total: | | /14 |

HOW TO MARK THE COMPOSITION

It is likely that the 2nd ESO teachers that have to mark this composition are using this kind of rubric for the first time. Acknowledging the difficulty of the task we enclose a simple guide to help them with the marking.

Marking the composition

The 14 marks of the writing task are divided into TASK and LANGUAGE.

A) TASK comprises the aspects of PLANNING, ADEQUACY and COHERENCE.

• **PLANNING**: The written text has to respond to the planning of structures, vocabulary, paragraphs, etc. that are going to be used.

The student needs to plan in schematic form what will be developed more thoroughly later—single ideas, short phrases, vocabulary referred to the topic, connectors that may be used later, the anticipated number of paragraphs, etc.

In this particular case students may mention in schematic form:

- Where they went and how.
- The kind of accommodation.
- The things they did there and an anecdote, something funny or happy that happened to them.
- Why it was a great holiday and how they felt.

They will probably use the frame given for the scheme, which has also been used in the model.

• **ADEQUACY**: The text must respond appropriately to the task given and the length required. Besides, it must meet the requirements regarding layout, mode of discourse, register, etc.

In this particular example we contemplate a typical “my favourite holiday” class essay. The student has to write an essay of around 12 lines giving, firstly some details about where they went and the means of transport they used, the kind of accommodation. Then they have to give a short narrative about the things they did and the funniest or happiest thing that happened to them and finally they have to talk about their feelings.

All the details that are requested in the instructions have to be dealt with for the task to be considered satisfactory. The language has to be standard.

• **COHERENCE**: The text has to be coherent. It must be understood without great difficulty by the reader. In this composition the student has to deal with all the items requested in the instructions in a logical, clear, well-ordered manner. The model and the draft should contribute to that.

B) LANGUAGE comprises the aspects of COHESION, GRAMMATICAL ACCURACY, SPELLING ACCURACY and LEXICAL RANGE

• COHESION: The text must contain the right cohesive devices. In this particular composition, the writing is practically organised for them and there should be at least 3 or 4 paragraphs. They will also need to use some cohesive devices like AFTER THAT, WHEN, THEN, FINALLY, AND, BUT, SO, BECAUSE. Even if no cohesive devices are used, cohesion can be expressed through the use of sentences ordered in a logical way, the use of relative pronouns, personal or reflexive pronouns.... and of course by the use of paragraphs to differentiate pieces of information.

• GRAMMATICAL ACCURACY: The text has to show correctness and control of the use of the structures that must have been mastered by the end of 2nd ESO.

In this composition students could use:

- The PAST SIMPLE OF DIFFERENT REGULAR AND IRREGULAR VERBS
- The PAST CONTINUOUS of some verbs (*while I was swimming, s/he was....; I was playing, when he hit me...*)
- Some students with a high command of English could even use the PAST PERFECT (after we had arrived, I realised that....)
- COMPARATIVE SENTENCES (*it was the highest mountain; the room was bigger than my whole flat...*)
- QUANTIFIERS (*we did a lot of things; I was a bit confused when I saw...*)
- The RIGHT ORDER of the different elements in the sentence (subject + verb + complement), etc.

• SPELLING ACCURACY: The text must respond to the spelling accuracy expected for the vocabulary acquired by the end of 2nd ESO. Occasional mistakes are acceptable in less frequent words.

• LEXICAL RANGE: The text must show the lexical richness and variety expected by the end of 2nd ESO.

THE EXPECTED VOCABULARY could be:

- NOUNS and VERBS to refer to travelling and different means of transport (*went by car, I flew to Edinburgh, we took a bus, it took us 3 hours to get there...*)
- ADVERBS to give a temporal framework (*last year, in August....*)
- NOUNS referring to different types of accommodation (*bed and breakfast, hotel, camping, room, bathroom....*)
- ADJECTIVES to describe *the kind of accommodation* (*large, huge, big, nice, poor, decent, expensive, cheap.....*)
- NOUNS and VERBS related to daily routines (*I got up, went out, had lunch...*)
- NOUNS and VERBS related to different activities (*I went swimming, I went hiking, I went surfing, I went to the cinema / the disco, I played tennis/volleyball, I met new friends, I watched the stars in the sky...*)
- ADJECTIVES to describe why it was a great holiday (sunny, perfect, beautiful scenery, quiet, lively) and your feelings (*happy, excited, sad to leave...*)

We suggest that for all the seven different aspects assessed you start checking the text against the middle column (mark 1) and then move up or down as necessary.

ASSESSMENT CRITERIA – WRITING

We suggest you read through the text checking each of the seven different aspects being assessed. Please use the column in the middle (1 mark) as the base line and mark up or down as appropriate.

| | | MARKS | | |
|--------------------------------------------------|-------------------------------|-------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| | | 0 | 1 | 2 |
| TASK | PLANNING | There is no previous planning | Partial or incomplete planning | Adequate planning (there is a draft or outline, clear notes and ideas etc.) |
| | ADEQUACY | None of the points in the instructions are mentioned | Some of these four aspects have been achieved: <ul style="list-style-type: none"> - Just some points in the instructions are mentioned; - the number of words may not be correct; - the layout may not be adequate; - the register may not be appropriate (only one or two of these four aspects) | Most of these four aspects have been achieved: <ul style="list-style-type: none"> - All the points in the instructions are mentioned; - the number of words is appropriate; - the layout is adequate; - the register is appropriate |
| | COHERENCE | Incoherent text | Easy to understand, although there are some incoherent points that may make some things difficult to understand | Easy to understand. A clearly coherent text |
| LANGUAGE | COHESION | No cohesive devices are used | Some cohesive devices are used. There may be some mistakes | Cohesive devices, linking sentences and paragraphs. No serious mistakes |
| | GRAMMATICAL ACCURACY * | Basic mistakes on 2 nd year ESO structures | Some acceptable grammatical errors on 2 nd year ESO structures | Mainly adequate use of 2 nd year ESO structures |
| | SPELLING ACCURACY* | Many spelling mistakes in basic vocabulary | Some spelling mistakes (between three and six) | Most words are written correctly, only some occasional mistakes (no more than two in a ten-line text) |
| | LEXICAL RANGE | Limited range of vocabulary | Use of basic vocabulary, enough to convey the message | Rich and varied vocabulary for 2 nd year ESO |
| Only the total mark is to be introduced in EDUCA | | | | Total |

SOME SAMPLE MARKED COMPOSITIONS

Below are several authentic samples of marked compositions written by 2nd year ESO pupils and the marks given for Task and Language.

SAMPLE Nº 1

| <i>This part is for the <u>teacher</u> only</i> | | Mark 0, 1 or 2 |
|-----------------------------------------------------|-----------------------------|-------------------|
| Task | Planning | 1 |
| | Adequacy | 1 |
| | Coherence | 1 |
| Language | Cohesion | 1 |
| | Grammatical accuracy | 0 |
| | Spelling accuracy | 0 |
| | Lexical Range | 1 |
| Item 31 - Total: | | 5 |

| | |
|-------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------|
| First paragraph | My favourite holiday, was the last year in 2019. Because we didn't got have to use, the mascarillas, and I went in last of places with my friends. |
| Second paragraph | I in the first At first of the holidays, we went to the Javierada, all together, it was to hard, but also to much funny. |
| Third paragraph | After that, we got the a campament, that we go all the years, and we go with the parroquia, is so cool. After that became the San Fermín, that they were great |
| Fourth paragraph | And finally I went with my family in Pensola. |

31. Now write your text here:



My favorite holidays, were the last year, in 2019.
They are my favorite holidays, because I do so much things
with my friend and family, and I don't have to wear
a mantanilla.

At the first in the holidays we went to the Javierada, we
walked for 2 hours more our best 32 Km, it was a little bit
hard, but also so fun, where we went to the final, all
the years, we buy a coat of Jesus, and we celebrate, I
had only 3 but know know, I want to go, all the years.
After that, we go to a campamento of the Parroquia, with
some friends of other school we go to that campamento since
we are in 4th of Primary and we loved.

A week after that became the San Fermín, a common party
of Pamplona, as all the years, we meet all the days to
eat and see what people do in the city, and in
the night, normally, we go to sleep to the back of a Friar.
I love San Fermín.

And then finally I went in Páscar, with my family.

SAMPLE Nº 2

This part is for the teacher only

| | | Mark 0, 1 or 2 |
|-------------------------|-----------------------------|-------------------|
| Task | Planning | 1 |
| | Adequacy | 1 |
| | Coherence | 2 |
| Language | Cohesion | 1 |
| | Grammatical accuracy | 0 |
| | Spelling accuracy | 2 |
| | Lexical Range | 0 |
| Item 31 - Total: | | 7 |

| | |
|-------------------------|----------------------------------------------------|
| First paragraph | Go to Valencia and explain what do evf and Almeria |
| Second paragraph | Village and swimming pool friend |
| Third paragraph | Swimming pool, village |
| Fourth paragraph | Village and school |

31. Now write your text here:

MY BEST HOLIDAY

In this holidays I do a lot of things. In June every day I went to the swimming pool with my friend. In July we celebrate San Fermín with my friends and family. Then we went to Alpuñía because my family have in Enix (Aguadolce) a house. We stay in Enix and Aguadolce one week visited things, like castles, museum... One week later of stay in Enix we went to Valencia. In Valencia we went all of the years. We stay one week with friends or Pamplona.

In August I went to my village (), I stay one week with my cousin and my friends of village. Then in Pamplona my and my friends we decided went to Ibaña because one friend they have a house, and he invited all of friends.

Over Ibaña I went every days to swimming pool to stay with friends. One day we do a *basquet* in the swimming pool. In final of August he start ~~the training~~ training swimming with the team. At final of August we went to village two days. He stay with all of people of village to "despedida". And finally we went to Pamplona.

In Pamplona we start school at 4 of September. In conclusion, this summer is my favorite because I do a lot of things, ~~is~~ and I meet new people!

SAMPLE Nº 3

This part is for the teacher only

| | | Mark 0, 1 or 2 |
|-------------------------|----------------------|-------------------|
| Task | Planning | 1 |
| | Adequacy | 1 |
| | Coherence | 1 |
| Language | Cohesion | 1 |
| | Grammatical accuracy | 1 |
| | Spelling accuracy | 2 |
| | Lexical Range | 1 |
| Item 31 - Total: | | 8 |

| | |
|-------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| First paragraph | <p>- I went to Denia in holidays I went there ^{by car} in August, the first week of August. And I go to my village too.</p> |
| Second paragraph | <p>- I was there in a (apartment) apartment opposite near the beach beach.</p> |
| Third paragraph | <p>- There I had a great time with my family, going to the beach, doing snorkel...</p> |
| Fourth paragraph | <p>This was a good holiday because I relaxed a lot and I did a lot of activities.</p> |

31. Now write your text here:

"My best holiday"

First I have gone to my village that is inside Navarra. There I passed a great time with my grandparents and my friends of there. I went to the river Aragón to take a bath and I went to the swimming pool of my village and or the pool of my cousin, I love my village because I do things that in the city I ~~don't~~ don't do. With my family I go to Denia a town very beautiful of Alicante. There

With my family I went to Denia^a, town very beautiful in Alicante. I went there by car, the first week of August.

I went to an apartment near the beach with swimming pool. My With my family, my parents sleep in a room, my sister in another room and my brother and me in a room together.

In holiday I had a great time, I did lots of amazing activities, like go to an island, did snorkel, go to the beach. I love doing snorkel because you see all the animals in the sea.

~~This holiday~~ I was a good holiday because I was relaxed and I did a lot of activities.

SAMPLE N° 4

This part is for the teacher only

| | | Mark 0, 1 or 2 |
|-------------------------|----------------------|-------------------|
| Task | Planning | 2 |
| | Adequacy | 2 |
| | Coherence | 2 |
| Language | Cohesion | 2 |
| | Grammatical accuracy | 0 |
| | Spelling accuracy | 1 |
| | Lexical Range | 1 |
| Item 31 - Total: | | 10 |

| | |
|-------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------|
| First paragraph | I went to Salou This summer |
| Second paragraph | We went to our apartment |
| Third paragraph | We went to Port Aventura, boat party, the happiest thing was when we go to |
| Fourth paragraph | This holidays are great because we meet new friends, we stay on family too, and in the beach we saw the some of my friends from fines. |

31. Now write your text here:



SUMMER HOLIDAYS.

This summer we and my family went to Salou, first I went with my mom and my dad, and to days later my grandmother came with my brother and my sister in train. when our stay in the apartament we clean all and later we went to the pool with our friends of the others apartaments, when we came to the apartament we had a shower and we went to have dinner.

The next day we went to Port Aventura. It was the funniest day! Because we meet new friends and all of the atraccions were very funny.

The other 4 days we didn't do nothing interesant, we go to the pool, beach, the center of salou...

The last day me and my friends went to a boat party with my sister and it was very cool!

I loved this holidays because I stay with my family and friends!!

SAMPLE Nº 5

This part is for the teacher only

| | | Mark 0, 1 or 2 |
|-------------------------|-----------------------------|-------------------|
| Task | Planning | 1 |
| | Adequacy | 1 |
| | Coherence | 2 |
| Language | Cohesion | 2 |
| | Grammatical accuracy | 2 |
| | Spelling accuracy | 1 |
| | Lexical Range | 2 |
| Item 31 – Total: | | 11 |

| | |
|-------------------------|--------------------------------------------------------------------------------------------------------------------------|
| First paragraph | <p>(Where and how)</p> <ul style="list-style-type: none"> - Costa Rica - by car - beach |
| Second paragraph | <p>(What I did)</p> <ul style="list-style-type: none"> - met - see new places |
| Third paragraph | <p>(who is ...)</p> |
| Fourth paragraph | <p>(why is a great holiday)</p> |

31. Now write your text here:

MY BEST HOLIDAY

I 2014 I went to Cambrils (Cataluña, Spain).

I went by car ~~with~~ with my mom and my sister.

We were in an hotel called "Acuario". Every night there was a different show with Disney princesses. In front of the ~~beach~~^{hotel} was a beach, ~~with~~ with white sand and blue sea.

We stayed there for two weeks. In this time I met ~~we~~ became very close friends, and our parents too.

We saw very beautiful places and a lot of new things

but at the end of the second week she told me she

was from Madrid (I'm from Navarra, 4 hours far from Madrid)

~~Gloria is very~~ After that holidays I didn't saw her for a lot of time but after 4 summers we met in the same hotel. Now we are best friends and we talk every day so we keep in contact.

This was a great holiday because I met my best friend and I went for the first time to a beach.

SAMPLE N° 6

This part is for the teacher only

| | | Mark 0, 1 or 2 |
|-------------------------|----------------------|-------------------|
| Task | Planning | 2 |
| | Adequacy | 2 |
| | Coherence | 2 |
| Language | Cohesion | 2 |
| | Grammatical accuracy | 1 |
| | Spelling accuracy | 2 |
| | Lexical Range | 2 |
| Item 31 - Total: | | 13 |

| | |
|------------------|----------------------------------------------------------------------------------------------------------------------------|
| First paragraph | I went to Galicia by train. |
| Second paragraph | I was in my grandparents' house. |
| Third paragraph | I went to visit my greatgrandmother and my cousins too. The funniest and the happiest thing was in my greatmother house. |
| Fourth paragraph | Was a great holiday because I live in Pamplona and I don't see my family a lot. I felt very happy and I want to repeat it. |

31. Now write your text here:

My name is _____, I have 14 years and I ~~will~~^{gonna} write about my best holidays

When I was about 12 years old I ~~(came)~~ moved to Pamplona from Galicia but I have family in there. A year later, in summer, my sister and I decided to go to visit my grandparents, greatgrandmother and cousins and a month later we went. We went in train but the plane is the best option to travel. We arrived the ~~(25th)~~ July's 25th and my grandfather ~~was~~^{was} there to took me

We were in my grandparent's house but also we went a night to my aunt's. ~~(there)~~ we were there 10 days.

We went to visit _____, my greatgrandmother and we ate in his house. She did my favourite soup and a perfect octopus. Two or maybe three days after that we went to the beach also raining cause ~~was~~^{is} not ~~(the)~~ wonderful weather. The funniest or happiest thing ~~(is)~~ that happened to me I think was eating with my greatgrandmother remembering that ^{soup} smell and laughing ~~(together)~~ together.

Was a great holiday because I miss them a lot and when I was in that table surrounded the persons who take, and took care of me and my sister I felt so happy to be ~~(like) with that)~~ like that again.

SAMPLE N° 7

This part is for the teacher only

| | | Mark 0, 1 or 2 |
|-------------------------|-----------------------------|-------------------|
| Task | Planning | 2 |
| | Adequacy | 2 |
| | Coherence | 2 |
| Language | Cohesion | 2 |
| | Grammatical accuracy | 2 |
| | Spelling accuracy | 2 |
| | Lexical Range | 2 |
| Item 31 - Total: | | 14 |

| | |
|-------------------------|-------------------------------------------------------------------------------------------------------------------------|
| First paragraph | <ul style="list-style-type: none"> - Introduction - where did I go - who did I go with |
| Second paragraph | <ul style="list-style-type: none"> - where did I stayed |
| Third paragraph | <ul style="list-style-type: none"> - what did I visit - A funny thing that happened to me |
| Fourth paragraph | <ul style="list-style-type: none"> why it was a great holiday |

31. Now write your text here:

MY BEST HOLIDAY



My best holiday was in 2017, when I went to London with my parents, two cousins, two aunts and one uncle to London to visit my cousin, who was working there as a nanny.

We stayed in an apartment near the Paddington Station. We visited a lot of features of the city, such as the Big Ben, the British Museum, the Science Museum, Piccadilly Circus...

We have lots of things to remember from this trip, but the funniest one was when we got lost in the tube and we ended up going to somewhere we didn't know.

I think it was a great holiday because we had lots of fun in family and we got to know a little bit more each other. I also loved this trip because I like to travel and see how other cultures are like.