

E_{PE4}

2020/2021



Marking Guidelines

Name / Surname(s):

School:

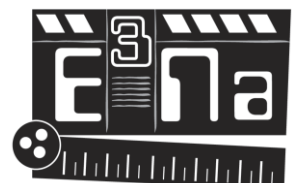
Group:

City / Town:

Date:

**English
Literacy**

**Year 4 of Primary
Education**



Listening

You will hear about Laura, a girl who lives in a village.

Listen to the audio and choose the correct answer

1. Where is White Cliffs?

- A. In Austria
- B. In Africa
- C. In Australia
- D. In Argentina



Análisis de la pregunta 1

Proceso evaluado	Localizar y obtener información
Puntuación máxima	1
Grado de complejidad	Muy Fácil
Tipo de pregunta	Cerrada

2. There are 80 people in the village

- A. True
- B. False

Análisis de la pregunta 2

Proceso evaluado	Localizar y obtener información
Puntuación máxima	1
Grado de complejidad	Fácil
Tipo de pregunta	Cerrada

3. The village hasn't got a _____ or a _____.

Marking criteria	
Marks	Answer
0	Any other response than "supermarket" / "hospital".
1	Only one word: "supermarket" or "hospital".
2	" Supermarket " / " hospital ".
Minor spelling mistakes will be accepted.	
Wrong word order will not be penalised ("supermarket" / "hospital" – "hospital" / "supermarket").	

Análisis de la pregunta 3	
Proceso evaluado	Localizar y obtener información
Puntuación máxima	2
Grado de complejidad	Difícil
Tipo de pregunta	Abierta

4. Laura's family has got a farm. It is...

- A. in the city center.
- B. very far from the big city.
- C. close to the big city.
- D. in the desert.

Análisis de la pregunta 4	
Proceso evaluado	Localizar y obtener información
Puntuación máxima	1
Grado de complejidad	Fácil
Tipo de pregunta	Cerrada

5. They can watch TV because...

- A. they have internet.
- B. they connect with the phone.
- C. they have a big TV.
- D. they have satellite TV.

Análisis de la pregunta 5	
Proceso evaluado	Localizar y obtener información
Puntuación máxima	1
Grado de complejidad	Normal
Tipo de pregunta	Cerrada

6. Can Laura go to school in White Cliffs?

- A. Yes, she can.
- B. No, she can't.

Análisis de la pregunta 6	
Proceso evaluado	Localizar y obtener información
Puntuación máxima	1
Grado de complejidad	Muy Fácil
Tipo de pregunta	Cerrada

7. Laura can _____ her lessons on the internet and talk to the _____ on the computer.

- A. learn, teachers
- B. study, friends
- C. study, parents
- D. work, teachers

Marking criteria	
Marks	Answer
0	Incorrect response.
2	A

Análisis de la pregunta 7	
Proceso evaluado	Interpretar
Puntuación máxima	2
Grado de complejidad	Difícil
Tipo de pregunta	Cerrada

8. Where are Laura's friends from?

- A. From Australia
- B. From White Cliffs
- C. From different countries
- D. From New Zealand

Análisis de la pregunta 8	
Proceso evaluado	Localizar y obtener información
Puntuación máxima	1
Grado de complejidad	Normal
Tipo de pregunta	Cerrada

Reading 1

Healthy daily habits

HEALTHY DIET

Eating healthy food is extremely important. We all like sweets and chips and pizza. But these foods are not healthy. They are sugary and fatty. Eat fruit and vegetables every day and remember that water is the best option when you are thirsty.



CLEAN BODY

It is important to take a bath or shower once a day. Wash your hair with shampoo often. Always wash your hands with soap and water before eating. Your teeth are important too. Brush them at least twice a day after breakfast and before you go to bed.



DO EXERCISE...

Do some form of exercise every day: run, walk, jump, play... Spend at least 1 hour daily being physically active. Remember to warm up your muscles so you don't hurt them. Play and have fun!



STAY HAPPY

Make good choices every day for a happy and healthy YOU!
*Do your favourite things.
*Be around people you love.
*Share your feelings happy, sad, angry...



... AND BE SAFE

Exercise is good for you but sometimes there are accidents. You must wear correct clothes to protect your body when riding a bicycle or skating: helmet, knee and elbow pads, gloves... Use sun cream. Protect your skin from the sun when it's hot and you are playing outside. Respect other people around you and obey safety rules.

SLEEP

Go to bed at about the same time every night. Relax by doing a quiet activity such as reading a book or listening to music. Make sure you get at least 8 hours of sleep every night. Also, you can rest or take a nap when your body is tired.



9. What food should you eat every day?

- A. Pizza
- B. Vegetables
- C. Sweets
- D. Chips

Análisis de la pregunta 9	
Proceso evaluado	Localizar y obtener información
Puntuación máxima	1
Grado de complejidad	Muy Fácil
Tipo de pregunta	Cerrada

10. What is the best drink when you are thirsty?

- A. Soda
- B. Orange juice
- C. Water
- D. Energy drink

Análisis de la pregunta 10	
Proceso evaluado	Localizar y obtener información
Puntuación máxima	1
Grado de complejidad	Muy Fácil
Tipo de pregunta	Cerrada

11. You always have to wash your hair with shampoo.

- A. True
- B. False

Análisis de la pregunta 11	
Proceso evaluado	Interpretar
Puntuación máxima	1
Grado de complejidad	Difícil
Tipo de pregunta	Cerrada

12. You have to brush your teeth before...

- A. eating lunch
- B. breakfast
- C. playing with your toys
- D. going to bed

Análisis de la pregunta 12	
Proceso evaluado	Localizar y obtener información
Puntuación máxima	1
Grado de complejidad	Normal
Tipo de pregunta	Cerrada

13. What part of your body does a helmet protect?

- A. Hands
- B. Knees
- C. Head
- D. Elbows

Análisis de la pregunta 13	
Proceso evaluado	Reflexionar sobre la forma
Puntuación máxima	1
Grado de complejidad	Normal
Tipo de pregunta	Cerrada

14. _____ helps to protect your skin from the sun.

- A. Sunglasses
- B. Gloves
- C. Helmet
- D. Sun cream

Análisis de la pregunta 14	
Proceso evaluado	Localizar y obtener información
Puntuación máxima	1
Grado de complejidad	Fácil
Tipo de pregunta	Cerrada

15. What action helps you to stay happy?

- A. Spending time with your friends
- B. Doing your homework
- C. Going to the dentist
- D. Tidying up your bedroom

Análisis de la pregunta 15	
Proceso evaluado	Reflexionar sobre el contenido
Puntuación máxima	1
Grado de complejidad	Normal
Tipo de pregunta	Cerrada

16. What can you do to sleep well?

- A. Go to bed late.
- B. Read a book.
- C. Play videogames.
- D. Eat a lot of sweets and chocolate.

Análisis de la pregunta 16	
Proceso evaluado	Localizar y obtener información
Puntuación máxima	1
Grado de complejidad	Fácil
Tipo de pregunta	Cerrada

17. What can you do to not hurt your muscles?

.....

Marking criteria	
Marks	Answer
0	An incorrect response.
1	The correct response: "To warm up" / "warm up" / "warming up".

Análisis de la pregunta 17	
Proceso evaluado	Localizar y obtener información
Puntuación máxima	1
Grado de complejidad	Normal
Tipo de pregunta	Abierta

Reading 2

SUPERHERO LIFE

There are modern superheroes, like PJ Masks, Ladybug or The Incredibles. They are strong, fast, intelligent and good. All of them have a real life and keep their superhero powers in secret.



Ladybug is a student. Her real name is Marinette and she lives in Paris. She wears a red costume with black spots, and a mask. Her superpowers are in the Miraculous balls, which are magic.



PJ Masks are a group of friends. During the day they go to school, like you! They learn, play and have fun with other boys and girls at school. But when the night comes... they put on their pyjamas and are ready to fight Romeo or Night Ninja, their enemies. Every night PJ Masks save their city! They wear red, green and blue costumes and have super powers: flying for Owlette, scaling walls for Gekko and running speed for Catboy.

The Incredibles are a family of superheroes! They all wear black and red costumes and a mask; and all of them have a personal super power. Dad is super strong and he can fight any villain or enemy. Mom is super elastic, she is flexible and can **stretch** her body. Violet, the girl, can become invisible and she can protect others. Dash, the boy, has super velocity powers: he can run faster than any animal in the world! And the baby... he has lots and lots of super powers depending on his **mood**.

This family keeps their powers in secret, too. They have a “normal” life and they become super heroes when the enemy attacks!

STRETCH= ESTIRAR

MOOD = HUMOR, ESTADO DE ÁNIMO

18. According to the text, some modern superheroes are...

- A. Superman, Batman, Spiderman and Wonder Woman
- B. Mickey Mouse, Peppa Pig and Ninja Turtles
- C. Ladybug, The Incredibles and PJ Masks
- D. Frozen, Shrek and Gru (Despicable Me)

Análisis de la pregunta 18	
Proceso evaluado	Localizar y obtener información
Puntuación máxima	1
Grado de complejidad	Fácil
Tipo de pregunta	Cerrada

19. Circle 3 adjectives that are TRUE for a superhero:

Mean

Fast

Rich

Intelligent

Strong

Bad

Marking criteria	
Marks	Answer
0	Incorrect or incomplete response.
1	The correct response: " fast, intelligent, strong "

Análisis de la pregunta 19	
Proceso evaluado	Localizar información
Puntuación máxima	1
Grado de complejidad	Normal
Tipo de pregunta	Cerrada

20. What is Marinette's superhero personality?

- A. Owlette
- B. Violet
- C. Elastic
- D. Ladybug

Análisis de la pregunta 20	
Proceso evaluado	<i>Interpretar e integrar</i>
Puntuación máxima	<i>1</i>
Grado de complejidad	<i>Difícil</i>
Tipo de pregunta	<i>Cerrada</i>

21. What kind of costume does Ladybug wear?

- A. Red and black, with letters
- B. Red with black spots
- C. Black and blue, with wings
- D. Green and black, and a mask

Análisis de la pregunta 21	
Proceso evaluado	<i>Localizar y obtener información</i>
Puntuación máxima	<i>1</i>
Grado de complejidad	<i>Fácil</i>
Tipo de pregunta	<i>Cerrada</i>

22. What do PJ Masks do in their real life?

- A. They fight their enemies.
- B. They fly, run and are very strong.
- C. They go to school with their friends.
- D. They live in Paris.

Análisis de la pregunta 22	
Proceso evaluado	<i>Localizar y obtener información</i>
Puntuación máxima	<i>1</i>
Grado de complejidad	<i>Fácil</i>
Tipo de pregunta	<i>Cerrada</i>

23. Who are Romeo and Night Ninja?

- A. They are PJ Masks' enemies.
- B. They are Ladybug's enemies.
- C. They are The Incredibles' enemies.
- D. They are modern superheroes.

Análisis de la pregunta 23	
Proceso evaluado	Localizar y obtener información
Puntuación máxima	1
Grado de complejidad	Muy Fácil
Tipo de pregunta	Cerrada

24. How many people are there in The Incredibles family?

- A. **5**
- B. 4
- C. 3
- D. 2

Análisis de la pregunta 24	
Proceso evaluado	Interpretar
Puntuación máxima	1
Grado de complejidad	Fácil
Tipo de pregunta	Cerrada

25. All the members of The Incredibles family have the same power.

- A. True
- B. **False**

Análisis de la pregunta 25	
Proceso evaluado	Interpretar
Puntuación máxima	1
Grado de complejidad	Normal
Tipo de pregunta	Cerrada

26. Catboy and Dash have the same superpower. What is it?

- A. They can fly.
- B. **They can run very fast.**
- C. They can become invisible.
- D. They are elastic.

Análisis de la pregunta 26	
Proceso evaluado	Interpretar
Puntuación máxima	1
Grado de complejidad	Difícil
Tipo de pregunta	Cerrada

27. Choose the best definition:

- A. The text talks about the strongest superheroes in the world.
- B. The text shows everyone can be a superhero.
- C. The text describes some modern superheroes' lives and their characteristics.
- D. The text talks about children's favorite superheroes.

Análisis de la pregunta 27	
Proceso evaluado	Integrar: comprensión global
Puntuación máxima	1
Grado de complejidad	Difícil
Tipo de pregunta	Cerrada

**28. What information does the text give about ALL superheroes?
(Ladybug, The incredibles and PJ Masks):**

- A. Costume and super powers.
- B. Physical description and enemy's name.
- C. Costume and enemy's name.
- D. Super powers and enemy's name.

Análisis de la pregunta 28	
Proceso evaluado	Integrar: comprensión global
Puntuación máxima	1
Grado de complejidad	Difícil
Tipo de pregunta	Cerrada

Writing

29. Choose one of the cards and write a description about your superhero:



GREEN LANTERN

Real name:

Haal Jordan

Superpower:

power ring

Can: fly,

hypnotize, time travel

City: Coast City

Enemy: Sinestro



FLASH WOMAN

Real name:

Jesse Chambers

Superpower:

superhuman speed, agility and strength

Can: run super fast

City: Central City

Enemy: Savitar



WONDER WOMAN

Real name: Diana

Prince

Superpower:

superhuman strength and speed, super senses

Can: fly

City: Paradise Island

Enemy: Max Lord



THOR

Real name:

Thor Odinson

Superpower: god of thunder, enchanted hammer

Can: create super storms

City: Asgard

Enemy: Loki

You can talk about:

- Superhero presentation (name, lives...)
- Physical description (looks like, wears...)
- Personality
- Superpower description (what it is, what it can do...)
- Abilities (can, can't do...)
- Enemy (name, invented description...)
- Your opinion

SOME SUPER HELP...

Strength = Fuerza

Speed = Velocidad

God = Dios

Thunder = Tormenta

Hammer = Martillo

Costume = Traje



ASSESSMENT CRITERIA – WRITING

		0 mark	1 mark	2 marks	3 marks	4 marks
GENERAL PRESENTATION and SPELLING	General presentation	Student does not perform task	Paper shows severe lack of care: cross-outs, rips, folds, stains... are present and noticeable making the reader distracted. Illegible handwriting.	Paper has some blemishes of various types. Sloppy handwriting.	Paper has one or two blemishes of various types. Clear handwriting, completely legible.	Paper is pristine and in mint condition. Neat handwriting, it is pleasing to the eye conveying the writer's effort.
	Spelling accuracy		Spelling is phonetic with many errors making it difficult for reader to focus on message or content. Capitalization is random, inconsistent, and sometimes nonexistent.	Spelling is correct on grade level words but not on more difficult words leaving the reader to understand most of content. Capitalization is applied inconsistently except for the easiest rules (sentence beginnings).	Spelling is correct on grade level words with some mistakes on more difficult words. The reader can understand easily. Capitalization is mostly correct.	Spelling is correct on all common words and most difficult words. Paper is completely readable and understandable. Capitalization is consistently correct.
COHERENCE	Cohesion	Student does not perform task	Text has no clear structures: sentences, commas, full stops...	No connectors	Use of connectors and punctuation correctly.	Correct use of connectors and punctuation correctly.
	Coherence		Total lack of coherence.	There is not a clear sense of direction with the ideas.	There is a sense of direction with the ideas. Some of the ideas are linked together.	There is clear sense of direction. The text is coherent.
	Checklist – content		Several required elements from the checklist were missing.	At least 4 required elements from the checklist were included on the writing.	All the check list elements are included on the writing.	All the checklist elements are included as well as additional information.

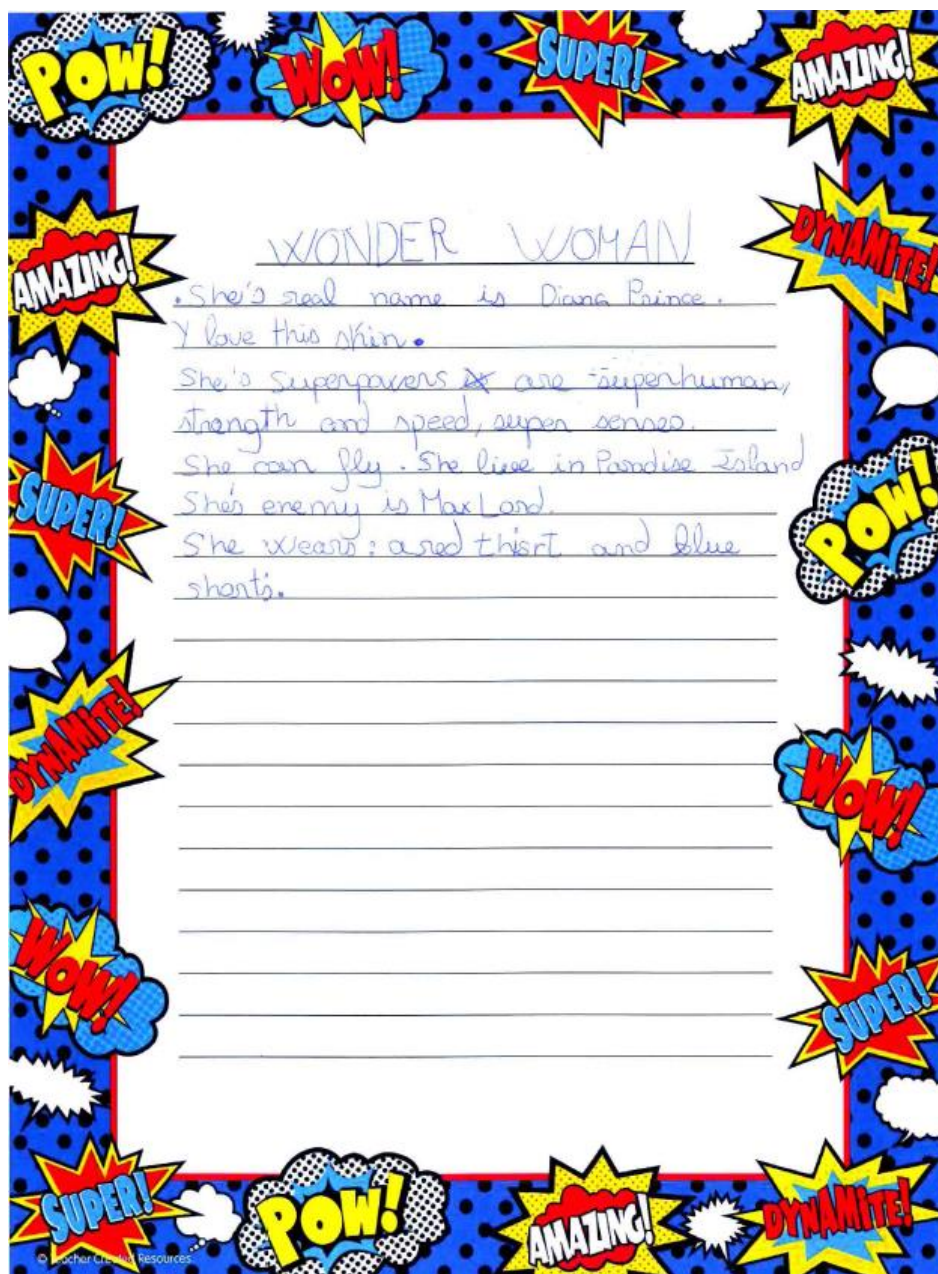
GRAMMATICAL ACCURACY and LEXICAL RANGE	Vocabulary - Lexical range	Student does not perform task	Words are mis-used often.	Basic simple vocabulary is used.	Use of adequate and varied vocabulary.	Rich vocabulary and creativity to expand the writing.
	Sentence Structure and grammatical accuracy		Sentence structure is choppy and fragmented. Large number of grammatical errors or the text is incomprehensible.	Sentence structure has unnatural sounding phrasing which breaks up the flow of the paper. The text fulfills at least	Sentence structure is partially correct in sections allowing for some flow. It uses simple sentences. There is a correct subject/verb concordance. No grammatical errors affecting text comprehension.	Sentence structure flows well allowing reader to understand a read on first attempt. High grammatical accuracy, use of relative clauses. Max 1 grammatical error. High grammatical accuracy

<i>This part is for the teacher only</i>		Mark 0, 1, 2, 3 or 4
General presentation and spelling		
Coherence		
Grammatical accuracy and lexical range		
Item 29 – Total:		/12

SOME SAMPLE MARKED COMPOSITIONS

Below are several authentic samples of marked compositions written by year 4 of Primary Education pupils and the marks given.

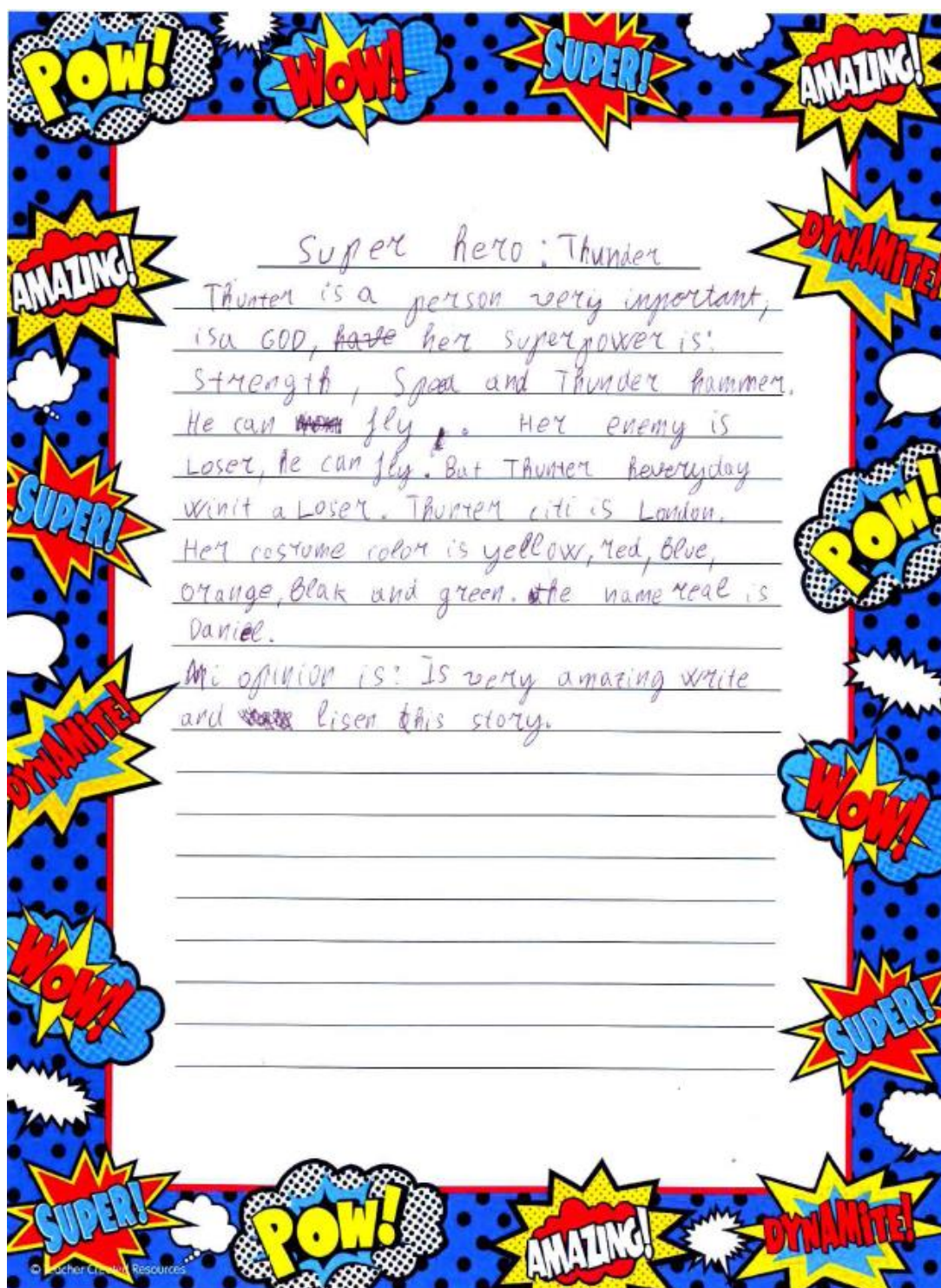
SAMPLE N° 1



This part is for the teacher only

	Mark 0, 1, 2, 3 or 4
General presentation and spelling	2
Coherence	2
Grammatical accuracy and lexical range	2
Item 29 – Total:	6

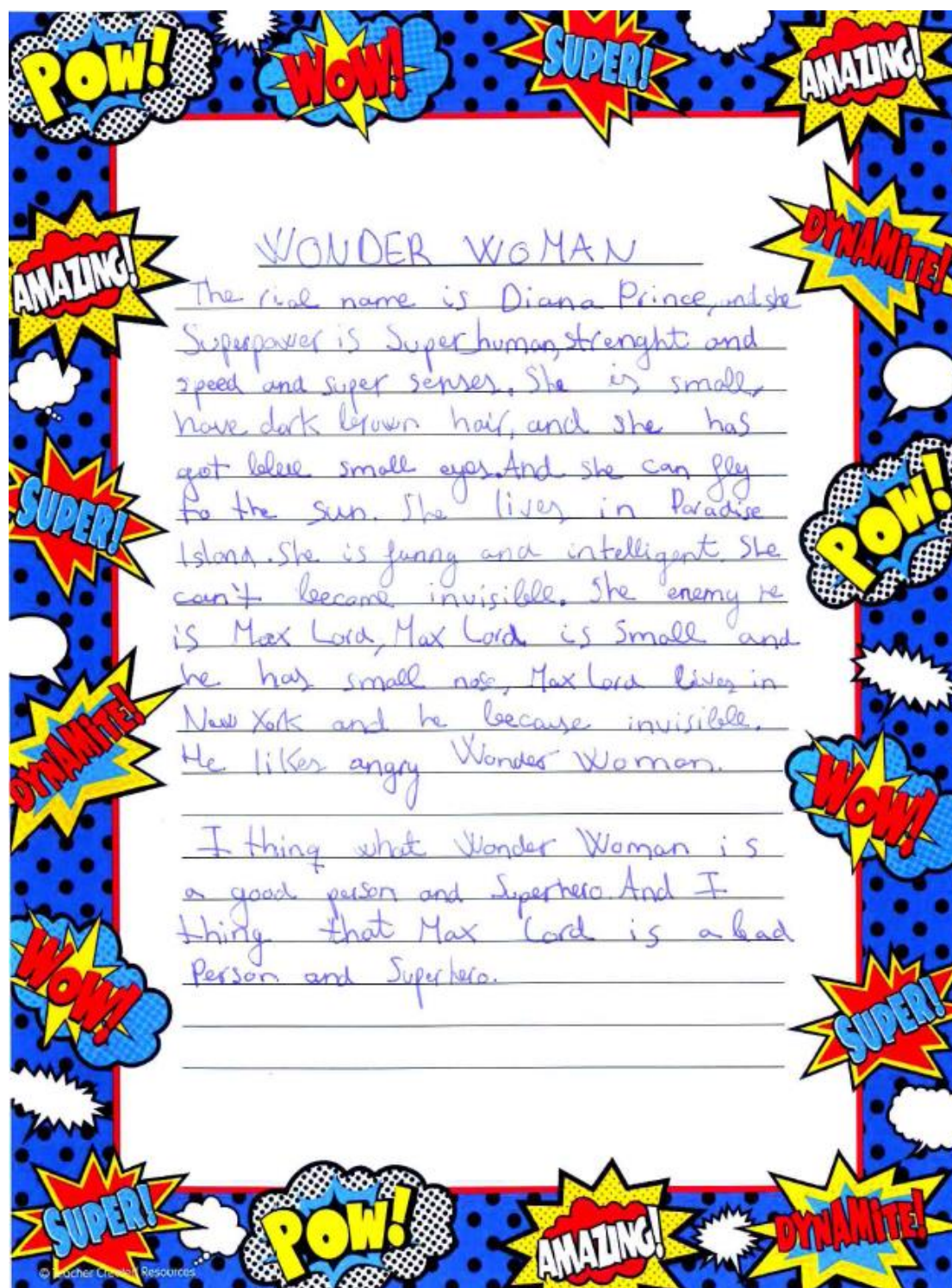
SAMPLE N° 2



This part is for the teacher only

	Mark 0, 1, 2, 3 or 4
General presentation and spelling	3
Coherence	2
Grammatical accuracy and lexical range	2
Item 29 – Total:	7

SAMPLE N° 3



This part is for the teacher only

	Mark 0, 1, 2, 3 or 4
General presentation and spelling	3
Coherence	3
Grammatical accuracy and lexical range	3
Item 29 – Total:	9

SAMPLE N° 4

My description is about Thor.

The real name of Thor is Thor Odinson.

Thor have a good superpower for example god of thunder and enchanted hammer.

Thor have blue eyes. The shirt of Thor is blue with yellow spots and the trousers are blue. The helmet and the hammer of Thor are grey.

Thor can create super storms. The city of Thor are Asgard. The big enemy of Thor is Loki.

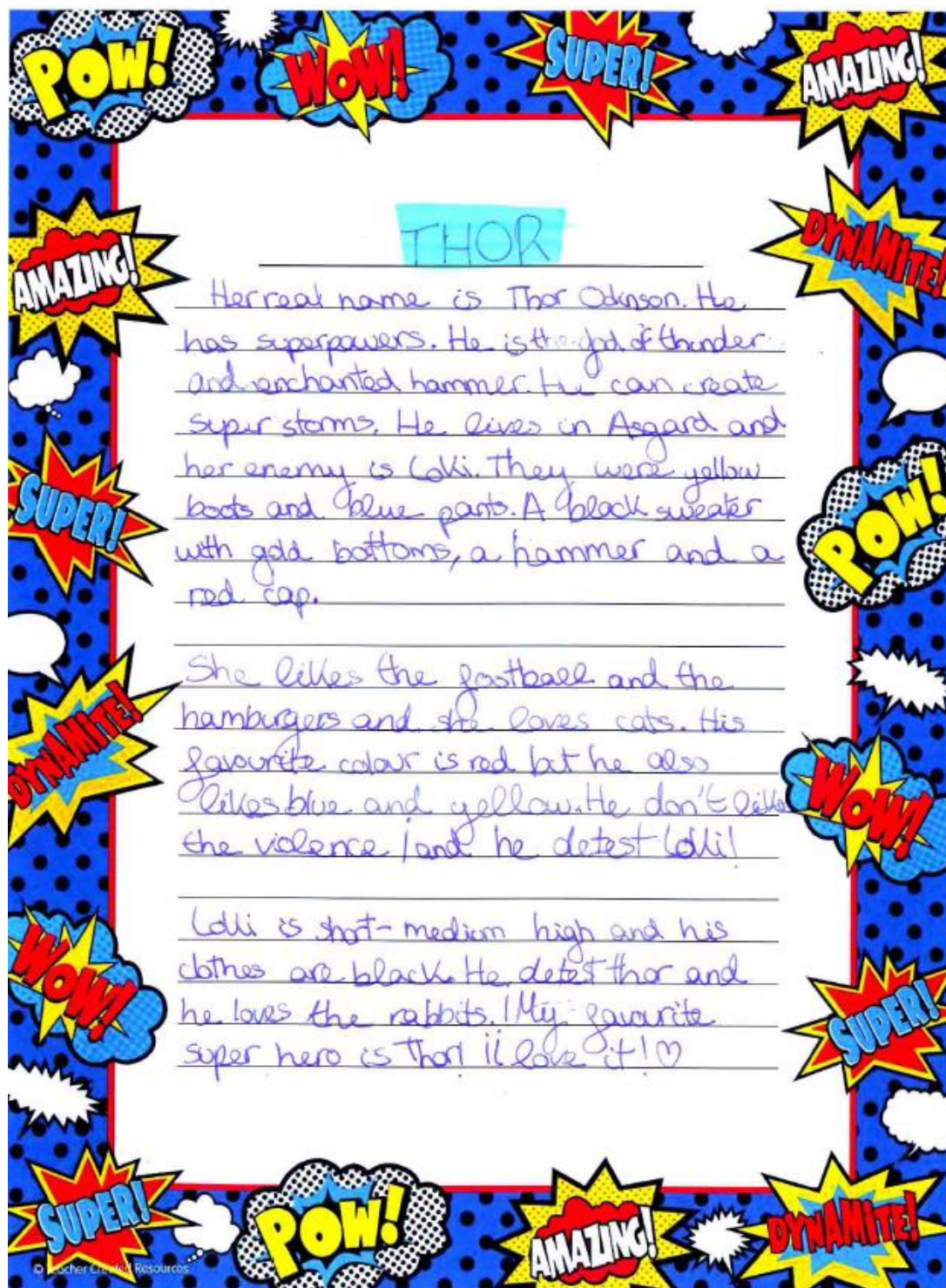
I like Thor.

This is my description of Thor:

This part is for the teacher only

	Mark 0, 1, 2, 3 or 4
General presentation and spelling	4
Coherence	3
Grammatical accuracy and lexical range	3
Item 29 – Total:	10

SAMPLE N° 5



This part is for the teacher only

	Mark 0, 1, 2, 3 or 4
General presentation and spelling	4
Coherence	4
Grammatical accuracy and lexical range	3
Item 29 – Total:	11

