

*Larra-Belagua*  
Source: Navarre Tourist Board  
Author: Iñaki Tejerina

**E<sub>SE2</sub>**

**2022/2023**

**Name / Surname(s):**

**School:**

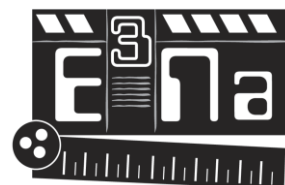
**Group:**

**City / Town:**

**Date:**

**English  
Literacy**

**Year 2 of Secondary  
Education**





# Instructions

This test consists of three parts: Listening, Reading and Writing.

## Listening

We will begin with a listening test. You will hear someone speaking about a situation.

- First, read the questions (2 minutes).
- Listen carefully to the recording. You will hear the recording twice.
- After each part, you will have time to answer the questions.

For each question, you have to circle the right answer. *For example:*

**Example 1. How many months are there in a year?**

- A. 2 months.
- B. 17 months.
- C. 12 months.
- D. 10 months.

If you decide to change your answer, cross out (X) your first option and circle your new answer. *For example:*

**Example 1. How many months are there in a year?**

- A. 2 months.
- B. 17 months.
- C. 12 months.
- D. 10 months.

## Reading

You will read three texts and answer several questions.

## Writing

Lastly, you will write a short composition, following some instructions.



**The whole test lasts 60 minutes.**

# Listening

Listen to Jackie and Richard talk about diaries. Choose the best option (A, B, C or D) or complete the sentences as in the example (0).

0. **Example:** The soldier's diary appeared a week ago in the ....*attic*.... of the house.

1. It is a diary of World War I, also called the \_\_\_\_\_.

2. The soldier's diary starts...

- A. on August 4<sup>th</sup> in 1914.
- B. on August 5<sup>th</sup> in 1914.
- C. on August 14<sup>th</sup> in 1914.
- D. on August 15<sup>th</sup> in 1914.

3. The diary is ...

- A. difficult.
- B. entertaining.
- C. mainly a record of the fighting.
- D. quite boring.

4. One of the following statements about the soldier is **NOT TRUE**.

- A. He died in 1917.
- B. He was 25 when he died.
- C. They think he was a friend of her great uncle.
- D. They think he was Jackie's great uncle.

5. Samuel Pepys became very famous because he wrote about...

- A. the Great Fire of London.
- B. politics in 1660s.
- C. his feelings.
- D. daily life, for the first time.

**6. In her diary Anne Frank writes about...**

- A. World War I.
- B. the Nazi Party.
- C. her life in Holland.
- D. her life in hiding.

**7. One of the following statements is NOT TRUE.**

- A. Richard writes, basically, about his travels.
- B. Richard writes about everyday life and world events.
- C. Richard tries to write every day.
- D. Richard started to write many years ago.

**8. For Richard a diary is a history of what is \_\_\_\_\_ now.**

**9. Jackie ....**

- A. has already read the diary.
- B. has not started reading the diary yet.
- C. wants to finish the diary.
- D. wants to start reading the diary.

**10. One title for this listening could be...**

A. AMAZING DIARIES.

B. LEARNING HISTORY THROUGH DIARIES.

C. THE OLDEST DIARIES IN THE WORLD.

D. THE MYSTERIOUS IDENTITY OF SOME DIARY WRITERS.

# Reading 1 – Notices

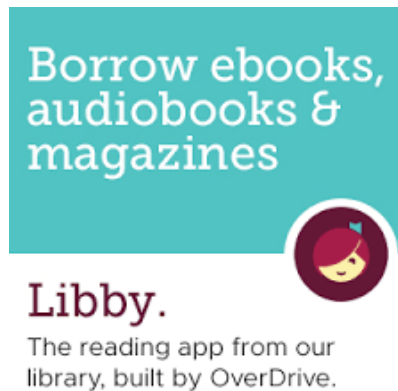
**PART 1.** For the next 5 questions, choose the most suitable answer (A - G). Use each letter once only. Which notice (A - G) means this?

It says...	Notice
<b>Example:</b> <i>Drinking and eating are not allowed!</i>	A B C D E F G <b>H</b>
<b>11.</b> Don't stay away for too long!	A B C D E F G
<b>12.</b> New books have just arrived.	A B C D E F G
<b>13.</b> They'll help you find the right books for you.	A B C D E F G
<b>14.</b> You can buy cheaper books there.	A B C D E F G
<b>15.</b> You cannot borrow as many books as you wish.	A B C D E F G

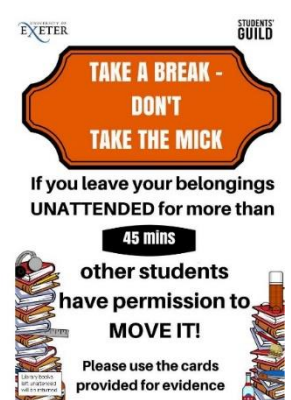
**A**



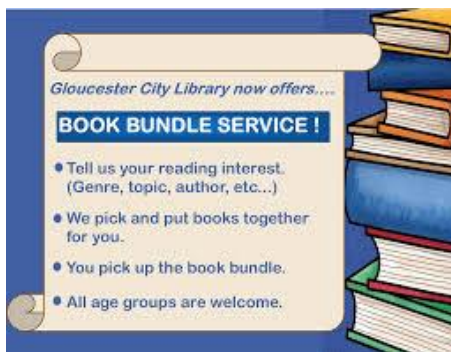
**B**



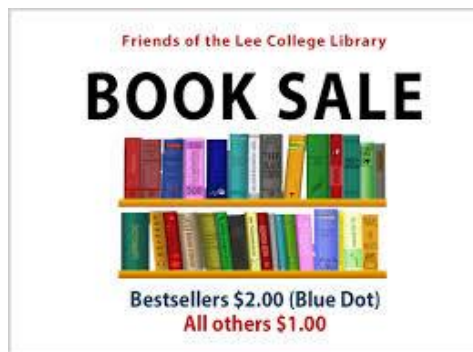
**C**



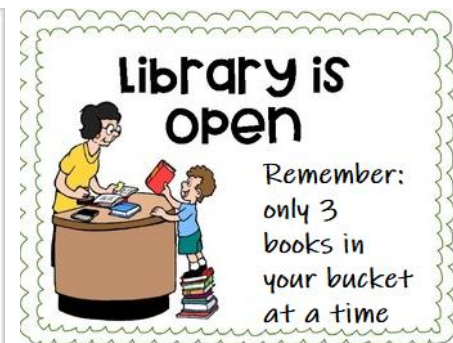
**D**



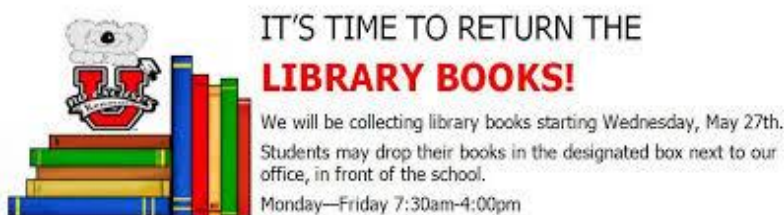
**E**



**F**



**G**



**H**



**PART 2.** For the next 5 questions, choose the most suitable answer (A - G). Use each letter once only. Which notice (A - G) means this?

It says...	Notice
<b>Example:</b> <i>We'll be back very soon.</i>	A B C D E F G <b>H</b>
<b>16.</b> It's temporarily closed.	A B C D E F G
<b>17.</b> Make sure you leave it as tidy as you found it.	A B C D E F G
<b>18.</b> The price will get £5 higher if you wait.	A B C D E F G
<b>19.</b> You are not allowed to use one of them until the next school year begins.	A B C D E F G
<b>20.</b> Use a different button to purchase tickets online.	A B C D E F G

**A**

Elmira Theatre Company  
 Of Mice and Men  
 Event Date: Fri, Nov-5-2021  
 Event Time: 8:00 pm  
 FIND TICKETS (button crossed out with a red X)  
 PLEASE CHOOSE POD SEATING OPTIONS BELOW, DO NOT CLICK ON THE BLUE "FIND TICKETS" BUTTON ON THE TOP RIGHT TO BUY 2 SEATS TOGETHER PLEASE click here.  
 TO BUY 4 SEATS TOGETHER PLEASE click here.  
 TO BUY 6 SEATS TOGETHER PLEASE click here.  
 To purchase single seats, groups of 3 or accessible seating please call the box office at 519-578-1570.

**B**

**There are no fees for customers who purchase tickets in person at the KW tickets Box Office window.**

**All online or phone orders are subject to a £5 per-ticket fee.**

**C**

**Temporary Service Change**

Effective Thursday, January 13  
 Services will be provided in the

**LOBBY ONLY**

Monday - Friday 10 am - 6 pm  
 Saturday 10 am - 1 pm

**D**

NEWS MATCHES TEAMS TICKETS

Cardiff City will sell away tickets until 2pm today [19/10]

Fulham will sell tickets on the night. Cash only from the ticket office.

Prices increase by £5 on matchday.

**E**

**LOCKER ROOM IS CLOSED UNTIL FURTHER NOTICE**

**F**

**THIS IS**

*Your*

**LOCKER ROOM**

**HELP KEEP IT CLEAN**

**G**

**NOTICE TO VACATE LOCKERS**

All locker users must vacate and remove their belongings from the lockers by **June 15, Saturday.**

All padlocks will be removed and unclaimed items will be disposed on June 16, Sunday.

Org and block lockers need not be vacated.  
 Locker sign-ups for the next school year will be posted on the week of July 22-25.

**H**

**TICKETS**

Gone for Lunch  
 Back in  
 One hour

## Reading 2

Read this text about Romulus and Remus, the mythological twin brothers who founded the city of Rome, and answer the questions.



Romulus and Remus were twin boys born to a princess called Rhea Silvia. Their father was the violent Roman god of war, Mars. The king was afraid that some day Romulus and Remus would take his throne, so he had the boys left in a basket on the Tiber River. He figured they would soon die.

The boys were found by a she-wolf. The wolf cared for them and protected them from other wild animals. A friendly bird helped to find them food. One day some shepherds<sup>1</sup> found the twins. One shepherd took the boys home, raised them, and took care of them as his own children.

As the boys grew older, they became natural leaders. One day Remus was captured and taken to the king, who discovered his true identity. Romulus and some shepherds went there to rescue his brother and killed the king. When the city learned who the boys were, they wanted them to be kings. However, they didn't want the crowns because they wanted to found their own city. The twins left and started to find the perfect land for their city.

The twins eventually came to the place where Rome is located today. They both liked the general area, but each wanted to place the city on a different hill. Romulus wanted the city to be on top of Palatine Hill while Remus preferred Aventine Hill. They agreed to wait for a sign from the gods, called an augury, to decide which hill to use. Remus saw the sign of six vultures first, but Romulus saw twelve. Each claimed to have won.

Romulus started building a wall around Palantine Hill. However, Remus was jealous and began to make fun of Romulus' wall. At one point Remus jumped over the wall and destroyed it. Romulus became angry and killed Remus.

With Remus dead, Romulus continued to work on his city. He officially founded the city on April 21, 753 BC (before Christ), making himself king, and naming it Rome after himself.

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<sup>1</sup> Pastor/artzaina



**21.** Romulus and Remus were the sons of \_\_\_\_\_ and \_\_\_\_\_.

**22.** The king...

- A. abandoned the twins in the Tiver.
- B. killed the twins in the Tiver.
- C. liked the twins and adopted them.
- D. wanted to start a war with Mars.

**23.** The two animals that helped Romulus and Remus were a \_\_\_\_\_ and a \_\_\_\_\_.

**24.** When Remus was captured, ...

- A. Remus and Romulus became kings.
- B. Romulus saved him.
- C. the king didn't know Remus was one of the twins.
- D. the king started looking for Romulus.

**25.** The twins didn't agree and had a fight because they wanted to build the city in the same \_\_\_\_\_, but on a different \_\_\_\_\_.

**26.** Say if these sentences are true or false:

	True	False
A. The king left the twins in the Tiver in order to protect them.		
B. We learn about the fights between the two brothers in paragraphs 3 and 4.		
C. Romulus thought he had won because he had seen more vultures.		
D. Rome was founded on Palatine Hill.		

**27. Romulus killed Remus because he got...**

- A. ambitious.
- B. furious.
- C. jealous.
- D. tired of fighting.

**28. Romulus founded Rome...**

- A. in the 6th century BC.
- B. in the 7th century BC.
- C. in the 8th century BC.
- D. in the summer of 753 BC.

**29. One title for this text could be...**

- A. THE FOUNDATION OF ROME.
- B. THE KILLING OF REMUS.
- C. THE TWINS AND THE WOLVES.
- D. THE WAR BETWEEN THE TWINS.

**30. This text can appear in a...**

- A. book of fairy tales.
- B. book of myths and legends.
- C. newspaper.
- D. travel magazine.



**Continue on next page**

# Reading 3

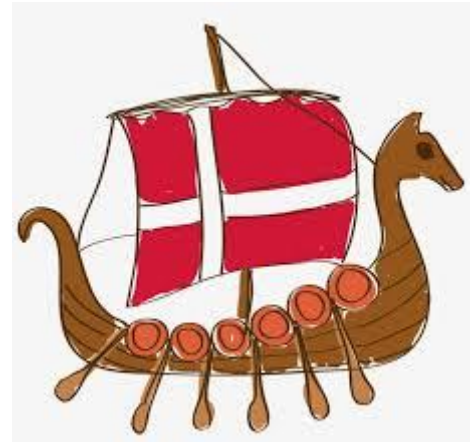
Read the text below and choose the most suitable word for each blank from the words given.

## What was life like in Viking Britain?

The Vikings ...*were*...not all bloodthirsty raiders. Some came to fight, but (1) ..... came to Britain to live peacefully.

Their long ships brought families who settled in villages. (2) ..... were farmers, who kept animals and (3) ..... crops, and skillful craft workers, who (4) ..... beautiful metalwork. Everyone lived together in a large home called a longhouse.

The Vikings (5) ..... brought their way of life and beliefs. The Norse people worshipped many gods and loved to tell stories of magic and monsters around the fire.



## What was Viking society like?

At the top of Viking society was the king. He was the most (6) ..... person in all the land and everyone looked up to (7) .....

Being a king cost a lot of money, because they had to make sure their kingdom was (8) ..... and that their followers were loyal .

Below the king were the nobles or wealthy Vikings known as *jarls*. They were rich landowners or traders and they employed men to work for (9) .....

Then there were the *karls*. They were the everyday people and (10) ..... jobs like farming and craft work. Karls weren't (11) ..... rich or important as the jarls, but they weren't poor either.

At the bottom of the pile were the *thralls* or enslaved people: if they tried to run away they could be killed. (12) ....., if thralls could earn enough money they could buy their freedom.

(Adapted from ©<https://www.bbc.co.uk/bitesize>)

**31.** Write the word that corresponds to each number:

ALSO	AS	DID	GREW
HIM	HOWEVER	MADE	OTHERS
POWERFUL	SAFE	THEM	THERE

<b>1</b>	<input type="text"/>	<b>7</b>	<input type="text"/>
<b>2</b>	<input type="text"/>	<b>8</b>	<input type="text"/>
<b>3</b>	<input type="text"/>	<b>9</b>	<input type="text"/>
<b>4</b>	<input type="text"/>	<b>10</b>	<input type="text"/>
<b>5</b>	<input type="text"/>	<b>11</b>	<input type="text"/>
<b>6</b>	<input type="text"/>	<b>12</b>	<input type="text"/>

# Writing

**32.** You have to write an essay (125 words) for the class with the title “MY BEST FRIEND”. In your essay, try to answer the following questions:

- How old you were, where and how you met.
- What you like doing together.
- An anecdote, something funny that has happened to both of you.
- Why this person is your best friend.

**ORGANIZE YOUR IDEAS** before you start writing (this planning is scored).

<b>First paragraph</b>	
<b>Second paragraph</b>	
<b>Third paragraph</b>	
<b>Fourth paragraph</b>	

Now write your text here:



A series of horizontal lines for writing, consisting of 25 evenly spaced lines that span the width of the page.

*This part is for the teacher only*

		Mark 0, 1 or 2
Task	Planning	
	Adequacy	
	Coherence	
Language	Cohesion	
	Grammatical accuracy	
	Spelling accuracy	
	Lexical Range	
<b>Item 32 – Total:</b>		<b>/14</b>