







HIZKUNTZA PROBAREKIN TREBATZEKO MATERIALAK: PAPEREAN



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Sarrera

Liburuxka honek Europako Hizkuntza Gaitasunen Ikerlanean (EHGI) hizkuntzarekin lotutako lanak nola egin behar diren jakiteko informazioa eskaintzen du. Bere helburua ez da praktikarako materiala izatea, ezta ere ikerlanean ikusiko duzun materialaren mailaren adierazlea izatea.

Irakurmen probak sei ariketa mota ditu; entzumen probak, aldiz, bost mota biltzen ditu, eta irakurmen probak, hiru ariketa mota. Ariketa mota horien adibideak dokumentu honetan aurkezten dira, ariketak gauzatzeko argibideekin batera.

Irakurmen eta entzumen probetako ariketa guztietan, adibide gisa, lehen galdera erantzunda dago. Mesedez, kontuan izan proban **ez** dela adibiderik egongo.

Paperean egin beharreko irakurmen eta entzumen proba

- Idatzi erantzun bakoitza galdetegiko erantzunen zutabeko laukian.
- Erabili arkatza.
- Galdera **guztiei** erantzun, nahiz eta erantzunaz ziur ez egon.
- Erantzunetan huts egiten baduzu, ezabatu erantzuna eta idatzi erantzun berria laukian.
- Ez idatzi erantzun bat baino gehiago galdera bakoitzean.

Irakurmen proban galderei ez diezu ordenan erantzun behar. Proba egitean, atzera eta aurrera egin dezakezu zuk nahi duzun bezala. Proba osoa egiteko 30 minutuko gehieneko denbora-muga dago, baina ez dago ariketa bakoitzerako denbora-mugarik.

Entzumen proban CDa administratzaileak jarriko du abian. Entzutezko testu guztiak bi aldiz jarriko dira. Galderei ordenan erantzun beharko diezu. Entzun aurretik, denbora izango duzu galderak irakurri ahal izateko. Gainera, ariketa bakoitzaren ondoren, denbora bat izango duzu zure erantzunak berrikusteko. Probak, gehienez, 30 minutu iraungo du.

Paperean egin beharreko idazmen proba

- Idatzi zure erantzun guztiak ariketen ondoko orriko galdetegian.
- Erabili bolaluma edo arkatza.
- Idatzi erantzun bat ariketa **guztietan**, baita zer idatzi behar den ziur ez badakizu ere.
- Arretaz jarraitu argibideei. Egiaztatu eskatu zaizkizun puntu guztiei buruz idatzi duzula.

Galderei ez diezu ordenan erantzun behar. Proba egitean, atzera eta aurrera egin dezakezu zuk nahi duzun bezala. Idazmen proba egiteko denbora-muga 30 minutukoa edo 45 minutukoa izango da. Dena den, ez dago denbora-mugarik ariketa bakoitzerako.

Gutxienezko hitz kopurua ariketa bakoitzean gutxi gorabehera zenbat hitz idazti behar duzun adierazteko jarri da. Ez duzu hitz kopuru hori zehatz-mehatz idatzi behar. Gutxienezko hitz kopurua baino askoz gutxiago idazten baduzu, behar bada ariketa ez duzu behar bezala egin. Gutxienezko hitz kopurua baino askoz gehiago idazten baduzu, agian ez duzu denborarik izango gainerako ariketak amaitzeko.

Argibideak

Ariketa honetan, testu bat irakurri eta horri buruzko galdera batzuei erantzun behar diezu. Galdera bakoitzean erantzuna irudi batzuetatik aukeratu behar duzu. Aukerak ezberdinak dira galdera bakoitzean. Adibidez, 1. galderaren erantzuna B dela uste baduzu, **B** argi eta garbi idatzi 1 zenbakiaren alboko laukian zure galdetegiko **Answers** (erantzunak) zutabean. Gero, joan hurrengo galderara.

Ariketaren adibidea

Questions 1-4

You will read an email about plans for a party.

For the next 4 questions, answer A, B or C.

From: Daniella
To: everyone
Subject: party

Hi everyone!

I'm having a party for my birthday on Saturday. The party will be at my house and will begin at 11am.

We are going to have a barbecue for lunch and my Dad is going to do the cooking. We have already bought all the food and drink. Please bring a swimming costume so you can swim in the pool before lunch.

After lunch we're going to have a volleyball competition. I've got some great prizes for the winners!

In the evening my brother will play his guitar and we can all sing our favourite songs.

love Daniella

Answers

1 B

1 For her birthday lunch, Daniela is planning a

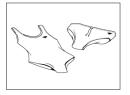


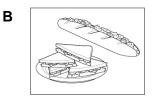




2 The guests need to take









3 After lunch everyone will





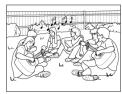


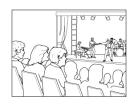
4 In the evening there will be

۸



В





С

2

3

Argibideak

Ariketa honetan, testu bat irakurri eta horri buruzko galdera batzuei erantzun behar diezu. Galdera bakoitzean erantzuna idatzizko aukera batzuetatik hautatu behar duzu. Aukerak ezberdinak dira galdera bakoitzean. Adibidez, 1. galderaren erantzuna B dela uste baduzu, **B** argi eta garbi idatzi 1 zenbakiaren alboko laukian zure galdetegiko **Answers** (erantzunak) zutabean. Gero, joan hurrengo galderara.

Ariketaren adibidea

Questions 1-4

You will read a notice about a club.

For the next 4 questions, answer A, B or C.

Tired of computers?

Then why not join our new Nature Club!

Every week we go for a walk in the forest. You can learn about the birds and trees and take photos.

You need to wear good walking shoes and to bring your camera. We will stop at a cafe to buy a drink and a snack at lunchtime.

We meet at 10 a.m. on Saturdays outside the Star Cinema.

But hurry! We only have space for 20 students and there are already 12 people in the club. Make sure you get one of the last 8 places!

			Ansv	vers
1	What	can you do in Nature Club?	1	В
	A B C	play games on a computer take photographs go to see a film at the cinema		
2	What	do you need to take?	2	
	A B C	strong shoes a drink some food		
3	When	does Nature Club happen?	3	
	A B C	on Saturday morning on Saturday afternoon on Saturday evening		
4	How n	nany students belong to Nature Club now?	4	
	A B C	8 12 20		

Argibideak

Ariketa honetan, testu bat irakurri eta horri buruzko galdera batzuei erantzun behar diezu. Galdera bakoitzean erantzuna idatzizko aukera batzuetatik hautatu behar duzu. Aukerak berdinak dira galdera guztietan. Adibidez, 1. galderaren erantzuna C dela uste baduzu, **C** argi eta garbi idatzi 1 zenbakiaren alboko laukian zure galdetegiko **Answers** (erantzunak) zutabean. Gero, joan hurrengo galderara.

Ariketaren adibidea

Questions 1-6

You will read a magazine article about learning a new language.

For the next 6 questions, answer A, B or C.

A new language

Three English people talk about how they learnt a new language.

A Jon (Welsh)

My dad's a teacher and we moved to Wales two years ago. Everyone in the town we live in speak Welsh as their first language, so I was keen to be able to have a conversation with them. I was worried about using the language learning software because I'm not good at using a computer, but it uses pictures and sounds to help you. It's totally different from learning a language in a classroom.

B Sami (Chinese)

I went to China to teach English at a university near Shanghai. I couldn't speak a word when I arrived and wasn't planning to stay long, so thought I would manage. I also believed people would speak English but was surprised how little the people I met knew. Learning written Mandarin, the language spoken in most of China, is as hard as it looks. Speaking is a little bit easier and, once you start to make an effort, you learn words quite quickly.

C Daniel (Spanish)

I'm hoping to travel around South America when I leave college and so I decided I should really work hard at learning Spanish. I'd bought some books but found they weren't very good. Then I heard about some classes. I went along and found they were really relaxed with only three other students. I really liked the teacher - she was great. She would write short stories for us and we would learn new vocabulary and grammar.

							Ansv	vers
1	Whic	ch person mentions getting	on ve	ery well with his teacher?			1	С
	Α	Jon	В	Sami	С	Daniel		
2	Whic	ch person mentions wantin	g to b	e able to chat to people in	their	own language?	2	
	A	Jon	В	Sami	С	Daniel		
3		ch person mentions having ning a language?	had p	problems with another met	hod o	f	3	
	Α	Jon	В	Sami	С	Daniel		
4	Whic	ch person mentions not thin	nking	it necessary at first to lear	n a ne	w language?	4	
	Α	Jon	В	Sami	С	Daniel		
5	Whic	ch person mentions being	anxiou	us about the method of lea	rning	they'd chosen?	5	
	Α	Jon	В	Sami	С	Daniel		
6	Whic	ch person mentions finding	spea	king not as hard as writing	?		6	
	A	Jon	В	Sami	С	Daniel		

Argibideak

Ariketa honetako galdera bakoitzean, zazpi ohar edo etiketa dituzu, eta bakoitza egoera azaltzen duen irudi batekin lotu behar duzu. Irudiak 1etik 5era zenbakiturik daude. Oharrek A-G etiketak dituzte. Bi ohar edo etiketa ez daude irudiekin loturik. Ariketa honetan ez erabili letrak (A-G) behin baino gehiagotan. Adibidez, 1. galderaren erantzuna B dela uste baduzu, **B** argi eta garbi idatzi 1 zenbakiaren alboko laukian zure galdetegiko **Answers** (erantzunak) zutabean. Gero, joan hurrengo galderara. Gogoan izan: letra bakoitza behin bakarrik aukeratu.

Ariketaren adibidea

Questions 1-5

You are in England and you see these notices.

For the next 5 questions, choose the answer (A–G). Use each letter once only.

	Answ	/ers
1	1	В
2	2	
3	3	
4	4	
5	5	

A	Wet floor – take care!	B Ice on road – Drive carefully
С	Car Wash £10	Please leave your bag at library entrance
E	Wash your hands	F Please put your luggage above your seat
G	You must wear a seat belt	

Argibideak

Ariketa honetako galdera bakoitzean, zortzi ohar edo etiketa dituzu, eta bakoitza gauza bera esan nahi duen esaldi batekin lotu behar duzu. Esaldiak 1etik 8ra zenbakiturik daude. Oharrek A-H etiketak dituzte. Bi ohar edo etiketa ez daude esaldiekin loturik. Ariketa honetan ez erabili letrak (A-H) behin baino gehiagotan. Adibidez, 1. galderaren erantzuna D dela uste baduzu, **D** argi eta garbi idatzi 1 zenbakiaren alboko laukian zure galdetegiko **Answers** (erantzunak) zutabean. Gero, joan hurrengo galderara. Gogoan izan: letra bakoitza behin bakarrik aukeratu.

Ariketaren adibidea

Questions 1-6

You are at the railway station and you see these notices.

For the next 6 questions, choose the answer (A–H). Use each letter once only.

		Answ	ers
1	You must have a ticket to go past here.	1 [D
2	If you want to travel every day, Monday to Friday, this ticket is cheaper.	2 [
3	You may have to let someone else sit here.	3 [
4	You can only buy your ticket here if you have cash.	4 [
5	People who are travelling can eat something here.	5	
6	This is not a good place to leave your bags.	6	

A	These ticket machines take coins and notes only. No credit cards	В	These seats are for people who have trouble standing – please move if necessary.
С	Sorry - restaurant is closed on today's London-Glasgow train	D	Passengers only through this gate Have your ticket ready
E	Station Café open all day (opposite ticket office)	F	Please do not leave luggage here
G	Save money: buy a weekly travel ticket here	н	Please take all your bags with you when you leave the train

Argibideak

Ariketa honetan, testu batetik sei esaldi ezabatu dira. Testuko hutsuneak 1etik 6ra zenbakiturik daude. Hutsuneak betetzeko zazpi esaldi dituzu, A-G etiketaturik. Hutsune bakoitzerako esaldi zuzena aukeratu behar duzu. Esaldi bat soberan dago eta ez duzu erabili behar. Ariketa honetan ez erabili letrak (A-G) behin baino gehiagotan. Adibidez, 1. hutsunerako esaldi egokia D dela uste baduzu, **D** argi eta garbi markatu 1 zenbakiaren alboan dagoen laukian zure galdetegiko **Answers** (erantzunak) zutabean. Gero, aukeratu esaldi egokia hurrengo hutsunerako. Gogoan izan: letra bakoitza behin bakarrik aukeratu.

Ariketaren adibidea

Questions 1-6

You will read an article about a theatre critic.

Six sentences have been removed from the text below. Read the text and choose the sentence (A-G) which fits each gap. There is one extra sentence which you do not need to use.

Mrs Hart – amateur theatre critic

Elisabeth Hart went to the theatre fifty-five times last year, and wrote pages of notes on each visit. However, she's not a professional theatre critic. She's an ordinary member of the public on the judging panel of this year's National Theatre Awards.

Mrs Hart was one of four theatre-lovers chosen to judge all new drama productions last year. [...1...] Mrs Hart thinks it a good system. 'It's important to have amateurs taking part in the decisions,' she says. 'It stops the awards appearing to have been fixed like some others. And if a play wins an award, the public knows that it's been approved by people with no axe to grind.'

Mrs Hart's extremely enthusiastic about the theatre. 'The year before last I went to over thirty plays,' she says. [...2...] It began with an application form left on a foyer shelf by the Theatre Society, which organises the awards. She filled it in, added a sample review, and was selected from several hundred applicants.

'They were looking for people with a wide taste in theatre,' she explains. 'I always enjoyed acting in plays when I was young, and I regularly bought cheap standing tickets for productions.' Being a judge was hard work, though. [...3...] 'But I never got sick of it. Even the plays I didn't like always had some redeeming qualities.'

She could never sit back and relax, though, because she had to make notes on everything. [...4...] 'It wasn't just the actors we were judging, but also costume design, direction, lighting and script – twelve categories in all. But I still enjoyed it. It felt like an enormous privilege.'

- [...5...] 'That didn't happen at all. It was all very civilised and friendly,' says Mrs Hart. 'We were listened to and our votes were all equal. I wasn't treated differently at all.'
- [...6...] 'It's bursting with talent on all fronts, from playwriting to direction, and there are plenty of innovative productions.'

	A	nswers
Α	Having to take this approach meant that she couldn't let her concentration slip at any time.	1 D
В	In this situation there's surely a danger of the professional critics dominating the discussions.	2
С	Regular theatre-goers usually disagree with some of their judgements, of course, and Mrs Hart's no exception.	3
D	They were part of a panel that also included five professional theatre critics.	4
Ε	Her appointment was therefore something of a dream come true.	5
F	The experience has left Mrs Hart optimistic about the theatre's future.	6
G	In one week alone, her duties involved her reviewing as many as seven plays.	7

Argibideak

Ariketa honetan jendea hizketan entzungo duzu bost egoera ezberdinetan. Egoera bakoitza bi aldiz entzungo duzu hurrengoa entzun aurretik. Egoera bakoitzerako, galdera bat eta irudi batzuk daude galdetegian. Galdera entzun ondoren irudiak ikusteko denbora izango duzu. Galdera bakoitzean erantzun zuzena (A, B edo C) irudietatik aukeratu. Adibidez, 1. galderaren erantzuna A dela uste baduzu, **A** argi eta garbi idatzi 1 zenbakiaren alboko laukian zure galdetegiko **Answers** (erantzunak) zutabean. Gero, joan hurrengo galderara.

Ariketaren adibidea

Question 1

You will hear people talking in different situations. For each question answer A, B or C.

Answers

1 Where did the boy leave his mobile phone?









С



Transkribapena

M: Where's my mobile phone?

F: Well, it isn't here on the kitchen table. When did you last have it?

M: I phoned Amy while I was sitting on my bed. After that I brought it in here.

F: Look on that chair over there.

M: There it is. Thanks Mum.

Argibideak

Ariketa honetan jendea hizketan entzungo duzu bost egoera ezberdinetan. Egoera bakoitza bi aldiz entzungo duzu hurrengoa entzun aurretik. Egoera bakoitzerako, egoera azaltzen duen esaldi bat, galdera bat eta idatzitako aukera batzuk agertuko zaizkizu. Egoera eta galdera entzun ondoren denbora bat izango duzu aukerak irakurtzeko. Galdera bakoitzean aukeratu erantzun zuzena (A, B edo C). Adibidez, 1. galderaren erantzuna B dela uste baduzu, **B** argi eta garbi idatzi 1 zenbakiaren alboko laukian zure galdetegiko **Answers** (erantzunak) zutabean. Gero, joan hurrengo galderara.

Ariketaren adibidea

Question 1

You will hear people talking in different situations. For each question answer A, B or C.

Answers

1 At a train station, you overhear two people talking.

Why is the woman annoyed?

- A She doesn't want to travel by car.
- **B** She doesn't know why there's a delay.
- **C** She won't get to her appointment on time.

Transkribapena

M: Delays as usual.

F: Yes, I've been waiting half-an-hour. It's lucky I don't have any important meetings today, but I should let somebody know. Someone said there's a problem with the engine, someone else that the driver's ill.

M: Well, I asked at the office - apparently there's a problem on the track.

F: Oh this is ridiculous! They must know what's happened - why can't they just announce it, then at least we'd know what to do.

Argibideak

Ariketa honetan pertsona bat edo gehiago entzungo dituzu hizketan. Testua bi aldiz entzungo duzu. Entzuten duzunari buruzko galdera batzuk izango dituzu. Galdera bakoitzean aukeratu erantzun zuzena (A, B edo C). Adibidez, 1. galderaren erantzuna C dela uste baduzu, **C** argi eta garbi idatzi 1 zenbakiaren alboko laukian zure galdetegiko **Answers** (erantzunak) zutabean. Gero, joan hurrengo galderara.

Ariketaren adibidea

Questions 1-6

You will hear part of an interview with a girl called Sally Myers whose first book has recently been published.

For the next 6 questions, answer A, B or C.

			Answers
1	Why o	lid Sally decide to write her first book?	1 C
	A B C	people said her stories were good her family bought her a diary her penfriend suggested it	
2	Why o	lidn't Sally's Dad want her to send her book to a publisher?	2
	A B C	He thought it needed some more work. He had given her help to write it. He didn't want Sally to be upset if they weren't interested.	
3	Sally	sent her book to a company which	3
	A B C	published books of a similar type. published her favourite stories. published books only on the internet.	
4	How	lid Sally feel when the company phoned her mum?	4
	A B C	very excited extremely surprised anxious about the future	
5	Sally	says that, as a result of her book,	5
	A B C	she now has more money. she has lost some of her friends. she is in contact with new people.	
6	What	does Sally say about her next book?	6
	A B C	It will be quite different from her first one. It will be written for older readers. It will be about something all children experience.	

Transkribapena

Int: Sally Myers is a thirteen-year-old writer whose first book was published last year. Sally, tell us about that book.

Sally: Well, I loved writing. I'd had a diary for a couple of years. I wrote about my day, poems, stories, stuff like that. But I never showed people what I wrote. Then, because my penfriend was moving to a new city with her family - just like I'd done the year before - I wrote down some advice for her -things which had helped me. She thought it was great and said I should write a little book about it for other kids. So I did.

Int: Did anybody help you?

Sally: Not with the writing. I only showed it to my Dad after it was finished. He thought it was good, but he tried to stop me sending it to any publishers. He thought I'd feel disappointed if they didn't like it. So, I sent it to just one company to see what they'd say.

Int: How did you know which company to choose?

Sally: I did a search on the internet and found that some publishers only did, like, stories about animals, so I didn't bother with them. I just emailed the one that already published that sort of book. The next morning my parents got a phone call from them. They wanted to publish mine.

Int: That must have been amazing!

Sally: Yeah. Mum was really calm and businesslike on the phone but as soon as she put it down she was, like, jumping up and down with excitement. She'd told me that this kind of thing just never happened, and I'd believed her, so I was too shocked to feel anything at first. Then my Dad started worrying about what would happen next. But everything was OK in the end.

Int: Has being an author changed you?

Sally: I don't really think so. I just go to school, hang out with the same friends, take care of my pets, do regular things. People think I make lots of money, but it's not true. But I do get letters from kids who've read my book and that's cool.

Int: Tell us what your next book's going to be about.

Sally: It's about moving from primary school to secondary school, which most kids in this country do when they're eleven. It's such a big change. The last year at primary school, lots of kids start to get nervous about the move. My book will help them realise that everybody goes through this: there's no need to feel frightened.

Argibideak

Ariketa honetan bi pertsona entzungo dituzu hizketan. Testua bi aldiz entzungo duzu. Entzuten duzunari buruzko esaldi batzuk izango dituzu. Galdera bakoitzean, esaldia Egia ala Gezurra den erabaki beharko duzu. Adibidez, 1. galderaren erantzuna Ez dela uste baduzu, **No** argi eta garbi idatzi 1 zenbakiaren alboko laukian zure galdetegiko **Answers** (erantzunak) zutabean. 1. galderaren erantzuna Bai dela uste baduzu, aldiz, **Yes** argi eta garbi idatzi laukian. Gero, joan hurrengo galderara.

Ariketaren adibidea

Questions 1-6

You will hear two friends, Martha and David talking about an adventure activity centre.

For the next 6 questions answer Yes or No.

		Answers
1	Martha and David have both been to activity centres before.	1 No
	A Yes	
	B No	
2	Martha and David think the activities are expensive.	2
	A Yes	
	B No	
3	Only Martha would like to do a climbing course.	3
	A Yes	
	B No	
4	Martha and David agree that the centre is a good place for surfing.	4
	A Yes	
	B No	
5	Only David needs to do beginner lessons for horse-riding.	5
	A Yes	
	B No	
6	Both Martha and David think the evening activities may be boring.	6
	A Yes	
	B No	

Transkribapena

Martha: What's that you're looking at David?

David: Oh, hi Martha. It's some information about an adventure activity centre in Delford. I've

always wanted to go on an adventure course like this.

Martha: Me too. My mum never let me go because she thought they were dangerous.

David: Well maybe we could go together this time.

Martha: Maybe. How much does it cost?

David: It's £450 for a week. That includes food and everything. But still it's a lot of money.

Martha: It's more than I thought. But I've got a bit of money in the bank. What activities do they

do, anyway?

David: It's in the mountains so there's climbing. I'm afraid of heights but I think I should see

what it's like.

Martha: You can always do something else if you don't like it. But I'm sure I'll love it.

David: You can do surfing too. There are some excellent beaches near there.

Martha: They're very safe too, aren't they?

David: That's right. The other thing I'd like to do is horse-riding. I used to do that when I was

younger. I was quite good.

Martha: Oh we'll be in different classes. I've never done it before. What's there to do in the

evening?

David: Well nothing very exciting because there are kids from 12 to 16 there.

Martha: Mmm. Well we can always watch TV or whatever.

David: Well I'll find out if there are still places left.

Martha: OK.

Argibideak

Ariketa honetan, bi pertsona entzungo dituzu hizketan. Bost pertsonari buruz hitz egingo dute. Testua bi aldiz entzungo duzu. Galdera bakoitzean pertsona irudi zuzenarekin lotu beharko duzu (A-G). Bi irudi daude soberan, pertsona horiei ez dagozkienak. Ariketa honetan ez erabili letrak behin baino gehiagotan. Adibidez, 1. galderaren erantzuna D dela uste baduzu, **D** argi eta garbi idatzi 1 zenbakiaren alboko laukian zure galdetegiko **Answers** (erantzunak) zutabean. Gero, joan hurrengo galderara. Gogoan izan: letra bakoitza behin bakarrik aukeratu.

Ariketaren adibidea

Questions 1-5

You will hear two friends talking about a sports afternoon. Which sport did each person do?

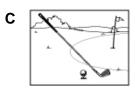
For the next 5 questions, choose the answer (A-G). Use each letter once only.

Sports

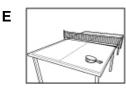


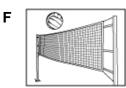
Peo	ple	Answers
1	Sam	1 D
2	Jane	2
3	Paul	3
4	Susan	4
5	Anne	5

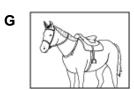












Transkribapena

Girl: Did you go to the sports afternoon last Friday?

Boy: Yes, we had a great afternoon. We all did a new sport.

Girl: Really! Did you and Sam try horse-riding?

Boy: No, we didn't. There's a dry ski-slope there so we went skiing instead.

Girl: Really? Did Jane do that too?

Boy: She didn't want to actually. She played volleyball with some other people. She was tired after the game.

Girl: What about Paul and Susan?

Boy: Well, Paul wanted to try basketball, but they don't do that on Fridays - so he did golf. And Susan did very well. She played in a football team and got two goals!

Girl: Great... Did anyone play table-tennis?

Boy: Anne didn't really want to do anything, but she had to play something - so she had a game of that.

Girl: Well, I hope I can go next time.

Idazmen ariketa 1

Argibideak

Ariketa honetan irudi bat eta argibide batzuk daude. Argibideetan hiru gauzari buruz idazteko eskatuko zaizu; irudia gida gisa erabili behar duzu. Irakurri argibideak eta idatzi zure testua ondoko orrian. Arretaz jarraitu argibideei.

Zereginaren adibidea



Write your friend an email and send this photo from your holiday. Tell your friend about three things in the photo:

- where the people are
- the weather
- what the people are doing.

Write 20-30 words.

Idazmen ariketa 2

Argibideak

Ariketa honetan, egoera jakin bat azaltzen duen esaldi bat eta argibide batzuk daude. Argibideetan bi edo hiru gauzari buruz idazteko eskatuko zaizu. Irakurri argibideak eta idatzi zure testua ondoko orrian.

2.1. ariketaren adibidea

You are on holiday. Write your friend an email saying:

- · where you are
- who you are with
- what the weather is like.

Write 20-30 words.

2.2. ariketaren adibidea

You now live in a new house. Write an email to a friend about the house.

Tell your friend:

- where your house is
- · which room you like best and why.

Write 20-35 words.

Idazmen ariketa 3

Argibideak

Ariketa honetan sarrera bat dago eta jarraian Internetetik edo egunkari, aldizkari, e-mail edo eskutitz batetik ateratako testu pasarte bat. Idazteko beharko duzun informazioa testu pasarteak emango dizu. Jarraian, idatzi beharko duzun testu mota deskribatzen duten argibide laburrak emango zaizkizu: adibidez, e-maila, eskaera-gutuna eta abar. Irakurri argibideak eta idatzi zure testua ondoko orrialdean.

3.1. ariketaren adibidea

This is part of an email you receive from a friend.

In your next email, please tell me about your favourite TV programme. Why do you like watching it? What's it about?

Write an email to your friend, answering your friend's questions.

Write 80-100 words.

3.2. ariketaren adibidea

You see this advertisement in a local newspaper and you decide to apply for the job.

Sales staff needed

in our gift and souvenir shops for 3 months this summer.

Tell us why you would be good at:

- working in a busy shop
- communicating with tourists
- selling our gifts and souvenirs.

Some knowledge of English essential.

Write to Mrs Cooper.

Write your letter of application. Write 120-180 words.

Adibide ariketen erantzunak

Irakurmen ariketa 1: 1. B 2. A 3. A 4. B	
Irakurmen ariketa 2: 1. B 2. A 3. A 4. B	
Irakurmen ariketa 3: 1. C 2. A 3. C 4. B 5. A 6. B	
Irakurmen ariketa 4: 1. B 2. D 3. E 4. G 5. F	
Irakurmen ariketa 5: 1. D 2. G 3. B 4. A 5. E 6. F	
Irakurmen ariketa 6: 1. D 2. E 3. G 4. A 5. B 6. F	

Entzumen ariketa 1: 1. A Entzumen ariketa 2: 1. B Entzumen ariketa 3: 1. C 2. C 3. A 4. B 5. C 6. C Entzumen ariketa 4: 1. No 2. Yes 3. No 4. Yes 5. No 6. Yes Entzumen ariketa 5: 1. D 2. F 3. C 4. B 5. E