



Gobierno de Navarra
Departamento de Educación

Servicio de Inspección Educativa
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DIAGNOSTIC EVALUATION

2nd YEAR of COMPULSORY SECONDARY EDUCATION

ENGLISH LITERACY

Name / surname(s):

School:.....

Group:.....

City / Town:.....

Date:

Instructions

This paper has three parts.

Listening

Before you listen, you will have **three** minutes to read the 7 questions.

You will hear a recording **twice**. You may write down anything you like on the draft while listening.

After listening to the recording for the first time, you will have **one** minute to answer the questions.

Do not worry if you cannot answer all the questions after the first time. Remember you will listen to it again.

After listening to the recording for the second time, you will have time to complete the questions.

Reading

You will also read **two texts** and answer some questions by choosing the best option (A, B, C or D) or writing the right answer in the space provided.

Writing

You will finally write a **short composition**, following some instructions.



The whole test lasts 60 minutes.

Listening

Listen to these two radio presenters talking about the best job in the world.

1. They are talking about a job

- A. in the North West of Australia.
- B. at the same radio station.
- C. in Hamilton Island, Australia.
- D. in a tropical island in the Caribbean.

2. Among other things the person has to

- A. collect the mail and feed the dogs.
- B. clean the fish and the swimming pool.
- C. collect the mail and clean the house.
- D. feed the fish and clean the swimming pool.

3. Basically, the objective of Tourism Queensland is

- A. to promote the island and make it more famous.
- B. to have a famous person living on the island.
- C. to make the island a little bit more beautiful.
- D. to set up a webpage about the island.

4. What other things does this person have to do as part of the job?

- A. Write a daily blog.
- B. Write a diary.
- C. Take pictures.
- D. Sell some videos.

5. What's the salary offered for this job in pounds?

.....

6. What kind of activities can this person do there apart from diving?

- A. Snorkelling and surfing.
- B. Walking and sailing.
- C. Snorkelling and fishing.
- D. Walking and surfing.

7. What do you have to do if you want to apply for the job?

To send a/an _____ explaining why you are the perfect candidate for the job.

- A. e-mail
- B. letter
- C. CD
- D. video

Reading 1

Below is a film review written by an American teenager. Read it carefully and answer the questions that follow OR choose the best option –only ONE.



There's something about “The Lord of the Rings” that even when people seem so busy can take them to the cinema massively. Maybe it's the epic story that originated in the brilliant mind of J. R. R. Tolkien more than 50 years ago and, over 12 years, grew into one of the greatest works of literature of the last century. Or maybe it's the dazzling special effects. Whatever it is, it works.

“The Lord of the Rings: The Two Towers” had huge potential to be bad, at least in comparison to the novel. It can't be easy to take a book as great as The Lord of the Rings and turn it into a good movie, but director Peter Jackson has done just that -and more. He made it a great movie.

The plot is complicated, and begins in the first movie when a hobbit named Frodo Baggins acquires a ring of great power. If Sauron, the Dark Lord, who forged this ring and then lost it in battle, gets it back, he will rule the world. Frodo goes on a quest to destroy the ring. “The Two Towers” is a continuation of this quest.

And quite an amazing continuation it is. The special effects are magnificent. The unforgettable battle scenes feature very lively (and angry) hordes of trees and armies of thousands of orcs. The actors do an excellent job portraying the characters. Even the computer-generated character, Gollum, is memorable. This little creature, eerily similar to Norman Bates from “Psycho”, seems to have the most personality any computer-generated character ever has.

“The Two Towers” is the kind of movie everyone hopes for when they go to the cinema. Peter Jackson managed to do what seemed almost impossible - turning a great novel into a movie just as good.

Adapted from <http://www.teenink.com/Movies/article/5923/Lord-of-the-Rings-The-Two-Towers/>.

8. Who wrote The Lord of the Rings?

.....

9. Who directed The Lord of the Rings: The Two Towers?

.....

10. The Lord of the Rings is one of the most important epic stories

- A. in the history of Literature.
- B. in the 20th century.
- C. in the last 50 years.
- D. written by J. R. R. Tolkien.

11. The novel

- A. is better than the film.
- B. is as good as the film.
- C. is worse than the film.
- D. is not mentioned in the text.

12. Who made the ring?

- A. Tolkien.
- B. Frodo.
- C. Gollum.
- D. Sauron.

13. Why does Frodo have to destroy the ring?

.....
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.....

14. The person who wrote the article

- A. liked the film very much.
- B. disliked the film very much.
- C. hasn't watched the film yet.
- D. has only watched the first part.

15. Which of these statements about Gollum is true?

- A. He appeared in the film "Psycho" before.
- B. The character is played by Norman Bates.
- C. It was created using the new technologies.
- D. He is an expert on computers.

16. Which of the following characteristics contributed to the success of the film?

- A. The story, the actors and the special effects.
- B. The music, the actors and the landscapes.
- C. The story, the music and the special effects.
- D. The special effects, the actors and the music.

Reading 2

Below is the contents page of a magazine written by teenagers for teenagers. Look at it very carefully and answer the questions that follow OR choose the best option –only ONE.

Teen Ink Contents

Vol. 20
No. 4

DECEMBER 2008

COVER FEATURES

SPECIAL FOCUS:

Community Service

"All the things I saw in New Orleans, all the amazing people I met, and the small ways I was able to contribute to the rebuilding of the city made that week the most memorable vacation I can imagine."

– "My Christmas Vacation," page 14

PLUS:

Environmentally Safe Gifts

"Skip the perfume – 95% of chemicals in fragrances are synthetic compounds, including toxins like phthalates that have been linked to reproductive defects and interferences with the functioning of the hormone system."

– "Go Green This Holiday Season," page 34

How Much Caffeine Is Safe?

"Caffeine highs are followed by caffeine lows. This cycle results in a need for caffeine: addiction. And energy drink companies are profiting from it."

– "Are You an Addict?" page 36

NEW: Video Game Reviews

"Hours fly by as you watch the products of your imagination go about the planet (or tide-pool, or galaxy). Each stage of 'Spore' has so much to offer that it's hard to get enough in one sitting, or two, or even ten."

– "Spore" Review, page 32

Cover photo by Garrett McMahon,
Port Angeles, WA

- 12 **ART GALLERY**
Paintings, drawings & photos
- 29 **BOOK REVIEWS**
Ana's Story • I Am America (And so Can You!) •
A Child Called It • Change of Heart •
Midway: Battle for the Pacific
- 22-24 **COLLEGE DIRECTORY**
- 25 **COLLEGE ESSAYS**
- 38 **COLLEGE REVIEWS**
- 13-16 **COMMUNITY SERVICE**
- 19 **EDUCATOR OF THE YEAR**
- 34 **ENVIRONMENT**
- 4 **FEEDBACK**
- 40-43 **FICTION**
- 18 **HEROES**
- 37 **INTERVIEWS**
- 28 **MOVIE & TV REVIEWS**
She's the Man • Under the Same Moon
(La Misma Luna) • Pineapple Express •
American Beauty • One Tree Hill
- 30 **MUSIC REVIEWS**
Flyleaf • Megadeth • Spoon • Jack Johnson •
Kate Nash • Josh Groban
- 6-10 **NONFICTION**
- 26-27 **OPINION**
- 20-21 **POETRY**
- 35 **PRIDE & PREJUDICE**
- 33 **SPORTS**
- 39 **TRAVEL & CULTURE**
- 32 **VIDEO GAME REVIEWS**
Spore • Etrian Odyssey II • Skate •
TNA Impact! • Fable 2
- 36 **YOU & YOUR HEALTH**

Send Your Work

We need

1. Your NAME, YEAR of birth, home ADDRESS/CITY/STATE/ZIP, PHONE NUMBER, SCHOOL NAME (and English teacher) and EMAIL ADDRESS.

For art and photos, place the information on the back of each piece. Please DON'T FOLD ART.

2. This statement MUST BE WRITTEN on each submission: "This will certify that the above work is completely original," and sign your name*.

Send it!

By mail – Teen Ink
Box 30 • Newton, MA 02461

Online – TeenInk.com/Submissions

By email – Submissions@TeenInk.com

The fine print

- LABEL all work fiction or nonfiction; include a title.
- TYPE or print carefully in ink. Keep a copy.
- Writing may be edited; we reserve the right to publish our version without your approval.
- If, due to the personal nature of a piece, you don't want your name published, we will respect your request, but you MUST include your name and address for our records.
- Include a self-addressed envelope, and we'll send a *Teen Ink* bookmark and an acknowledgment to let you know we got your work.
- If published, you will receive a copy of *Teen Ink*, a wooden pen and a special Teen Ink Post-It™ pad.



17. What is the name of the magazine?

.....

18. The magazine is published

- A. every day.
- B. every week.
- C. every month.
- D. every year.

19. Where can you find information about places to go on holiday?

.....

20. This issue's health article is about (one word)

.....

21. If you want to collaborate with the magazine, how can you send your work?

.....

22. If your work is published, what will the magazine send you?

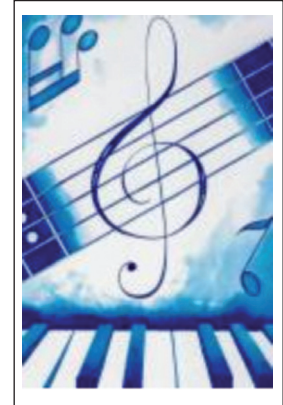
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Writing

Send your work

23. You want to send an article to the music reviews section of the teen magazine. Write an e-mail of 10-12 lines about the last concert you went to. Don't forget to mention the following things:

- The singer / the group / the type of music.
- Why you like her / him / them.
- When / where the concert took place.
- Who you went with.
- How you felt.



Organize your ideas, vocabulary, etc. and **prepare** your composition in the space provided below:

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Now **write** your composition here. Don't forget about paragraphs, margins, spelling, etc.:

