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1
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DIAGNOSTIC EVALUATION

2nd YEAR OF COMPULSORY SECONDARY EDUCATION

ENGLISH LITERACY

Name / surname(s):

School:

Group:

City / Town:

Date:

Listening

We will begin with a listening test.

- First, read the first 9 questions (2 minutes).
- Listen carefully to the recording. You will hear the recording twice.
- After each part you will have time to answer the questions.
- For each question you have to circle the right answer (A, B, C or D) as in the previous tests.

Reading

You will also read **3 texts** and answer 16 questions by choosing the best option (A, B, C or D).

Writing

Lastly, you will write a short composition, following some instructions.



The whole test lasts 60 minutes.

- Listening -

My ideal study place

You are going to listen to a woman and a man talking about their ideal study place. Answer the questions below OR choose the best option – only ONE.

From: www.podcastsinenglish.com/pages/level1.shtml.



1. Only one of the following answers IS NOT CORRECT. According to the woman many people have to study for...

- A. work.
- B. fun.
- C. university.
- D. school.

2. What is Richard's favourite room to study?:

.....

3. Which of these does Richard mention?:

- A. His desk, his computer and the internet.
- B. His pens, his books and his emails.
- C. His pens, his books and his kitchen table.
- D. His desk, his computer and his books.

4. What is the woman's problem with the computer?

- A. She hasn't got access to the Internet.
- B. She googles and reads her emails.
- C. She never needs to work with the computer.
- D. She needs it for research and other things.

5. The woman prefers studying...

- A. in a library.
- B. in the kitchen.
- C. in the garden.
- D. in her bedroom.

6. Richard prefers drinking and the woman prefers drinking
.....

7. Why doesn't the woman like listening to music while she studies?

.....

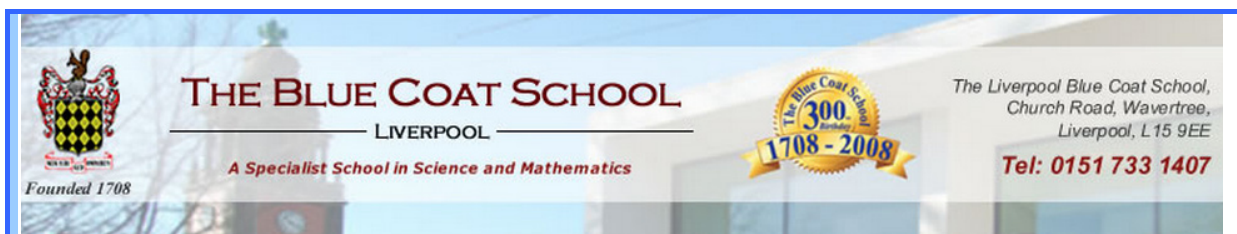
8. Talking about eating or studying with friends, which one of the following is correct?

- A. He usually likes eating bits of food when he studies.
- B. He thinks that to work hard you have to be alone.
- C. He likes having a cup of tea with friends in the kitchen.
- D. He likes talking about different things with his friends.

9. In the end, what does she ask the listeners?

- A. How many worksheets do you do?
- B. When do you do our worksheets?
- C. Why do you study English?
- D. What's your ideal study place?

Reading 1



HOME
NEWSLETTERS
NEWS & EVENTS
THE SCHOOL
PROSPECTUS
YEAR 7 ADMISSIONS
EXAM RESULTS
RECRUITMENT
GOVERNORS
FACILITIES FOR HIRE
CONTACT

CONTACT

CONTACT THE SCHOOL

School Office Opening Hours:

Term Time: 8.15am - 4.50pm
School Holidays: 9.00am - 4.00pm

Write to the school at:

The Liverpool Blue Coat School
Church Road
Wavertree
Liverpool
L15 9EE

Telephone: **0151 733 1407**

To e-mail the school anything related to your child such as absences, queries, notification of appointment etc please use the appropriate e-mail address for your child:

Year 7 and 8:	ks3@staff.bluecoatschool.net
Year 9 to 11:	ks4@staff.bluecoatschool.net
Year 12 and 13:	ks5@staff.bluecoatschool.net

Fax: **0151 734 0982**

Headteacher: **Mrs Debbie Silcock**

You can also contact the school via our online [contact form](#).

A map showing the location of the school can be found [here](#) on the website.



**"NON SIBI SED
OMNIBUS"**

"NOT FOR ONESELF
BUT FOR ALL"

10. The school office is open...

- A. every day from quarter past eight in the morning to ten to five in the afternoon.
- B. every day from nine in the morning to four in the afternoon.
- C. only on holidays from quarter past eight in the morning to four in the afternoon.
- D. during the school period from quarter past eight in the morning to ten to five in the afternoon.

11. You can contact the school...

- A. e-mailing, telephoning, writing a letter and leaving a message.
- B. telephoning, writing a letter, sending a fax and an e-mail.
- C. writing a letter, telephoning, sending an e-mail and an sms.
- D. writing a letter, telephoning, sending a fax and leaving a message.

**12. The Blue Coat School is very good at teaching and
.....**

13. When did The Blue Coat School start teaching?

.....

14. If students are going to miss school one day, what should their parents do?

.....

15. In the Blue Coat School's website, students CAN'T...

- A. see their exams results.
- B. find a map to get to the school.
- C. see the number of students.
- D. find the headteacher's surname.

Reading 2



ABOUT | WHERE WE WORK | RESULTS | SUPPORT US | NEWS ROOM

Results by country

- Angola**
- Burkina Faso**
- Ethiopia**
- Madagascar**
- Malawi**
- Mali**
- Mozambique**
- Niger**
- Rwanda**
- South Africa**
- Zimbabwe**

Rosalia's story (Angola)

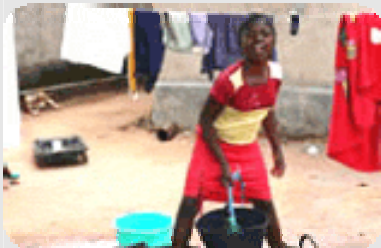


Thirteen-year-old Rosalia Zita's story is typical of many young Angolans.

Her family was displaced during the country's long years of conflict, and she lost her father to malaria. She also missed many years of primary schooling because of the destruction of schools and social infrastructure. But the recent renovation of Rosalia's school building is now bringing hope for a better future.

Rosalia is now enrolled in grade 4 at Primary School 103 in São João, Huembo. Her school's roof and walls were repaired last year, thanks to Schools for Africa. With the renovated facilities, Rosalia and her schoolmates – 959 boys and 975 girls – can attend school all year round, even during the rainy season.

Rosalia goes to school every morning from 9:00 to 12:30, then spends the afternoon caring for her extended family, cooking, cleaning, feeding the younger children and selling flowers with her sister to earn some extra money. Her brother's job as a stone cutter brings in the equivalent of 37€ a month – not enough to feed the family.

Rosalia studies hard, doing each day's homework in the evening when her domestic chores are finished. She wants to become a teacher, but since she can't afford to buy textbooks of her own, she has to copy the lessons from classmates. A Portuguese language textbook costs around 22€ – more than half the family's monthly earnings.



Adapted from http://schools-for-africa.com/results/32_angola.htm.

16. Rosalia Zita's life is...

- A. nice and easy for a thirteen-year-old girl.
- B. different from other children's stories in Angola.
- C. not very common for children in Angola.
- D. very difficult for a thirteen-year-old girl.

17. How did Rosalia's father die?

.....

18. Rosalia could not go to Primary school before because...

- A. the school was destroyed in the conflict.
- B. her family was displaced to another country.
- C. her father died in the war.
- D. she had to take care of her family.

19. Rosalia and her classmates can now go to school during the rainy season because...

- A. it only rains during the night.
- B. they attend school only in the morning.
- C. the school roof and walls are new.
- D. *Schools for Africa* take them to school every day.

20. When Rosalia comes back home from school...

- A. she does her school homework first.
- B. she helps her brother cutting stone.
- C. she goes to buy flowers with her sister.
- D. she helps her family with the housework.

21. What does Rosalia have to do before she can do her homework?

.....

22. Why doesn't Rosalia have any textbooks?

.....

23. The price of a Portuguese language textbook is...

- A. very expensive for Rosalia's family.
- B. much more than 22€.
- C. higher than her family's salary.
- D. impossible to pay in Angola.

24. All these statements are true, but which one really summarizes the text?

- A. Rosalia has got a very hard life after school.
- B. Rosalia had an extremely hard life in the past.
- C. Rosalia's life is hard but it's going to improve.
- D. *Schools for Africa* has brought Rosalia some hope.

Reading 3

This is the letter that Laura – one of your classmates – wrote to Rosalia because she wanted to be her penfriend.

Dear Rosalia, we have heard about Schools for Africa and your story from our English ❶ It's sad that you have such a hard life and you have no time to play, but at least you can go to school now and learn things for the ❷

I'm very glad that we can be penfriends. I want to tell you about my family, about my school and also about the things I do in the afternoons.

I live in a flat with my parents, my brother and my sister. I'm 13 and I'm the ❸

We play a lot together ❹ we also fight a lot. My parents don't like that very much!!!

I go to school from 08.30 to 14.30 and ❺ I go back home. We have six lessons and two breaks. I usually sit with Pablo, my best friend, but in maths I sit with Silvia. My favourite ❻ is PE and my favourite teacher is Ms Garcia -the literature teacher- ❼ she's very funny.

We don't have lessons in the afternoon but I don't have a lot of time to play. I do a lot of after school activities -English, music, karate... For example ❽ was a Tuesday, so I did my homework first, I did karate for one hour, I went to the swimming pool with my mum and I played videogames. Oh! I forgot, and I walked the dog. That's always my duty!

Laura

25. Type the word that corresponds to each number (there are TWO EXTRA WORDS you don't need to use).

yesterday	because	school	future	teacher
subject	then	tomorrow	but	oldest

- | | |
|---|---|
| <p>❶</p> <p>❷</p> <p>❸</p> <p>❹</p> | <p>❺</p> <p>❻</p> <p>❼</p> <p>❽</p> |
|---|---|

Writing

You have heard about *Schools for Africa* and Rosalia from your English teacher and you have decided to become her penfriends.

Write a letter to Rosalia in around 12 lines, using Laura's as a model, but first **ORGANIZE YOUR IDEAS** in the chart below (this planning is scored).

1. Ideas about your home and family (parents, brothers and sisters, pets, etc.):

2. Ideas about your school (timetable, friends, favourite subjects, teachers, etc.):

3. Ideas about your after school activities and what you did yesterday afternoon:

