



**Gobierno de Navarra**  
Departamento de Educación

Servicio de Inspección Educativa  
Hezkuntzako Ikuskapen Zerbitzua

# Notebook of correction

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**DIAGNOSTIC EVALUATION**

**2nd YEAR OF**

**COMPULSORY SECONDARY EDUCATION**

**ENGLISH LITERACY**

Name / surname(s): .....

School: .....

Group: .....

City / Town: .....

Date: .....

## Listening

We will begin with a listening test.

- First, read the first 9 questions (2 minutes).
- Listen carefully to the recording. You will hear the recording twice.
- After each part you will have time to answer the questions.
- For each question you have to circle the right answer (A, B, C or D) as in the previous tests.

## Reading

You will also read **3 texts** and answer 10 questions by choosing the best option (A, B, C or D).

## Writing

Lastly, you will write a short composition, following some instructions.



**The whole test lasts 60 minutes.**

## - Listening -

### My ideal study place

You are going to listen to a woman and a man talking about their ideal study place. Answer the questions below OR choose the best option – only ONE.

From: [www.podcastsinenglish.com/pages/level1.shtml](http://www.podcastsinenglish.com/pages/level1.shtml).



1. Only one of the following answers IS NOT CORRECT. According to the woman many people have to study for...

- A. work.
- B. fun.
- C. university.
- D. school.

2. What is Richard's favourite room to study?:

.....

Criteria of correction		
Code	Marks	Answer
0	0	An incorrect or incomplete response.
1	1	The study / A room called the study

3. Which of these does Richard mention?:

- A. His desk, his computer and the internet.
- B. His pens, his books and his emails.

- C. His pens, his books and his kitchen table.
- D. His desk, his computer and his books.

**4. What is the woman's problem with the computer?**

- A. She hasn't got access to the Internet.
- B. She googles and reads her emails.
- C. She never needs to work with the computer.
- D. She needs it for research and other things.

**5. The woman prefers studying...**

- A. in a library.
- B. in the kitchen.
- C. in the garden.
- D. in her bedroom.

**6. Richard prefers drinking ... coffee... and the woman prefers drinking .....  
..... tea.....**

Criteria of correction		
Code	Marks	Answer
0	0	An incorrect or incomplete response.
1	1	coffee / tea (Accept also answers that have minor spelling mistakes, but not answers in Spanish)

**7. Why doesn't the woman like listening to music while she studies?**

.....

Criteria of correction		
Code	Marks	Answer
0	0	An incorrect or incomplete response.
1	1	Because if she knows the song, the words are in her head (Accept answers with a similar content even if they are not completely correct grammatically)

**8. Talking about eating or studying with friends, which one of the following is correct?**

- A. He usually likes eating bits of food when he studies.
- B. He thinks that to work hard you have to be alone.
- C. He likes having a cup of tea with friends in the kitchen.
- D. He likes talking about different things with his friends.

**9. In the end, what does she ask the listeners?**

- A. How many worksheets do you do?
- B. When do you do our worksheets?
- C. Why do you study English?
- D. What's your ideal study place?

# Reading 1



<b>HOME</b>
<b>NEWSLETTERS</b>
<b>NEWS &amp; EVENTS</b>
<b>THE SCHOOL</b>
<b>PROSPECTUS</b>
<b>YEAR 7 ADMISSIONS</b>
<b>EXAM RESULTS</b>
<b>RECRUITMENT</b>
<b>GOVERNORS</b>
<b>FACILITIES FOR HIRE</b>
<b>CONTACT</b>

## CONTACT

### CONTACT THE SCHOOL

#### School Office Opening Hours:

Term Time: 8.15am - 4.50pm  
School Holidays: 9.00am - 4.00pm

Write to the school at:

**The Liverpool Blue Coat School**  
Church Road  
Wavertree  
Liverpool  
L15 9EE

Telephone: **0151 733 1407**

To e-mail the school anything related to your child such as absences, queries, notification of appointment etc please use the appropriate e-mail address for your child:

Year 7 and 8: **ks3@staff.bluecoatschool.net**  
Year 9 to 11: **ks4@staff.bluecoatschool.net**  
Year 12 and 13: **ks5@staff.bluecoatschool.net**

Fax: **0151 734 0982**

Headteacher: **Mrs Debbie Silcock**

You can also contact the school via our online [contact form](#).

A map showing the location of the school can be found [here](#) on the website.



**"NON SIBI SED  
OMNIBUS"**

**"NOT FOR ONESELF  
BUT FOR ALL"**

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**10. The school office is open...**

- A. every day from quarter past eight in the morning to ten to five in the afternoon.
- B. every day from nine in the morning to four in the afternoon.
- C. only on holidays from quarter past eight in the morning to four in the afternoon.
- D. during the school period from quarter past eight in the morning to ten to five in the afternoon.

**11. You can contact the school...**

- A. e-mailing, telephoning, writing a letter and leaving a message.
- B. telephoning, writing a letter, sending a fax and an e-mail.
- C. writing a letter, telephoning, sending an e-mail and an sms.
- D. writing a letter, telephoning, sending a fax and leaving a message.

**12. The Blue Coat School is very good at teaching ..... and .....**

Criteria of correction		
Code	Marks	Answer
0	0	An incorrect or incomplete response.
1	1	Science / Mathematics

**13. When did The Blue Coat School start teaching?**

Criteria of correction		
Code	Marks	Answer
0	0	An incorrect or incomplete response.
1	1	<i>In 1708. 305 years. ...</i>

14. If students are going to miss school one day, what should their parents do?

.....

Criteria of correction		
Code	Marks	Answer
0	0	An incorrect or incomplete response.
1	1	Email the school

15. In the Blue Coat School's website, students **CAN'T**...

- A. see their exams results.
- B. find a map to get to the school.
- C. see the number of students.
- D. find the headteacher's surname.



## Reading 2



**Schools for Africa** TRANSFORMING LIVES THROUGH EDUCATION

unicef

ABOUT | WHERE WE WORK | RESULTS | SUPPORT US | NEWS ROOM

### **Results** by country

- Angola**
- Burkina Faso**
- Ethiopia**
- Madagascar**
- Malawi**
- Mali**
- Mozambique**
- Niger**
- Rwanda**
- South Africa**
- Zimbabwe**

### **Rosalia's story (Angola)**

Thirteen-year-old Rosalia Zita's story is typical of many young Angolans.

Her family was displaced during the country's long years of conflict, and she lost her father to malaria. She also missed many years of primary schooling because of the destruction of schools and social infrastructure. But the recent renovation of Rosalia's school building is now bringing hope for a better future.

Rosalia is now enrolled in grade 4 at Primary School 103 in São João, Huembo. Her school's roof and walls were repaired last year, thanks to Schools for Africa. With the renovated facilities, Rosalia and her schoolmates – 959 boys and 975 girls – can attend school all year round, even during the rainy season.

Rosalia goes to school every morning from 9:00 to 12:30, then spends the afternoon caring for her extended family, cooking, cleaning, feeding the younger children and selling flowers with her sister to earn some extra money. Her brother's job as a stone cutter brings in the equivalent of 37€ a month – not enough to feed the family.

Rosalia studies hard, doing each day's homework in the evening when her domestic chores are finished. She wants to become a teacher, but since she can't afford to buy textbooks of her own, she has to copy the lessons from classmates. A Portuguese language textbook costs around 22€ – more than half the family's monthly earnings.



**16. Rosalia Zita's life is...**

- A. nice and easy for a thirteen-year-old girl.
- B. different from other children's stories in Angola.
- C. not very common for children in Angola.
- D. very difficult for a thirteen-year-old girl.

**17. How did Rosalia's father die?**

.....

Criteria of correction		
Code	Marks	Answer
0	0	An incorrect or incomplete response.
1	1	Because of malaria (or something similar)

**18. Rosalia could not go to Primary school before because...**

- A. the school was destroyed in the conflict.
- B. her family was displaced to another country.
- C. her father died in the war.
- D. she had to take care of her family.

**19. Rosalia and her classmates can now go to school during the rainy season because...**

- A. it only rains during the night.
- B. they attend school only in the morning.
- C. the school roof and walls are new.
- D. *Schools for Africa* take them to school every day.

**20. When Rosalia comes back home from school...**

- A. she does her school homework first.
- B. she helps her brother cutting stone.
- C. she goes to buy flowers with her sister.
- D. she helps her family with the housework.

**21. What does Rosalia have to do before she can do her homework?**

.....

Criteria of correction		
Code	Marks	Answer
0	0	An incorrect or incomplete response.
1	1	She has to do the housework / her domestic chores (or examples of these)

**22. Why doesn't Rosalia have any textbooks?**

.....

Criteria of correction		
Code	Marks	Answer
0	0	An incorrect or incomplete response.
1	1	Because they are very expensive / she can't afford to buy them

**23. The price of a Portuguese language textbook is...**

- A. very expensive for Rosalia's family.
- B. much more than 22€
- C. higher than her family's salary.
- D. impossible to pay in Angola.

**24. All these statements are true, but which one really summarizes the text?**

- A. Rosalia has got a very hard life after school.
- B. Rosalia had an extremely hard life in the past.
- C. Rosalia's life is hard but it's going to improve.
- D. *Schools for Africa* has brought Rosalia some hope.

## Reading 3

This is the letter that Laura – one of your classmates – wrote to Rosalia because she wanted to be her penfriend.

Dear Rosalia, we have heard about Schools for Africa and your story from our English ..... ❶ ..... It's sad that you have such a hard life and you have no time to play, but at least you can go to school now and learn things for the ..... ❷ .....

I'm very glad that we can be penfriends. I want to tell you about my family, about my school and also about the things I do in the afternoons.

I live in a flat with my parents, my brother and my sister. I'm 13 and I'm the ..... ❸ .....

We play a lot together ..... ❹ ..... we also fight a lot. My parents don't like that very much!!!

I go to school from 08.30 to 14.30 and ..... ❺ ..... I go back home. We have six lessons and two breaks. I usually sit with Pablo, my best friend, but in maths I sit with Silvia. My favourite ..... ❻ ..... is PE and my favourite teacher is Ms Garcia -the literature teacher- ..... ❼ ..... she's very funny.

We don't have lessons in the afternoon but I don't have a lot of time to play. I do a lot of after school activities -English, music, karate... For example ..... ❽ ..... was a Tuesday, so I did my homework first, I did karate for one hour, I went to the swimming pool with my mum and I played videogames. Oh! I forgot, and I walked the dog. That's always my duty!

Laura

25. Type the word that corresponds to each number (there are TWO EXTRA WORDS you don't need to use).

yesterday	because	school	future	teacher
subject	then	tomorrow	but	oldest

❶ teacher

❷ future

❸ oldest

❹ but

❺ then

❻ subject

❼ because

❽ yesterday

Criteria of correction		
Code	Marks	Answer
0	0	No right answers.
1 – 8 Number of correct answers.	1 – 8 Number of correct answers.	<p>Correct answers:</p> <p> <b>1</b> teacher                      <b>5</b> then  <b>2</b> future                        <b>6</b> subject  <b>3</b> oldest                        <b>7</b> because  <b>4</b> but                              <b>8</b> yesterday </p> <p>[Enter in <i>Educa</i> the number of correct answers]</p>

# Writing

You have heard about *Schools for Africa* and Rosalia from your English teacher and you have decided to become her penfriends.

Write a letter to Rosalia in around 12 lines, using Laura's as a model, but first **ORGANIZE YOUR IDEAS** in the chart below (this planning is scored).

**1.** Ideas about your home and family (parents, brothers and sisters, pets, etc.):

---

**2.** Ideas about your school (timetable, friends, favourite subjects, teachers, etc.):

---

**3.** Ideas about your after school activities and what you did yesterday afternoon:





## HOW TO MARK THE COMPOSITION

It is likely that the 2<sup>nd</sup> ESO teachers that mark this composition are using this kind of rubric for the first time. Acknowledging the difficulty of this task we enclose a simple guide to help with marking.

### Marking the composition

The 14 marks of the writing task are divided into TASK and LANGUAGE.

The TASK aspect comprises PLANNING, ADEQUACY and COHERENCE:

- **PLANNING:** the written text has to respond to the planning of structures, vocabulary, paragraphs, etc. that are going to be used.

The student needs to plan in schematic form what will be developed more thoroughly later: single ideas, short phrases, vocabulary related to the topic, connectors that may be useful later, the anticipated number of paragraphs, etc.

In this particular case students may mention in schematic form:

- An introduction of themselves and their family (names, ages, place of residence, pets...).
  - Their school, timetable, classmates, favourite subjects and teachers (nouns related to their school environment, adjectives to describe teachers, classmates, subjects and lessons).
  - The type of activities they do after school (nouns related to such extracurricular activities, adverbs of frequency to talk about their daily routines etc...). They must also mention what they did the previous day (use of the simple past tense and past time expressions, use of basic regular and irregular verbs to describe a specific day).
- **ADEQUACY:** the text must respond appropriately to the task given and the length required. Besides, it must meet the requirements regarding layout, mode of discourse, register (e.g. an argumentative e-mail in standard English).

In this particular example we contemplate an expository text based on personal experience. The student has to write a letter of about twelve lines, to a pen-friend called Rosalia, taking into account the information given in the text about Rosalia's life.

All the details that are requested in the introduction have to be dealt with to consider the task satisfactory and the language has to be informal or standard.

- **COHERENCE:** the text has to be coherent. It must be understood without great difficulty by the reader. In this composition the student has to deal with all the items requested in the instructions in a logical, clear, well-ordered manner.

The LANGUAGE aspect comprises COHESION, GRAMMATICAL ACCURACY, SPELLING ACCURACY and LEXICAL RANGE.

- **COHESION:** the text must contain the right cohesive devices –connectors, paragraphs, etc.

In this particular composition the expected cohesive devices for 2<sup>nd</sup> ESO are *AND*, *BUT*, *SO* and *BECAUSE*. Cohesion can also be expressed through the use of sentences ordered in a logical (or chronological) way even if no other cohesive devices are used.

Basic time expressions like *in the morning, in the afternoon, every day* etc. can also be used as means of cohesion. And also the use of different paragraphs to differentiate pieces of information.

- **GRAMMATICAL ACCURACY:** the text has to show correctness and control of the use of the structures that must have been mastered by the end of 2<sup>nd</sup> ESO.

In this composition students are expected to use mainly the present simple and the simple past of the verb *to be* and other basic regular and irregular verbs (*have, play, go, do, study, start, finish, learn*), the order of the different elements in the sentence (subject + verb + complements), the position of the adjective in front of the noun, the position of adverbs of frequency and phrases, the basic use of prepositions of time and place *–in, at, on*, etc.

- **SPELLING ACCURACY:** the text must respond to the spelling accuracy expected for the vocabulary acquired by the end of 2<sup>nd</sup> ESO. Occasional mistakes are acceptable in less frequent words.
- **LEXICAL RANGE:** the text must show the lexical richness and variety expected by the end of 2<sup>nd</sup> ESO.

In this composition the expected vocabulary is:

- Nouns related to school: *homework, lessons, break, timetable, classroom, classmates, students, exams, subjects (Maths, P.E., Science, Geography, English, etc...)*.
- Nouns –extracurricular activities: *swimming, football, aerobics, ballet, etc.*
- Verbs: *be, have, play, do, go, come back, like, start, finish, learn, study, etc.*
- Adjectives to describe subjects, teachers and lessons: *favourite, funny, interesting, boring, nice, good, bad, etc...*

We suggest that for all the seven different aspects assessed you start checking the text against the middle column (MARK 1) and then move up or down as necessary.

## ASSESSMENT CRITERIA

		MARKS		
		0	1	2
<b>TASK</b>	<b>PLANNING</b>	There is no previous planning	Partial or incomplete planning	Adequate planning (there is a scheme, clear notes and ideas etc.)
	<b>ADEQUACY</b>	None of the points in the instructions are mentioned	Just some points in the instructions are mentioned; the number of words is correct; the layout is not adequate	All the points in the instructions are mentioned; the number of words is appropriate; the layout is adequate
	<b>COHERENCE</b>	Incoherent text	Easy to understand, although there are some incoherent points that may make some things difficult to understand	Easy to understand. A clearly coherent text
<b>LANGUAGE</b>	<b>COHESION</b>	No cohesive devices are used	Some cohesive devices are used. There may be some mistakes	Cohesive devices, linking sentences and paragraphs. No serious mistakes.
	<b>GRAMMATICAL ACCURACY *</b>	Basic mistakes on 2 <sup>nd</sup> year ESO structures	Some acceptable grammatical errors on 2 <sup>nd</sup> year ESO structures	Mainly adequate use of 2 <sup>nd</sup> year ESO structures
	<b>SPELLING ACCURACY*</b>	Many spelling mistakes in basic vocabulary	Some spelling mistakes (between three and six)	Most words are written correctly, only some occasional mistakes (no more than two in a ten-line text)
	<b>LEXICAL RANGE</b>	Limited range of vocabulary	Use of basic vocabulary, enough to convey the message	Rich and varied vocabulary for 2 <sup>nd</sup> year ESO
Only the total mark is to be introduced in EDUCA				<b>total</b>

\* All mistakes will be assessed in relation to the total number of words written.

## SOME SAMPLE MARKED COMPOSITIONS

Below are five authentic samples of marked compositions written by 2<sup>nd</sup> year ESO pupils and the marks given for *Task* and *Language*.

### SAMPLE Nº 1

- 1.** Ideas about your home and family (parents, brothers and sisters, pets, etc.):

House: flat centre of the city.  
dive: mum, dad and my sister  
Pets: turtle, chippites.  
I'm 13.

- 2.** Ideas about your school (timetable, friends, favourite subjects, teachers, etc.):

My school is in my town.  
I start at 9 and I finish at 3.  
Favourite subject: Spanish language.  
Favourite teacher: Ms Rio. Explains very good

- 3.** Ideas about your after school activities and what you did yesterday afternoon:

Swim  
Play the flute  
play with my sister.  
read  
do my homework

Dear Rosalia, I want to be your new penfriend daura told me about you  
and of course, I wanted to talk with you. I know, that your life  
is hard but, hopefully, we are going to help you! Yes, my  
family and I are going to send you some money.

I live in a house in Tudela with my parents and my little  
sister (She is 10 years old and I'm 14). We play a lot  
but as sisters we fight a little bit. We have a turtle,  
Chispitas.

I'm very lucky because my school is in my town, although, I go  
there by bus. School starts at 9 and finishes at 3. Ms Pios  
is my favourite teacher she teaches Spanish language which is  
my favourite subject. She explains very good.

After school, I return home and I eat and do my homework.  
Then I go to the swimming pool and I play the flute.  
After having dinner, I play with my sister and I read.  
I love reading!

write me soon,

Task	Planning	2
	Adequacy	1
	Coherence	2
Language	Cohesion	2
	Grammatical accuracy	2
	Spelling accuracy	1
	Lexical Range	2
Total		12

## SAMPLE N° 2:

### 1. Ideas about your home and family (parents, brothers and sisters, pets, etc.):

- Live in a flat.
- With my parents, and my sister
- one sister, have 9 years.
- A turtle.

### 2. Ideas about your school (timetable, friends, favourite subjects, teachers, etc.):

- My school is boring.
- favourite subject H.A.
- I stay in class with some friends.
- I have some good teacher and some books.

### 3. Ideas about your after school activities and what you did yesterday afternoon:

- I do Karate and tikitika.
- Karate: two days a week.
- Yesterday, I went to Sen foon on bicycle and I do Karate for one hour.



Dear Rosalia, I want to be your new penfriend and I want to

talk you about me and my family.

I live in India in a flat with my parents and my little sister. She's name is Irandi and she's 9. Sometimes we fight but no much. I have a pet too, a turtle.

I study in Hurawia Secondary school and I think is boring. My favorite subject is that. In class I stay with some friends. My teachers are some good and some bads.

After school I do Karate two days a week and trikitixa, one day a week. Yesterday, I went to San Joan in biciclet and I did Karate for one hour.

Task	Planning	2
	Adequacy	1
	Coherence	2
Language	Cohesion	2
	Grammatical accuracy	1
	Spelling accuracy	2
	Lexical Range	1
Total		11

**SAMPLE N° 3:**

**1.** Ideas about your home and family (parents, brothers and sisters, pets, etc.): *I have*

---

**2.** Ideas about your school (timetable, friends, favourite subjects, teachers, etc.):

---

**3.** Ideas about your after school activities and what you did yesterday afternoon:



Dear Rosalía, I want to be your new penfriend I have a

brother, his name is Ruben, he is 16 years old. My parents call Jose Miguel and Elena they are 42 and 46 years old. We live in Bueren is a town for Navarra in Spain.

School ~~starts~~ starts at half past eight and finish at half past two. We are going to school Monday Tuesday - Wednesday Thursday and Friday. My favourite subject is English. History is the most difficult subject for me.

After school and I go to the my home, at three o'clock. In the afternoon I'm study every <sup>subjects</sup> ~~subjects~~ and do my homework. At six o'clock I am going to run 20 minutes with my sist brother Ruben.

Bye bye Rosalía. Kisses.

Task	Planning	0
	Adequacy	1
	Coherence	2
Language	Cohesion	2
	Grammatical accuracy	1
	Spelling accuracy	1
	Lexical Range	1
Total		8

**SAMPLE N° 4:**

- 1.** Ideas about your home and family (parents, brothers and sisters, pets, etc.):

name  
residence

- 2.** Ideas about your school (timetable, friends, favourite subjects, teachers, etc.):

IES  
favourite subject PE  
six classes and two breaks  
a lot of homework

- 3.** Ideas about your after school activities and what you did yesterday afternoon:

I play with my friends

Dear Rosalia, I want to be your new penfriend. My name is Christian and I live in a small village called Gastain. I go to the school IES Tierra Estella. I get up at 6:00 am and arrived to school at 8:05 am. I have six classes and two breaks. The teacher sends a lot of homework and i haven't time to play. My favorite subject is P.E. because y loves do exercise. I back to home at three o'clock and before doing have a lunch. y do my homeworks then, if i have time, I play with my friend. I have one brother and one sister and y always play with they but sometimes y I fight with they. Please send me a card about your life.

Task	Planning	1
	Adequacy	1
	Coherence	1
Language	Cohesion	1
	Grammatical accuracy	1
	Spelling accuracy	1
	Lexical Range	1
Total		7

## SAMPLE N° 5:

### 1. Ideas about your home and family (parents, brothers and sisters, pets, etc.):

~~In school~~ my name is Samuel  
My family is big. We lives in Treva. I live with my father Juan my mother Araceli my brother Aaron my siste Alben and my 2 dogs Lola y dora.

### 2. Ideas about your school (timetable, friends, favourite subjects, teachers, etc.):

My school is very boring. My friend are very good persons ~~be~~, and favorite subjects is Maths ~~and~~, French and P.E. The teachers are very great.

### 3. Ideas about your after school activities and what you did yesterday afternoon:

Afternoon:  
after school ~~is~~ i'm go to ~~school~~ home and  
~~is~~ after i'm go to play football with my friends Michael, Pablo...



Dear Rosalia, I want to be your new penfriend .....

my name is Samuel, I have one family big - We ~~live~~  
live in Fiebas with my father Juan, my mother  
Araceli, my brother Aaron, my sister Alba and my  
two dogs Lola y Pao.

My school is very boring. My friend are very good  
persons, my favorite subject are Maths, friend, Geography  
and PE the teachers are very great, my favorite  
teacher is Jesus.

after school I'm go to play football with  
my catfriends Mikel and Cristian is very  
funny.

Task	Planning	1
	Adequacy	1
	Coherence	1
Language	Cohesion	1
	Grammatical accuracy	0
	Spelling accuracy	0
	Lexical Range	0
Total		4