



Gobierno de Navarra
Departamento de Educación

Servicio de Inspección Educativa
Hezkuntzako Ikuskapen Zerbitzua

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DIAGNOSTIC EVALUATION

2nd YEAR OF COMPULSORY SECONDARY EDUCATION

ENGLISH LITERACY

Name / surname(s):

School:

Group:

City / Town:

Date:



Listening

We will begin with a listening test.

- First, read the first 6 questions (2 minutes).
- Listen carefully to the recording. You will hear the recording twice.
- After each part you will have time to answer the questions.

Reading

You will also read 3 texts and answer 14 questions.

Writing

Lastly, you will write a short composition, following some instructions.



The whole test lasts 60 minutes.

Listening

A day in the life of a... teacher

You are going to listen to a woman talking to Mat, an English teacher. Choose the best option – only ONE- to complete the sentences below.

1. Mat works in a(n) school.

- A. private
- B. primary
- C. Irish
- D. foreign

2. In this school there are ...

- A. young female students.
- B. mostly 13 – 18 year-old boys.
- C. boys and girls of all ages.
- D. 13 – 18 year-old boys and girls.

3. Their main reason for studying there is ...

- A. to become fluent in English.
- B. to get a good job in the UK.
- C. to get a place at a university in the UK.
- D. to stay with their families in the UK.



4. In a typical day at school students ...

- A. start school at 8:00 in the morning.
- B. sometimes have two lessons in the afternoon.
- C. have two or five lessons in the morning.
- D. have six lessons every day.

5. Students have...

- A. homework seven days a week.
- B. extracurricular activities only on Sundays.
- C. lessons on Sundays.
- D. lessons on Saturdays.

6. Mat has a busy life. He...

- A. belongs to the school football team.
- B. is in charge of a dormitory or boarding house.
- C. lives at school from Monday to Saturday.
- D. works as a professional photographer.

Reading 1



Loch Ness Centre & Exhibition

Loch Ness
Highlands of Scotland

"Exceptional - World Class"

(Scottish Tourist Board)

We are delighted to announce that ... The Loch Ness Centre & Exhibition has been awarded **5 Star Visitor Attraction** status by the National Visit Scotland Tourism Board, the highest possible grade available.

The Loch Ness Centre & Exhibition Prices	
Adult	£ 7,45
Concession	£ 6,45
Child 6 - 15	£ 4,95 (Children under 6 free)
Family	£ 21,50 (2 adults and up to 2 children)

Groups: Please contact debbie@lochness.com in advance to discuss prices and book the best time for your group to visit the Centre.

The Loch Ness Centre & Exhibition Opening Times 2014	
Winter	10.00 - Last entry: 15.30
Easter - June	09.30 - Last entry: 17.00
July / August	09.30 - Last entry: 18.00
September / October	09.30 - Last entry: 17.00

We are open 364 days a year (closed Christmas Day)
Closing time 45 minutes after last entry

Don't want to waste time standing in line for the Exhibition when you arrive?

Book a Fast Pass to Loch Ness Centre & Exhibition

What is a Fast Pass? A Fast Pass grants you entry to the Centre without having to wait in line at busy times. Simply present your Fast Pass (or quote your Fast Pass number) on arrival at the Centre to be given immediate access.

Group Bookings: Parties of 10 people or more should contact debbie@lochness.com for details of the best times to visit the Centre along with our reduced rates for group bookings.

Please select the Fast Pass types and quantities you require below. After making your selections please press "**Buy Fast Passes**" at the foot of this page to be taken to payment.

Adult Price: £7.45	Tick box to purchase: <input type="checkbox"/> Number required: 1 ▾
Child 6 - 15 (children under 6 free) Price: £4.95	Tick box to purchase: <input type="checkbox"/> Number required: 1 ▾
Family (2 adults and up to 2 children) Price: £21.50	Tick box to purchase: <input type="checkbox"/> Number required: 1 ▾
Concession (Student/Senior) Price: £6.45	Tick box to purchase: <input type="checkbox"/> Number required: 1 ▾

Click to be taken to payment page:

Buy Fast Passes...

7. The text comes from...

- A. a magazine.
- B. a Scottish newspaper.
- C. a tourist guide.
- D. a website.

8. The Loch Ness Centre exhibition closes on December.....

9. What time does The Loch Ness Centre close in winter?

.....

10. What two things can you do to gain quick access to the Exhibition?

- a.
- b.

11. What do you have to do if you need a group ticket for a special date?

- A. book online
- B. contact the Scottish Tourist Board
- C. send an e-mail
- D. visit the centre

12. What's the main purpose of the text?

- A. to offer practical information
- B. to keep the legend of Loch Ness alive
- C. to obtain an award
- D. to promote the Highlands

Reading 2

Poisonous snakes

Snakes kill in different ways. Some are poisonous and others squeeze an animal so that it cannot breathe. They do not kill for fun, though – they kill what they want to eat or something that they think will be dangerous for them.

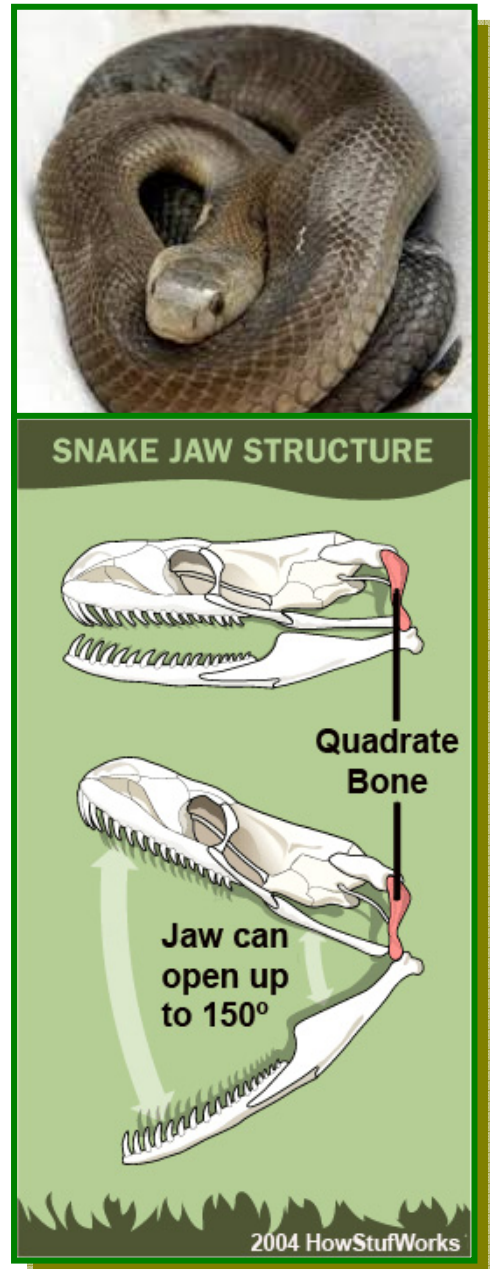
Some poisonous snakes are more dangerous than others. The most poisonous snake in the world is the black-headed sea snake.

Other very poisonous ones are the krait, the coral snake and the saw scaled viper. An adder is not very poisonous to a human but you would need to go to hospital if one bit you.

Snakes that kill by squeezing are called constrictors. One, a boa constrictor, could kill a pig. Another well-known constrictor is the python, which can grow up to 2 metres long. Some people keep pythons as pets.

Snakes do not chew their food. When they have killed an animal, they open their jaws very wide and swallow the animal whole. In fact, they can open their jaws wider than any other animal.

MORGAN, Nicola: [I can learn Mega English](http://www.canlearnmega.com),
Egmont UK Limited 2011



13. How exactly do snakes kill other animals?

.....

14. Give two reasons why snakes can kill

.....

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15. Write down the names of 5 poisonous snakes.

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16. How does a constrictor kill?

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17. What kind of snake is a python?

.....

18. You can find information about how snakes eat in paragraph number

19. What do snakes do after killing an animal?

.....

Reading 3

In this part of the exam you need to fill in 12 gaps. Read the text below and choose the correct word for each blank from the choices given.

My Daily Life

Everyone has his own way of spending daily life. As I am a student, my daily life is simple and common. I have prepared a daily routine that controls my daily life. I hope that most of the students have the same daily life.

I always ①at 5:00 early in the morning. I spend ②an hour brushing, washing and bathing. I eat breakfast prepared by my mom. I go outside with my neighbours on morning walk for twenty minutes. ③I read the last chapters that teachers have taught me as revision. I read for around two hours. I also practice mathematical problem and science numerical exercises. I believe that practice makes us perfect.

..... ④ eight, I iron my uniform and make it ready. I read a story or a poem for some minutes from a book of collection of short stories and poetry. When it strikes 9:00 in the clock I ⑤my lunch and get prepared to go to school. I always reach school on time at ⑥to ten.

Our class begins at ten. We have eight periods in total to study different ⑦ My first period starts with Mathematics. The school ends at four. No sooner the school finishes, I head to my home tired and exhausted.

I ⑧my hands to get ready for snacks. Then I go to a nearby playground where my friends come to play football and sometimes cricket. At 5:30pm I go..... ⑨home and start doing my homework. I generally finish ⑩in the evening and read books and notes in the morning. I always have my dinner at around 8:00pm. I take a rest for half an hour. During ⑪time, I watch some TV programmes that are quite informative. I go to bed at 10:00 pm every day.

On Saturdays and holidays my daily routine changes. During these days, I read newspapers, magazines, and stories and I go out with my friends. ⑫the holidays are longer, all the family go to my grandparents' home for some days.

20. Type the word that corresponds to each number.

after	back	half	it
quarter	subjects	take	then
this	wash	wake up	when

- | | |
|---|---|
| <p>①</p> <p>②</p> <p>③</p> <p>④</p> <p>⑤</p> <p>⑥</p> | <p>⑦</p> <p>⑧</p> <p>⑨</p> <p>⑩</p> <p>⑪</p> <p>⑫</p> |
|---|---|

Writing

Imagine that you are in ...

A

a Music & Art Summer Camp
where kids have acting and
music lessons

OR

B

a Sports Summer Camp
where kids do different
sports.

Write an e-mail of around 10 lines to a friend telling him/her about this special summer camp, your daily routine there, the new friends you have just made and how you feel.

ORGANIZE YOUR IDEAS before you start writing (this planning is scored).

Ideas for the email

First paragraph

Second paragraph

Third paragraph

Fourth paragraph



21. Now write your email here:

To...	mybestfriend@navarre.es
Cc...	
Subject:	Special summer camp

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Task	Planning	
	Adequacy	
	Coherence	
Language	Cohesion	
	Grammatical accuracy	
	Spelling accuracy	
Total	Lexical Range	