



Gobierno de Navarra  
Departamento de Educación

Servicio de Inspección Educativa  
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# Marking Guidelines 1st part

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## DIAGNOSTIC EVALUATION

YEAR 3 of PRIMARY EDUCATION

## ENGLISH LITERACY

Name / surname(s): .....

School: .....

Group: .....

City / Town: .....

Date: .....



The first part lasts 45 minutes.

## **Listening**

We will begin with a listening test.

First, read the first 9 questions.

Listen carefully to the recording. This recording will be played two times.  
After each time you will have time to answer the questions.

### **Reading and writing 1**

You will read a text and answer some questions, and you will have to write a short description.

### **Reading and writing 2**

Finally, you will read a text and answer some questions by choosing the best option (A, B or C) and you will have to write some sentences.

# Listening

You are going to listen to a teacher speaking to her class.

Please answer the questions with X in the correct box.

The first sentence is an example.



	Yes	No
Year three children have a school trip to the zoo .....	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1. The teacher says it's going to rain.....	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2. Tomorrow they need to come to school at 8:30 .....	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3. Children that come late can get a different bus.....	<input type="checkbox"/>	<input checked="" type="checkbox"/>
4. It is OK to put things in a plastic bag .....	<input type="checkbox"/>	<input checked="" type="checkbox"/>
5. It is bad idea to bring a fizzy drink. ....	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6. They can take an umbrella with them.....	<input type="checkbox"/>	<input checked="" type="checkbox"/>
7. Children can't take toys or games to the trip .....	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8. The children can use mobiles to take photos .....	<input type="checkbox"/>	<input checked="" type="checkbox"/>
9. The zoo keeper says they can feed the animals at the zoo .....	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Marking criteria
Points / Answer
0 points Others
1 point for each correct answer
<b>Total points 9</b>

## Reading and writing 1

# Tigers





Tigers live in the jungles and grasslands of Asia.

They are orange and black. They have got big feet and a long tail. They eat meat and fish. They are very strong. They can run very quickly and they can climb trees too. They like the sun and sometimes when it is hot they swim in the river. Tigers form part of the family of Big Cats. There are some tigers that live in the mountains in Russia. They aren't orange, they are white but they are in danger of extinction.

I think tigers are beautiful. They are my favourite animal at the zoo.

Read the text and complete the table about tigers.

	<b>Tigers</b> 	<b>Pandas</b> 	
	Where do they live?	In Asia	In China
10.	What colour are they?	Orange and black	Black and white
11.	What have they got?	Big feet, long tail	A big head, short legs
12.	What do they eat?	Meat and fish	Bamboo
13.	What can they do?	Run fast, climb trees	Climb trees, eat 12 hours a day

14. What do they like?	The sun, swimming	Sleeping, resting
15. What kind of animal are they?	Big Cats	Bears
16. What do you think about them?.....	Beautiful (adjectives), favourite animal	

Marking criteria
Points / Answer
0 points Others
1 point for each Incomplete answer
2 points for each correct answer
<b>Total points 14</b>

Now write a short description of Pandas. Try to add more information and write as much as you can.

*Pandas live in China.*

.....

.....

.....

.....

.....

.....

.....

.....

## HOW TO MARK THE COMPOSITION. ASSESSMENT CRITERIA.

	<b>0 points</b>	<b>1 point</b>	<b>2 points</b>	<b>3 points</b>
<b>Presentation</b>	Poor first impression No capital letters Lack of margins, Poor punctuation.	Some words are crossed out, illegible Poorly defined margins and paragraphs Some words are too close together	Good first impression Capital letters are used One or two words are crossed out	Well presented text Well defined margins Correct use of paragraphs Legible hand-writing
<b>Spelling</b>	Mistakes in every sentence	Most sentences have a mistake or two	Most sentences are correct but there are two or three sentences with mistakes	Most or all words spelt correctly
<b>Grammatical structures</b>	Incorrect use of grammar Word order is wrong Incomplete sentences	Very limited use of grammar Mistakes in structures	Shows awareness of different grammatical structures, although some are used incorrectly	Correct use of a variety of grammatical structures
<b>Relevance and coherence</b>	Impossible or very difficult to understand Irrelevant information	Tries to answer the question but misses some important information or includes some irrelevant information	Most of the text can be understood and tries to keep to the point Closely follows the model text, using most of the information given	Very easy to understand Answers the question Well developed ideas Contains all or more information than in the planning table
<b>Vocabulary</b>	Very limited vocabulary	Simple vocabulary, heavily based on the model texts given	Enough vocabulary to express ideas but not a wide range	Wide range of vocabulary Some words included that do not appear in the model text

## SOME SAMPLE MARKED COMPOSITIONS

Below are five samples of marked compositions

### SAMPLE Nº 1

*Pandas live in China.*

*and the what do they eat*

*Bamboo. the what can*

*they do climb trees, eat 12*

*hours a day and what*

*kind of animal are they*

*Bears.*

Item		0, 1, 2, or 3
17.	Presentation	1
18.	Spelling	2
19.	Grammatical structures	0
20.	Relevance and coherence	1
21.	Vocabulary	1



Now write a short description of Pandas. Try to add more information and write as much as you can.

Pandas live in China. Pandas' colors is black and white. They got A big head, short legs. They eat bamboo. they climb trees and eat 12 hours a day. The tive is bear.

Item		0, 1, 2, or 3
17.	Presentation	2
18.	Spelling	3
19.	Grammatical structures	1
20.	Relevance and coherence	2
21.	Vocabulary	1



Now write a short description of Pandas. Try to add more information and write as much as you can.

*Pandas live in China.*

*Tigers live in Asia. They are orange and black,  
are a big feet and long tail, eat meat and  
fish. They can do ran very quickly and climb  
trees too, like sun and swim in the  
river, it Big cats.*

Item		0, 1, 2, or 3
17.	Presentation	2
18.	Spelling	3
19.	Grammatical structures	1
20.	Relevance and coherence	2
21.	Vocabulary	2



Now write a short description of Pandas. Try to add more information and write as much as you can.

*Pandas live in China.*

*They are black and white. They have got a big head, short legs and they are fat, strong. They eat bamboo. They can climb trees, eat 12 hours a day. They like sleeping, resting. They are another animals: bears, snake.*

Item		0, 1, 2, or 3
17.	Presentation	3
18.	Spelling	2
19.	Grammatical structures	2
20.	Relevance and coherence	3
21.	Vocabulary	2



Now write a short description of Pandas. Try to add more information and write as much as you can.

Pandas live in China. They are black and white, they have got a big head and short legs. They eat bamboo. They can climb trees and eat 12 hours a day. They like sleeping and resting. Pandas form part of the family of bears. I think are very very beautiful

Item		0, 1, 2, or 3
17.	Presentation	3
18.	Spelling	3
19.	Grammatical structures	3
20.	Relevance and coherence	3
21.	Vocabulary	3

**Don't turn the page!!**

**Wait for teacher instructions.**



Item		0, 1, 2, or 3
17.	Presentation	
18.	Spelling	
19.	Grammatical structures	
20.	Relevance and coherence	
21.	Vocabulary	





# *Marking Guidelines* 2nd part

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## DIAGNOSTIC EVALUATION

YEAR 3 of PRIMARY EDUCATION

## ENGLISH LITERACY



The second part lasts 45 minutes.

## Reading and writing 2

Rory Lyons is a zookeeper. He looks after the big cats at the zoo. He gets up at half past six every morning and drives his car to work. He has breakfast at the zoo café with some of the other workers. He has some bacon and eggs and a cup of tea.



First he checks all the animals and then he starts preparing their lunch. Some days they have chicken and sometimes they have other meat, like rabbit. They all need vitamin supplements too.



In the afternoon he cleans the cages. He writes down in his notebook how much each animal has eaten because he doesn't want fat lions or thin tigers! Sometimes the animals can get ill, so he needs to call the vet and help them to get better. He finishes work at four o'clock and drives back home.



In the evening he goes swimming two days a week and does some exercises in the gym. He has dinner at eight o'clock and later sits down on the sofa to watch TV. His favourite programmes are animal documentaries.



He goes to bed at eleven o'clock- he's tired but he's happy because he loves his job.

**Circle the correct answer:**

**Rory Lyons works**

Example

- A. In a cafe
- ☒ B. In a Zoo
- C. In a school

**22. Rory gets up at...**

A. 6:00.

B. 6:30.

C. 7:00.

**23. He goes to work...**

A. on foot.

B. by bus.

C. by car.

**24. For breakfast Rory has...**

A. bacon, eggs and a hot drink.

B. a sandwich.

C. a glass of orange juice.

**25. When do the animals have chicken for lunch?**

A. Never

B. Every day

C. Some days

**26. At work...**

A. he makes food for the animals and cleans the cages.

B. he checks the animals and eats rabbits.

C. he cleans the windows and speaks to the vet.

**27. In his free time he...**

A. does sport.

B. watches films at the cinema.

C. plays with his children.

**28. Circle the letter with Rory's correct daily routine.**

A.

6:00	Get up
8:00	Prepare lunch
4:00	Feed the monkeys
5:00	Play with children
8:30	Have dinner
9:30	Read a book
11:00	Bed time

B.

6:30	Get up
7:00	Breakfast at home
8:00	Prepare animals' lunch
4:00	Finish work
5:00	Play with children
8:30	Have dinner
9:30	Read a book
11:00	Bed time

C.

6:30	Get up
7:00	Breakfast at the zoo café
8:00	Prepare animals' lunch
4:00	Finish work
5:00	Swimming on Tuesdays and Thursdays
8:00	Have dinner
9:30	Watch TV
11:00	Bed time

Read carefully and complete the boxes.

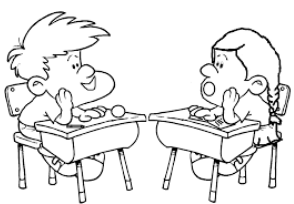


Work with my classmate	Do maths	Get dressed
Go to sleep	Have dinner	Listen to the teacher
Do homework	<del>Get up</del>	Have breakfast

### 29. Before school

		
<b>Get up</b>	<b>Get dressed</b>	<b>Have breakfast</b>

Marking criteria	
Points	Answer
0	Others
1	Three correct answers

### 30. At school

		
<b>Work with my classmate</b>	<b>Do maths</b>	<b>Listen to the teacher</b>

Marking criteria	
Points	Answer
0	Others
1	Three correct answers



### 31. After school



**Do homework**



**Have dinner**



**Go to sleep**

Marking criteria	
Points	Answer
0	Others
1	Three correct answers

### 32. Now it's your turn to write about you !

#### ***My school day***

- I get up at..... and before I go to school I have to get prepared !
- I .....
- I .....
- At school I .....
- I .....
- I .....

- After school I .....
- I .....
- I .....

Nº 32 Marking criteria on each sentence	
Points each sentence	Answer
0	Blank, incomplete or with spelling mistakes.
1	Complete in structure and correct spelling
Total points: 9	



Item		0, 1, 2, or 3
33.	Extension	

Nº 33 Marking criteria	
Points	Answer
0	Others.
1	Extends in 1 or 2 sentences - With a maximum of 1 spelling and/or grammar mistake.
2	Extends in 3 to 5 sentences - With a maximum of 2 spelling and/or grammar mistakes
3	Extends in 6 to 8 sentences - With a maximum of 4 spelling and/or grammar mistakes

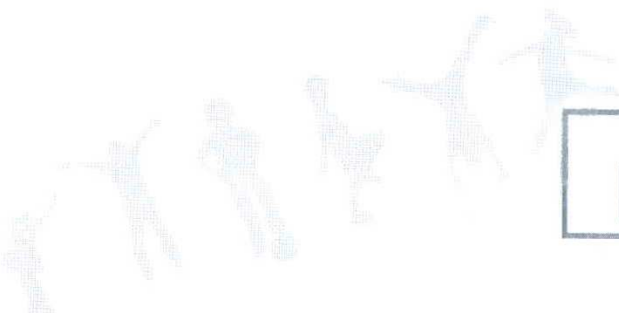
## SOME SAMPLES ON HOW TO MARK EXTENSION (Nº 33)

Below are four samples.

### SAMPLE Nº 1

#### ***My school day***

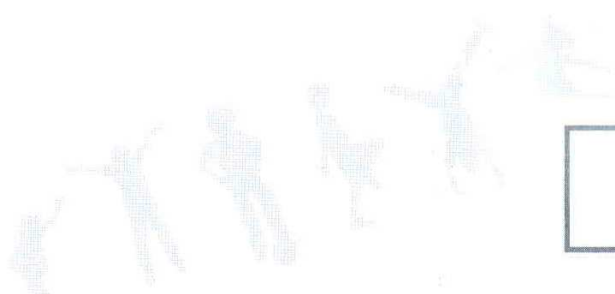
- I get up at.....*eight*..... and before I go to school I have to get prepared !
- I *get dressed*.....
- I *have breakfast*.....
  
- At school I *work with my classmate*.....
- I *do maths*.....
- I *listen to the teacher*.....
  
- After school I *do homework*.....
- I *have dinner*.....
- I *go to sleep*.....



Item		0, 1, 2, or 3
33.	Extension	0

## ***My school day***

- I get up at.....*eight*..... and before I go to school I have to get prepared !
- I *get dressed*.....
- I *have breakfast*.....
  
- At school I *work with my classmate Aitor*.....
- I *do maths*.....
- I *listen to the teacher*.....
  
- After school I *do my home work*.....
- I *have dinner*.....
- I *go to sleep in my bed*.....



Item		0, 1, 2, or 3
33.	Extension	1

## ***My school day***

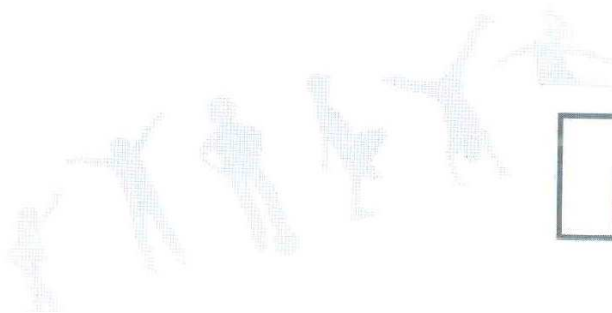
- I get up at.....8 o'clock and before I go to school I have to get prepared !
- I .....get dressed.....
- I .....have breakfast with my parents.....
  
- At school I .....work with my classmate.....
- I .....do maths.....
- I .....listen to the teacher with my friend.....
  
- After school I .....do homework at home.....
- I .....have dinner. I have chicken.....
- I .....go to sleep.....

Item		0, 1, 2, or 3
33.	Extension	2



## ***My school day***

- I get up at.....*eight*..... and before I go to school I have to get prepared !
- I *get dressed at half past eight.*
- I *have cereals with milk for breakfast.*
- At school I *work with my classmate.*
- I *do maths in class.*
- I *listen to the teacher tell stories.*
- After school I *do my homework.*
- I *have dinner with my family.*
- I *go to sleep at ten at night.*



Item		0, 1, 2, or 3
33.	Extension	3