Nafarroako Gobernua
Hezkuntza Departamentua
Gobierno de Navarra
Departamento de Educación

ESE2

Marking Guidelines

Name / Surname(s) _____

School _____

Group _____

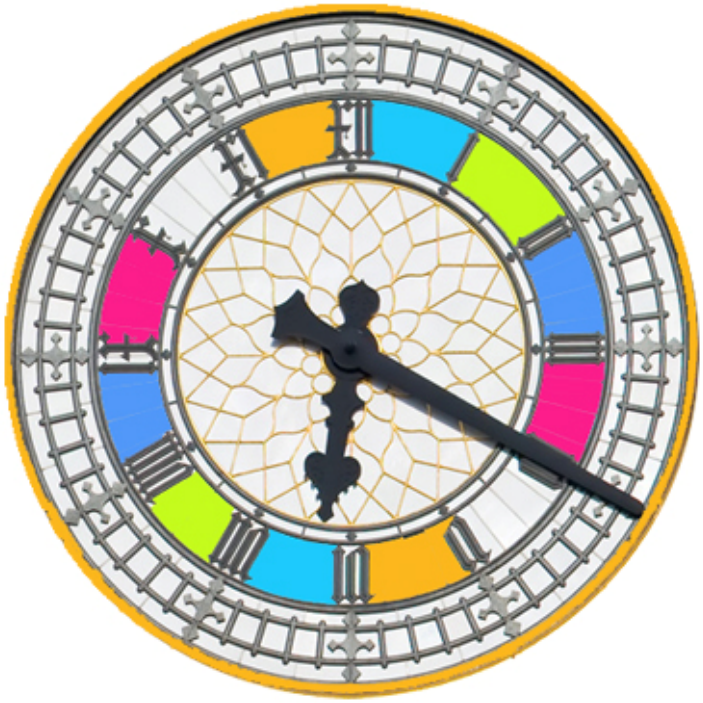
City / Town _____

Date _____

English Literacy

Year 2 of Secondary Education

2015-2016



Listening

We will begin with a listening test.

- First, read the first 9 questions (2 minutes).
- Listen carefully to the recording. You will hear the recording twice.
- After each part you will have time to answer the questions.

Reading

You will also read 3 texts and answer 19 questions.

Writing

Lastly, you will write a short composition, following some instructions.

The whole test lasts 60 minutes.

Listening

You are going to listen to a woman talking to Richard about the best job in the world. Choose the best option -only ONE- to complete the sentences below

..

1. Richard thinks the best job in the world……

A. is the one everybody's got
B. sounds fascinating
C. does not exist
D. is the one you like

2. Richard knows that Queensland is hot and situated …….

A. on the north-east coast of the country
B. in the interior of the country, in the north-east
C. in the interior of the country, in the north-west
D. on the north-west coast of the country

3. The person who gets this job will live on Hamilton …… island ……....

	Marking criteria
Marks	**Answer**
0	An incorrect or incomplete response.
1	island

4. **The person who gets the job will have to do three things:**

a Feed the … **fish** ……

b Clean the … **pool** ……

c Collect the … **mail** ……

Marking criteria	
Marks	**Answer**
0	An incorrect or incomplete response.
1	The three answers are correct

5. **Queensland Tourism wants to make the area more …… famous ……..**

Marking criteria	
Marks	**Answer**
0	An incorrect or incomplete response.
1	famous

6. **This paradise job means….**

A. giving publicity to the island.
B. promoting adventure sports.
C. making a film about the island.
D. starting a new website.

7. **The job includes a large salary of …… 100.000…… American dollars.**

A. 150.000
B. 75.000
C. 115.000
D. 100.000

Canceled item

8. **The activities mentioned include driving, snorkeling, walking and sailing ……**

Marking criteria	
Marks	**Answer**
0	An incorrect or incomplete response.
1	sailing

9. **Applicants for the job should send in a video, no more than...**

A. 60 seconds long

B. 62 seconds long

C. 6 minutes long

D. 16 seconds long

Reading 1

Choose the best option A, B, C or D

10. Ambulance parking.

A. Ambulances cannot park here without a ticket
B. Parking is prohibited
C. Parking reserved for ambulances
D. You need a ticket to park

11. Box office.

A. Performances only at weekends
B. Today is Courtney and Stephen's wedding
C. You have to wait to be seated
D. You need a ticket to go inside

12. Caution!

A. Don't get too close to the swans, they may hurt you!
B. Don't get inside!
C. Feeding animals is prohibited
D. Watch your children! Your family may be in danger!

13. Where can you find the following notice?

A. At school
B. At the hospital
C. At the railway station
D. In a supermarket

14. Bus Service

A. A single ticket costs £2.90

B. Buses get to its destination in 10 minutes

C. The journey takes 15 minutes

D. You can get on and off the bus at any point on the route

15. The concert

A. Children and teenagers pay less

B. The concert is in the evening

C. There are only three musicians

D. Musicians are 16 and 17 years old

16. The National Theatre

A. Children should be accompanied by an adult

B. To get a free ticket, phone 202 783 3372

C. You cannot get more than a ticket at the queue

D. You have to wait more than half an hour to get a ticket

17. Notice

A. This elevator will be replaced soon.
B. This elevator will work again the first week of September.
C. You can use other elevators or the stairs.
D. You mustn't use other elevators.

18. The library

A. Be careful! Don't leave mobiles unattended.
B. Don't disturb others with your mobile phone.
C. Turn down the volume, please!
D. You can't bring in your mobile phone.

19. The swimming pool

A. The swimming pool is always open
B. The swimming pool sometimes opens at night
C. The swimming pool opens at 10 o'clock in the morning.
D. The swimming pool opens very early in the morning.

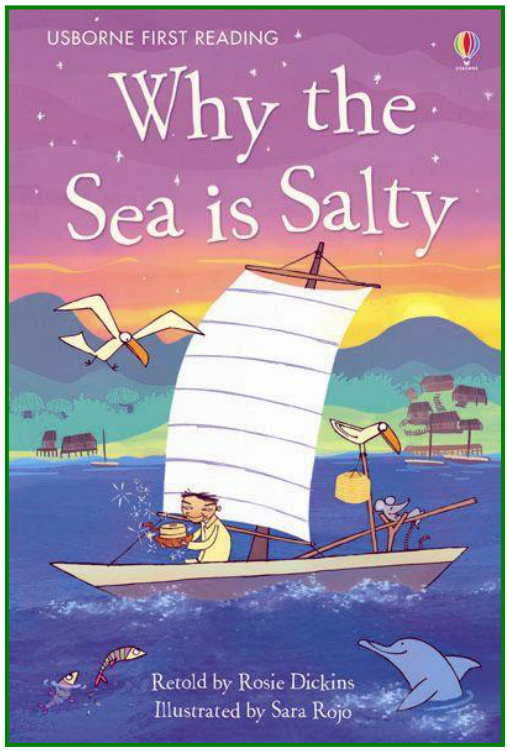
20. Which of the following is TRUE?

A. Dogs are welcome.
B. Drinks are prohibited.
C. If you're ten years old and you're alone you can go inside.
D. Never leave your children alone.

Reading 2

WHY THE SEA IS SALTY

Read the beginning of this story. Then answer the questions below.



Once upon a time, many hundreds of years ago, a poor man called Hans was marching home through the huge dark forest with trees as tall as houses. It was nearly night. There was thick snow, and wind rattled the branches. Hans' feet were cold in his thin shoes but it was nearly Christmas and he was carrying a wonderful ham which his rich brother had given him.

The rich brother was mean, selfish and avaricious. He wore the most expensive clothes, ate the most expensive food and slept in the most expensive sheets that anyone had ever seen. He only ever gave Hans a present once a year.

Deep in the thickest, darkest, coldest, deepest part of the forest, just when his feet were so cold and tired that he thought they might go to sleep, Hans met an old man with a long beard. There was something most strange about the man. He seemed to appear from nowhere. Also his shoes were thin but he did not seem to notice the cold.

21. Where does the story happen?

In the forest .....

	Marking criteria
Marks	**Answer**
0	An incorrect or incomplete response.
1	*in the forest*

22. Give three adjectives that are used to describe the place:

a. ..... ***huge***.....

b. .....***dark***.....

c. ..... ***cold***.....

windy

thick

deep

	Marking criteria
Marks	**Answer**
0	An incorrect or incomplete response.
1	*huge / dark / cold / windy / thick/ deep* (Three of them)

23. When does the story happen? Which of the following are TRUE? Mark 3 of them.

A long time ago ..... ☒

A couple of years ago..... ☐

January..... ☐

In the spring..... ☐

In the middle of the night ..... ☐

Yesterday ..... ☐

Before Christmas..... ☒

In the evening..... ☒

	Marking criteria
Marks	**Answer**
0	An incorrect or incomplete response.
1	Two marks are correct
2	Three marks are correct

24. Why did Hans have his feet cold? Give two reasons

..... **There was thick snow / It was winter** .....

.....**Hans' shoes were thin** .....

	Marking criteria
Marks	**Answer**
0	An incorrect or incomplete response.
1	One answer is correct.
2	Both answers are correct

25. What was Han's brother like? Describe his character.

He was mean, selfish and avaricious

He was rich and he liked expensive things

	Marking criteria
Marks	**Answer**
0	An incorrect or incomplete response.
1	Accept similar answers even if the spelling or the grammar are not completely right

26. How many presents did Han's brother give him?

One / One once a year

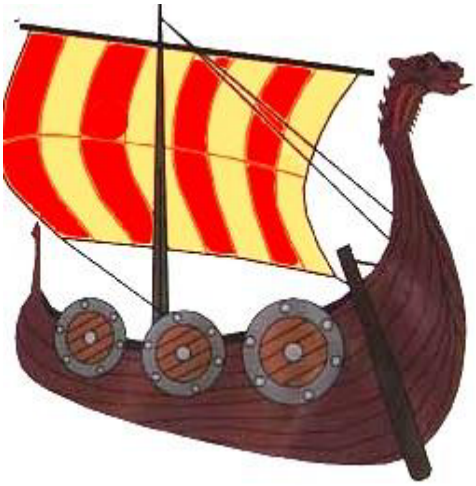
Marking criteria	
Marks	**Answer**
0	An incorrect or incomplete response.
1	*One / One once a year*

27. What is the atmosphere like? Tick the things you think are right about the story up to this point.

	☒
The writer wants the reader to feel that it's very cold, dark and scary.	☒
Hans has a happy life and doesn't need anything. He doesn't have to work too hard. He is rich	☐
The old man is mysterious and he will be special in some way	☒
It's an everyday story of thing that could happen to all of us.	☐

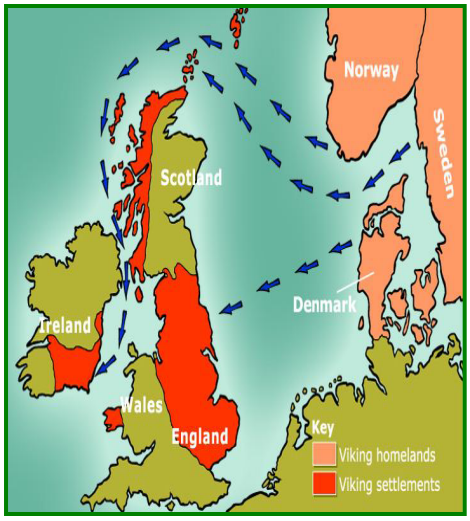
Marking criteria	
Marks	**Answer**
0	An incorrect or incomplete response.
1	Two marks are correct

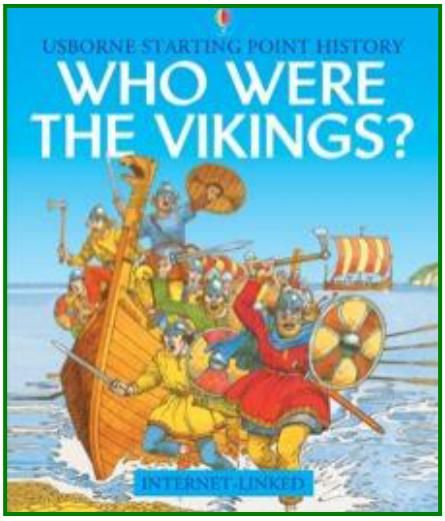
Reading 3



THE VIKINGS

In this part of the exam you need to fill in 12 gaps. Read the text below and choose the correct word for each blank from the choices given.





WHERE DID THE VIKINGS COME FROM?

The Vikings came from three .....❶..... of Scandinavia: Denmark, Norway and Sweden. The name 'Viking' comes from a language called 'Old Norse' and means 'a pirate invasion'.

Many Vikings left Scandinavia and .....❷..... to other countries, such as Britain and Ireland. Some went to fight and steal treasure. .....❸..... settled in new lands as farmers.

VIKING FARMS

Most people .....❹..... on farms. Farmers used iron tools. Vikings grew .....❺..... such as onions, beans and cabbages. Their farm .....❻..... included pigs, sheep, goats, cattle, geese and chickens. In Autumn farmers killed some animals .....❼..... there was not enough food to feed them all through .....❽.....

WHAT DID THE VIKINGS WEAR?

Vikings wore .....❾..... similar to those of people in England, Scotland and Wales at this time. Men wore tunics and trousers. Women wore long .....❿.....

VIKING SHIPS

The Vikings built fast ships for war. These ships were 'dragon-ships' or 'longships'. The Vikings also had .....⓫..... passenger ships called knorrs. They built small .....⓬.....for fishing or short trips.

28. Type the word that corresponds to each number.

ANIMALS	BECAUSE	BOATS	CLOTHES
COUNTRIES	DRESSES	LIVED	OTHERS
SLOWER	TRAVELLED	VEGETABLE S	WINTER

❶ COUNTRIES
❷ TRAVELLED
❸ OTHERS
❹ LIVED
❺ VEGETABLES
❻ ANIMALS
❼ BECAUSE
❽ WINTER
❾ CLOTHES
❿ DRESSES
⓫ SLOWER
⓬ BOATS

Marking criteria	
Marks	**Answer**
0	Any other answers.
0,25	0,25 for each correct answer (0 – 3).

Writing

Next June you are travelling to Weymouth in England as part of a Student's exchange[1]. Write a letter of about 100 words to the English student you're going to be with. In this letter mention the following:

- **Who you are (name, age, family, character, place where you live, school, friends….)**
- **Reasons for taking part in the exchange.**
- **Feelings about the exchange**

ORGANIZE YOUR IDEAS before you start writing (this planning is scored).

Ideas for the letter

First paragraph

Second paragraph

Third paragraph

Fourth paragraph

[1] **Student's exchange** :" intercambio /ikasle elkar-trukea "

29. Now write your letter here:

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Task	**Planning**	
	Adequacy	
	Coherence	
Language	**Cohesion**	
	Grammatical accuracy	
	Spelling accuracy	
	Lexical Range	
Total		

HOW TO MARK THE COMPOSITION

It is likely that the 2nd ESO teachers that have to mark this composition are using this kind of rubric for the first time. Acknowledging the difficulty of the task we enclose a simple guide to help them with the marking.

Marking the composition

The 14 marks of the writing task are divided into TASK and LANGUAGE.

TASK comprises the aspects of PLANNING, ADEQUACY and COHERENCE.

• PLANNING: The written text has to respond to the planning of structures, vocabulary, paragraphs, etc. that are going to be used.

The student needs to plan in schematic form what will be developed more thoroughly later– single ideas, short phrases, vocabulary referred to the topic, connectors that may be used later, the anticipated number of paragraphs, etc.

In this particular case students may mention in schematic form:

- ➢ Greeting and reason for writing
- ➢ Description of the student (physical description and character)
- ➢ Family and Friends
- ➢ School and Place (town, city, village..) where the student lives
- ➢ Reasons for applying for the exchange
- ➢ Different feelings

They will probably use the frame given for the scheme, which has also been used in the model, but they may have other ways of organising their ideas –mind map, list, etc.

• ADEQUACY: The text must respond appropriately to the task given and the length required. Besides, it must meet the requirements regarding layout, mode of discourse, register, etc
In this particular example we contemplate an informal letter based on personal information. The student has to write a letter of around 10 lines to an English student s/he hasn't already met and give information about himself or herself and explain the reason why s/he wants to take part in the student exchange and his/her feelings about the exchange.
All the details that are requested in the instructions have to be dealt with for the task to be considered satisfactory. The language has to be standard.

• COHERENCE: The text has to be coherent. It must be understood without great difficulty by the reader. In this composition the student has to deal with all the items requested in the instructions in a logical, clear, well-ordered manner (the use of predictable text patterns may help). The model and the draft should also contribute to that.

LANGUAGE comprises the aspects of COHESION, GRAMMATICAL ACCURACY, SPELLING ACCURACY and LEXICAL RANGE.

• COHESION: The text must contain the right cohesive devices – linking words, deictic elements, punctuation marks, etc.

In this particular composition the expected cohesive devices for 2nd ESO are *AND*, *BUT*, *SO* and *BECAUSE*. Even if no other cohesive devices are used, cohesion can be expressed through the use of sentences ordered in a logical way. Finally, cohesion can also be achieved with the use of a logical tense structure.

• GRAMMATICAL ACCURACY: The text has to show correctness and control of the use of the structures that must have been mastered by the end of 2nd ESO.
In this composition students are expected to use mainly the present simple of the verb *to be* and other simple regular and irregular verbs; the right order of the different elements in the sentence (subject+verb+complement), etc.

• SPELLING ACCURACY: The text must respond to the spelling accuracy expected for the vocabulary acquired by the end of 2nd ESO. Occasional mistakes are acceptable in less frequent words.

• LEXICAL RANGE: The text must show the lexical richness and variety expected by the end of 2nd ESO.

In this composition THE EXPECTED VOCABULARY IS:

•NOUNS RELATED TO professions of parents, sports and different hobbies they may have ….

•ADJECTIVES to describe people *(tall, short, slim, obese, cheerful, generous, kind, crazy, sensitive…)*

•ADJECTIVES to describe the school, the town where the student lives *(lively, big, famous, boring…)*

•ADJECTIVES to describe feelings *(happy, interested in.., lucky…)*

•VERB *to be* in the present simple, and other simple verbs related to the student's daily life (*live, study, meet friends…)*

•VERBS of thinking and feeling like *miss, feel/be, think, want*…

We suggest that for all the seven different aspects assessed you start checking the text against the middle column (mark 1) and then move up or down as necessary.

ASSESSMENT CRITERIA

		MARKS		
		0	**1**	**2**
TASK	**PLANNING**	There is no previous planning	Partial or incomplete planning	Adequate planning (there is a scheme, clear notes and ideas etc.)
	ADEQUACY	None of the points in the instructions are mentioned	Just some points in the instructions are mentioned; the number of words may not be correct; the layout and/or the register may not be adequate (only one or two of these four aspects)	All the points in the instructions are mentioned; the number of words is appropriate; the layout and the register are adequate too.
	COHERENCE	Difficult to understand	Easy to understand, although there are some incoherent points	A clear text easy to understand.
LANGUAGE	**COHESION**	No cohesive devices are used	Some cohesive devices are used. There may be some mistakes	Cohesive devices linking sentences and paragraphs. No serious mistakes.
	GRAMMATICAL ACCURACY *	Basic mistakes on 2nd year ESO structures	Some acceptable grammatical errors on 2nd year ESO structures	Mainly adequate use of 2nd year ESO structures
	SPELLING ACCURACY*	Many spelling mistakes	Some spelling mistakes (between three and six), some of them in basic vocabulary	Most words are written correctly, only some occasional mistakes
	LEXICAL RANGE	Limited range of vocabulary	Use of basic vocabulary, enough to convey the message	Rich and varied vocabulary for 2nd year ESO
Only the total mark is to be introduced in EDUCA				total

SOME SAMPLE MARKED COMPOSITIONS

Below are five authentic samples of marked compositions written by 2nd year ESO pupils and the marks given for Task and Language.

SAMPLE Nº 1

Ideas for the letter

First paragraph

-Maria, 15 years, parents and one brother, my father black hair, my mother yellow hair, my brother yellow hair, I live in a village near Tafalla

Second paragraph

House very big, ~~the~~ family live ~~here~~ 2 sisters, and grandfather.

Third paragraph

Fourth paragraph

29. Now write your letter here:

My name is Maria. Im 15 years old. I live with my parents and my broter. My fatbes have 42 yeas, my mother hve 37 years and my brother have 14 years. I live in a village an near to xxxx. I go to study in IES xxxx in xxxx. My friends in xxxx were good friends.

Task	Planning	0
	Adequacy	1
	Coherence	1
Language	Cohesion	0
	Grammatical accuracy	1
	Spelling accuracy	1
	Lexical Range	2
Total		4

SAMPLE Nº 2

Writing

Next June you are travelling to Weymouth in England as part of a Student's exchange[1]. Write a letter of about 100 words to the English student you're going to be with. In this letter mention the following:

- **Who you are (name, age, family, character, place where you live, school, friends....)**
- **Reasons for taking part in the exchange.**
- **Feelings about the exchange**

ORGANIZE YOUR IDEAS before you start writing (this planning is scored).

Ideas for the letter

First paragraph

Where I live, How long I stay, my family

Second paragraph

My school, the friends

Third paragraph

~~Reasons~~ A thing that happened in the exchange

Fourth paragraph

My opinion and ~~how~~ what I feel about the exchange

[1]**Student's exchange** :" intercambio /ikasle elkar-trukea "

29. Now write your letter here:

Next June I went to Weymouth in England for a exchange. I went for a long time, three months. The first weeks I ~~were~~ very bad, but then I was better.

I stay in a horse of five person. Two girls and are boy. The fathers ~~&~~ were very nice. I went to a big shool. It was for a 10 minutes of my house with the car. I had many friends but Africa ~~is~~ was my best friend. She was a very good person.

One day, when I was with Africa, suddenly I fell down ~~&~~ and I broke my hand, my family and I went to the hospital. Three weeks ~~b after~~ later, I was very good.

In my opinion, there were the ~~best~~ best three months in my life. I ~~did~~ remember a lot of my parents but the time past very quickly.

Task	Planning	1
	Adequacy	1
	Coherence	1
Language	Cohesion	1
	Grammatical accuracy	1
	Spelling accuracy	1
	Lexical Range	1
Total		7

SAMPLE Nº 3

Ideas for the letter

First paragraph

Name → XXXX
Years → 14
Family → Mom, Dad and grandmother
Live in → XXXX
School → XXXX
Friends → Martin, Sandra

Second paragraph

I want to take part in the exchange because:
- It's fun
- It's original
- I can learn a lot of inglish

Third paragraph

I think:
- It's will be fun
- It will be interesting
- I will meet new friends in England.

Fourth paragraph

I'm going to try:
- Be fun
- A good friend
- Meet new friends
- Show you ~~dbre~~ how is the live in Spain.

[1] **Student's exchange** :" intercambio /ikasle elkar-trukea "

29. Now write your letter here:

Hi William!

My name is XXX, I'm 14 years old. I live with my mom, dad and grandmother in XXX (in Spain). And I go to the XXX high school with my 2 best friends: Martin and Sandra

I'm very nervous and very excited to do the student's exchange. I'm want to take part in this because I think that it is a very interesting thing and that it's original. But the principal reasson is because If I go to England I'm going to learn a lot of English! And I could meet new friends there.

I'm going to try to be fun with you and be a good friend and meet new friends there. I'm going to show you too how is the live here in Spain: what we eat, what we do...

See you soon, Oihane

Task	Planning	2
	Adequacy	2
	Coherence	1
Language	Cohesion	1
	Grammatical accuracy	1
	Spelling accuracy	2
	Lexical Range	1
Total		10

SAMPLE Nº 4

Ideas for the letter

First paragraph

XXX . 14 years old, Dad, Mom and one brother, Live in XXX I go to XXX XXXXXXX ; I have a lot of friends but my best friends are Lydia, Paloma and Itziar.

Second paragraph

In my free time to listen to music, read, paint, and in Sundays I go horse-ridding.

Third paragraph

I think the exchange could be an interesting experience to learn about English and other countries...

Fourth paragraph

I feel very exciting because it could be very great and I could meet new friends.

[1] **Student's exchange :"** intercambio /ikasle elkar-trukea "

29. Now write your letter here:

Hi:

My name is XXXXXXXX and I'm 14 years old. I live in XXX with my Dad, my mom and my brother. I go to XXXXXXXXXX in XXX and there, I meet a lot of new friends, but my best friends are in XXX, Lydia, Reema and Itzel.

In my free time I listen to music, read books and I like to paint. In Sundays, I go horse-riding in I love it!

I think the exchange could be an interesting experience to learn about English and other countries.

I feel very exciting because it could be great and I could met new friends. when I gone to Weymouth if I felt great I will repeat the next year!

Task	Planning	2
	Adequacy	2
	Coherence	2
Language	Cohesion	1
	Grammatical accuracy	2
	Spelling accuracy	2
	Lexical Range	1
Total		12

SAMPLE Nº 5

Ideas for the letter

First paragraph Hi!, I'm writing you from spain.
My name is XXX I'm from pamplona, and I'm 14 years old.
I live in the countryside of the city, in a little village called XXX.
I live with my parents and my little brother.
I have loads of friends, I'm a sociable person, and I'm always laughing

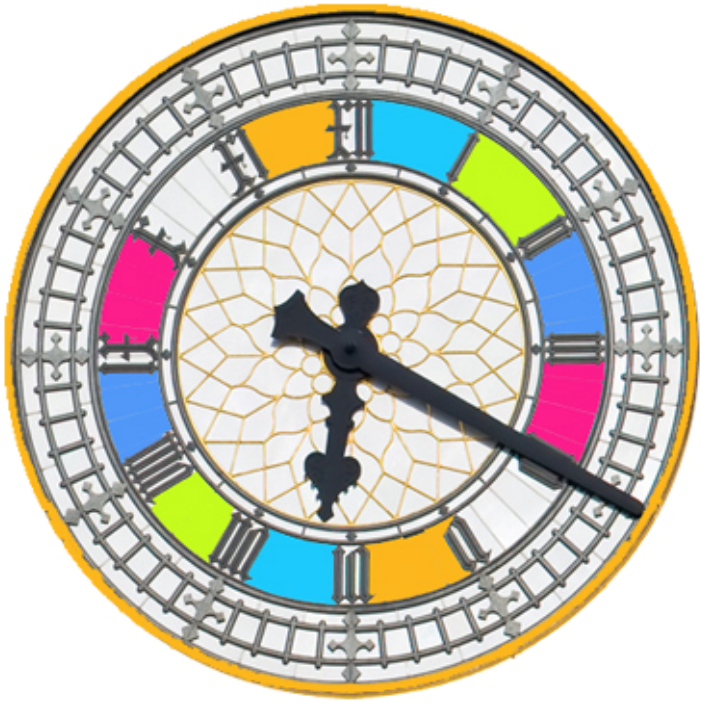
Second paragraph
I'm taking part in the exchange, cause I love learning from other cultures, and I want to live this experience, as I think it's a great opportunity to improve my english, and to make new friends.

Third paragraph
I'm very excited about going to Weymouth and meeting you, I think we can be really good friends, ~~and~~ ~~Prepe~~ ~~we~~ ~~you~~ ~~are~~ ~~as~~ ~~ess~~ You will have to be a bit patient with me the first few days but I'm sure i'll get on very well there, as I went to Ireland one year ago.

Fourth paragraph
Lastly I want to thank you and your family, for leaving me live in your house, I won't dissapoint you, I swear!
I can't wait to see you!

[1]**Student's exchange :"** intercambio /ikasle elkar-trukea "

29. Now write your letter here:

- Hi! , I'm writing you from Spain.
My name is XXX , I'm from Pamplona , and I'm 14 years old. I live 5 minutes away from the city , in a little village called XXX
I live with my parents and my little brother , ~~called~~ named Ja
I have loads of friends , I'm a sociable person and I'm always laughing.
- I'm taking part on the exchange because I love learning ~~from~~ other cultures , and I want to live this experience, as I think it's a great opportunity to improve my english , and to make new friends.
- I'm very excited about going to Weymouth , and meeting you , I think we would probably be really good friends.
You will have to be a bit patient with me the first few days , but I'm sure I'll get on very well there, as I went to Ireland a whole term , last year.
- Lastly , I want to thank you and your family for leaving me staying in your house , I won't dissapoint you
Can't wait to see you!
Kind Regards
XXX

Task	Planning	2
	Adequacy	2
	Coherence	2
Language	Cohesion	2
	Grammatical accuracy	2
	Spelling accuracy	2
	Lexical Range	2
Total		14