

E_{PE3}

2016/2017

Marking Guidelines

Name / Surname(s): _____

School: _____

Group: _____

City / Town: _____

Date: _____



English Literacy

Year 3 of Primary Education

1st part



**This first part of the test
lasts 45 minutes**

Instructions

1st part

Listening

We will begin with a listening test. You will hear someone speaking about a situation.

- First, read the first 8 questions (2 minutes).
- Listen carefully to the recording. You will hear the recording twice.
- After each part you will have time to answer the questions.

Reading and Writing 1

You will read a text and answer some questions, and you will have to write a short description.

2nd part

Reading and Writing 2

Finally, you will read a text and answer some questions by choosing the best option (A, B or C) and you will have to write some sentences.

For each question you have to circle the right answer. *For example:*

Example 1. How many months are there in a year?

A. 2 months.

B. 17 months.

☒ C. 12 months.

If you decide to change your answer, cross out (X) your first option and circle your new answer. *For example:*

Example 1. How many months are there in a year?

☒ A. 2 months.

B. 17 months.

☒ C. 12 months.

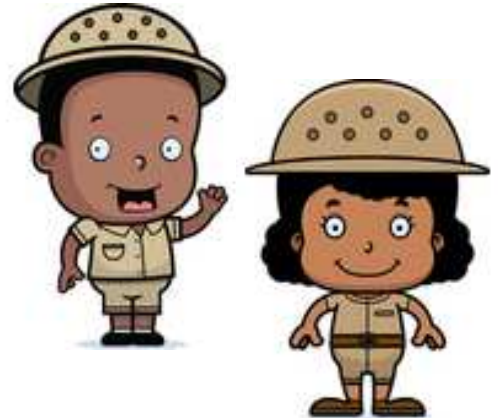


Listening – Twins' Week

You are going to listen to a story about Kim and Kena, the twins. They live at the zoo, listen to learn about their everyday life.

Please answer the questions with an **X** in the correct box.

The first sentence is an example.



Listen to the audio on (only play audio script, do not visualize video):

<http://learnenglishkids.britishcouncil.org/en/short-stories/twins-week>

		YES	NO
Example	Kim and Kena are brother and sister	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1.	Kim and Kena's mother is the zookeeper	<input type="checkbox"/>	<input checked="" type="checkbox"/>
2.	Are they visiting the zoo?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
3.	On Mondays they take a shower with the hippos	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4.	Does the crocodile brush his teeth on Tuesdays?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
5.	They play football with parrots at the park	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6.	They ride their bikes with the rhino at night	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7.	The kangaroo helps Kim and Kena with the homework	<input type="checkbox"/>	<input checked="" type="checkbox"/>
8.	Can they wake up late on Sundays?	<input checked="" type="checkbox"/>	<input type="checkbox"/>


Marking criteria	
Marks	Answer
0	An incorrect or incomplete response.
1	1 point for each correct answer.
Maximum punctuation: 8 points	

Reading 1


Tigers vs Monkeys

Next summer I'm going on a trip to India with my family. We are going to visit lots of monuments, places and markets. But the most interesting part is that we are going to some Natural National Parks in the jungle. In these parks there are many wild animals, but my two favourite ones are tigers and monkeys.

Both tigers and monkeys live in the jungle. Tigers are called "*big cats*", and they are powerful carnivores. They are very dangerous and eat other animals. Tigers can live up to 20 years in zoos, but only 14 years in the wild. They can run up to 56 kilometers per hour. Tigers are not as good as monkeys climbing trees but they are great swimmers!



Length	270 cm
Top speed	56 km/h
Age	14 years
Habitat	jungle
Food	meat
<input checked="" type="checkbox"/>	swim, run, climb
<input type="checkbox"/>	fly, vegetables



Length	67 cm
Top speed	55 km/h
Age	35 years
Habitat	jungle
Food	bananas
<input checked="" type="checkbox"/>	climb, play, jump
<input type="checkbox"/>	swim

Monkeys are smaller animals and they eat vegetables such as fruit, flowers and leaves. They are quite fast too, but not faster than tigers. Monkeys can live many years, up to 35 in the jungle. Most of the time monkeys play and jump from tree to tree. Sometimes they even play with humans! Monkeys are similar to us: they live in big groups of different families, and live together in the same area.

And their favorite food is bananas... mine too!!

9. Where can they see lots of animals in India? In the Natural National Parks

Marking criteria	
Marks	Answer
0	An incorrect response.
1	An incomplete response.
2	A complete and correct answer.

10. How long can tigers live in the jungle?

Tigers can live to 14 years in the jungle

Marking criteria	
Marks	Answer
0	An incorrect response.
1	An incomplete response.
2	A complete and correct answer.

11. Both tigers and monkeys are good at climbing.

Marking criteria	
Marks	Answer
0	An incorrect or incomplete response.
1	A complete and correct answer.

12. The fastest runner is the tiger.

Marking criteria	
Marks	Answer
0	An incorrect or incomplete response.
1	A complete and correct answer.

13. Monkeys are herbivores, they eat vegetables/fruits, flowers, and leaves.

Marking criteria	
Marks	Answer
0	An incorrect response.
1	An incomplete response.
2	A complete and correct answer.

14. Why are tigers dangerous? Because they are powerful carnivores / they eat other animals.

Marking criteria	
Marks	Answer
0	An incorrect response.
1	An incomplete response.
2	A complete and correct answer.

15. Which animal can swim very well? Tigers.

Marking criteria	
Marks	Answer
0	An incorrect or incomplete response.
1	A complete and correct answer.

16. I think monkeys are friendly because they play with humans / they live in big groups of families.

Marking criteria	
Marks	Answer
0	An incorrect response.
1	An incomplete response.
2	A complete and correct answer.

17. What is the boy's favourite food? Bananas.

Marking criteria	
Marks	Answer
0	An incorrect or incomplete response.
1	A complete and correct answer.

Writing 1

Now write a short text about the OCTOPUS using what you know or the information in the card. Write as much as you can.



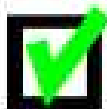
Length ----- 250 cm

Top speed ----- 30 km/h

Age ----- 2 years

Habitat ----- ocean

Food ----- fish



----- swim, hide,
Change colour



----- jump out of
the water

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.[illegible]

HOW TO MARK THE COMPOSITION

ASSESSMENT CRITERIA – WRITING

	0 points	1 point	2 points	3 points
Presentation	Poor first impression. No capital letters. Lack of margins. Poor punctuation.	Some words are crossed out, illegible. Poorly defined margins and paragraphs. Some words are too close together.	Good first impression Capital letters are used. One or two words are crossed out.	Well presented text. Well defined margins. Correct use of paragraphs. Legible hand-writing.
Spelling	Mistakes in every sentence.	Most sentences have a mistake or two.	Most sentences are correct but there are two or three. Sentences with mistakes.	Most or all words spelt correctly.
Grammatical structures	Incorrect use of grammar. Word order is wrong. Incomplete sentences.	Very limited use of grammar. Mistakes in structures.	Shows awareness of different grammatical structures, although some are used incorrectly.	Correct use of a variety of grammatical structures.
Relevance and coherence	Many errors in sentence structure make meaning unclear.	Tries to answer the question but misses some important information or includes some irrelevant information.	Makes writing meaningful and easy to read. Meaning is still is clear.	Very easy to understand. Answers the question. Well developed ideas.
Vocabulary	Very limited grade level vocabulary.	Limited variety of grade level vocabulary.	Enough grade level vocabulary to express ideas but not a wide range.	Wide range of grade level vocabulary.



Don't turn the page!!
Wait for teacher instructions.



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English Literacy

Year 3 of Primary Education

2nd part



**This second part of the test
lasts 45 minutes**

Reading 2

Do you know Chris?

This is Chris. He's got red hair and he wears glasses to read. He lives in a modern house between the library and the park. He is eleven years old and he has got a younger brother called Mark.

He starts his day at half past seven. First he gets up, goes to the bathroom and takes a shower. After that he has breakfast. He usually eats a banana, toasts and orange juice. Then, he brushes his teeth and gets dressed. Before he goes to school he has to walk his dog, Barker.



At eight o'clock he leaves home and catches the bus to school. Classes begin at half past eight. The lessons he enjoys the best are the ones where he draws and paints, but he doesn't like Maths. He usually has lunch at the school canteen at half past one with his school friends. His best friend is George and Chris always sits next to him at lunch.

After school, at quarter past five, he goes home and eats a snack because he is always hungry. Then he does his homework and when he finishes he has time to play games with his little brother.

On Tuesdays and Thursdays he has basketball practice. His favourite sport is basketball and he loves to play with his friends. Chris wants to be a good basketball player, like Gasol!

At eight o'clock the family has dinner together. He cleans up everything after dinner. He usually watches TV for a while with his family. At about ten o'clock he brushes his teeth again, puts on his Superman pajamas and goes to bed. His parents always kiss him good night before he goes to sleep.



Chris is a very happy boy!

19. At what time does Chris get up?

- A. 7:00
- B. 7:30
- C. 6:00

20. What is the last thing Chris does before going to school?

- A. Walk the dog.
- B. Brush his teeth.
- C. Have breakfast.

21. How does he go to school?

- A. By bicycle.
- B. On foot.
- C. By bus.

22. What is Chris' favourite subject?

- A. Maths.
- B. Art.
- C. Science.

23. He takes a shower ...

- A. in the morning.
- B. in the afternoon.
- C. before going to sleep.

24. At what time does he go back home?

- A. At quarter past five.
- B. At half past seven.
- C. At eight o'clock.

25. When he grows up, Chris wants to be ...

- A. an artist.
- B. a TV actor.
- C. a basketball player.

26. What does the family do together?

- A. Have lunch and watch TV.
- B. Have dinner and watch TV.
- C. Watch TV.

27. After doing his homework ...

- A. he can play basketball.
- B. he walks the dog.
- C. he can play with Mark.

28. How many times does Chris brush his teeth?

- A. 1
- B. 2
- C. 3

29. On Tuesdays and Thursdays, Chris ...

- A. goes to the library.
- B. has lunch with George.
- C. practices his favorite sport.

30. Chris helps at home by ...

- A. cleaning after dinner.
- B. doing his homework.
- C. playing with his brother.

Vocabulary: Zookeeper's daily routines

Now, imagine the daily routine of a zookeeper, and choose the correct word for each picture.

Shower the elephants

Clean the tank

Meet visitors

Get up

Talk to the vet

Feed the animals

Brush the koalas

Play with the penguins

Have a snack

31. Morning.



Get up

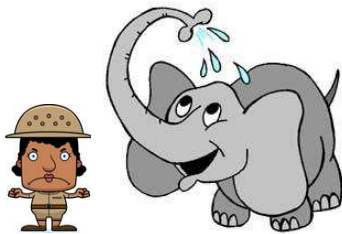


Meet visitors



Feed the animals

32. Afternoon.



Shower the elephants



Have a snack



Clean the tank

33. Evening.



Brush the koalas



Talk to the vet



Play with the penguins

Nº 31	
Marking criteria	
Marks	Answer
0	Others.
1	Three correct answers.

Nº 32	
Marking criteria	
Marks	Answer
0	Others.
1	Three correct answers.

Nº 33	
Marking criteria	
Marks	Answer
0	Others.
1	Three correct answers.

Writing 2

Mrs. Kimna, the zookeeper



34. This is Kim and Kena's mother. She is the zookeeper. Complete the next sentences with her daily timetable.

- I am Mrs. Kimna, Kim and Kena's mother. I am the zookeeper at Animalarius Zoo. Every day, I take care of the animals. My day starts at in the morning.
- Firstly, I
- And then I
- In the afternoon
- And then I
- After that I
- When I finish that I
- Later on I
- Finally

This part is only for the teacher

	Mark
Item 34 – Sentences (Maximun punctuation: 9 points)	
Item 35 – Extension (Maximun punctuation: 3 points)	

Nº 34	
Marking criteria on each sentence	
Marks each sentence	Answer
0	Blank, incomplete or with spelling mistakes.
1	Complete in structure and correct spelling.
Maximum punctuation: 9 points	

Nº 35 – Extension	
Marking criteria	
Marks	Answer
0	Others.
1	Extends in 1 or 2 sentences, with a maximum of 1 spelling and/or grammar mistake.
2	Extends in 3 to 5 sentences, with a maximum of 2 spelling and/or grammar mistake.
3	Extends in 6 or 8 sentences, with a maximum of 4 spelling and/or grammar mistake.

		3º de Educación Primaria Competencia lingüística en INGLÉS			
		Pregunta	Tipo	Respuesta correcta	Puntuación máxima
35%	<u>Listening</u> (Twins' Week)	1	Cerrada	No	1
		2	Cerrada	No	1
		3	Cerrada	Yes	1
		4	Cerrada	No	1
		5	Cerrada	Yes	1
		6	Cerrada	Yes	1
		7	Cerrada	No	1
		8	Cerrada	Yes	1
15%	<u>Reading 1</u> (Tigers vs Monkeys)	9	Abierta		2
		10	Abierta		2
		11	Abierta		1
		12	Abierta		1
		13	Abierta		2
		14	Abierta		2
		15	Abierta		1
		16	Abierta		2
20%	<u>Writing 1</u> (The Octopus)	17	Abierta		1
		18	Abierta		15
15%	<u>Reading 2</u> (Do you know Chris?)	19	Cerrada	B	1
		20	Cerrada	A	1
		21	Cerrada	C	1
		22	Cerrada	B	1
		23	Cerrada	A	1
		24	Cerrada	A	1
		25	Cerrada	C	1
		26	Cerrada	B	1
		27	Cerrada	C	1
		28	Cerrada	B	1
	<u>Vocabulary</u> (Zookeeper's Daily Routines)	29	Cerrada	C	1
		30	Cerrada	A	1
		31	Abierta		1
		32	Abierta		1
		33	Abierta		1
15%	<u>Writing 2</u> (Mrs. Kimna, the zookeeper)	34	Abierta		9
		35	Abierta		3