



Gobierno de Navarra
Departamento de Educación

Servicio de Inspección Educativa
Hezkuntzako Ikuskapen Zerbitzua

Notebook of correction

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DIAGNOSTIC EVALUATION

4th YEAR of PRIMARY EDUCATION

ENGLISH LITERACY

Name / surname(s):

School:

Group:

City / Town:

Date:

Listening

We will begin with a listening test.

First, read the first 8 questions (2 minutes).

Listen carefully to the recording. You will listen to one text. This text will be repeated three times. After each time you will have time to answer the questions.

For each question you have to circle the right answer (A, B, C or D).

Reading

You will also read **two texts** and answer 13 questions by choosing the best option (A, B, C or D).

Writing

Finally, you will have to write two descriptions in which you explain what you can see in some pictures.



The whole test lasts 60 minutes.

- Listening -

A new pet in the house



1. At home Cindy tidies...

- A. the kitchen.
- B. the bathroom.
- C. the living-room
- D. the bedroom.

2. Why is Cindy's teacher happy?

- A. Because Cindy is a good friend and helps her classmates.
- B. Because Cindy is excellent at maths and physical education.
- C. Because Cindy is a great student and always finishes her homework.
- D. Because Cindy waters the classroom plants and cleans the board.

3. What pet animal does Cindy choose as a present?

- A. A dog.
- B. A koala.
- C. A goldfish.
- D. A parrot.

4. What colour are the parrot's feathers?

- A. Yellow and blue.
- B. Green and yellow.
- C. Red and green.
- D. Blue and red.

5. Why do you think Cindy names the bird Beaky?

- A. Because of its strong beak.
- B. Because she hates the name.
- C. Because of its sharp claws.
- D. Because the parrot likes the name.

6. How old is the parrot?

- A. One and a half years old.
- B. One year old.
- C. Two years old.
- D. Two and a half years old.

7. The parrot can talk...

- A. But only in the shop.
- B. But is a bit shy.
- C. But only five words.
- D. But only in French.

8. What's the name of the shop assistant?

- A. Michael
- B. Tom
- C. Charlie
- D. Nadir

- Reading 1 -

“Heroes of the elements”

WATER – GIRL



www.disclose.tv/files/photos

Habitat: She only lives near places where she can find water.

Eating habits: Her diet consists of fish and green plants. She also has a big appetite!

Special features:

- She can swim very fast.
- She can turn into water.
- She can catch fish with her hands.
- She can climb.
- She can't walk long distances because her legs are short.

FIRE – BOY



blog.tiendas-abv.com

Habitat: He needs to live in really hot places.

Eating habits: His favourite food is a Mexican fajita with red hot chilli peppers.

Special features:

- He can run very fast but he can't swim at all.
- He loves to climb up trees.
- He can walk long distances without eating or drinking.
- He is very strong.

AIR – GIRL



zonaamv.foroactivo.net

Habitat: She lives at the top of the mountains and tall trees.

Eating habits: She really enjoys light dishes, such as salads and grilled vegetables.

Special features:

- She can fly like a super-sonic airplane!
- She can dive in the water very quickly but she can't swim.
- She can't walk for too long but she can jump over all type of objects.

EARTH - BOY



robbydavis.com/images/prints/

Habitat: He likes to live near the ground.

Eating habits: He loves meat but doesn't like fish or vegetables very much.

Special features:

- He can walk or run any distance.
- He can run 300 m in 5 seconds!
- He can catch small animals.
- He doesn't like climbing or flying too high.
- He can see in the dark.

9. Which hero can swim and climb?

- A. Water Girl can.
- B. Fire Boy can.
- C. Air Girl can.
- D. Earth Boy can.

10. Which hero can fly very fast and jump over things?

- A. Water Girl can.
- B. Fire Boy can.
- C. Air Girl can.
- D. Earth Boy can.

11. Which hero can cut down a mega-giant cactus in the middle of the hot desert?

- A. Water Girl can.
- B. Fire Boy can.
- C. Air Girl can.
- D. Earth Boy can.

12. Which hero is happy to eat lots of hamburgers in a faraway restaurant?

- A. Water Girl.
- B. Fire Boy.
- C. Air Girl.
- D. Earth Boy.

13. Which hero can trap some bats at the end of a cave?

- A. Water Girl can.
- B. Fire Boy can.
- C. Air Girl can.
- D. Earth Boy can.

14. Which hero likes to eat red hot chilli peppers?

- A. Water Girl does.
- B. Fire Boy does.
- C. Air Girl does.
- D. Earth Boy does.

- Reading 2 -

“Picnic”

Tom and Lisa are cousins. They love going on picnics. Today is a good day for a picnic. It is nice and warm and the sun is shining.

Tom makes cheese and tomato sandwiches. Lisa prepares some fruit salad. She also takes some cold drinks from the fridge and some chocolate biscuits. They both love chocolate biscuits.



They don't know where to go for their picnic. They look at the map. They decide to go to South Park. South Park is a big park with lots of trees and four lakes with many different types of ducks.

The park is a long way from their homes. The children ride their bikes to the park. When they arrive they are hot after all the exercise and feel very thirsty. Lisa puts her hand in her picnic bag. Oh, no! She has left the drinks on the kitchen table! They look around and find a drinking fountain. Oh, well. Never mind...Water is great when you are thirsty!

After half an hour, Tom starts feeling hungry. Let's eat the sandwiches, he says.

Suddenly, they hear a noise. Brroommm. Oh dear! And now it is starting to rain!!!!

15. Tom and Lisa are...

- A. friends.
- B. cousins.
- C. brother and sister.
- D. classmates.

16. Tom and Lisa...

- A. like playing different games
- B. enjoy going on picnics.
- C. love swimming in cold water
- D. don't like riding their bikes

17. Who prepares their picnic food?

- A. Only Tom does.
- B. Only Lisa does.
- C. Their parents do.
- D. Tom and Lisa do.

18. Tom prepares...

- A. tuna and apple sandwiches.
- B. cucumber and cheese sandwiches.
- C. cheese and tomato sandwiches.
- D. sausage and ketchup sandwiches.

19. To find a good place for their picnic they...

- A. ask their parents.
- B. call a friend.
- C. look in a book.
- D. look at a map.

20. South Park is...

- A. quite near their homes.
- B. a long distance from their homes.
- C. not too far from their homes.
- D. next to their homes.

21. When Tom and Lisa arrive in the park they feel...

- A. tired and hungry.
- B. OK.
- C. thirsty and hot.
- D. hungry and hot.

- Writing 1 -

22. There are many different animals in the Pet Shop. Here are the pictures of four of them. Choose one and write a description.



This is a

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Length	Vocabulary	Grammar	Spelling	Total score (Maximum 8)

Assessment criteria

	0 marks	1 marks	2 marks
LENGTH	The text is less than 2 complete lines written	The text comprises 2-3 lines written.	The text comprises 4 or more lines written.
VOCABULARY	There are less than 3 description items including specific vocabulary*.	There are 3-6 description items including specific vocabulary*.	There are 7 or more description items including specific vocabulary*.
GRAMMAR	<ul style="list-style-type: none"> - If length 0: non assessable - If length 1 or 2: grammar mistakes affect understanding of the text. 	<ul style="list-style-type: none"> - If length 1: There are 2 or more grammar mistakes - If length 2: There are 3 or more grammar mistakes 	<ul style="list-style-type: none"> - If length 1: There are less than 2 grammar mistakes - If length 2: There are less than 3 grammar mistakes
SPELLING	<ul style="list-style-type: none"> - If length 0: 3 or more spelling mistakes. - If length 1: 5 or more spelling mistakes. - If length 2: 6 or more spelling mistakes. 	<ul style="list-style-type: none"> - If length 0: 2 spelling mistakes. - If length 1: 3 or 4 spelling mistakes. - If length 2: 5 spelling mistakes. 	<ul style="list-style-type: none"> - If length 0: up to 1 spelling mistake. - If length 1: up to 2 spelling mistakes. - If length 2: up to 4 spelling mistakes.

*Description items may include information regarding general features such as colour, habitat, actions, etc, as well as connections to their close environment, likes and dislikes (e.g., "*I like dogs very much!*").

The total mark must be submitted through *Educa*

Sample writing

Sample nº 1

This is a dog this animals ~~is~~ a mammals.....
 it's a ~~Very~~ ~~Very~~ mono.....

Length	Vocabulary	Grammar	Spelling	Total score (Maximum 8)
0	0	0	1	1
The text is less than 2 complete lines written	There are less than 3 description items including specific vocabulary	If length 0: non assessable	If length 0: 2 spelling mistakes.	

Sample nº 2

This is a Dog the dogs like play ~~with~~ the ball. the Dogs have lot of hair. Are a lot of dogs tipe.....

Length	Vocabulary	Grammar	Spelling	Total score (Maximum 8)
1	1	2	1	5
The text comprises 2-3 lines written.	There are 3-6 description items including specific vocabulary.	If length 1: There are less than 2 grammar mistakes	If length 1: 3 or 4 spelling mistakes.	

Sample nº 3

This is a dog, there are beautiful and very small.
 They have a brown hair.
 It are sleeping in a white sofa and it is
 a pet animal.
 It's not dangerous.

Length	Vocabulary	Grammar	Spelling	Total score (Maximum 8)
1	2	1	2	6
The text comprises 2-3 lines written. (3,5)	There are 7 or more description items including specific vocabulary.	If length 1: There are 2 or more grammar mistakes	If length 1: up to 2 spelling mistakes.	

Sample nº 4

This is a dog. It is sleeping. It has brown short hair. It has
 little ears and little eyes. It is very beautiful and
 little

Length	Vocabulary	Grammar	Spelling	Total score (Maximum 8)
1	1	2	2	6
The text comprises 2-3 lines written.	There are 3-6 description items including specific vocabulary.	If length 1: There are less than 2 grammar mistakes	If length 1: up to 2 spelling mistakes.	

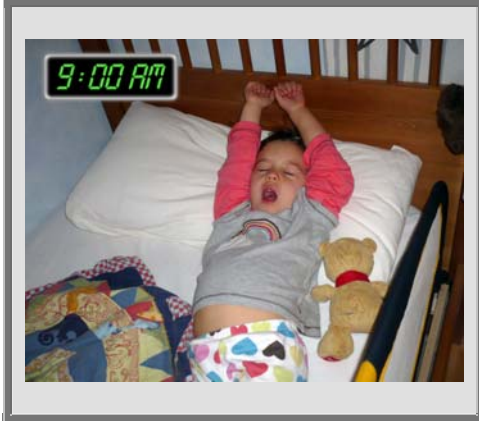
Sample nº 5

This is a dog. It is very small and sociable.
It is brown, the eyes are blues and
the fur of this animal is like the
cotton. It is very funny but some
times is greedy and some times
are generous.

Length	Vocabulary	Grammar	Spelling	Total score (Maximum 8)
2	2	2	2	8
The text comprises 4 or more lines written.	There are 7 or more description items including specific vocabulary.	If length 2: There are less than 3 grammar mistakes	If length 2: up to 4 spelling mistakes.	

- Writing 2 -

23. It is Saturday. Lisa has no school today. Look at the pictures and describe what you see. You can use the words in blue if you want. There are some examples.



TEDDY BEAR - **BED**

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BREAKFAST - **TOAST**

After getting up I have my breakfast, yummy! I'm having toast with butter and some milk. My dad is also having breakfast. I'm wearing my favourite T-shirt, do you like it?

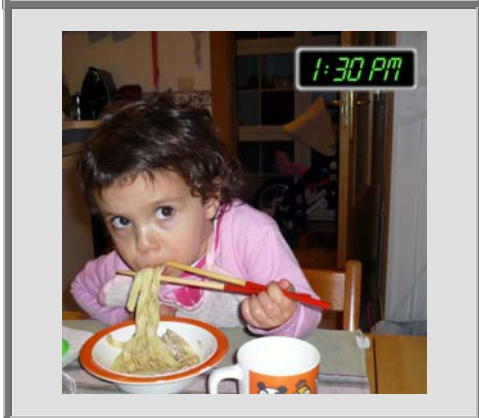


BICYCLE - **HELMET**

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HUNGRY - **KITCHEN**

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BUILD - SOFA

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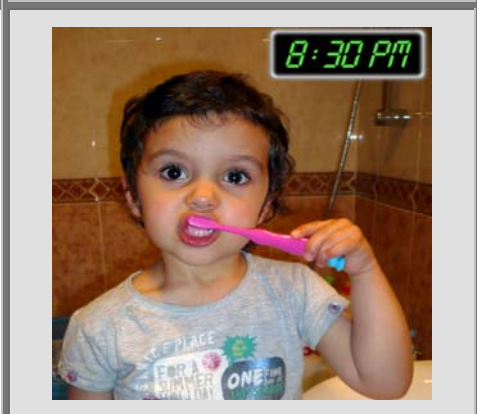
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BATH - SOAP

*When I finish playing I know it is bath time for me!
I love playing with soap. It's seven o'clock, so I
have to get ready to brush my teeth...*



PINK - TEETH

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BABY BROTHER - PYJAMAS

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Length	Vocabulary	Grammar	Spelling	Total score (Maximum 8)

Assessment criteria

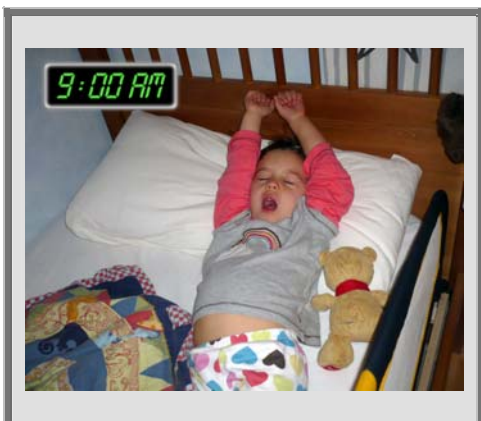
	0 MARKS	1 MARK	2 MARKS
LENGTH	There are less than 4 written words per photograph. (0 -23 words)	Describes the 6 photographs with a number of words between 24 and 48. or Describes at least 4 photographs with more than 30 words	Describes the 6 photographs with 49 words or more
VOCABULARY	Less than 6 specific terms in total, (aside from the one provided)	6 to 14 specific terms in total, (aside from the one provided)	15 or more specific terms in total (aside from the one provided)
GRAMMAR	<ul style="list-style-type: none"> - If length 0: non assessable - If length 1 or 2: grammar mistakes affect understanding of the text. 	<ul style="list-style-type: none"> - If length 1: There are 2 or more grammar mistakes - If length 2: There are 3 or more grammar mistakes 	<ul style="list-style-type: none"> - If length 1: There are less than 2 grammar mistakes - If length 2: There are less than 3 grammar mistakes
SPELLING	<ul style="list-style-type: none"> - If length 0: 3 or more spelling mistakes. - If length 1: 5 or more spelling mistakes . - If length 2: 6 or more spelling mistakes. 	<ul style="list-style-type: none"> - If length 0: 2 spelling mistakes. - If length 1: 3 or 4 spelling mistakes. - If length 2: 5 spelling mistakes. 	<ul style="list-style-type: none"> - If length 0: up to 1 spelling mistake. - If length 1: up to 2 spelling mistakes. - If length 2: up to 4 spelling mistakes.

Marks for each section (length, vocabulary, grammar, spelling) will be assessed taking into account all 6 texts.

The total mark must be submitted through *Educa*

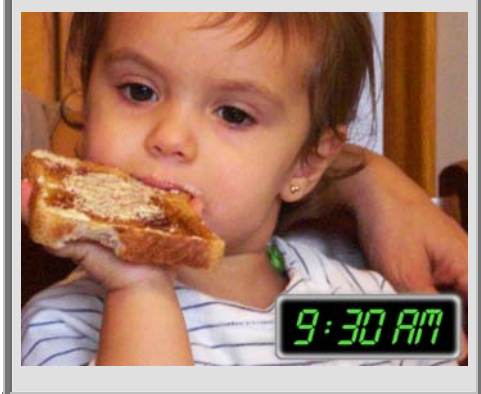
Sample writing

Sample nº 1



TEDDY BEAR - **BED**

At nine o'clock Lisa
stands up. (M) (S)



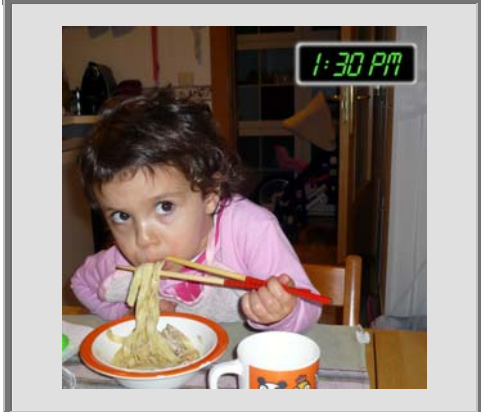
BREAKFAST - **TOAST**

After getting up I have my breakfast, yummy! I'm having toast with butter and some milk. My dad is also having breakfast. I'm wearing my favourite T-shirt, do you like it?



BICYCLE - **HELMET**

At eleven o'clock Lisa
goes with her bicycle.



HUNGRY - **KITCHEN**

At half past one Lisa
eats pasta.



BUILD - SOFA

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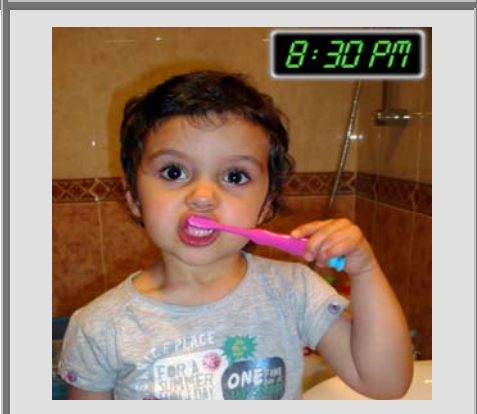
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BATH - SOAP

*When I finish playing I know it is bath time for me!
I love playing with soap. It's seven o'clock, so I
have to get ready to brush my teeth...*



PINK - TEETH

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BABY BROTHER - PYJAMAS

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Length	Vocabulary	Grammar	Spelling	Total score (Maximum 8)
0	1	0	0	1
There are less than 4 written words per photograph. (0- 23 words)	6 to 14 specific terms in total, (aside from the one provided)		If length 1: 3 or more spelling mistakes	

Sample nº 2



TEDDY BEAR - **BED**

in the living room



BREAKFAST - **TOAST**

After getting up I have my breakfast, yummy! I'm having toast with butter and some milk. My dad is also having breakfast. I'm wearing my favourite T-shirt, do you like it?



BICYCLE - **HELMET**

Play in the park like



HUNGRY - **KITCHEN**

I like pasta the pasta



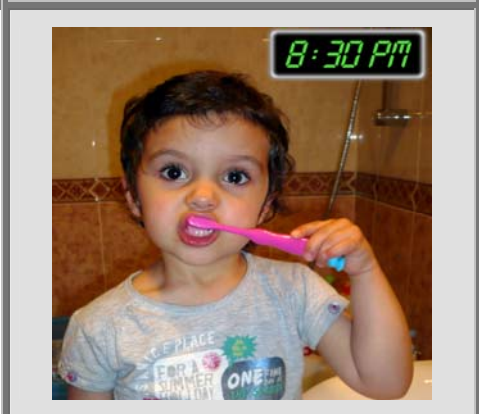
BUILD - SOFA

Play construct four



BATH - SOAP

When I finish playing I know it is bath time for me!
I love playing with soap. It's seven o'clock, so I
have to get ready to brush my teeth...



PINK - TEETH

the toothbrush look espens



BABY BROTHER - PYJAMAS

Read the book in the
pyjamas

Length	Vocabulary	Grammar	Spelling	Total score (Maximum 8)
1	1	1	0	3
Describes the 6 photographs with 27 words	12 specific terms	-If length 1: There are 2 or more grammar mistakes	-If length 1: 5 or more spelling mistakes	

Sample nº 3



TEDDY BEAR - **BED**

She is in the
bed



BREAKFAST - **TOAST**

After getting up I have my breakfast, yummy! I'm having toast with butter and some milk. My dad is also having breakfast. I'm wearing my favourite T-shirt, do you like it?



BICYCLE - **HELMET**

She is driving
in the bike



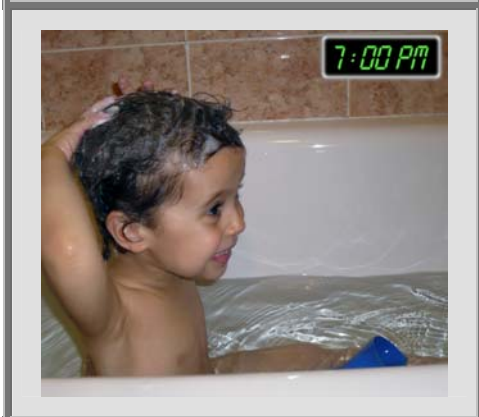
HUNGRY - **KITCHEN**

She is eating
spaghetti



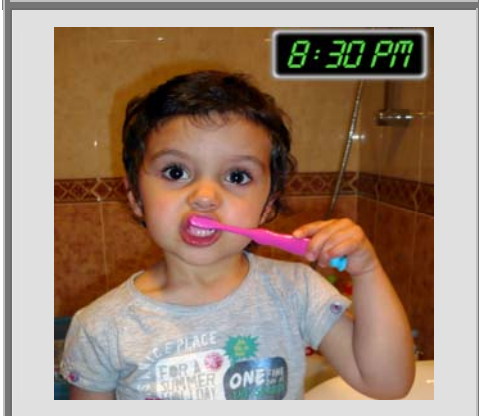
BUILD - SOFA

She is playing



BATH - SOAP

When I finish playing I know it is bath time for me!
I love playing with soap. It's seven o'clock, so I
have to get ready to brush my teeth...



PINK - TEETH

She is washing
her teeth



BABY BROTHER - PYJAMAS

She is reading a
book

Length	Vocabulary	Grammar	Spelling	Total score (Maximum 8)
1	1	2	1	5
Describes the 6 photographs with 28 words.	10 specific terms	-If length 1: There are less than 2 grammar mistakes	-If length 1: 3 or 4 spelling mistakes	

Sample nº 4



TEDDY BEAR - **BED**

Lisa is sleeping on the bed and Lisa has a small brown bear.



BREAKFAST - **TOAST**

After getting up I have my breakfast, yummy! I'm having toast with butter and some milk. My dad is also having breakfast. I'm wearing my favourite T-shirt, do you like it?



BICYCLE - **HELMET**

She is riding a pink and white small bike in the park.



HUNGRY - **KITCHEN**

She is eating yellow spaghetti and some water in the kitchen.



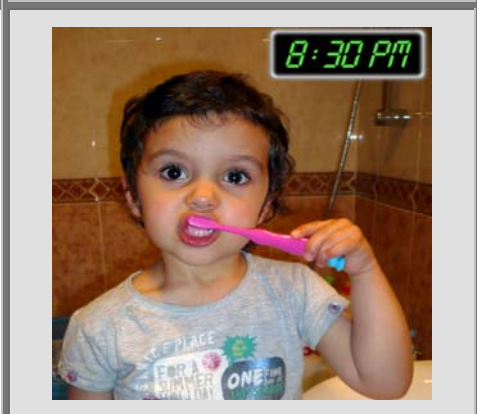
BUILD - SOFA

She is playing. She is doing
 a line of cubes in her
 bedroom.



BATH - SOAP

When I finish playing I know it is bath time for me!
 I love playing with soap. It's seven o'clock, so I
 have to get ready to brush my teeth...



PINK - TEETH

She is brushing her teeth
 in the bathroom.



BABY BROTHER - PYJAMAS

She is reading a book
 on her bed in her bedroom.

Length	Vocabulary	Grammar	Spelling	Total score (Maximum 8)
2	2	2	1	7
Describes the 6 photographs with 68 words	15 or more specific terms in total (aside from the one provided)	If length 2: There are less than 3 grammar mistakes	If length 2: 5 spelling mistakes.	

