

PART 1

<p>QUESTIONS FOR STUDENTS <u>A</u> / <u>B</u></p>	<p>BACKUP QUESTIONS</p>	<p>FEEDBACK (choose from)</p>
<p><i>Hello / Good morning / Good afternoon What are your names?</i></p>		<p><i>Well done / That's right / Ok /</i></p>
<p><i>My name is...</i></p>		<p><i>Excellent / Good /</i></p>
<p><i>How old are you?</i></p>	<p><i>Are you nine?</i></p>	
<p><i>Do you two go to the same class?</i></p>	<p><i>Are you in 4th of primary?</i></p>	
<p><i>Are you friends? Do you do any sport?</i></p>	<p><i>Do you play football?</i></p>	
<p><i>When is your birthday?</i></p>	<p><i>Is it in December? / May?</i></p>	
<p><i>How many brothers and sisters have you got?</i></p>	<p><i>Have you got one brother/sister?</i></p>	
<p><i>What's your favourite subject?</i></p>	<p><i>Is it Science / Mathematics?</i></p>	
<p><i>Where do you like going after school?</i></p>	<p><i>Do you like going to the park / home after school?</i></p>	
<p><i>What did you do last summer?</i></p>	<p><i>Did you go to the beach? / Port Aventura?</i></p>	

PART 2

Ok, now (student A)..... , I'm going to show you some photos (**hand out the sheets**). These pictures have a number (**pointing at the numbers on student A's sheet**). (student B) doesn't know which number those pictures correspond with. You have to describe the first three photos to (student B) so that s/he can put them in order (**pointing at the numbers on student B's sheet**). You must not show the pictures to him/her, ok? Do you understand what you have to do?

For example, in the first picture there are two dogs. Can you see them? (**pointing**) You do it now.

PHOTO	BACKUP QUESTIONS FOR STUDENT <u>A</u>	FURTHER BACKUP QUESTIONS FOR STUDENT <u>A</u>	FEEDBACK (choose from)
1	What colour are they? What is the black dog doing? (pointing) What is the white dog doing? (pointing)	Is one of them black and the other white? (pointing) Is it sitting in the park? (pointing) Is it standing up? (pointing)	Well done / That's right / Ok / Excellent / Good /
2	How many dogs are there in the second picture? (pointing) Where are they? (pointing) What are they doing? (pointing)	Are there two dogs in the second picture? (pointing) Are they in the street? (pointing) Are they running? (pointing)	
3	How many dogs are there in the third picture? (pointing) Where are they? (pointing) What colour are they? (pointing)	Are there two dogs in the third picture? (pointing) Are they lying on the sofa? (pointing) Are they white? (pointing)	

Which is your favourite photo (student A).....? And which is yours (student B).....? Why?

Ok (student B)....., now you describe your pictures to (student A)....., ok?

PART 2 (continuation)

PHOTO	BACKUP QUESTIONS FOR STUDENT <u>B</u>	FURTHER BACKUP QUESTIONS FOR STUDENT <u>B</u>	FEEDBACK (choose from)
1	<p>How many children are there in the first picture? (pointing)</p> <p>Is it a boy or a girl? (pointing)</p> <p>What is he doing? (pointing)</p> <p>What colour are his clothes? (pointing)</p>	<p>Is there one child in the first picture? (pointing)</p> <p>Is it a boy? (pointing)</p> <p>Is he playing baseball? (pointing)</p> <p>Is he wearing blue shorts and a blue T-shirt? (pointing)</p>	<p>Well done /</p> <p>That's right /</p> <p>Ok /</p> <p>Excellent /</p> <p>Good /</p>
2	<p>How many children are there in the second picture? (pointing)</p> <p>Is it a boy or a girl? (pointing)</p> <p>Where is he?</p> <p>What is he doing? (pointing)</p>	<p>Is there one child in the second picture? (pointing)</p> <p>Is it a boy? (pointing)</p> <p>Is he sitting under a tree?</p> <p>Is he reading a book? (pointing)</p>	
3	<p>How many children are there in the third picture? (pointing)</p> <p>Is it a boy or a girl? (pointing)</p> <p>What is he doing? (pointing)</p>	<p>Are there three children in the third picture? (pointing)</p> <p>Is it a boy? (pointing)</p> <p>Is he doing judo / karate? (pointing)</p>	

Which is your favourite photo (student A).....? And which is yours (student B)..... ? Why?

Ok (student B)....., now you describe your pictures to (student A)....., ok?

PART 3

Excellent, you are going to make a role-play now. (Student B) you have to imagine you are one of these characters (**pointing at the character sheet**); choose one, please. (Student A), you have to ask questions to (**character's name**) You can use these words to help you (**pointing at the questions on student A's sheet**), but you can ask other questions too. Do you understand what you have to do? Look at the examples first.

If the tester notices that a student has not fully understood the task, s/he may perform the examples first: "What's your name?" (**pointing at the example**)

"Where do you live?" (**pointing at the example**)

"What's your job? / Where do you work?" (**pointing at the example**)

BACKUP QUESTIONS FOR STUDENT A (INTERVIEWER)	BACKUP QUESTIONS FOR STUDENT B (INTERVIEWEE)	FEEDBACK (choose from)
<p>How many brothers and sisters have you got? (pointing at the word 'family')</p> <p>Do you have many friends? (pointing at the word 'friends')</p> <p>What are your hobbies? (pointing at the word 'family')</p> <p>Which is your favourite sport? (pointing at the word 'favourite')</p>	<p>Have you got any brothers?</p> <p>Have you got many friends?</p> <p>Do you like listening to music / reading books?</p> <p>Do you like swimming</p>	<p>Well done /</p> <p>That's right /</p> <p>Ok /</p> <p>Excellent /</p> <p>Good /</p>

Ok (student A), now you choose one of these people and you (student B) interview him / her, ok?

BACKUP QUESTIONS FOR STUDENT B (INTERVIEWER)	BACKUP QUESTIONS FOR STUDENT A (INTERVIEWEE)	FEEDBACK (choose from)
<p>Do you have any sons or daughters? (pointing at the word 'family')</p> <p>Who is your best friend? (pointing at the word 'friends')</p> <p>Do you have any hobbies? (pointing at the word 'hobbies')</p> <p>Do you like all kinds of foods? (pointing at the words 'likes' and 'doesn't like')</p>	<p>Have you got any sons or daughters?</p> <p>Is your best friend a boy or a girl?</p> <p>Do you like watching films / reading comics?</p> <p>Do you like sardines / broccoli?</p>	<p>Well done /</p> <p>That's right /</p> <p>Ok /</p> <p>Excellent /</p> <p>Good /</p>

PART 4

Well done, now (student A) you are going to read a short text to (student B)(pointing at the text on student A's sheet). Please, read it clearly and slowly so that s/he can answer some questions. Do you understand what you have to do?

Well done (student A) Now (student B), what can you tell me about the text?

QUESTIONS FOR STUDENT <u>B</u>	BACKUP QUESTIONS	FEEDBACK (choose from)
Who is Sam?	Is he a turtle?	Well done / That's right / Ok / Excellent / Good /
How old is it?	Is it six / six years old?	
What does Sam like eating?	Does he like eating flowers?	
What can Sam do?	Can it swim / play?	

Ok (student B), now you read the text for (student A), please.

Excellent (student B) Now (student A), what do you remember about the text?

QUESTIONS FOR STUDENT <u>A</u>	BACKUP QUESTIONS	FEEDBACK (choose from)
Who is Linda?	Is she a turtle?	Well done / That's right / Ok / Excellent / Good /
What colours is she?	Is she blue and yellow?	
What does Linda have?	Does she have a bike?	
Where does she go with her bike?	Does she go to the park / the beach / the mountains with her bike?	

PART 4 (continuation)

Ending the conversation:

Now I'm going to ask you some questions about yourselves:

QUESTIONS FOR STUDENT <u>A</u> / <u>B</u>	BACKUP QUESTIONS	FEEDBACK (choose from)
<i>Tell me, what do you do at the weekend?</i>	<i>Do you play football at the weekend?</i>	<i>Well done / That's right / Ok / Excellent / Good /</i>
<i>Who's your teacher?</i>	<i>Is it (teacher's name).....?</i>	
<i>What's your favourite food?</i>	<i>Do you like pasta? Do you like chicken?</i>	
<i>What do you want to be when you grow up?</i>	<i>Would you like to be a firefighter / teacher/ nurse / astronaut?</i>	

Ok, thank you very much / cheers (student A) and (student B) Good bye!



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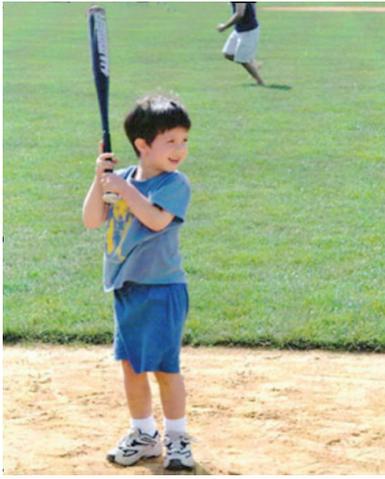
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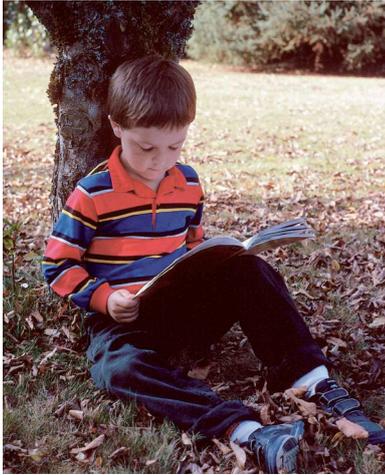
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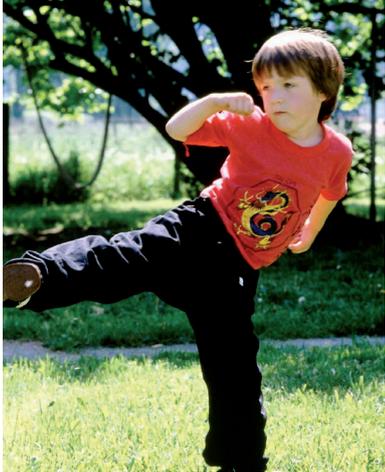




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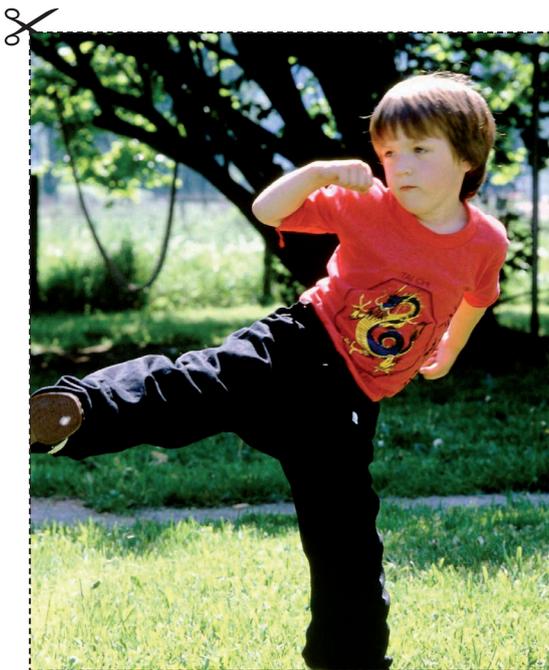
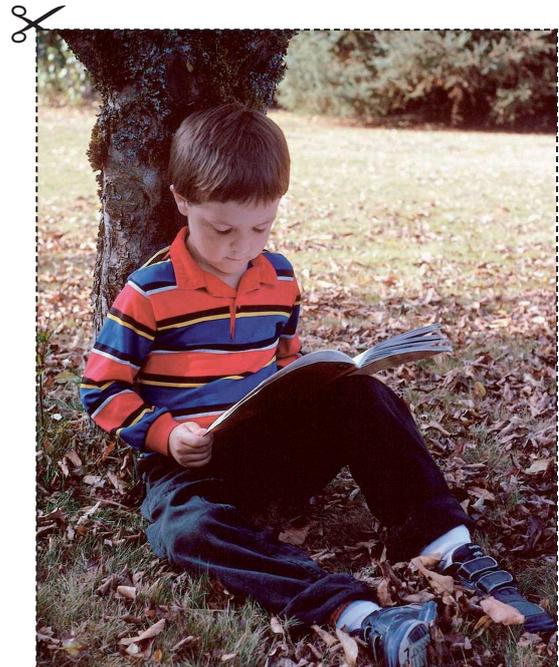
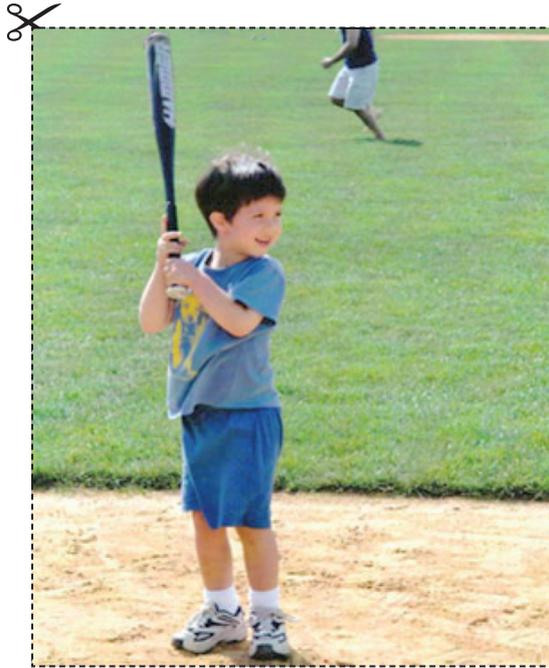
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SET 1 * Picture description B





What's your name?

Where do you live?

What's your job?

Where do you work?



My name is "... a singer...."

I live in... city or country

I am ".... a famous singer...."

You can also talk (questions and answers) about these things

/ Family / Friends / Hobbies / Your favourite ... / Likes / Doesn't like / Sports /

... or use these words:

Everyday / When / How / How many... / Why

You are **BARACK OBAMA**

You are **RAFA NADAL**

You are **HANNA MONTANA**

You are **PENELOPE CRUZ**

You are **YOUR ENGLISH TEACHER**

You are **BATMAN**

You are **SNOWHITE**

You are **PICASSO**



This is Sam, my pet. He is a turtle. He is six years old. He likes eating flowers very much. He has four legs, but is very slow. He is my friend and likes playing with me all the time.

Sam can swim, Sam can play, Sam can look at me all day. But he cannot jump or run. Yes, he is very very slow!

I like Sam very much, he is a really good turtle. Sam has many many turtle friends. They do many things together, like swimming.

My turtle Sam likes sleeping a lot. Sam can sleep ten or eleven hours!

Wake up Sam! Time for breakfast!

111 words



This is Linda the parrot. She is a blue and yellow parrot. She is four years old. Linda lives in my house. She is not a normal parrot, she is very very special. Do you like Linda?

Linda can sing, Linda can fly, Linda can watch television at night. But she cannot read books. She is a parrot!

Linda has a bike. Can you see it? Linda can ride her bike very fast!

Linda likes going to the park, the beach or the mountains with her bike.

Hello Linda! How are you today?

93 words

PART 1

<p>QUESTIONS FOR STUDENTS <u>A</u> / <u>B</u></p>	<p>BACKUP QUESTIONS</p>	<p>FEEDBACK (choose from)</p>
<p><i>Hello / Good morning / Good afternoon What are your names?</i></p>		<p><i>Well done / That's right / Ok /</i></p>
<p><i>My name is...</i></p>		<p><i>Excellent / Good /</i></p>
<p><i>How old are you?</i></p>	<p><i>Are you nine?</i></p>	
<p><i>Do you two go to the same class?</i></p>	<p><i>Are you in 4th of primary?</i></p>	
<p><i>Are you friends? Do you do any sport?</i></p>	<p><i>Do you play football?</i></p>	
<p><i>When is your birthday?</i></p>	<p><i>Is it in December? / May?</i></p>	
<p><i>How many brothers and sisters have you got?</i></p>	<p><i>Have you got one brother/sister?</i></p>	
<p><i>What's your favourite subject?</i></p>	<p><i>Is it Science / Mathematics?</i></p>	
<p><i>Where do you like going after school?</i></p>	<p><i>Do you like going to the park / home after school?</i></p>	
<p><i>What did you do last summer?</i></p>	<p><i>Did you go to the beach? / Port Aventura?</i></p>	

PART 2

Ok, now (student A)..... , I'm going to show you some photos (**hand out the sheets**). These pictures have a number (**pointing at the numbers on student A's sheet**). (student B) doesn't know which number those pictures correspond with. You have to describe the first three photos to (student B) so that s/he can put them in order (**pointing at the numbers on student B's sheet**). You must not show the pictures to him/her, ok? Do you understand what you have to do?

For example, in the first picture there is one monkey. Can you see it? (**pointing**) You do it now.

PHOTO	BACKUP QUESTIONS FOR STUDENT <u>A</u>	FURTHER BACKUP QUESTIONS FOR STUDENT <u>A</u>	FEEDBACK (choose from)
1	What colour is it? (pointing) What is it doing? (pointing)	Is it brown? (pointing) Is it covering its ears and smiling? (pointing)	Well done / That's right / Ok / Excellent / Good /
2	Where is it? (pointing) What is it like? (pointing) What is it doing? (pointing)	Is it in the jungle? (pointing) Does it have a big nose? (pointing) Is it eating something? (pointing)	
3	What is it like? (pointing) What is it wearing? (pointing)	Does it have long hair? (pointing) Is it wearing glasses? (pointing)	

Which is your favourite photo (student A).....? And which is yours (student B).....? Why?

Ok (student B)....., now you describe your pictures to (student A)....., ok?

PART 2 (continuation)

PHOTO	BACKUP QUESTIONS FOR STUDENT <u>B</u>	FURTHER BACKUP QUESTIONS FOR STUDENT <u>B</u>	FEEDBACK (choose from)
1	<p>How many cats are there in the first picture? (<i>pointing</i>)</p> <p>What colour is it? (<i>pointing</i>)</p> <p>What is it doing? (<i>pointing</i>)</p>	<p>Is there one cat in the first picture? (<i>pointing</i>)</p> <p>Is it black and white? (<i>pointing</i>)</p> <p>Is it opening its mouth? (<i>pointing</i>)</p>	<p>Well done /</p> <p>That's right /</p> <p>Ok /</p> <p>Excellent /</p> <p>Good /</p>
2	<p>How many cats are there in the second picture? (<i>pointing</i>)</p> <p>What colour is it? (<i>pointing</i>)</p> <p>What is it doing? (<i>pointing</i>)</p>	<p>Is there one cat in the second picture? (<i>pointing</i>)</p> <p>Is it orange? (<i>pointing</i>)</p> <p>Is it turning its head to its side? (<i>pointing</i>)</p>	
3	<p>How many cats are there in the second picture? (<i>pointing</i>)</p> <p>What colour is it? (<i>pointing</i>)</p> <p>What is it doing? (<i>pointing</i>)</p>	<p>Is there one cat in the second picture? (<i>pointing</i>)</p> <p>Is it orange? (<i>pointing</i>)</p> <p>Is it swimming? (<i>pointing</i>)</p>	

Which is your favourite photo (student B).....? And which is yours (student A).....? Why?

Which is your favourite photo (student B).....? And which is yours (student A).....? Why?

PART 3

Excellent, you are going to make a role-play now. (Student B) you have to imagine you are one of these characters (**pointing at the characters sheet**); choose one, please. (Student A), you have to ask questions to (**character's name**) You can use these words to help you (**pointing at the questions on student A's sheet**), but you can ask other questions too. Do you understand what you have to do? Look at the examples first.

If the tester notices that a student has not fully understood the task, s/he may perform the examples first:

- “What’s your name?” (**pointing at the example**)
- “Where do you live?” (**pointing at the example**)
- “What’s your job? / Where do you work?” (**pointing at the example**)

BACKUP QUESTIONS FOR STUDENT <u>A</u> (INTERVIEWER)	BACKUP QUESTIONS FOR STUDENT <u>B</u> (INTERVIEWEE)	FEEDBACK (choose from)
<p>How many brothers and sisters have you got? (pointing at the word ‘family’)</p> <p>Do you have many friends? (pointing at the word ‘friends’)</p> <p>What are your hobbies? (pointing at the word ‘family’)</p> <p>Which is your favourite sport? (pointing at the word ‘favourite’)</p>	<p>Have you got any brothers?</p> <p>Have you got many friends?</p> <p>Do you like listening to music / reading books?</p> <p>Do you like swimming?</p>	<p>Well done /</p> <p>That’s right /</p> <p>Ok /</p> <p>Excellent /</p> <p>Good /</p>

Ok (student A), now you choose one of these people and you (student B)interview him / her, ok?

BACKUP QUESTIONS FOR STUDENT <u>B</u> (INTERVIEWER)	BACKUP QUESTIONS FOR STUDENT <u>A</u> (INTERVIEWEE)	FEEDBACK (choose from)
<p>Do you have any sons or daughters? (pointing at the word ‘family’)</p> <p>Who is your best friend? (pointing at the word ‘friends’)</p> <p>Do you have any hobbies? (pointing at the word ‘hobbies’)</p> <p>Do you like all kinds of food? (pointing at the words ‘likes’ and ‘doesn’t like’)</p>	<p>Have you got any sons or daughters?</p> <p>Is your best friend a boy or a girl?</p> <p>Do you like watching films / reading comics?</p> <p>Do you like sardines / broccoli?</p>	<p>Well done /</p> <p>That’s right /</p> <p>Ok /</p> <p>Excellent /</p> <p>Good /</p>

PART 4

Well done, now (student A) you are going to read a short text to (student B)(pointing at the text on student A's sheet). Please, read it clearly and slowly so that s/he can answer some questions. Do you understand what you have to do?

Well done (student A) Now (student B), what can you tell me about the text?

QUESTIONS FOR STUDENT <u>B</u>	BACKUP QUESTIONS	FEEDBACK (choose from)
What's the boy's name?	Is his name John?	Well done / That's right / Ok / Excellent / Good /
Where does he live?	Does he live in Liverpool?	
What's his father's job?	Does his father work in a big factory?	
What did they see in London?	Did they see the Big Ben?	

Ok (student B), now you read the text for (student A), please.

Excellent (student B) Now (student A), what do you remember about the text?

QUESTIONS FOR STUDENT <u>A</u>	BACKUP QUESTIONS	FEEDBACK (choose from)
What's the girl's name?	Is her name Lucy?	Well done / That's right / Ok / Excellent / Good /
What's her mother's job?	Is she a nurse?	
When did they go to the zoo?	Did they go to the zoo last weekend?	
What did they see at the zoo?	Did they see the tigers?	

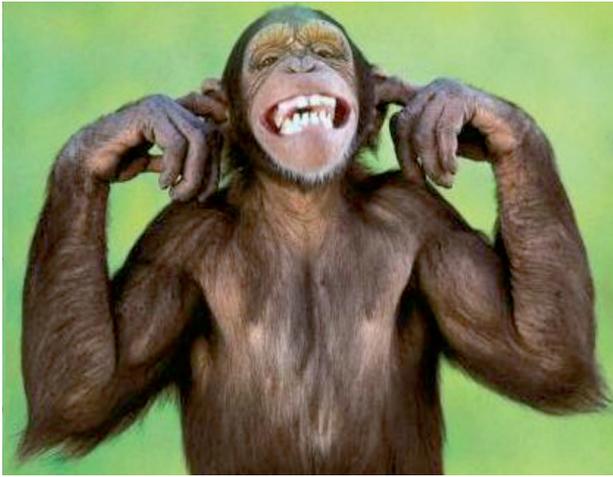
PART 4 (continuation)

Ending the conversation:

Now I'm going to ask you some questions about yourselves:

QUESTIONS FOR STUDENT <u>A</u> / <u>B</u>	BACKUP QUESTIONS	FEEDBACK (choose from)
<i>Tell me, what do you do at the weekend?</i>	<i>Do you play football at the weekend?</i>	<i>Well done / That's right / Ok / Excellent / Good /</i>
<i>Who's your teacher?</i>	<i>Is it (teacher's name).....?</i>	
<i>What's your favourite food?</i>	<i>Do you like pasta? Do you like chicken?</i>	
<i>What do you want to be when you grow up?</i>	<i>Would you like to be a firefighter / teacher/ nurse / astronaut?</i>	

Ok, thank you very much / cheers (student A) and (student B) Good bye!



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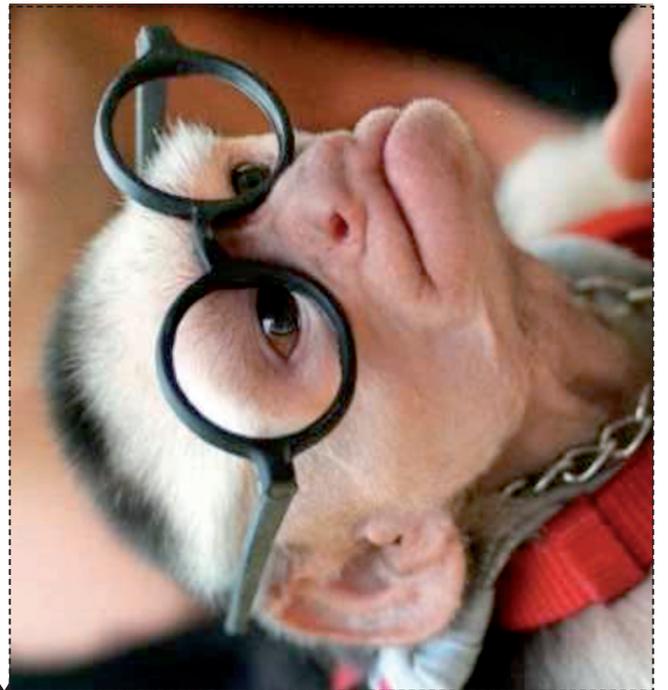


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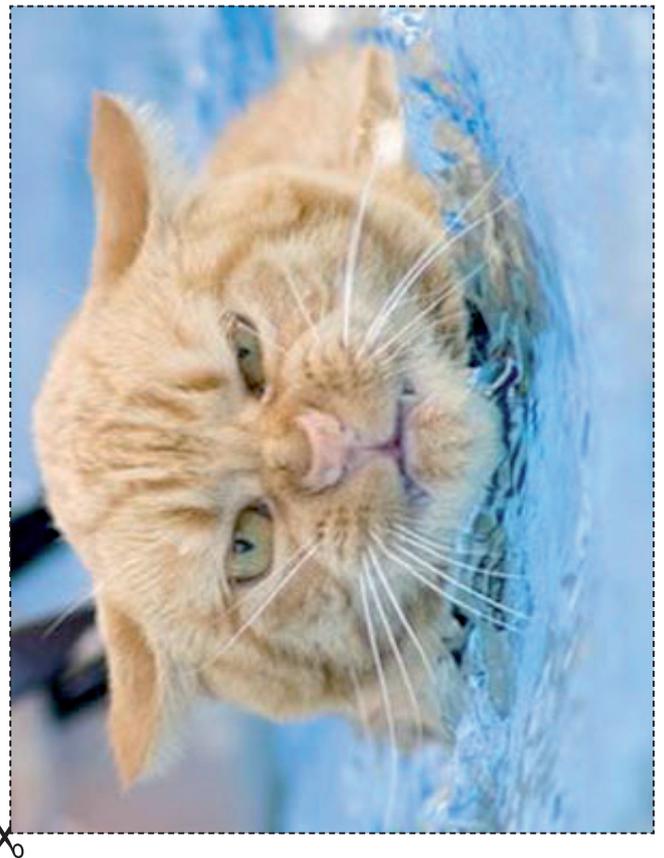
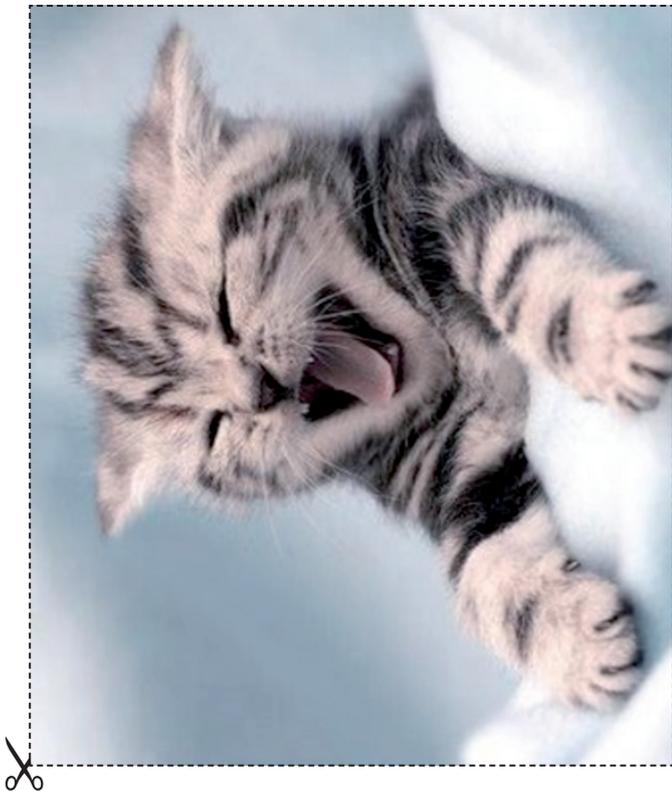
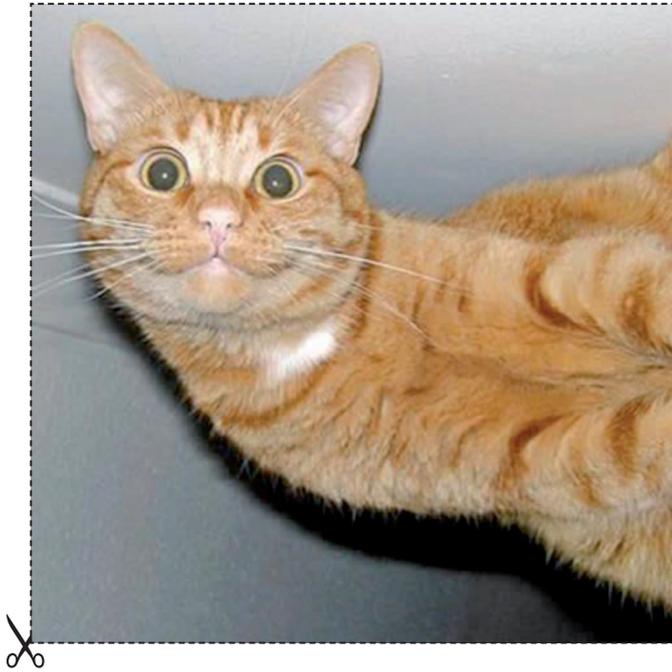


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What's your name?

Where do you live?

What's your job?

Where do you work?



My name is "... a singer...."

I live in... city or country

I am ".... a famous singer...."

You can also talk (questions and answers) about these things

/ Family / Friends / Hobbies / Your favourite ... / Likes / Doesn't like / Sports /

... or use these words:

Everyday / When / How / How many... / Why

You are **BARACK OBAMA**

You are **RAFA NADAL**

You are **HANNA MONTANA**

You are **PENELOPE CRUZ**

You are **YOUR ENGLISH TEACHER**

You are **BATMAN**

You are **SNOWHITE**

You are **PICASSO**



My name is John. I am ten years old. I live in England. I live in a big city in the North. The name of the city is Liverpool. It has a very good football team.

I've got two brothers and one sister. My mother is a teacher and my father works in a big factory.

I am thin and tall. I like playing basketball very much. I often play with my friends at the weekend.

My favourite subject is Physical Education (P.E.). I also like Music.

Last summer I went to London with my family and we saw the Big Ben. It was great!

105 words



My name is Lucy. I am eleven years old. I live in Boston in the United States.

I've got three sisters and I don't have any brothers. My mother is a nurse and my father works for the Town Hall. He works with computers. He knows how to fix them when they are out of work.

I am not very tall, but I am not short. I have long blonde hair. I like playing games on my computer very much. I often play with my daddy, especially at weekends.

My favourite subject is Maths. I also like reading a lot. I have many books.

Last weekend I went to the zoo with my sisters and we saw the tigers sleeping. It was fantastic!

123 words

PART 1

<p>QUESTIONS FOR STUDENTS <u>A</u> / <u>B</u></p>	<p>BACKUP QUESTIONS</p>	<p>FEEDBACK (choose from)</p>
<p><i>Hello / Good morning / Good afternoon What are your names?</i></p>		<p><i>Well done / That's right / Ok /</i></p>
<p><i>My name is...</i></p>		<p><i>Excellent / Good /</i></p>
<p><i>How old are you?</i></p>	<p><i>Are you nine?</i></p>	
<p><i>Do you two go to the same class?</i></p>	<p><i>Are you in 4th of primary?</i></p>	
<p><i>Are you friends? Do you do any sport?</i></p>	<p><i>Do you play football?</i></p>	
<p><i>When is your birthday?</i></p>	<p><i>Is it in December? / May?</i></p>	
<p><i>How many brothers and sisters have you got?</i></p>	<p><i>Have you got one brother/sister?</i></p>	
<p><i>What's your favourite subject?</i></p>	<p><i>Is it Science / Mathematics?</i></p>	
<p><i>Where do you like going after school?</i></p>	<p><i>Do you like going to the park / home after school?</i></p>	
<p><i>What did you do last summer?</i></p>	<p><i>Did you go to the beach? / Port Aventura?</i></p>	

PART 2

Ok, now (student A)..... , I'm going to show you some photos (**hand out the sheets**). These pictures have a number (**pointing at the numbers on student A's sheet**). (student B) doesn't know which number those pictures correspond with. You have to describe the first three photos to (student B) so that s/he can put them in order (**pointing at the numbers on student B's sheet**). You must not show the pictures to him/her, ok? Do you understand what you have to do?

For example, in the first picture there is one child. Can you see it? (**pointing**) You do it now.

PHOTO	BACKUP QUESTIONS FOR STUDENT <u>A</u>	FURTHER BACKUP QUESTIONS FOR STUDENT <u>A</u>	FEEDBACK (choose from)
1	What colour is her hair? (pointing) What is she doing? (pointing) What is she wearing? (pointing)	Does she have blonde hair? (pointing) Is she thinking / doing her homework? (pointing) Is she wearing a black and white dress? (pointing)	Well done / That's right / Ok / Excellent / Good /
2	How many children are there in the second picture? (pointing) What is she doing? (pointing) Where is she? (pointing)	Is there one girl in the second picture? (pointing) Is she having an ice cream? (pointing) Is she on the beach? (pointing)	
3	How many children are there in the third picture? (pointing) Where is she? (pointing) What is she doing? (pointing)	Is there one girl in the third picture? (pointing) Is she in the street? (pointing) Is she taking some photos? (pointing)	

Which is your favourite photo (student A).....? And which is yours (student B).....? Why?

Ok (student B)....., now you describe your pictures to (student A)....., ok?

PART 2 (continuation)

PHOTO	BACKUP QUESTIONS FOR STUDENT <u>B</u>	FURTHER BACKUP QUESTIONS FOR STUDENT <u>B</u>	FEEDBACK (choose from)
1	<p><i>How many children are there in the first picture? (pointing)</i> <i>Where are they? (pointing)</i> <i>What are they playing with? (pointing)</i></p>	<p><i>Are there two children in the first picture? (pointing)</i> <i>Are they in the park? (pointing)</i> <i>Are they playing with bubbles? (pointing)</i></p>	<p><i>Well done /</i> <i>That's right /</i> <i>Ok /</i> <i>Excellent /</i> <i>Good /</i></p>
2	<p><i>How many children are there in the second picture? (pointing)</i> <i>What colour is their hair? (pointing)</i> <i>Where are they? (pointing)</i></p>	<p><i>Are there two children in the second picture? (pointing)</i> <i>Is the girl on the right blonde? (pointing)</i> <i>Are they in the bus? (pointing)</i></p>	
3	<p><i>How many children are there in the third picture? (pointing)</i> <i>What are they doing? (pointing)</i> <i>Where are they? (pointing)</i></p>	<p><i>Are there three children in the third picture? (pointing)</i> <i>Are they playing with some toys? (pointing)</i> <i>Are they in class / at school? (pointing)</i></p>	

Which is your favourite photo (student B).....? And which is yours (student A)..... ? Why?

PART 3

Excellent, you are going to make a role-play now. (Student B) you have to imagine you are one of these characters (**pointing at the characters sheet**); choose one, please. (Student A), you have to ask questions to (**character's name**) You can use these words to help you (**pointing at the questions on student A's sheet**), but you can ask other questions too. Do you understand what you have to do? Look at the examples first.

If the tester notices that a student has not fully understood the task, s/he may perform the examples first: “What’s your name?” (**pointing at the example**)
 “Where do you live?” (**pointing at the example**)
 “What’s your job? / Where do you work?” (**pointing at the example**)

BACKUP QUESTIONS FOR STUDENT A (INTERVIEWER)	BACKUP QUESTIONS FOR STUDENT B (INTERVIEWEE)	FEEDBACK (choose from)
How many brothers and sisters have you got? (pointing at the word ‘family’) Do you have many friends? (pointing at the word ‘friends’) What are your hobbies? (pointing at the word ‘family’) Which is your favourite sport? (pointing at the word ‘favourite’)	Have you got any brothers? Have you got many friends? Do you like listening to music / reading books? Do you like swimming?	Well done / That’s right / Ok / Excellent / Good /

Ok (student A), now you choose one of these people and you (student B)interview him / her, ok?

BACKUP QUESTIONS FOR STUDENT B (INTERVIEWER)	BACKUP QUESTIONS FOR STUDENT A (INTERVIEWEE)	FEEDBACK (choose from)
Do you have any sons or daughters? (pointing at the word ‘family’) Who is your best friend? (pointing at the word ‘friends’) Do you have any hobbies? (pointing at the word ‘hobbies’) Do you like all kinds of food? (pointing at the words ‘likes’ and ‘doesn’t like’)	Have you got any sons or daughters? Is your best friend a boy or a girl? Do you like watching films / reading comics? Do you like sardines / broccoli?	Well done / That’s right / Ok / Excellent / Good /

PART 4

Well done, now (student A) you are going to read a short text to (student B)(pointing at the text on student A's sheet). Please, read it clearly and slowly so that s/he can answer some questions. Do you understand what you have to do?

Well done (student A) Now (student B), what can you tell me about the text?

QUESTIONS FOR STUDENT <u>B</u>	BACKUP QUESTIONS	FEEDBACK (choose from)
What's the boy's name?	Is his name Frank?	Well done / That's right / Ok / Excellent / Good /
Where does he live?	Does he live in Belfast?	
What's his father's job?	Does his father work in a small factory?	
What did they see in England?	Did they see many cities?	

Ok (student B), now you read the text for (student A), please.

Excellent (student B) Now (student A), what do you remember about the text?

QUESTIONS FOR STUDENT <u>A</u>	BACKUP QUESTIONS	FEEDBACK (choose from)
What's the girl's name?	Is her name Martha?	Well done / That's right / Ok / Excellent / Good /
What colour is her hair?	Is she blonde?	
When did she go to Spain?	Did she go to Spain last Christmas?	
Who did she go to Madrid with?	Did she go to Madrid with her sisters?	

PART 4 (continuation)

Ending the conversation:

Now I'm going to ask you some questions about yourselves:

QUESTIONS FOR STUDENT <u>A</u> / <u>B</u>	BACKUP QUESTIONS	FEEDBACK (choose from)
<i>Tell me, what do you do at the weekend?</i>	<i>Do you play football at the weekend?</i>	<i>Well done / That's right / Ok / Excellent / Good /</i>
<i>Who's your teacher?</i>	<i>Is it (teacher's name).....?</i>	
<i>What's your favourite food?</i>	<i>Do you like pasta? Do you like chicken?</i>	
<i>What do you want to be when you grow up?</i>	<i>Would you like to be a firefighter / teacher/ nurse / astronaut?</i>	

Ok, thank you very much / cheers (student A) and (student B) Good bye!



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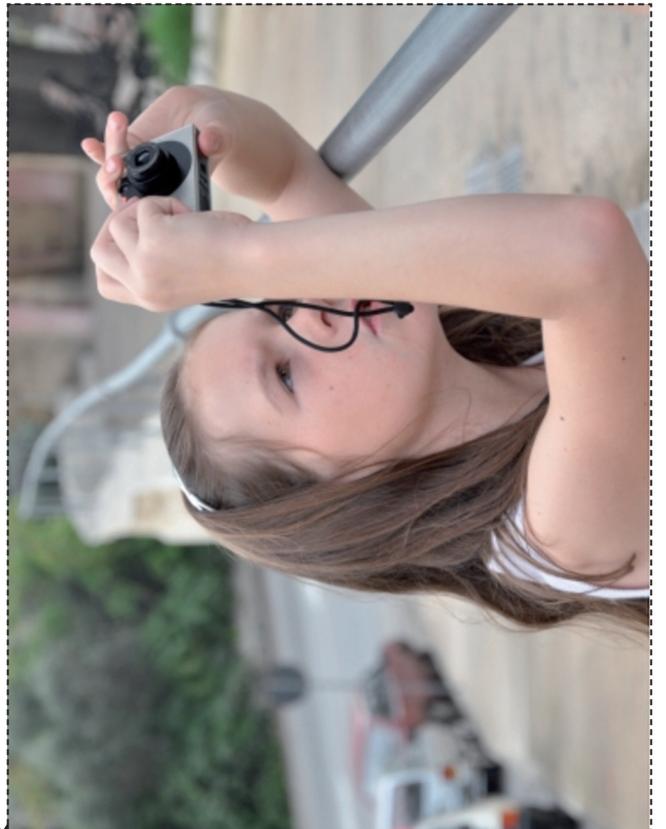
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SET 3 * Picture description A





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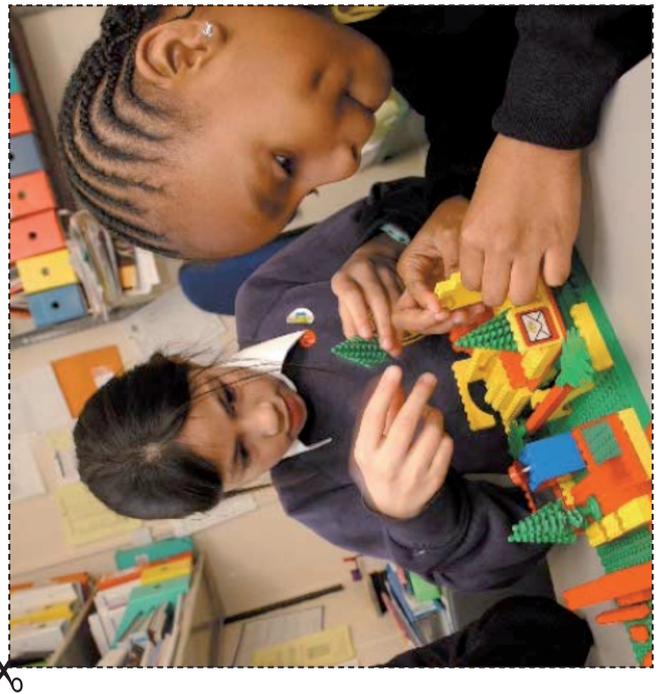
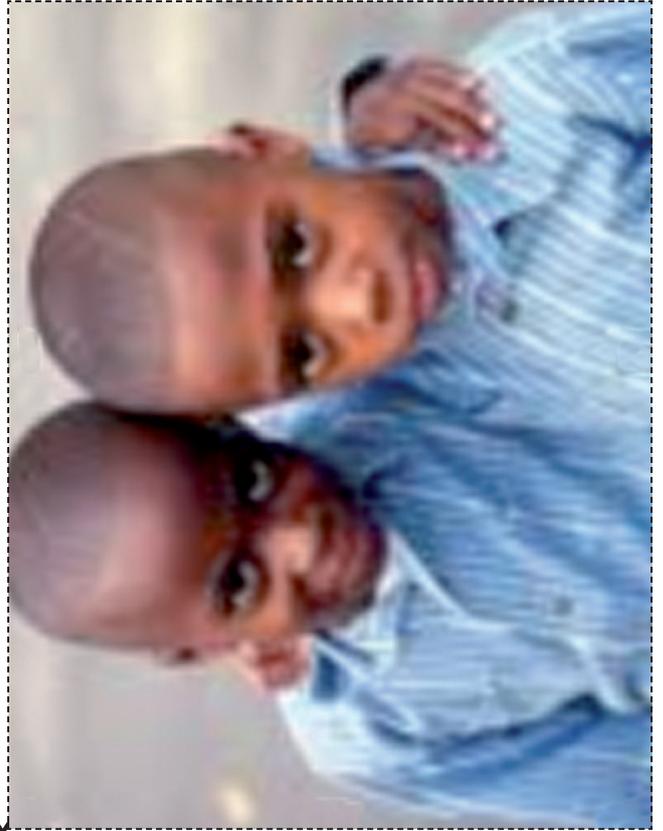
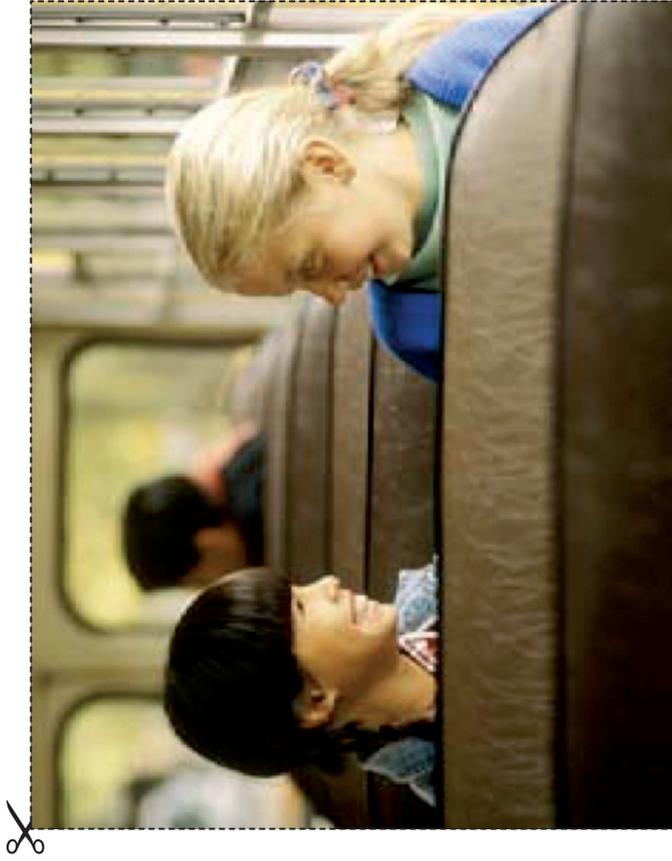
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SET 3 * Picture description B





What's your name?

Where do you live?

What's your job?

Where do you work?



My name is "... a singer...."

I live in... city or country

I am ".... a famous singer...."

You can also talk (questions and answers) about these things

/ Family / Friends / Hobbies / Your favourite ... / Likes / Doesn't like / Sports /

... or use these words:

Everyday / When / How / How many... / Why

You are **BARACK OBAMA**

You are **RAFA NADAL**

You are **HANNA MONTANA**

You are **PENELOPE CRUZ**

You are **YOUR ENGLISH TEACHER**

You are **BATMAN**

You are **SNOWHITE**

You are **PICASSO**



Hi! My name is Frank. I am nine years old. I live in Ireland now. I live in a very nice city in the North. Its name is Belfast. It is one of the most beautiful places in the world.

I've got two sisters and one brother. My mother is a nurse and my father works in a small factory.

I am thin and not very tall. I like reading books and comics very much. I often play baseball with my friends at the weekend.

My favourite subject is Science. I think I'm good at it.

Last year I went to England with my family and we visited many cities. It was fantastic!

113 words



Hello! My name is Martha. I am eleven years old. I live in Sidney in Australia.

I've got five sisters but I don't have any brothers. My mother is an architect and my father works as a firefighter. He puts out fires. He knows how to help people when they have problems.

I am not very tall or thin. I have long blonde hair. I love playing with puzzles. I often play with my aunt, especially at weekends.

My favourite subject is English. I love reading all types of books! I have many comics, too.

Last Christmas I went to Spain with my sisters and we stayed in Madrid. Those were the best Christmas of my life!

117 words

PART 1

<p>QUESTIONS FOR STUDENTS <u>A</u> / <u>B</u></p>	<p>BACKUP QUESTIONS</p>	<p>FEEDBACK (choose from)</p>
<p><i>Hello / Good morning / Good afternoon What are your names?</i></p>		<p><i>Well done / That's right / Ok /</i></p>
<p><i>My name is...</i></p>		<p><i>Excellent / Good /</i></p>
<p><i>How old are you?</i></p>	<p><i>Are you nine?</i></p>	
<p><i>Do you two go to the same class?</i></p>	<p><i>Are you in 4th of primary?</i></p>	
<p><i>Are you friends? Do you do any sport?</i></p>	<p><i>Do you play football?</i></p>	
<p><i>When is your birthday?</i></p>	<p><i>Is it in December? / May?</i></p>	
<p><i>How many brothers and sisters have you got?</i></p>	<p><i>Have you got one brother/sister?</i></p>	
<p><i>What's your favourite subject?</i></p>	<p><i>Is it Science / Mathematics?</i></p>	
<p><i>Where do you like going after school?</i></p>	<p><i>Do you like going to the park / home after school?</i></p>	
<p><i>What did you do last summer?</i></p>	<p><i>Did you go to the beach? / Port Aventura?</i></p>	

PART 2

Ok, now (student A)..... , I'm going to show you some photos (**hand out the sheets**). These pictures have a number (**pointing at the numbers on student A's sheet**). (student B) doesn't know which number those pictures correspond with. You have to describe the first three photos to (student B) so that s/he can put them in order (**pointing at the numbers on student B's sheet**). You must not show the pictures to him/her, ok? Do you understand what you have to do?

For example, in the first picture there are three children. Can you see it? (**pointing**) You do it now.

PHOTO	BACKUP QUESTIONS FOR STUDENT <u>A</u>	FURTHER BACKUP QUESTIONS FOR STUDENT <u>A</u>	FEEDBACK (choose from)
1	Are they boys or girls? (pointing) What are they doing? (pointing) What colour are their clothes? (pointing)	Are there three girls in the first picture? (pointing) Are they looking at a ring? (pointing) Is the girl on the left wearing a red jumper? (pointing)	Well done / That's right / Ok / Excellent / Good /
2	How many children are there in the second picture? (pointing) Are they boys or girls? (pointing) Where are they? (pointing) What are they doing? (pointing)	Are there three children in the second picture? (pointing) Are there three girls in the second picture? (pointing) Are they in the playground / park? (pointing) Are they jumping on the floor? (pointing)	
3	How many children are there in the third picture? (pointing) Are they boys or girls? (pointing) What are they doing? (pointing)	Are there three children in the third picture? (pointing) Are there two boys and one girl? (pointing) Are they smiling? (pointing)	

Which is your favourite photo (student A).....? And which is yours (student B).....? Why?

Ok (student B)....., now you describe your pictures to (student A)....., ok?

PART 2 (continuation)

PHOTO	BACKUP QUESTIONS FOR STUDENT <u>B</u>	FURTHER BACKUP QUESTIONS FOR STUDENT <u>B</u>	FEEDBACK (choose from)
1	<p><i>Are they boys or girls? (pointing)</i></p> <p><i>What are they doing? (pointing)</i></p> <p><i>What colour are their clothes? (pointing)</i></p>	<p><i>Are there two girls in the first picture? (pointing)</i></p> <p><i>Are they playing on the swing? (pointing)</i></p> <p><i>Is the girl on the left wearing a purple T-shirt? (pointing)</i></p>	<p><i>Well done /</i></p> <p><i>That's right /</i></p> <p><i>Ok /</i></p> <p><i>Excellent /</i></p> <p><i>Good /</i></p>
2	<p><i>How many children are there in the second picture? (pointing)</i></p> <p><i>Are they boys or girls? (pointing)</i></p> <p><i>Where are they? (pointing)</i></p> <p><i>What are they eating? (pointing)</i></p>	<p><i>Are there two children in the second picture? (pointing)</i></p> <p><i>Are there two girls in the second picture? (pointing)</i></p> <p><i>Are they in the kitchen / in class? (pointing)</i></p> <p><i>Are they eating cookies / biscuits? (pointing)</i></p>	
3	<p><i>How many children are there in the third picture? (pointing)</i></p> <p><i>What is she wearing?</i></p> <p><i>What's the boy doing? (pointing)</i></p>	<p><i>Are there two children in the third picture? (pointing)</i></p> <p><i>Is she wearing a white shirt?</i></p> <p><i>Is he smiling? (pointing)</i></p>	

Which is your favourite photo (student B).....? And which is yours (student A)..... ? Why?

PART 3

Excellent, you are going to make a role-play now. (Student B) you have to imagine you are one of these characters (**pointing at the characters sheet**); choose one, please. (Student A), you have to ask questions to (**character's name**) You can use these words to help you (**pointing at the questions on student A's sheet**), but you can ask other questions too. Do you understand what you have to do? Look at the examples first.

If the tester notices that a student has not fully understood the task, s/he may perform the examples first:

“What’s your name?” (**pointing at the example**)

“Where do you live?” (**pointing at the example**)

“What’s your job? / Where do you work?” (**pointing at the example**)

BACKUP QUESTIONS FOR STUDENT <u>A</u> (INTERVIEWER)	BACKUP QUESTIONS FOR STUDENT <u>B</u> (INTERVIEWEE)	FEEDBACK (choose from)
<p>How many brothers and sisters have you got? (pointing at the word ‘family’)</p> <p>Do you have many friends? (pointing at the word ‘friends’)</p> <p>What are your hobbies? (pointing at the word ‘family’)</p> <p>Which is your favourite sport? (pointing at the word ‘favourite’)</p>	<p>Have you got any brothers?</p> <p>Have you got many friends?</p> <p>Do you like listening to music / reading books?</p> <p>Do you like swimming?</p>	<p>Well done /</p> <p>That’s right /</p> <p>Ok /</p> <p>Excellent /</p> <p>Good /</p>

Ok (student A), now you choose one of these people and you (student B)interview him / her, ok?

BACKUP QUESTIONS FOR STUDENT <u>B</u> (INTERVIEWER)	BACKUP QUESTIONS FOR STUDENT <u>A</u> (INTERVIEWEE)	FEEDBACK (choose from)
<p>Do you have any sons or daughters? (pointing at the word ‘family’)</p> <p>Who is your best friend? (pointing at the word ‘friends’)</p> <p>Do you have any hobbies? (pointing at the word ‘hobbies’)</p> <p>Do you like all kinds of food? (pointing at the words ‘likes’ and ‘doesn’t like’)</p>	<p>Have you got any sons or daughters?</p> <p>Is your best friend a boy or a girl?</p> <p>Do you like watching films / reading comics?</p> <p>Do you like sardines / broccoli?</p>	<p>Well done /</p> <p>That’s right /</p> <p>Ok /</p> <p>Excellent /</p> <p>Good /</p>

PART 4

Well done, now (student A) you are going to read a short text to (student B)(pointing at the text on student A's sheet). Please, read it clearly and slowly so that s/he can answer some questions. Do you understand what you have to do?

Well done (student A) Now (student B), what can you tell me about the text?

QUESTIONS FOR STUDENT <u>B</u>	BACKUP QUESTIONS	FEEDBACK (choose from)
What's the teacher's name?	Is his name Mr Roy?	Well done / That's right / Ok / Excellent / Good /
What animal is Mr Roy showing them?	Is it a lizard?	
Who's scared of lizards?	Is the boy / girl scared of lizards?	
What does the class do at the end?	Do they laugh?	

Ok (student B), now you read the text for (student A), please.

Excellent (student B) Now (student A), what do you remember about the text?

QUESTIONS FOR STUDENT <u>A</u>	BACKUP QUESTIONS	FEEDBACK (choose from)
What can you do to keep your teeth healthy?	Is it good to eat healthful foods / brush and floss them everyday?	Well done / That's right / Ok / Excellent / Good /
How can dentists see if you have any cavities?	Do they need to take X-Rays to see if you have any cavities?	
How can dentists see the teeth in the back of your mouth?	Do they use a mirror to see the teeth in the back of your mouth?	
How often do you have to go for a dental checkup?	Is it good to go every six months?	

PART 4 (continuation)

Ending the conversation:

Now I'm going to ask you some questions about yourselves:

QUESTIONS FOR STUDENT <u>A</u> / <u>B</u>	BACKUP QUESTIONS	FEEDBACK (choose from)
<i>Tell me, what do you do at the weekend?</i>	<i>Do you play football at the weekend?</i>	<i>Well done / That's right / Ok / Excellent / Good /</i>
<i>Who's your teacher?</i>	<i>Is it (teacher's name).....?</i>	
<i>What's your favourite food?</i>	<i>Do you like pasta? Do you like chicken?</i>	
<i>What do you want to be when you grow up?</i>	<i>Would you like to be a firefighter / teacher/ nurse / astronaut?</i>	

Ok, thank you very much / cheers (student A) and (student B) Good bye!



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NO

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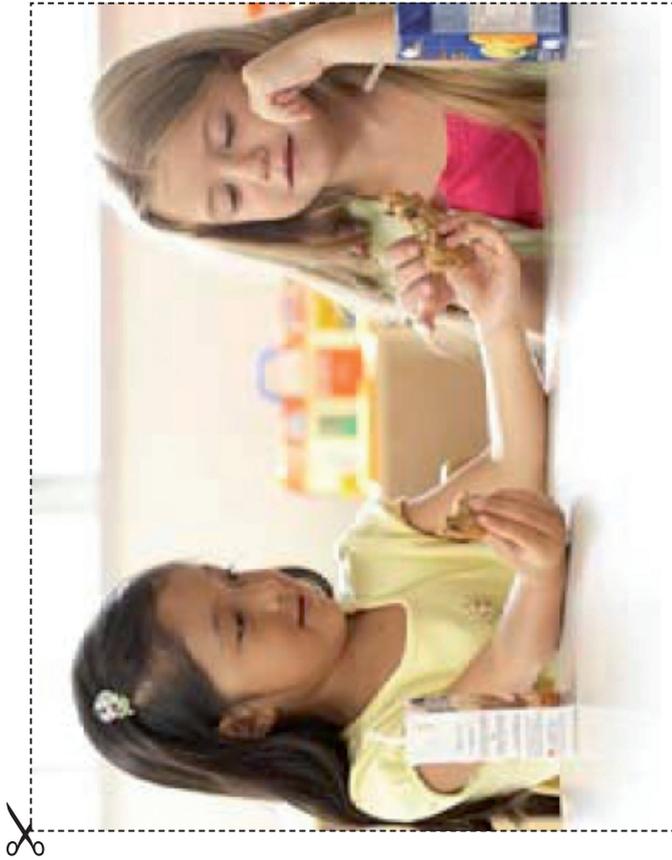


NO

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What's your name?

Where do you live?

What's your job?

Where do you work?



My name is "... a singer...."

I live in... city or country

I am ".... a famous singer...."

You can also talk (questions and answers) about these things

/ Family / Friends / Hobbies / Your favourite ... / Likes / Doesn't like / Sports /

... or use these words:

Everyday / When / How / How many... / Why

You are **BARACK OBAMA**

You are **RAFA NADAL**

You are **HANNA MONTANA**

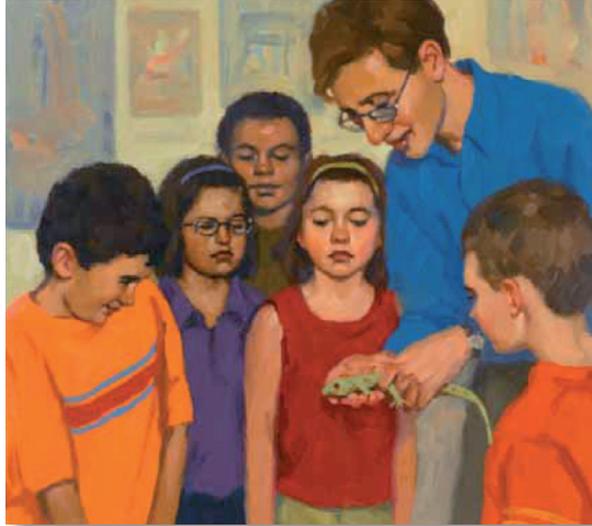
You are **PENELOPE CRUZ**

You are **YOUR ENGLISH TEACHER**

You are **BATMAN**

You are **SNOWHITE**

You are **PICASSO**



- "Okay, girls and boys," says my teacher Mr. Roy.
He is a very good teacher. Everybody loves him.

- "It's time to meet a friend of mine."
He has a lizard in his hands.

"Oh no!" I say to myself. "Not a lizard!" I am scared of lizards. I don't like them.

- "His name is Slim," says Mr. Roy.
- "He's thin like me. But I'm not green"

The class laughs.

Mr. Roy says, "I hold him carefully so I don't hurt him."

85 words



You need your teeth to eat. To take good care of them, eat healthful foods, and remember to brush and floss every day. It's also important to visit the dentist every six months. Here's what happens at a dental check-up.

First, the dentist takes X-rays. These pictures of your teeth show if you have any cavities. They also show the health of your teeth and gums. Next, the dentist or an assistant cleans your teeth and makes them shine.

Last, the dentist looks carefully inside your mouth. He or she uses a little mirror to see the teeth in the back of your mouth. The dentist is pleased when your teeth and gums are healthy! In six months it will be time to come back for another check-up.

128 words